

School Feedback by Parents AY 2024-25

The Orchid School





Objectives of Parent Feedback

- To assess and evaluate The Orchid School's programs, events and initiatives provided last year.
- To understand our success and areas of improvement.
- To help the Organization to work on the areas of improvement.

This survey is based on feedback given by 480 parents i.e. approx. 53% of the parent population based on the fact that 30% of our parents have 2 children in the school.

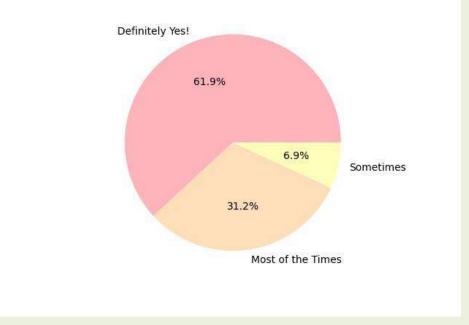


Format of the Feedback

- This year 50 questions were asked to the parents.
- The feedback tried to have a 360 coverage of all the services provided by the school. It was bifurcated into 6 sections.
- Each section had exhaustive questions to analyse the areas we excel in and the areas we need to work upon.
- The sections were as follows:
 - Academic Feedback
 - Communication and Engagement
 - Social and Emotional Environment
 - Safety and Security
 - Infrastructure and Facilities
 - School's Responsiveness

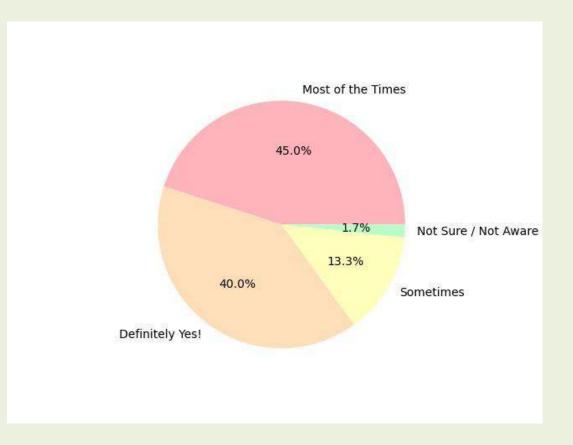


Section I: Academic Feedback - 12 questions My child likes what he / she is learning in school.



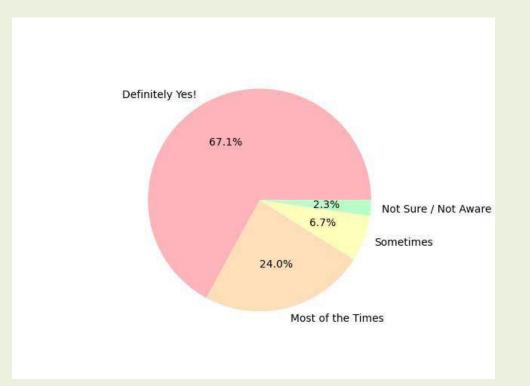


My child's learning needs are being met by the teachers.



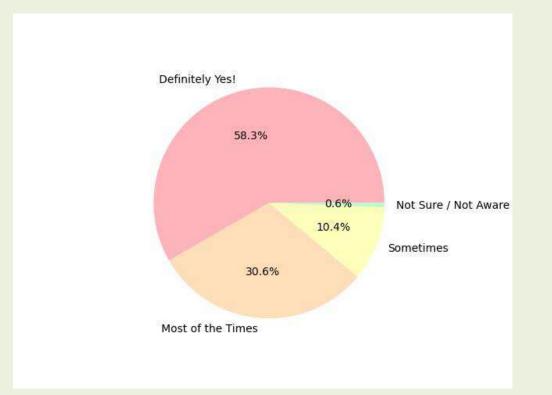


My child is prepared for the next grade level by the end of the school year.



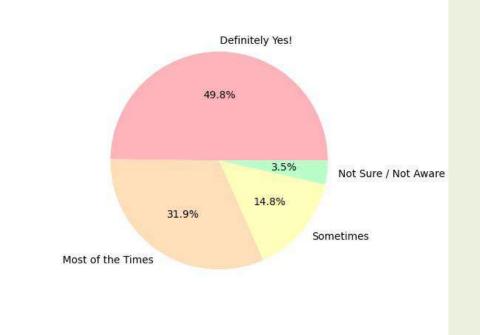


The teaching at the school emphasizes on joyful and experiential learning.



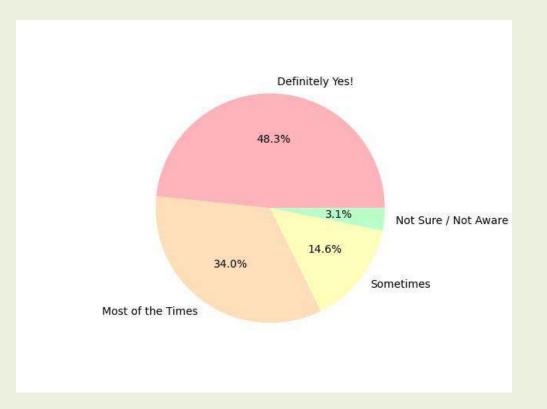


The co scholastic program offered to my child catered to his/her interests and talents (visual art, dance, sports, music).



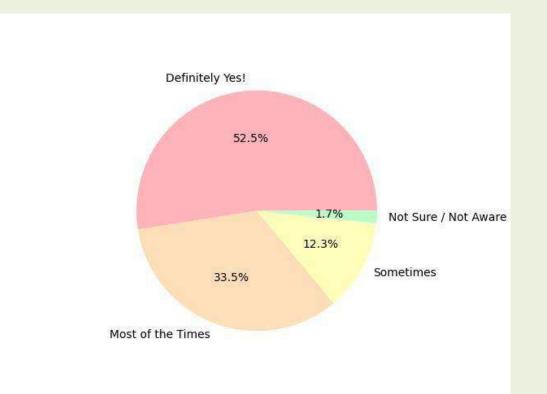


The school provided ample opportunities for both scholastic and co scholastic learning.



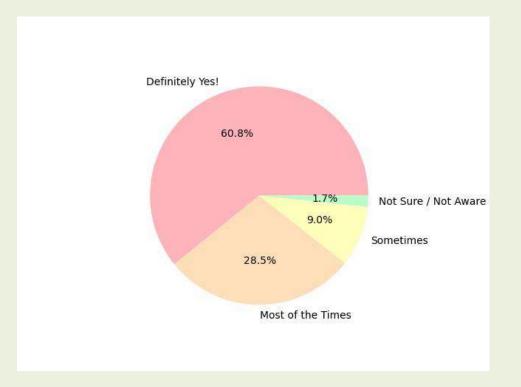


The teaching in this school integrates scientific temperament, logical thinking and problem-solving skills as part of their curriculum.



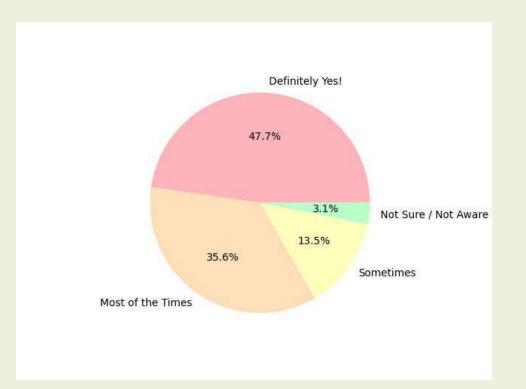


The teachers assess students in varied ways to measure the attainment through pen and paper assessment, projects, presentations, etc.



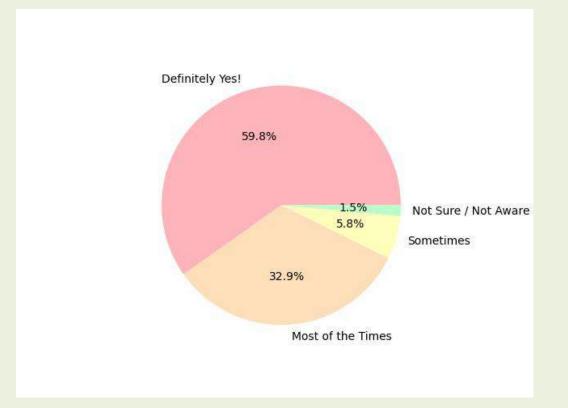


The school consistently gives homework for ensuring practice of concepts taught in class.



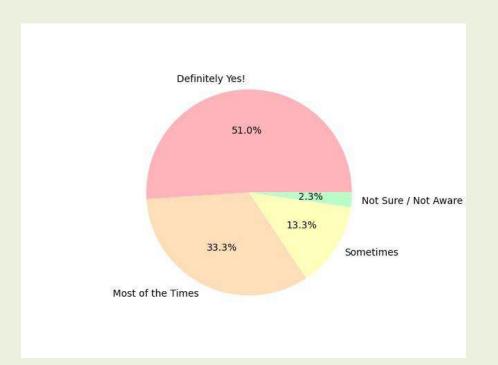


My child is able to complete the homework assigned by the school in a timely manner.



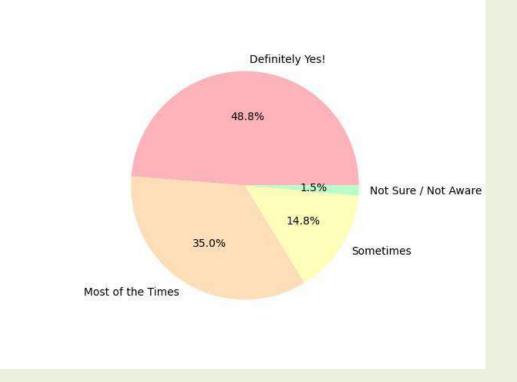


I am satisfied with the quality of education my child is receiving at the school.



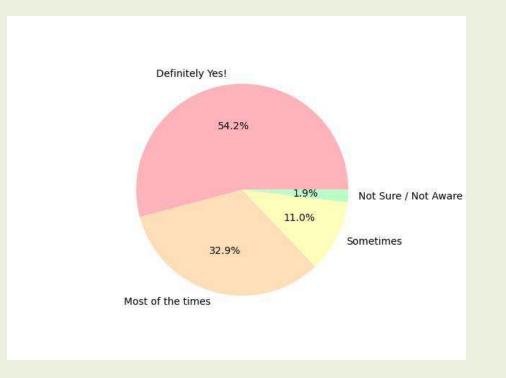


I am satisfied with how much my child is learning at the school.



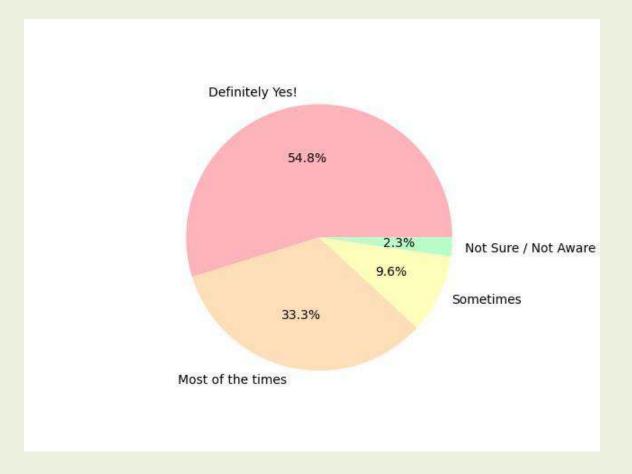


Section II: Communication & Engagement - 5 questions The school provided multiple feedback to students to take onus of their learning, through emails, phone calls, ERP messages and parent teacher meetings.



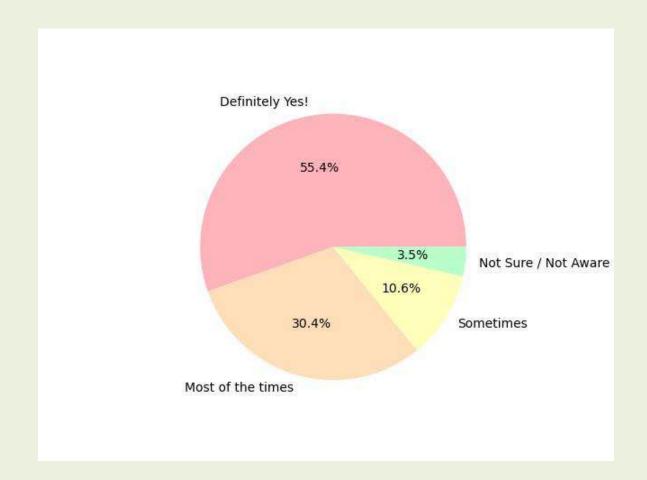


My child's teachers have kept in informed about his / her progress and area of concern if any.



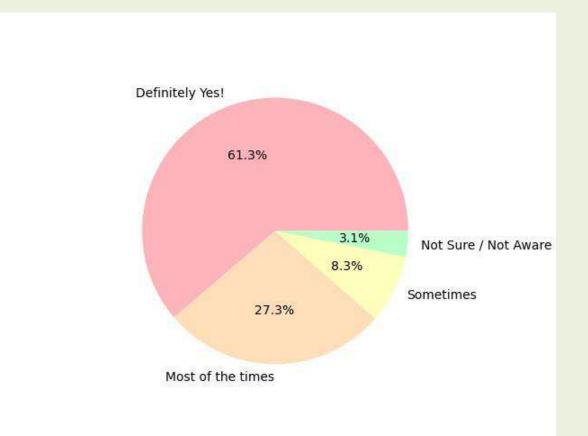


My child's teachers have informed me about the class activities and its purpose.



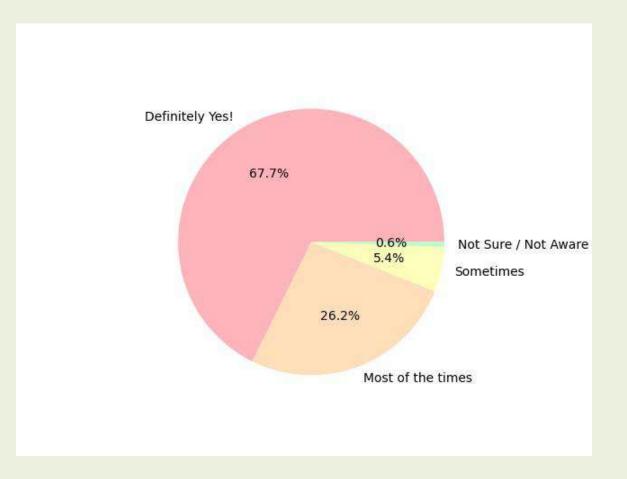


During SPTC and other meetings, teachers have addressed any issue with regards to academics if any concerning my child.



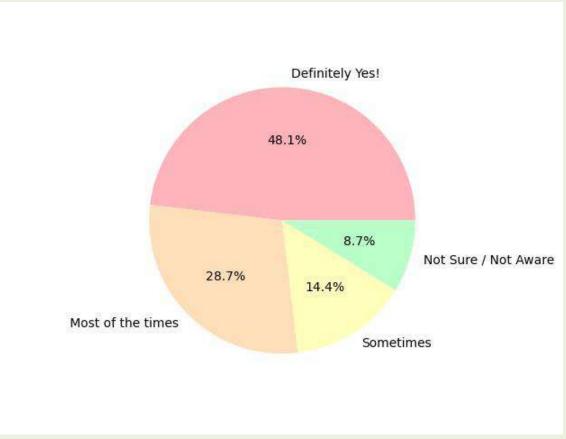


The school keeps me well informed about the school policies.



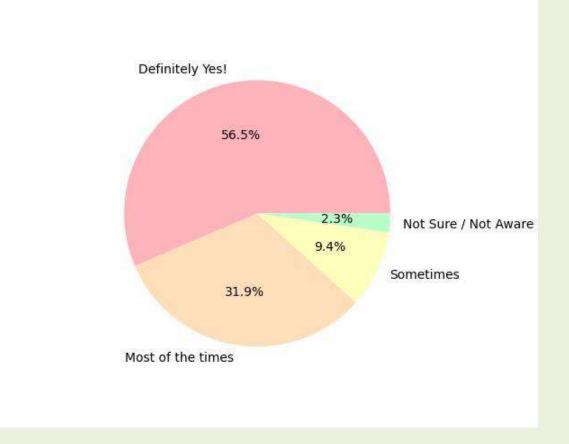


<u>Section III: Social and Emotional Environment - 12 questions</u> My child's school teacher/ mentor reached out to her/him for her/his mental well-being.



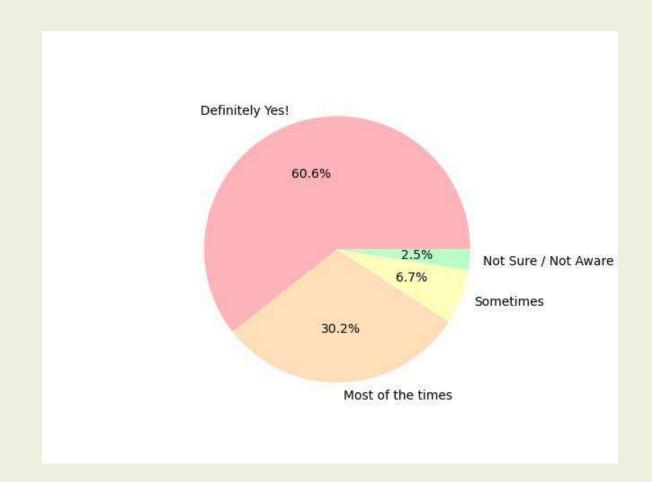


The school promotes healthy socio-emotional environment for each student.



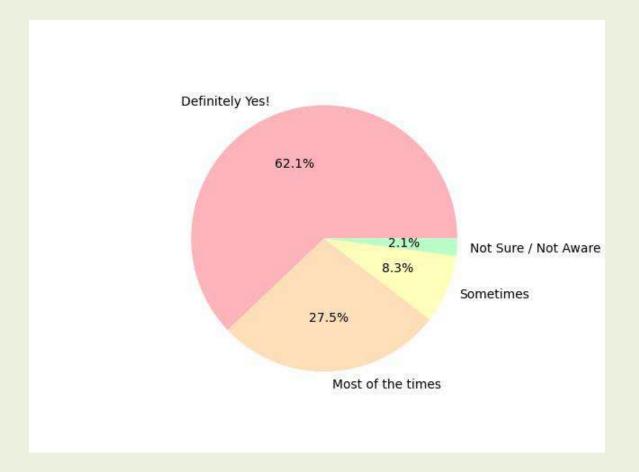


The school promotes a healthy culture of kindness, empathy, and mutual respect among students.



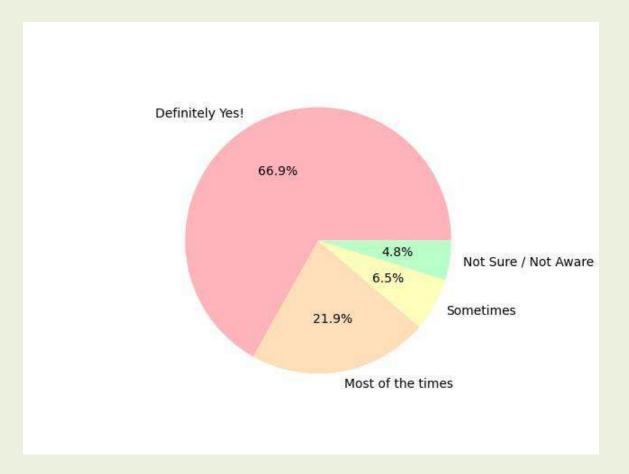


My child is free from threats, harassment and bullying at school.



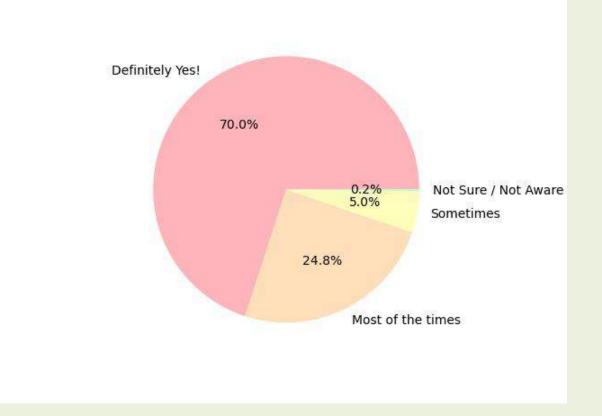


The school has clear policies to address bullying and peer conflicts.



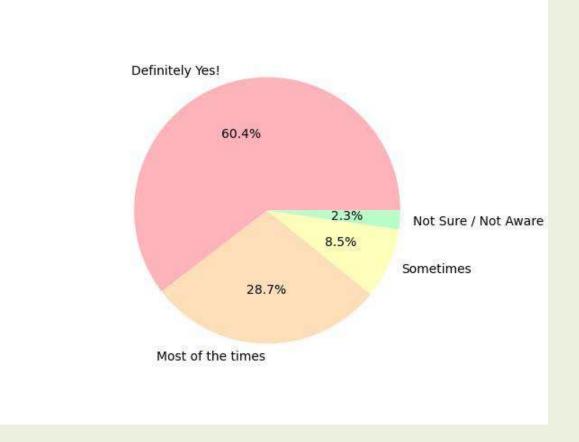


My child feels happy to attend school.



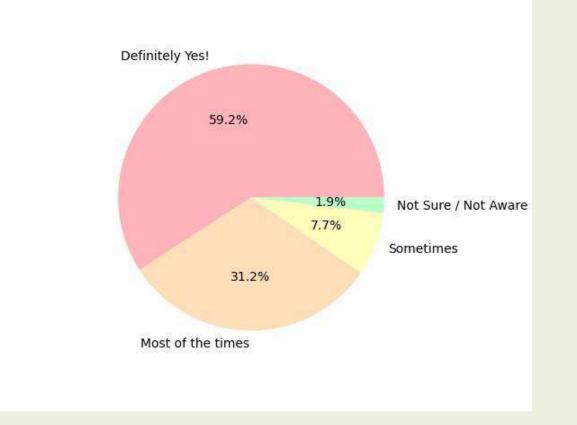


The teachers are supportive and understanding of students' emotional needs.



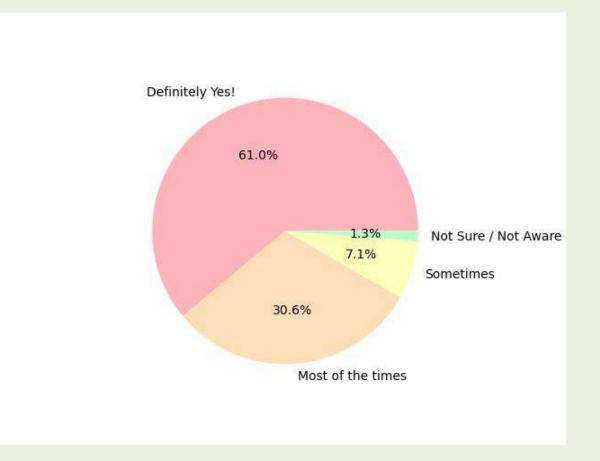


My child is motivated to do well in class.



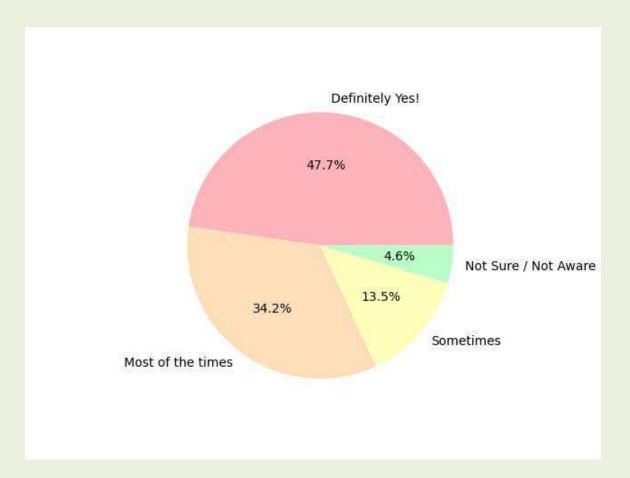


My child feels confident in his/her abilities to succeed in school.



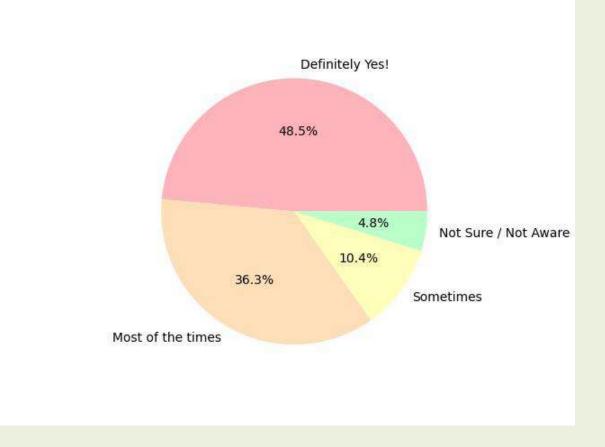


My child feels comfortable to share his/her feelings freely in school with the teachers.



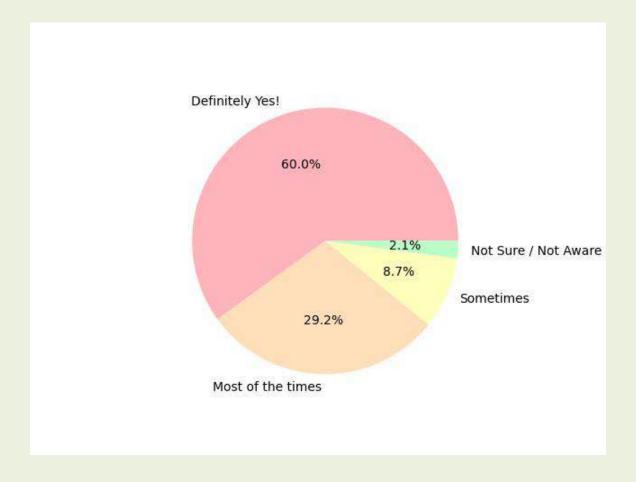


The school prepares the students to handle social challenges through integration of SEL in the curriculum.



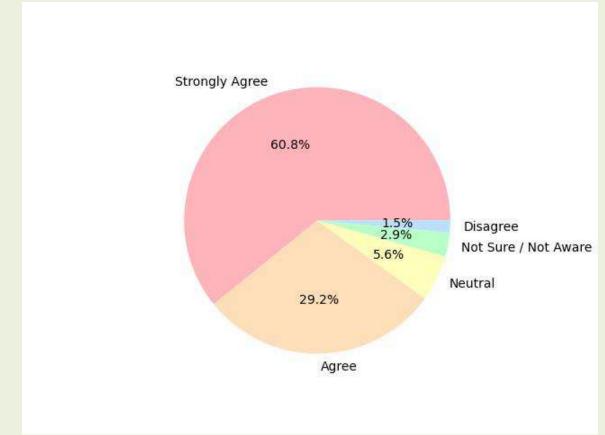


The school staff genuinely show that they care about my child.



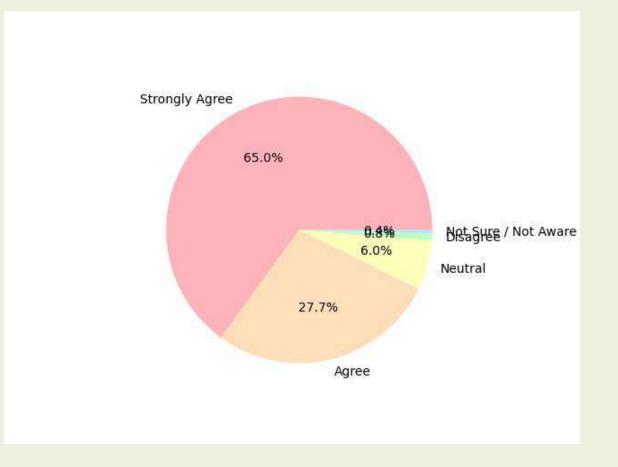


<u>Section IV: Safety and Security - 5 questions</u> The school provides adequate first aid intervention if my child gets sick or injured.



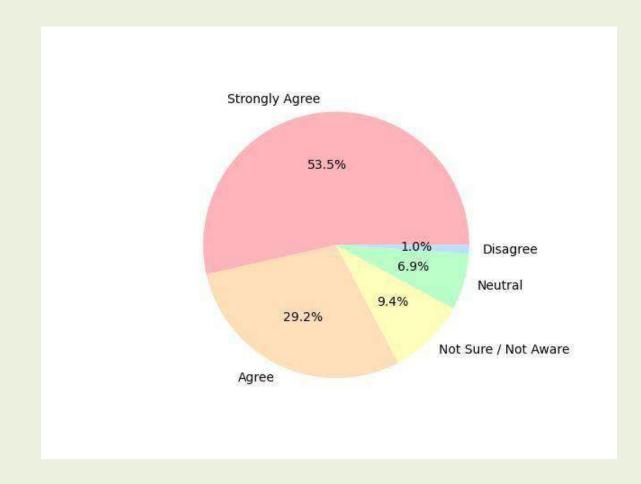


The school provides a safe and secure environment for my child.



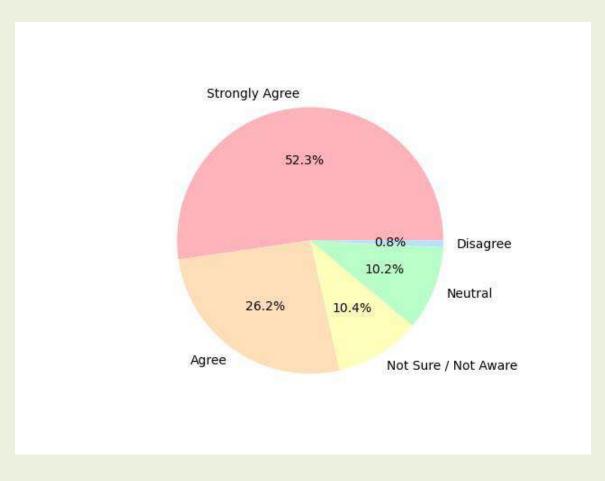


The school has sufficient CCTV surveillance in key areas of the school building and ground.



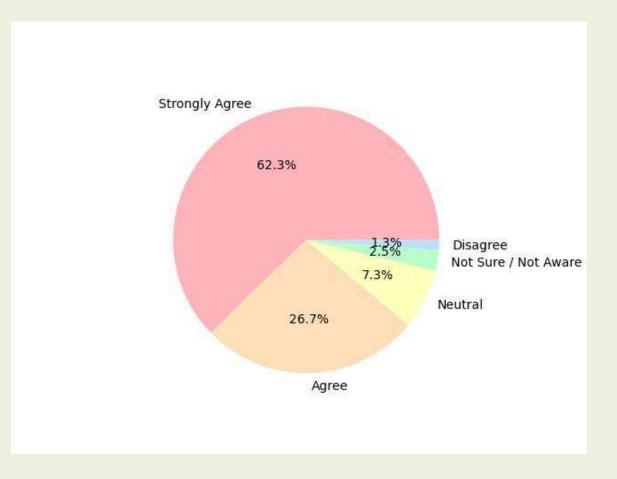


The school conducts regular emergency evacuation drills for students.



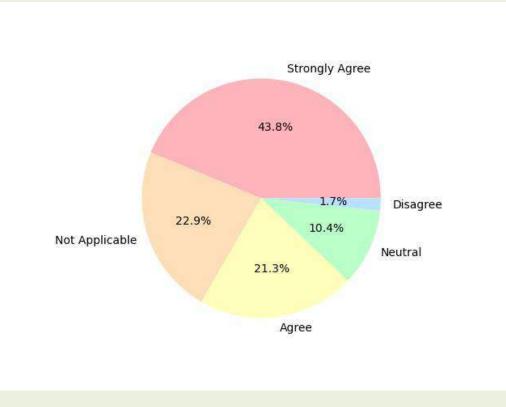


The entry and exit points of the school are well monitored.



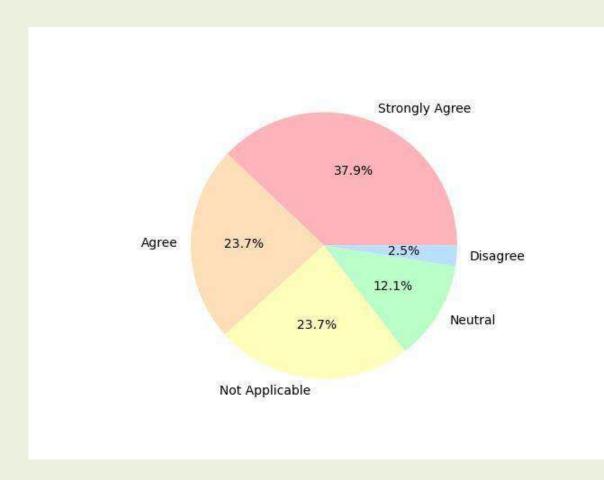


<u>Section V: Infrastructure and Facilities - 12 questions</u> The school transport is punctual and ensures that my child is picked up and dropped off on time.



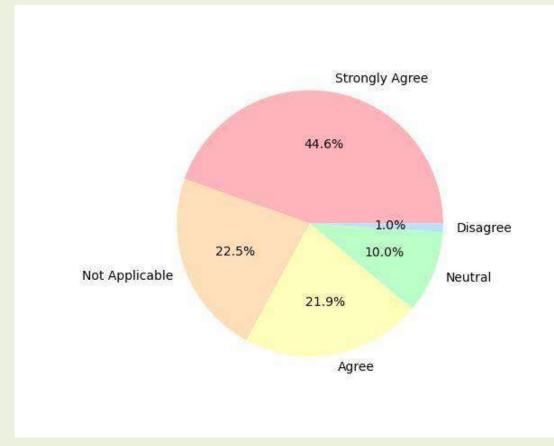


The school transporter resolves transport queries promptly.



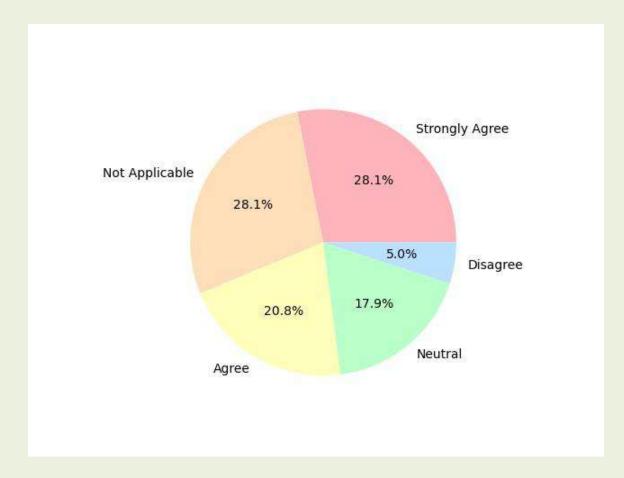


The school transport system ensures safe pick-up and drop-off points.



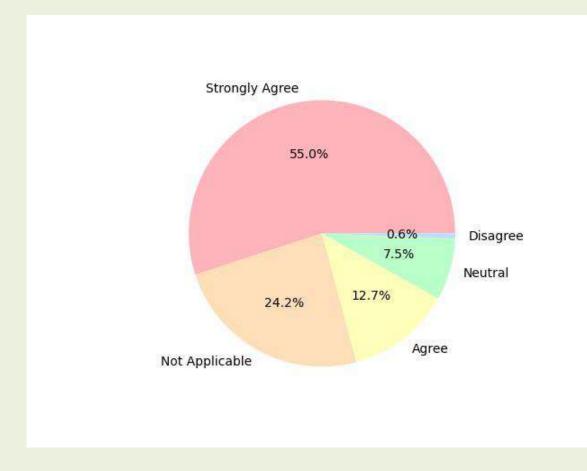


The school transporter marks the attendance of my child as soon as he / she boards the bus.



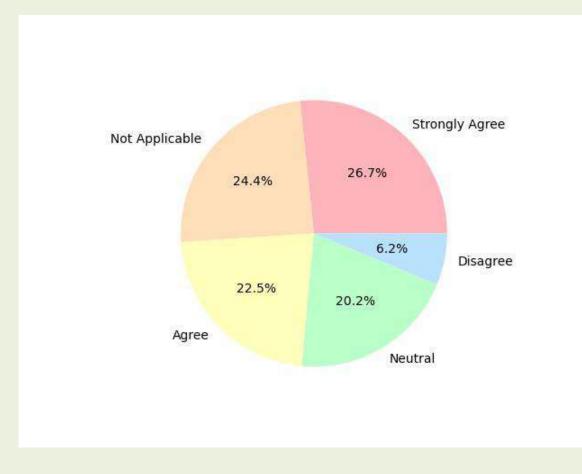


My child's bus has a female attendant.



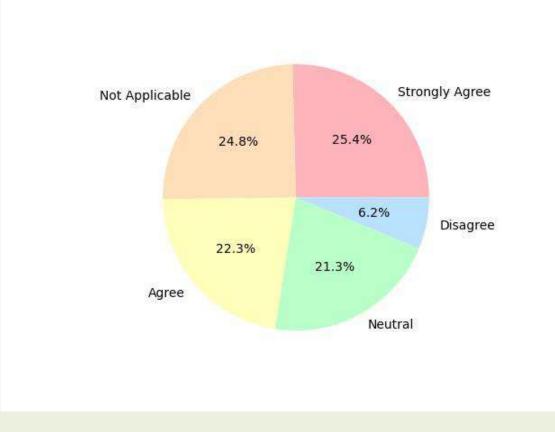


I am satisfied with the canteen facility provided by the school.



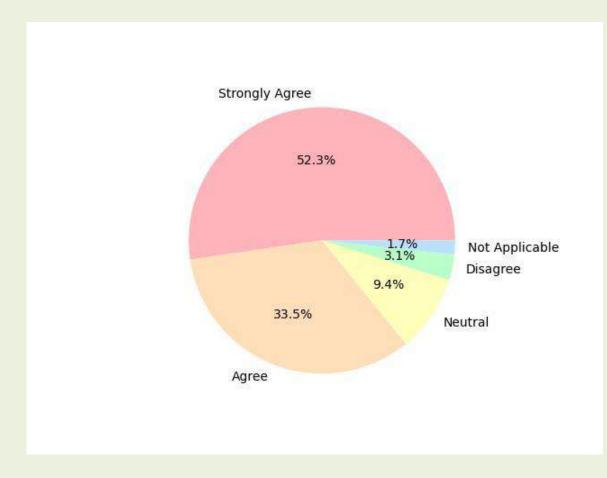


The school canteen provides ample food options to cater to the food preferences of my child.



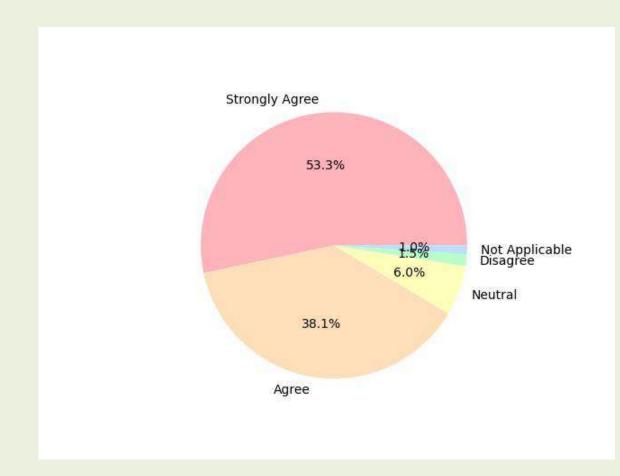


The school looks clean and is well maintained.



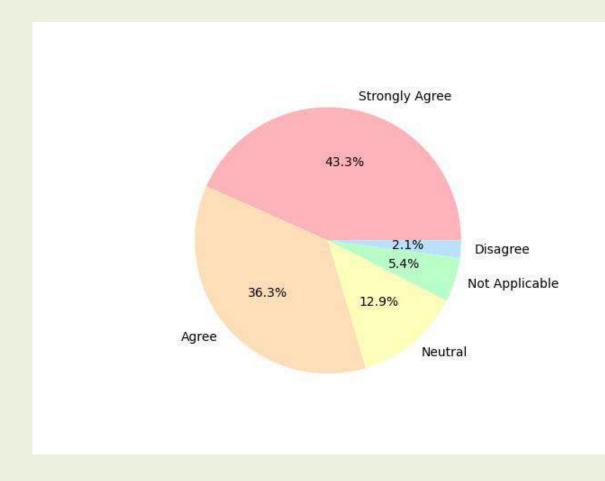


The physical environment of the classrooms is conducive for learning.



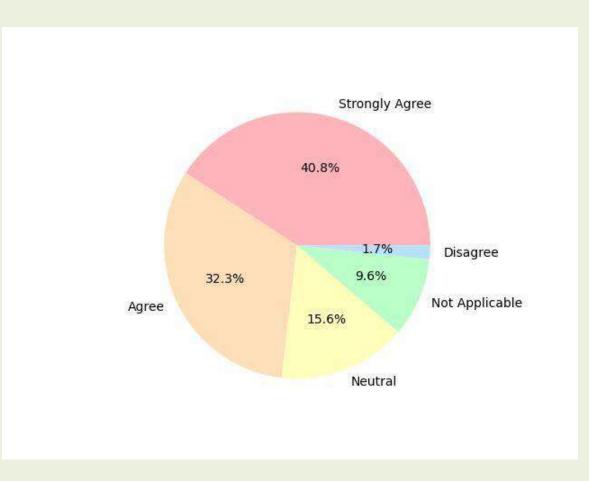


The school has state of the art computer lab facility.



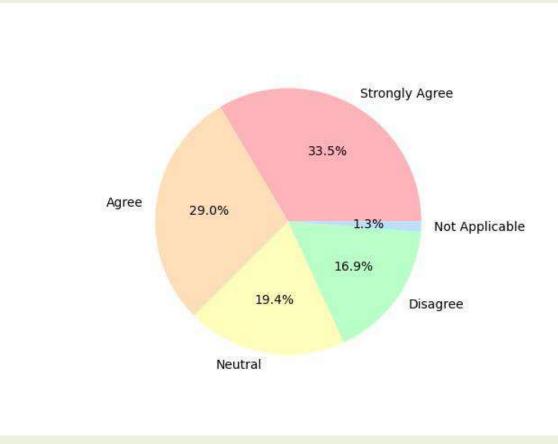


The school has updated laboratory facility for the students



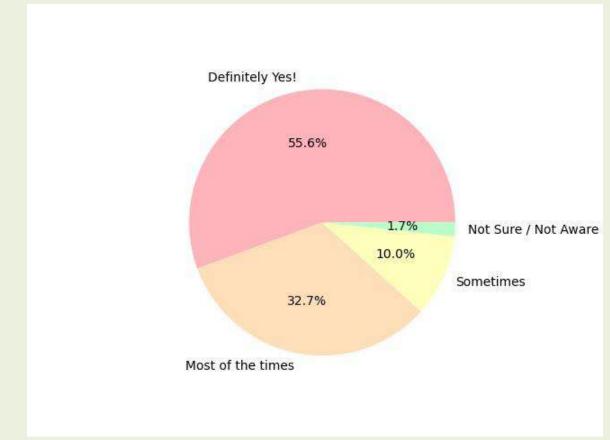


The school has an adequate arrangement of playground and sports infrastructure in and around the school to cater to the needs of my child.



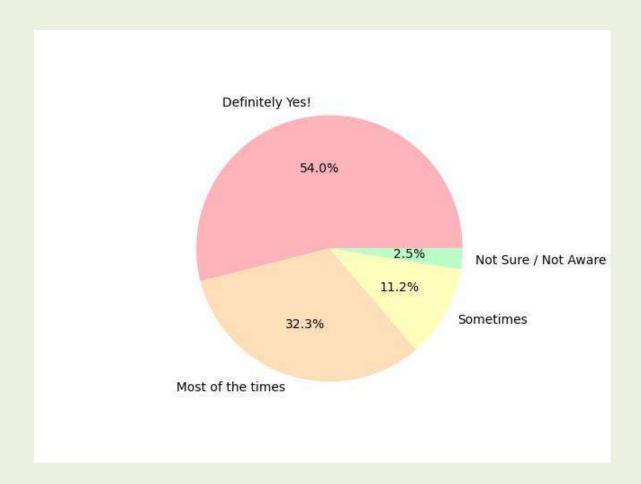


<u>Section VI: School's Responsiveness - 4 questions</u> The school responds to parent concerns and queries in a timely manner.



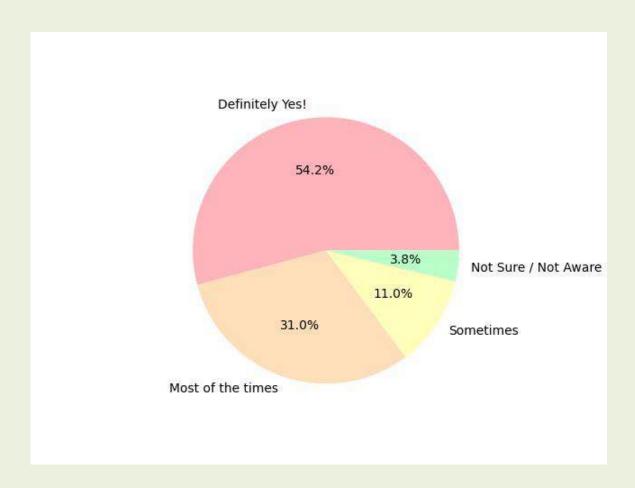


I can freely express my opinions or concerns with the school management.



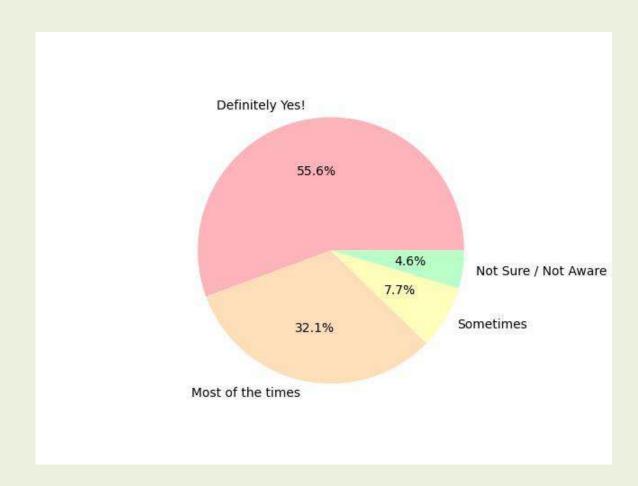


I have the opportunity to express my views (if required) in key decisions about my child's education.





There is a culture of continuous improvement at the school.







School Feedback by Academic Staff AY 2024-25

The Orchid School



Objectives of Staff Feedback

- To identify strengths & areas for improvement
- To enhance staff satisfaction and engagement
- To strengthen leadership & management practices
- To promote a positive school culture
- To drive strategic planning

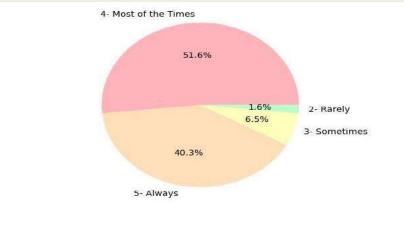


5- Always 61.3% 6.5% 32.3% 4- Most of the Times

The school communicated service rule changes to me on time.

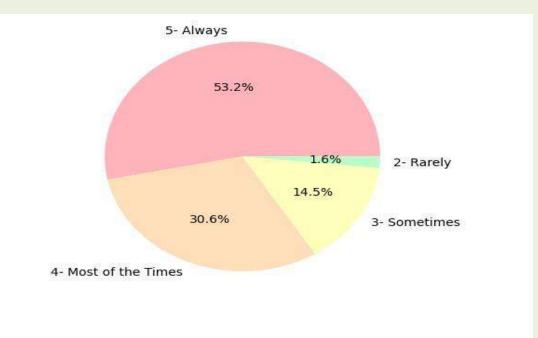


The school ensured the Core Committee represented all matters concerning the staff and brought changes through deliberation and democratic decision making.



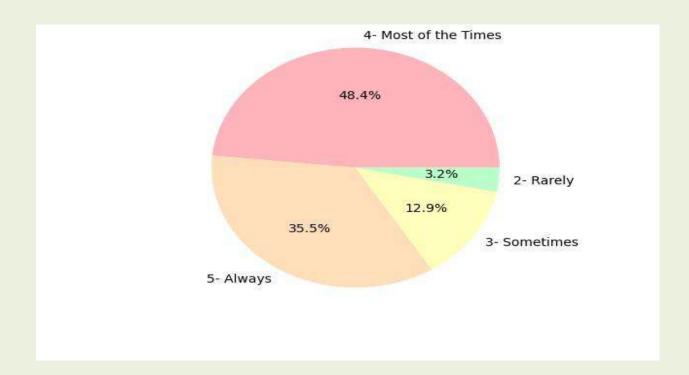


The school's decisions and deliberations were clearly explained to me.



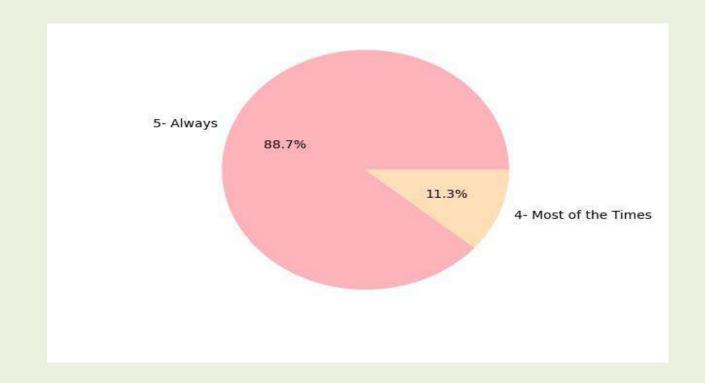


The school provided ample space and opportunity for dialogue in case needed.



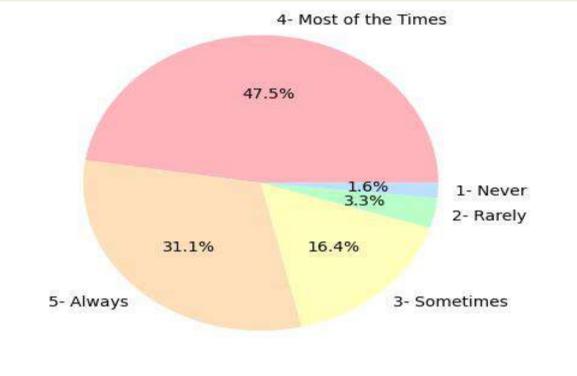


The school ensured salaries were paid in time.



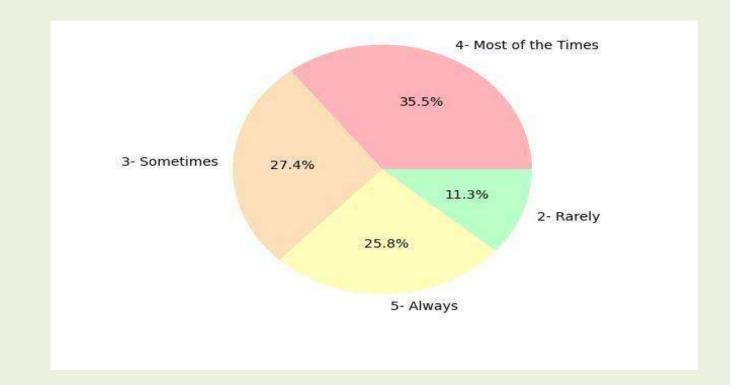


The school provided acknowledgment and recognition through annual increment and other initiatives.



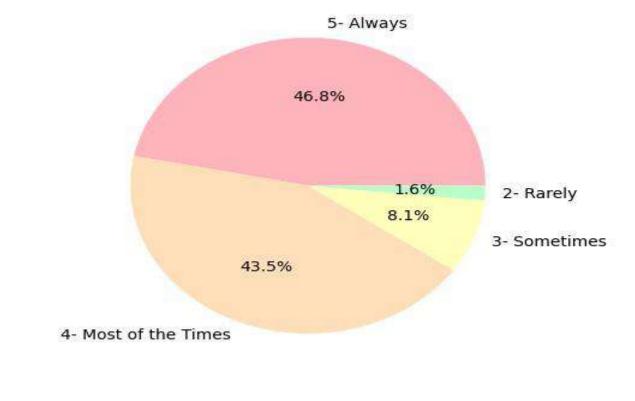


The school ensured through its leaders that adequate appreciation, awards and rewards were given for a job well done.



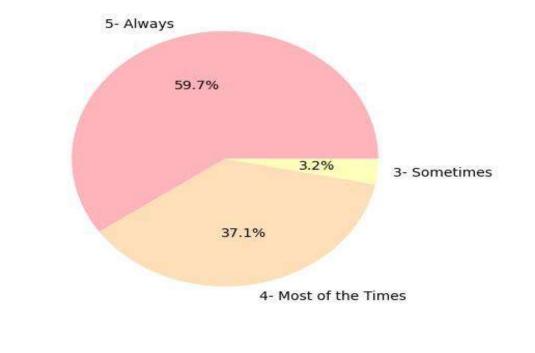


The school had the required resources and lent support to me as a teacher when and if I required technical assistance.



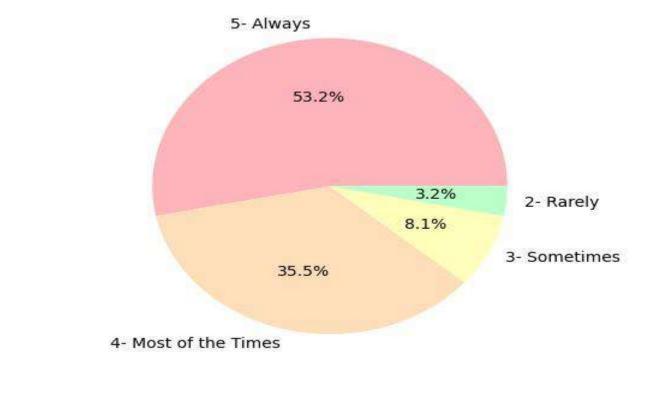


The school provided ideas/ trainings on ways to transact interactive teaching, design alternative assessment, innovate learning processes thus helping me evolve as a teacher.



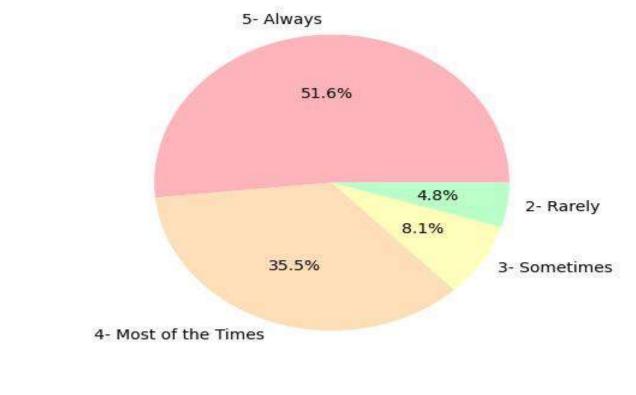


The school conducted adequate sessions for social and emotional wellbeing of the teachers.





The school provided me freedom to express freely any new ideas and work methods for increasing efficiency at workplace.



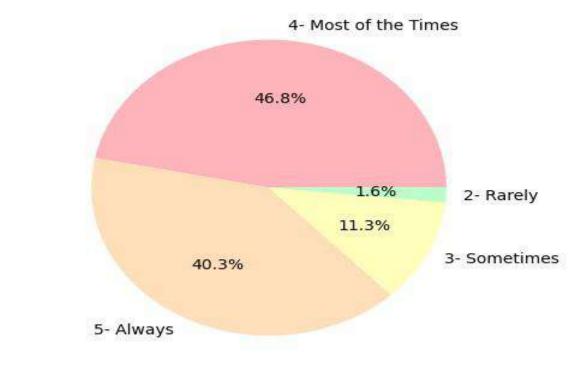


4- Most of the Times 59.7% 3.2% 2- Rarely 8.1% 3- Sometimes 29.0% 5- Always

The school working conditions are conducive to work.



The school provided me the freedom and autonomy to perform my work.



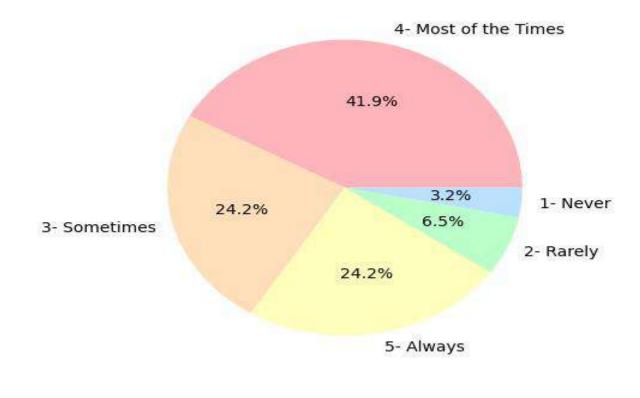


5- Always 37.1% 4.8% 2- Rarely 35.5% 4- Most of the Times 22.6% 3- Sometimes

My leaders gave me timely feedback to help me perform better.



The school supported a healthy balance of professional and personal life.







School Feedback by Admin, Support and Security Staff AY 2024-25

The Orchid School

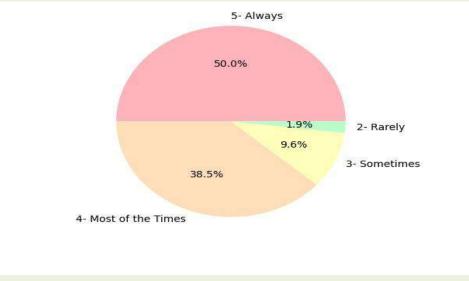


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- To identify strengths & areas for improvement.
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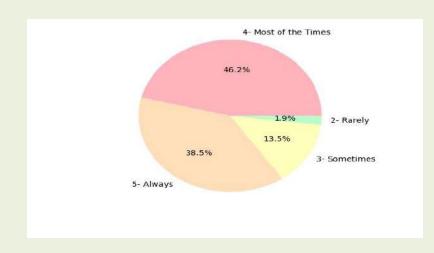


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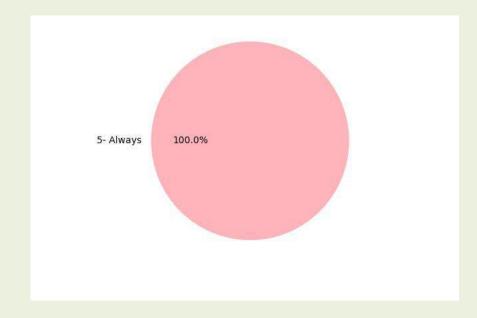


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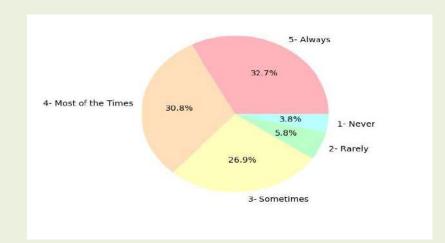


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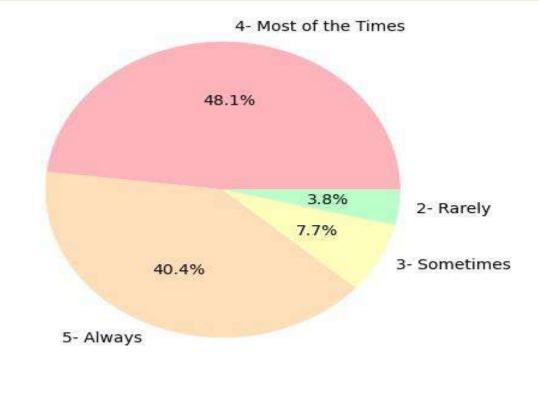


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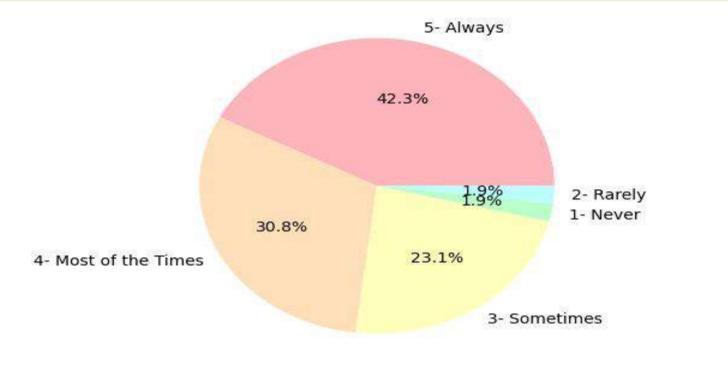


The school conducted adequate sessions for social and emotional well-being.

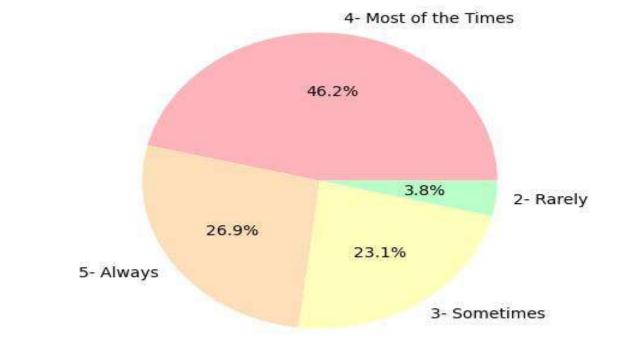




The school allows me to freely express new ideas and work methods which I feel will help TOS.







The school has conducive working conditions for its employees.

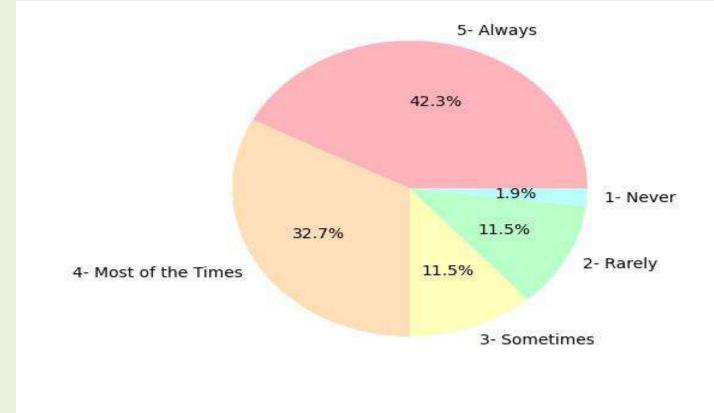


5- Always 44.2% 44.2% 3.8% 2- Rarely 3.8% 1- Never 3- Sometimes 4- Most of the Times

The school gives me the freedom and autonomy to perform my work.



I receive timely feedback from my reporting head to help me perform better.



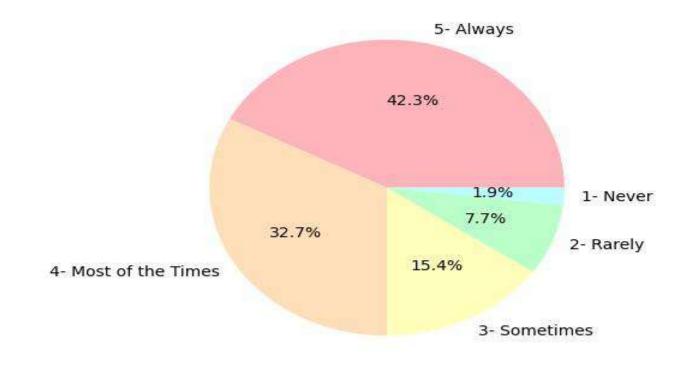


4- Most of the Times 36.5% 1.9% 1- Never 2- Rarely 21.2% 3- Sometimes

I am able to perform my work in a stress-free manner.



The school supports balancing work and personal life.





Thank You