Pradnya Niketan Education Society's

THE ORCHID SCHOOL Baner, Pune - 411045

> Primary Domain AY: 2024-25 Term II Newsletter

#### Dear Parents,

At the end of this academic year, I want to thank each one of you for your trust and continued support. Together, we've created a nurturing environment where every child feels valued, confident, and inspired to grow.

This year has been filled with learning, laughter, friendships, and meaningful milestones. The dedication of our teachers, the enthusiasm of our students, and your active involvement have made all the difference.

A special note to our Grade 4 students—you've grown beautifully, and we're so incredibly proud of you. As you step into a new chapter, carry forward the values, skills, and memories you've built here in your primary years.

As you turn the pages of this newsletter, we hope you enjoy glimpses of Term II—full of curiosity, creativity, and joyful learning.



# **Field trips**

Learning goes beyond textbooks and walls—it thrives in real-world thries offered students the thries offered students the

# The skills that the students acquire are:

- Observation Skills
- Critical Thinking
- Social and
  Communication Skills
- Problem-Solving
- Curiosity and Inquiry
- Cultural and Environmental Awareness
- Self-Management
- Real-World Application

Grade I went to Star Bazaar to connect with the mathematical concepts being taught in class. Grade III went to Pashan lake for bird sightings as they were learning all about birds in EVS.



# **Field** trips

Grade II went to the Traffic Safety Park to learn the safety rules on road. Grade IV went to Agricultural college to study all about Poly-house, mulching technique, rose farming, drip irrigation etc.



### **Chefs** at Work

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The skills that the students acquire are:

- Measurement and estimation
- Sequencing and following steps
- Teamwork and collaboration
- Communication skills
- Critical thinking and problemsolving
- Real-world application of concepts

#### Grade I made yummy Chapati Bites!

Grade II made Veg Pulao and Raita!



## Chefs at Work

Grade III made Green Moong Sprout Salad!

Grade IV prepared a nutritious Chana Sundal Salad!



### MLV Making learning Visible

MIV is a unique student-led event that MIV is a unique student-led event their offers parents a window into their offers learning journey-how, wing offers's learning journey-how, event offers's learning journey-how, e

# The skills that the students acquire are:

- Confidence in expressing their ideas
- Teamwork and collaboration
- Public speaking and presentation skills
- Social inclusion and peer support
- Critical thinking and reflection
- Responding thoughtfully to questions

**Grade II** 



### MLV Making learning Visible

## Grade III



Grade IV



**Sports Day** 

The Primary Domain's annual The Primary Domain's annual The Primary Domain's annual Sports Day was a lively and Sports Day was a lively and Sports ground. Students enged's sports ground. Students invibrant drills an ongaging, skill-based races, engaging, skill-based races, eng

The skills that the students acquire are:

- Teamwork and collaboration
- Discipline and focus
- Sportsmanship and fair play
- Goal-setting and perseverance
- Coordination and motor skills
- Confidence and self-esteem
- Time management and punctuality
- Resilience in facing wins and losses

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### Sports Day



### Concert Grade I & II

A multidisciplinary concert is a dynamic platform where various art forms\_music, dance, theatre, and visual arts—come together in harmony. It allows students to integrate their learning across subjects and express their understanding through creative By combining elements of language, oy convoluty elements of tunguage, rhythm, movement, and visuals, such performance. concerts Juster community engagement. innovation, and deeper engagement concerts foster collaboration, Students get the chance to explore their talents, work as a team, and develop confidence, all while experiencing the joy of creating something meaningful together.

- Speaking with confidence
- Working together as a team
- Listening to others
- Using their imagination
- Following instructions
- Learning to express feelings through art, music, and dance
- Building focus and concentration
- Being responsible for their role
- Understanding and appreciating different cultures
- Enjoying and celebrating each other's talents





### Grade IV Night Out Camp

Camps and excursions are a leggent of holistic leggent of holisti

- Independence and self-care
- Teamwork and cooperation
- Communication and social bonding
- Decision-making and responsibility
- Confidence away from home
- Problem-solving in everyday situations
- Respect for rules and group harmony
- Adapting to new environments



### Grade III Pyjama Party

Pyjama Party is a delightful opportunity for students to enjoy an overnight experience in a safe and familiar environment. It encourages independence, confidence, and emotional readiness. Through fun activities, shared stories, and time with friends, students build strong social bonds and lasting memories. The informal setting also allows teachers and students to connect more personally, nurturing a warm and supportive learning community.

- Independence and self-care
- Confidence in being away from home
- Social bonding and making new friends
- Teamwork and cooperation
- Listening and following instructions
- Respect for personal space and others' routines
- Emotional resilience
- Building trust with peers and teachers
- Participation in group activities
- Adapting to a different environment



#### Grade IV Nature Walk with Parents

We believe in creating We believe in creating the cass of the class of

- Observation and awareness of nature
- Teamwork and collaboration
- Communication and social interaction
- Responsibility and self-discipline
- Physical endurance and coordination
- Environmental sensitivity
- Curiosity and inquiry-based thinking
- Confidence and independence





### **Science** Day

Science Day was celebrated to spark overve Duy was celevrated to spa curiosity, promote inquiry-based learning, and help students apply eurning, und new sumerns uppry scientific principles to everyday life. This year's theme, "Finding Natural Ints year's meme, Futury Problems," Solutions to Everyday Problems," suuruns w Everyung Frontens, encouraged students to explore real-life encouragea suaens w explore read challenges through nature-inspired Grade 1 observed how a wet cloth can cool water by comparing two bottles cove water vy comparing two vottes kept in the sun. Grade 2 reused old Tshirts to make bags as an alternative to ideas. plastic. Grade 3 created bird and wet pusue, grave » crewew viru unu wei feeders, and Grade 4 made bio-enzymes eeuers, unu or une 4 mune vuo-enzym –each activity blending science with sustainability.

- Observation
- Critical Thinking
- Problem-Solving
- Collaboration
- Communication
- Creativity
- Application of Scientific Concepts



**Visitor Sessions** 

Go Green

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The skills that the students acquire are:

- Active listening
- Respect for community helpers and national services
- Environmental awareness
- Social responsibility
- Critical thinking
- Value education
- Civic awareness
- Communication and questioning skills

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#### **Assembly Presentations**

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Grade 1 and 2 recently showcased their talents through engaging class ussemunes. Grade 1 held a vibrant recitation assembly where students sang songs and recited poems in three assemblies. languages - Marathi, Hindi, and unguages—purating the beauty of English—celebrating the beauty Grade 2 brought alive the spirit of India's harvest festivals—Lohri, expression. Bihu, and Makar Sankrantithrough colourful performances. Primary Section joined in to honour On Marathi Diwas, the entire language with vocabulary displays, the richness of the Marathi poems, dances, and fun trivia.

- The skills that the students acquire are:
- Public speaking
- Expressive communication
- Teamwork and collaboration
- Cultural awareness
- Language appreciation
- Creative expression
- Listening skills
- Memorization
- Stage confidence
- Coordination and participation in group activities



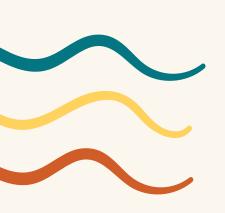
### Nurturing an Attitude of Gratitude

To help primary students understand to new pronury students with de, a the deeper meaning of gratitude, a special session was held by our special session was new vy var Wellness Team counsellor. Students weuness reum counseuor. Sumenus, explored the "Iceberg of Gratitude," explored the revery of Orauluae, learning to value both big blessings ieuminy woune over orgonessing: like family and health—and small joys like laughter with friends. During the Gratitude Jar activity, they decorated jars, filled them with heartfelt notes, and shared them with others. Their efforts were appreciated with certificates and new gratitude slips to continue spreading kindness. This initiative ar curry runnear training helped build social-emotional uwareness and encouraged thoughtful expression of gratitude. awareness and encouraged

- The skills that the students acquire are:
- Self-awareness
- Empathy
- Kindness
- Emotional expression
- Creative thinking
- Social skills
- Reflective thinking
- Positive mindset
- Responsibility
- Communication











Dear Parents,

I want to express my heartfelt gratitude to you for being such a vital part of your child's journey this entire year. You are their first educators, and your involvement plays a pivotal role in shaping their overall development.

Throughout the year, it was our sincere endeavour to nurture all the essential skill areas your child needs during these foundational primary years. These skills—be it emotional, social, academic, or creative—may not always be immediately visible, but rest assured, your child is growing and reflecting them in their own unique ways. With time, these skills continue to blossom, shaping them into confident and capable individuals.

The strong partnership between parents and teachers is key to creating a nurturing, joyful, and effective learning environment. I am deeply grateful to my team for their dedication, commitment, and the beautiful bond they have built with both students and parents.

On behalf of my team and our Coordinator, Pallabi Di, I extend warm wishes for a restful and joyful summer break. May you take this time to relax, recharge, and make cherished memories together. Please take care and stay healthy.

With gratitude, Amarpreet Kotkar Un<mark>it H</mark>ead – Primary