



Non-Academic Staff Feedback Analysis 2021-2022





Objectives of Non-Academic staff Feedback

- To assess and evaluate The Orchid School's response to COVID Lock-down and the initiatives that were undertaken to ensure that staff welfare was catered to.
- To understand our success and areas of improvement.
- To help the Organization to work on the areas of improvement.

Non-Academic Staff covered under the feedback



- No of Non Academic staff- 46
- No of staff completed the survey- 36
- 78% of the staff completed the survey.
- 22% of the staff did not do the survey.



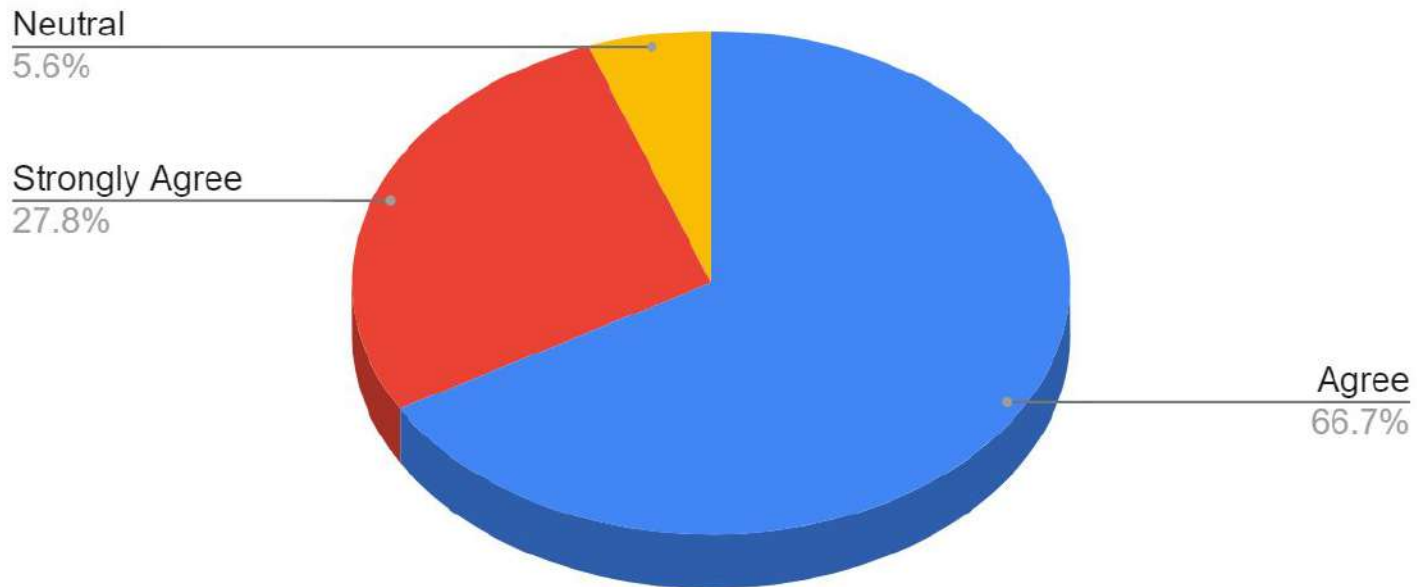
Parameters used for Survey

- The school communicated all the service rule changes to me in a timely fashion.
- The school ensured Core Committee represented all matters concerning the staff and brought changes through deliberation and democratic decision making.
- The school's decisions and deliberations were clearly explained to me.
- The school provided ample space and opportunity for dialogue in case needed.
- The school had continued to provide job security to me in the time of pandemic.
- The school ensured salaries were paid in time.
- The school provided acknowledgment and recognition through annual increment and other initiatives.
- The school ensured through its leaders that adequate appreciation, awards and rewards were given for a job well done.
- The school introduced benefits for all categories of staff.
- The school ensured my safe return to offline school in a planned manner.
- The school conducted adequate sessions for social and emotional well being of the staff.



Non-Academic staff Feedback Survey analysis

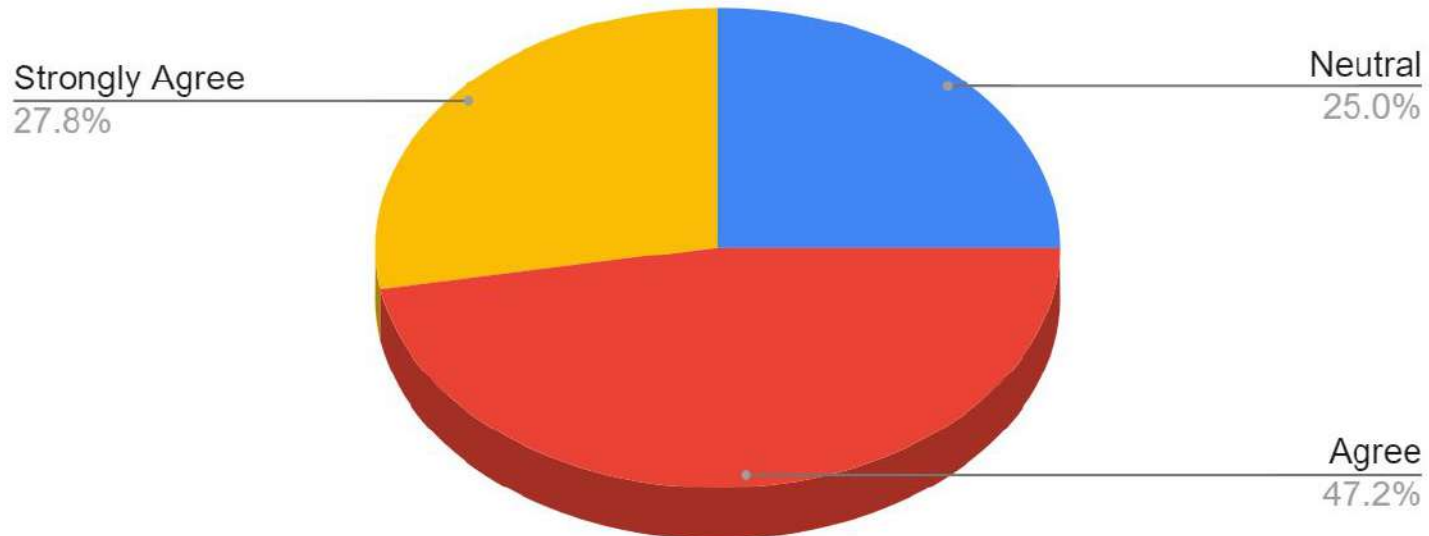
1. The school communicated all the service rule changes to me in a timely fashion.





Non-Academic staff Feedback Survey analysis

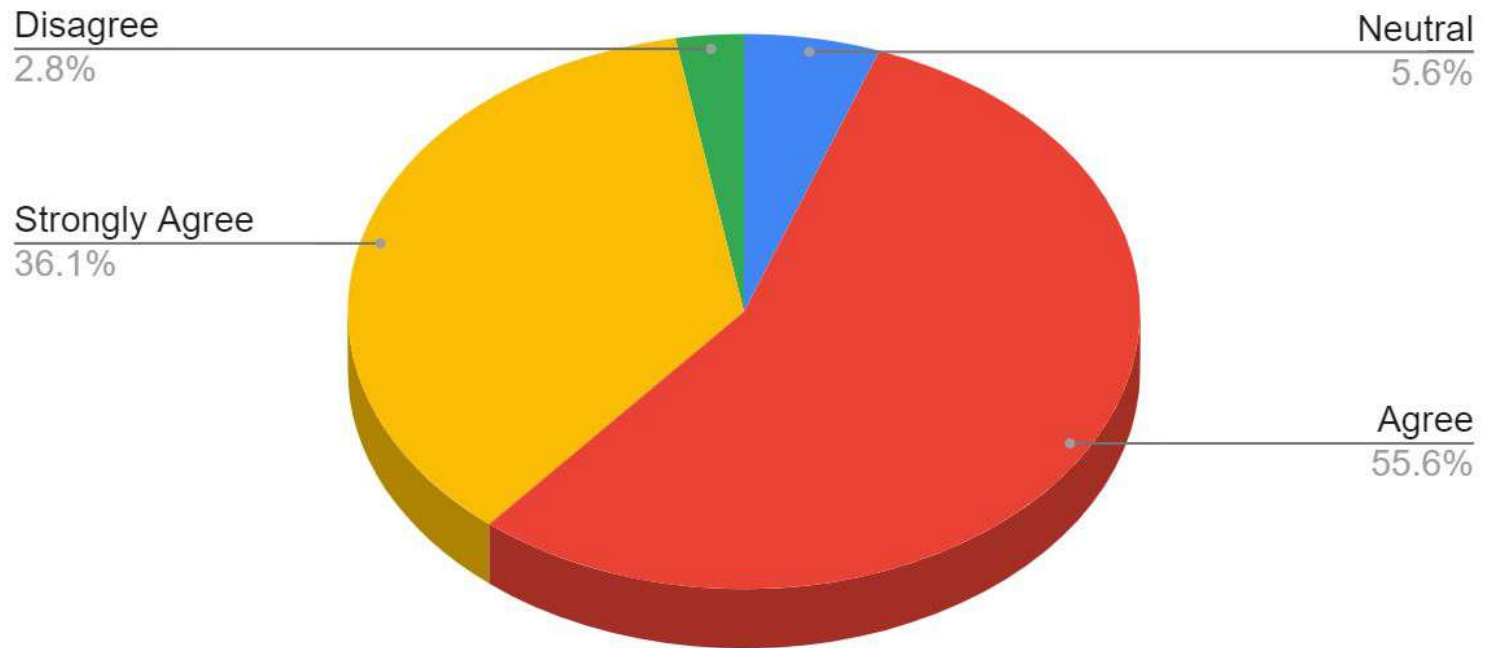
2. The school ensured Core Committee represented all matters concerning the staff and brought changes through deliberation and democratic decision making.





Non-Academic staff Feedback Survey analysis

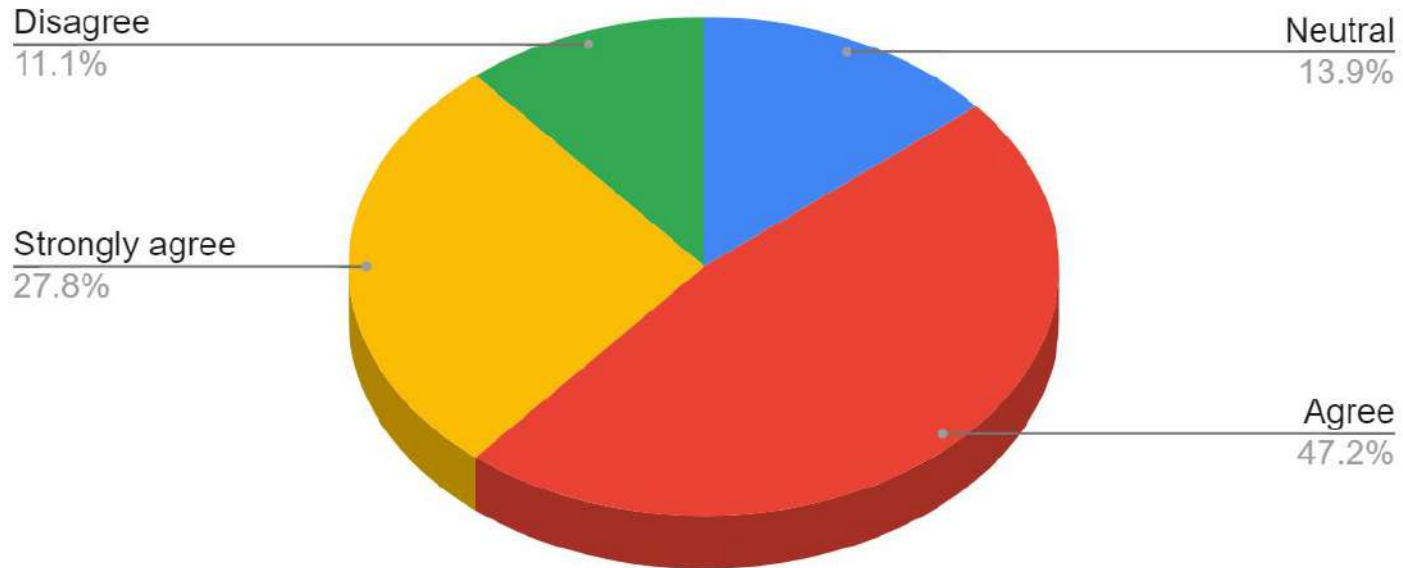
3. The school's decisions and deliberations were clearly explained to me.





Non-Academic staff Feedback Survey analysis

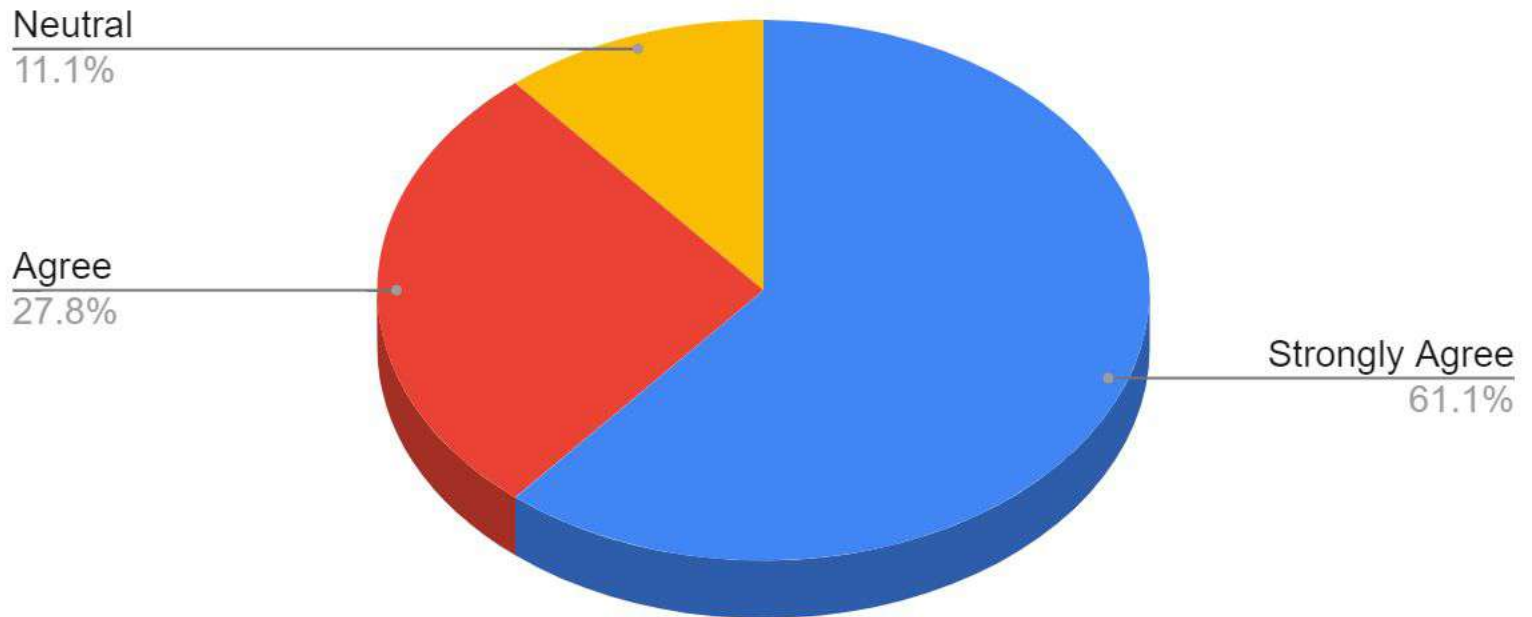
4. The school provided ample space and opportunity for dialogue in case needed.





Non-Academic staff Feedback Survey analysis

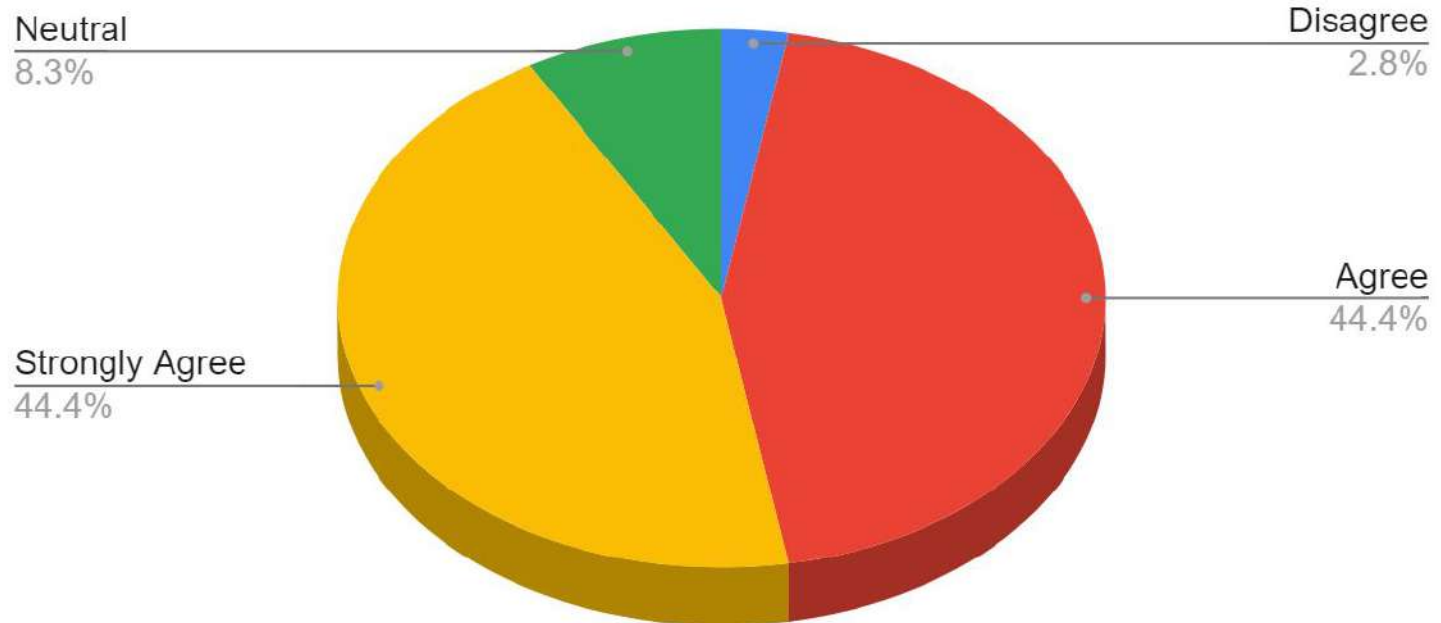
5. The school had continued to provide job security to me in the time of pandemic.





Non-Academic staff Feedback Survey analysis

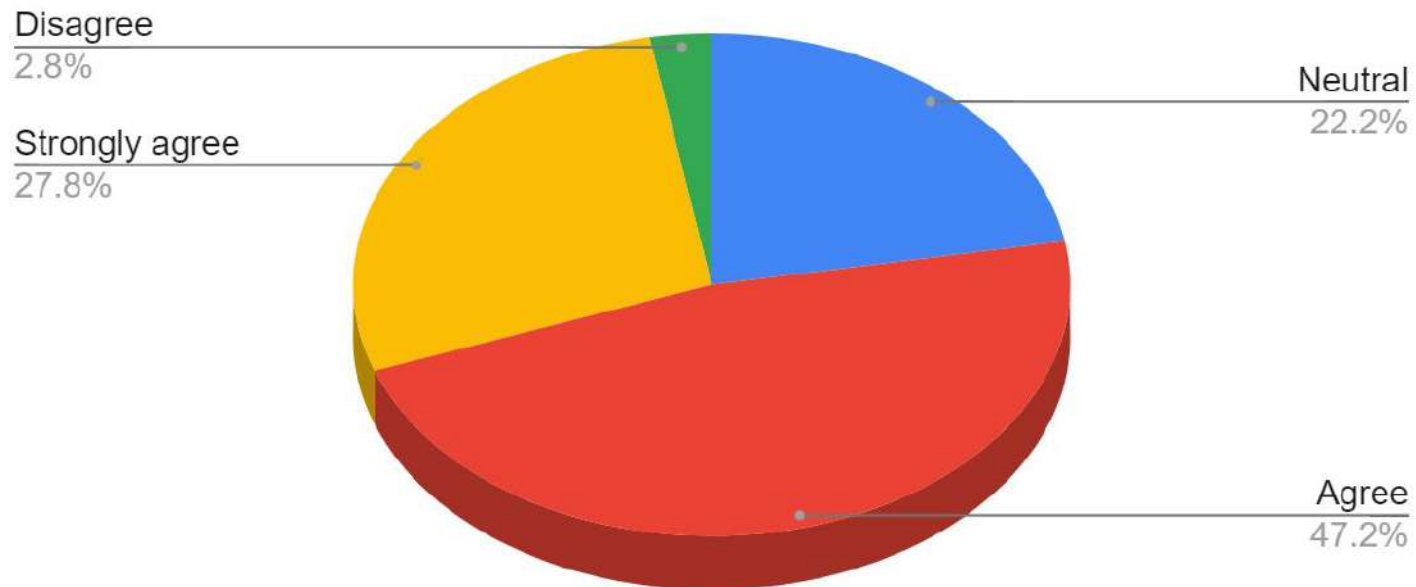
6. The school ensured salaries were paid in time.





Non-Academic staff Feedback Survey analysis

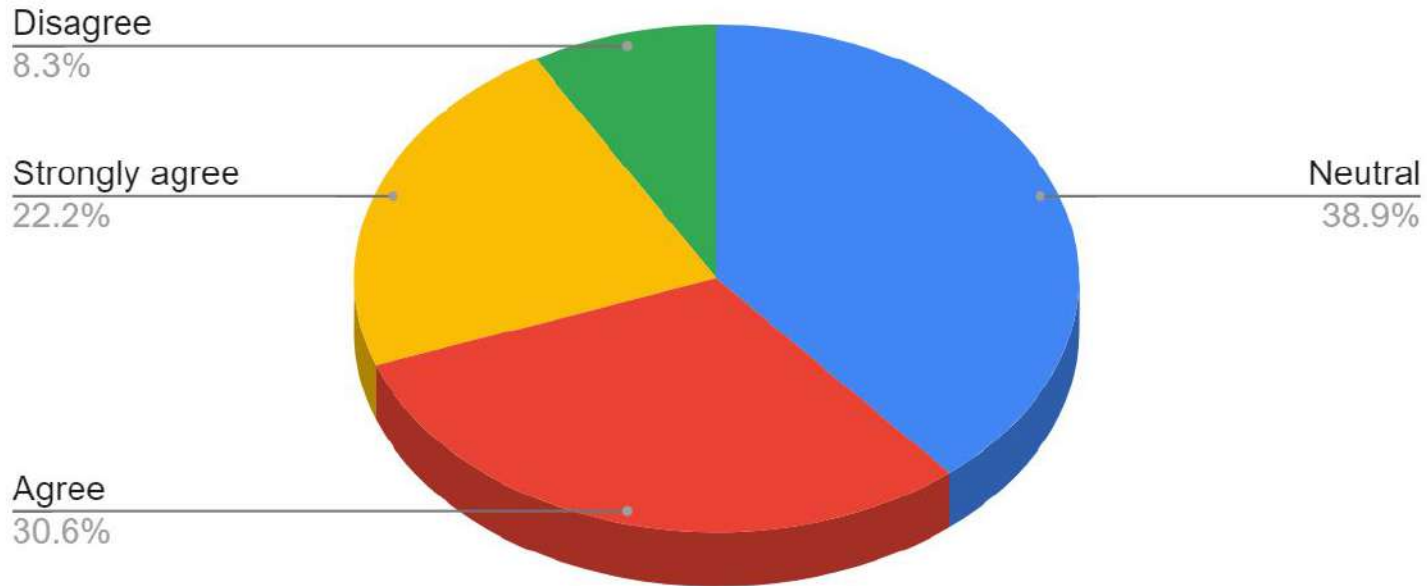
7. The school provided acknowledgment and recognition through annual increment and other initiatives.





Non-Academic staff Feedback Survey analysis

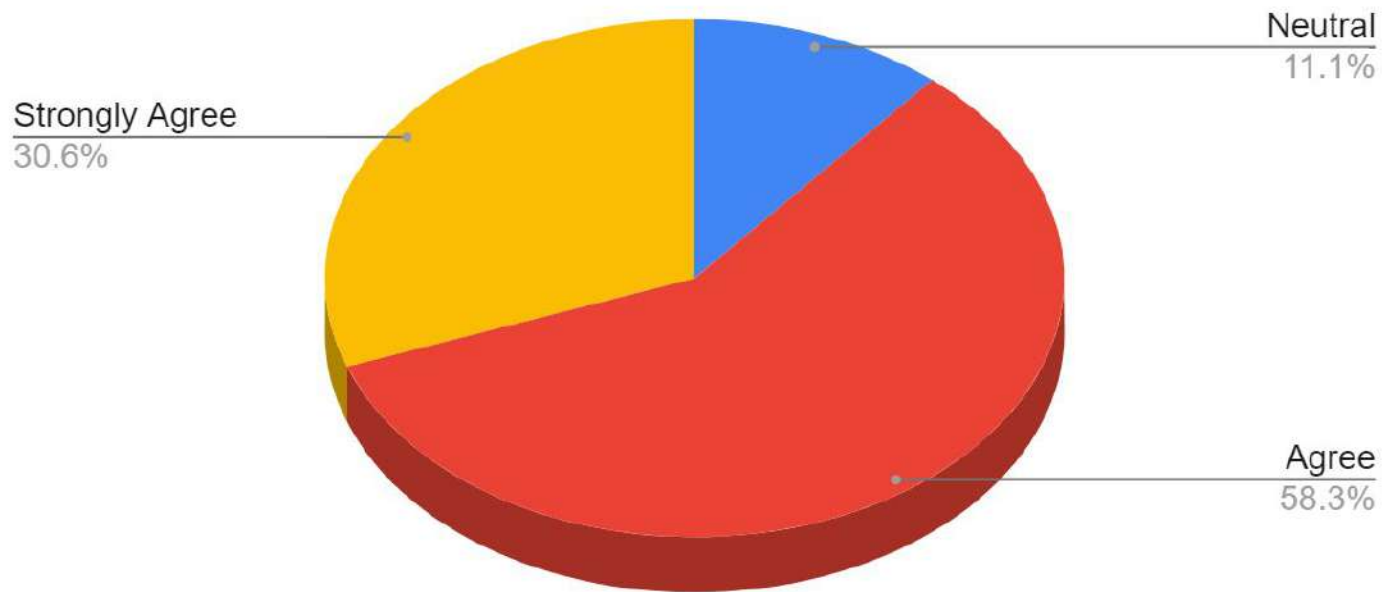
8. The school ensured through its leaders that adequate appreciation, awards and rewards were given for a job well done.





Non-Academic staff Feedback Survey analysis

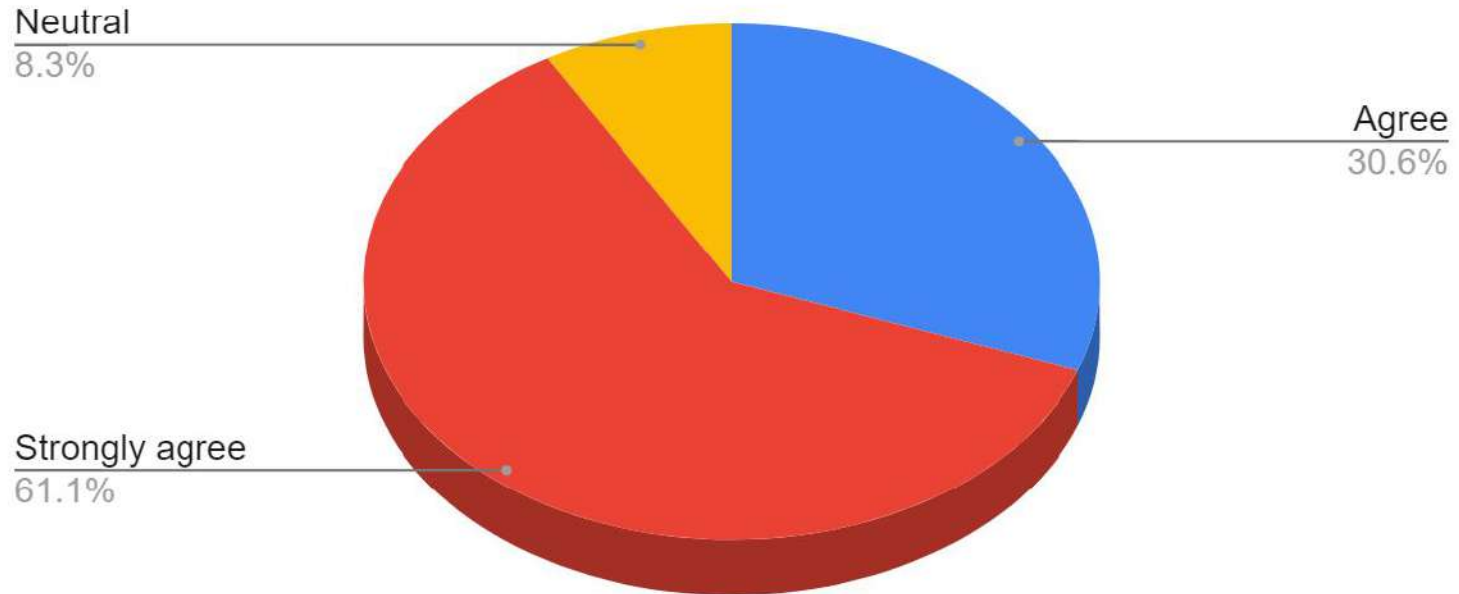
9. The school introduced benefits for all categories of staff.





Non-Academic staff Feedback Survey analysis

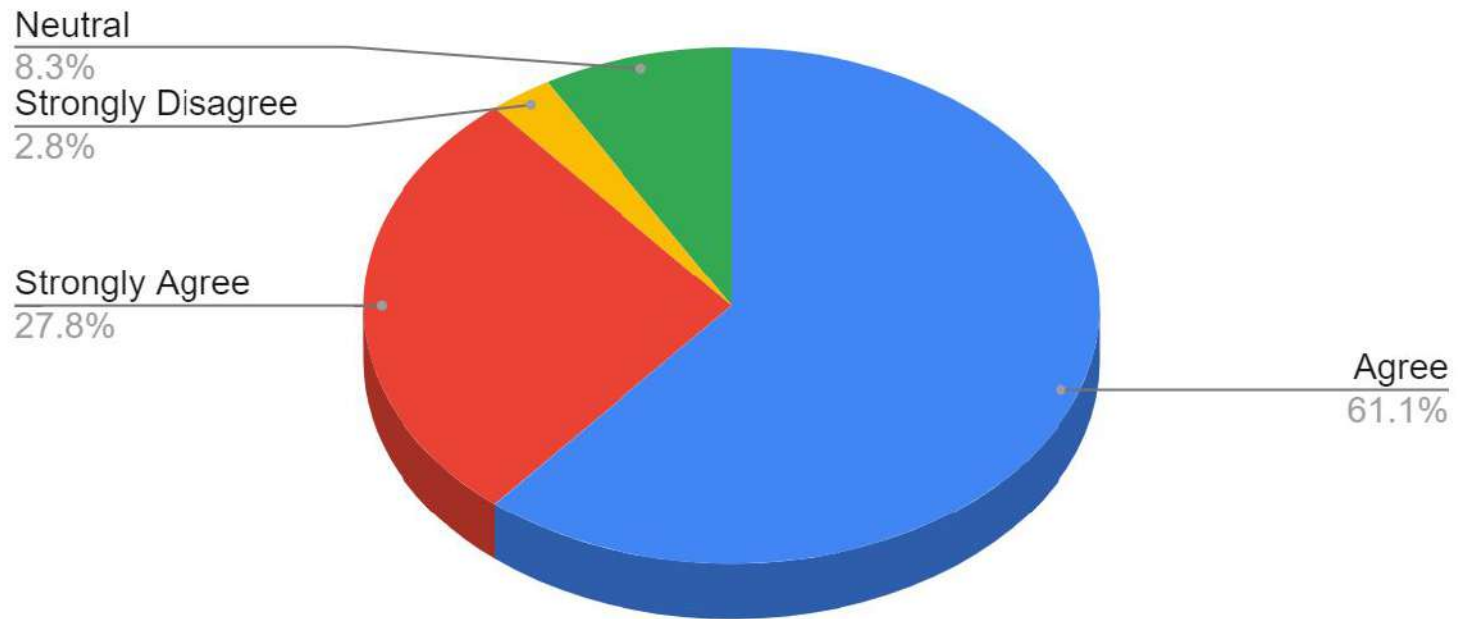
10. The school ensured my safe return to offline school in a planned manner.





Non-Academic staff Feedback Survey analysis

11. The school conducted adequate sessions for social and emotional well being of the staff.





Thank You





Teaching staff Feedback Analysis 2021-2022





Objectives of Teacher Feedback

- To assess and evaluate The Orchid School's response to COVID Lock-down and the initiatives that were undertaken to keep the teaching learning process less affected.
- To understand our success and areas of improvement.
- To help the Organization to work on the areas of improvement.



Teaching Staff covered under the feedback

- No of all Teaching Staff- **69**
- No of Teachers completed the survey **64**
- 92% of the teachers completed the survey.
- 8% have not done the feedback



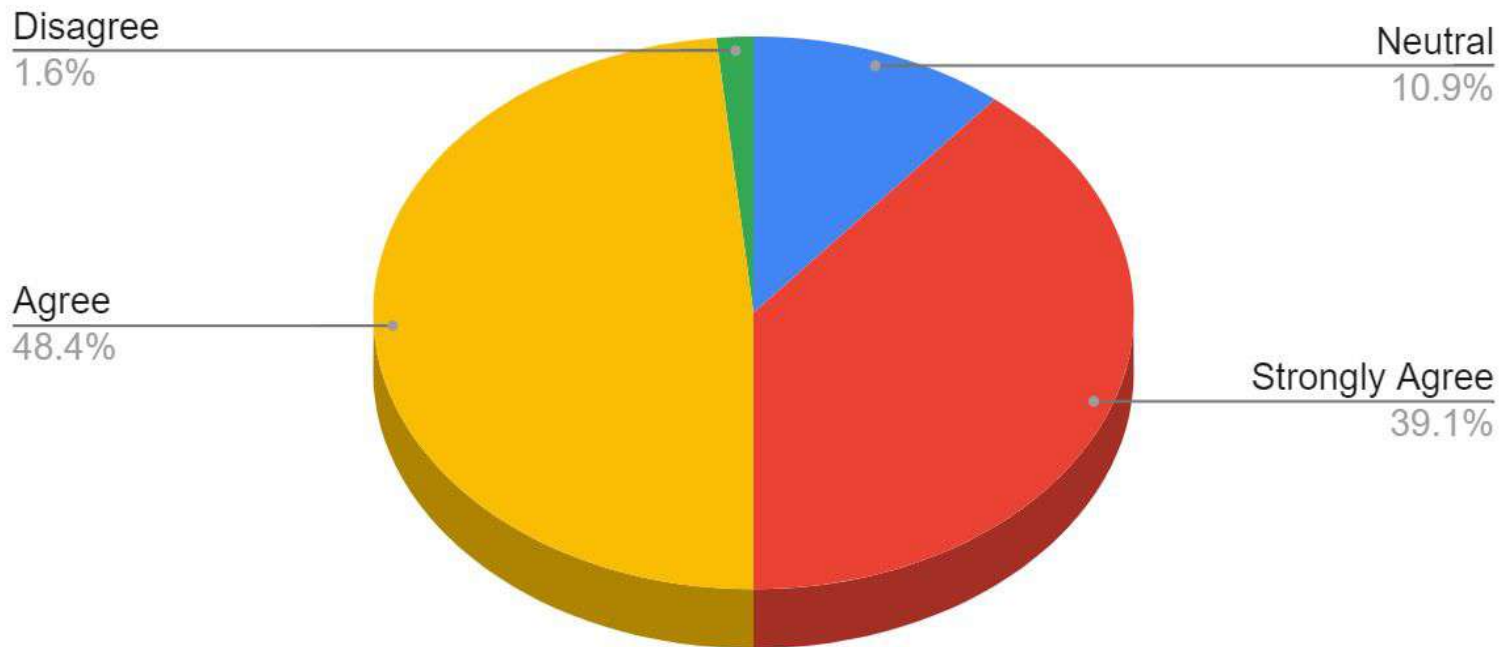
Parameters used for Survey

- The school had a clear road map in terms of teaching learning process from both online to offline and offline to online.
- The school communicated all the service rule changes to me in a timely fashion.
- The school ensured Core Committee represented all matters concerning the staff and brought changes through deliberation and democratic decision making.
- The school's decisions and deliberations were clearly explained to me.
- The school provided ample space and opportunity for dialogue in case needed.
- The school had continued to provide job security to me in the time of pandemic.
- The school ensured salaries were paid in time.
- The school provided acknowledgment and recognition through annual increment and other initiatives.
- The school ensured through its leaders that adequate appreciation, awards and rewards were given for a job well done.
- The school guided me to improve the quality of my online classes through specific training.
- The school introduced benefits for all categories of staff.
- The school ensured my safe return to offline school in a planned manner.
- The school had required resources and lent support to me as a teacher when and if I required technical assistance .
- The school provided ideas on ways to transact interactive teaching, design alternative assessment, innovate learning processes thus helping me evolve as a teacher.
- The school adhered to the learning needs and priorities of the students in these hard times and balanced it with the mental fatigue of teachers' during this year.
- The school conducted adequate sessions for social and emotional well being of the teachers.



Teacher Feedback Survey analysis

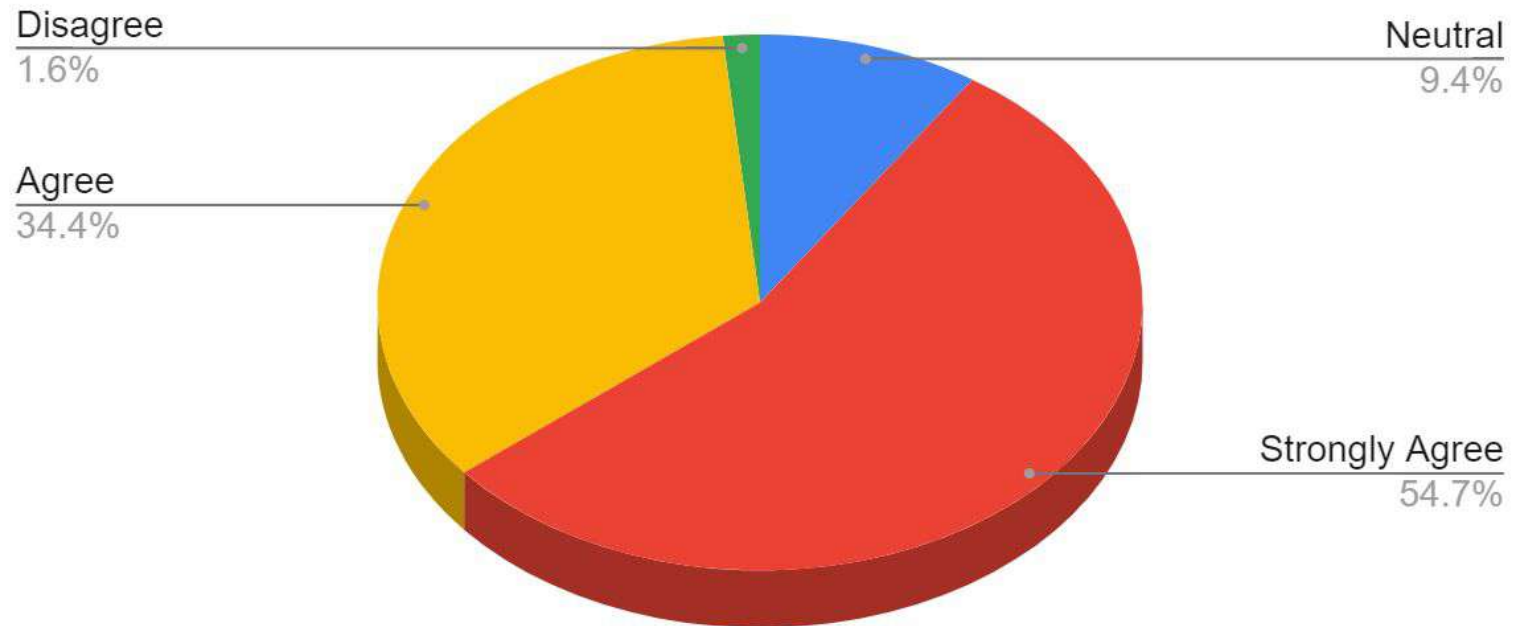
1. The school had a clear road map in terms of teaching learning process from both online to offline and offline to online.





Teacher Feedback Survey analysis

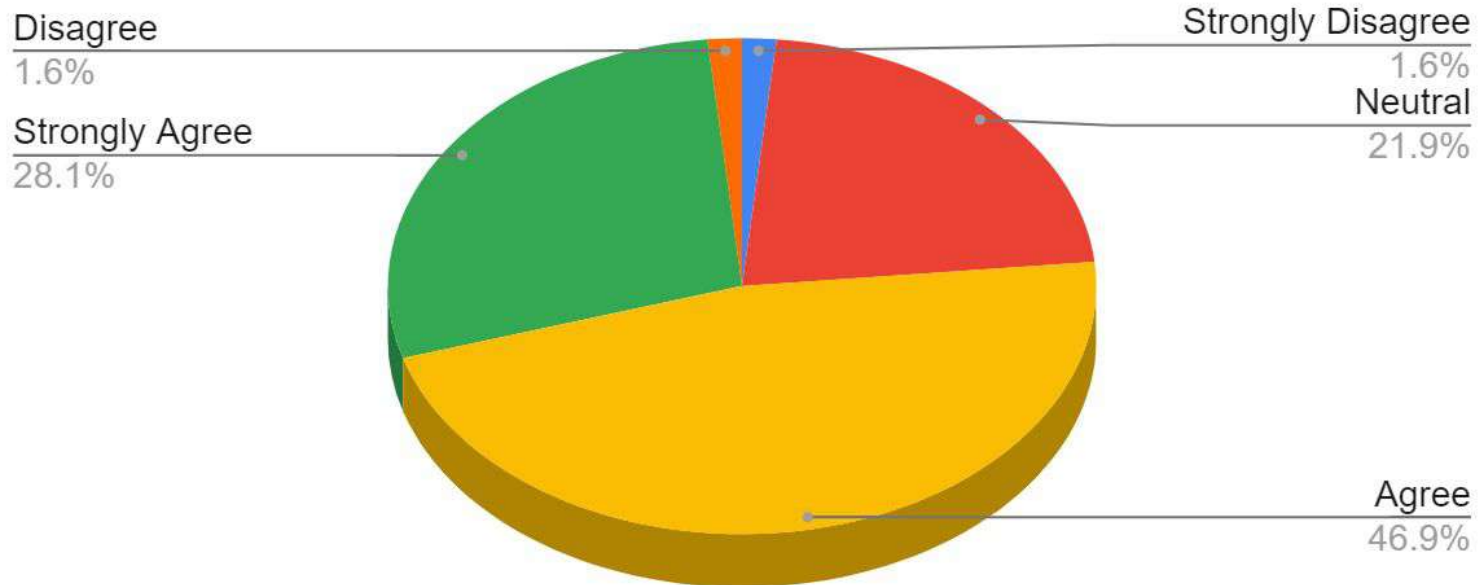
2. The school communicated all the service rule changes to me in a timely fashion.





Teacher Feedback Survey analysis

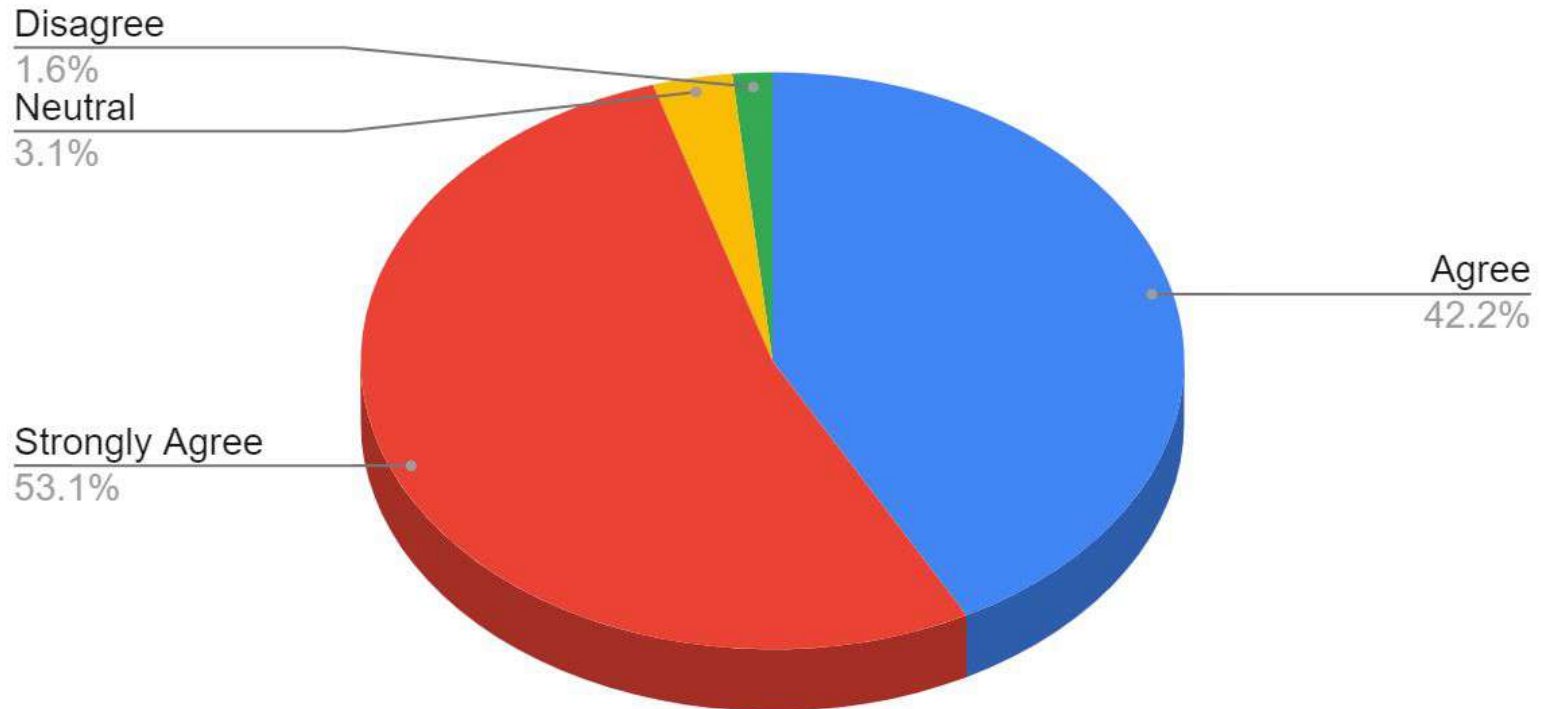
3. The school ensured Core Committee represented all matters concerning the staff and brought changes through deliberation and democratic decision making.





Teacher Feedback Survey analysis

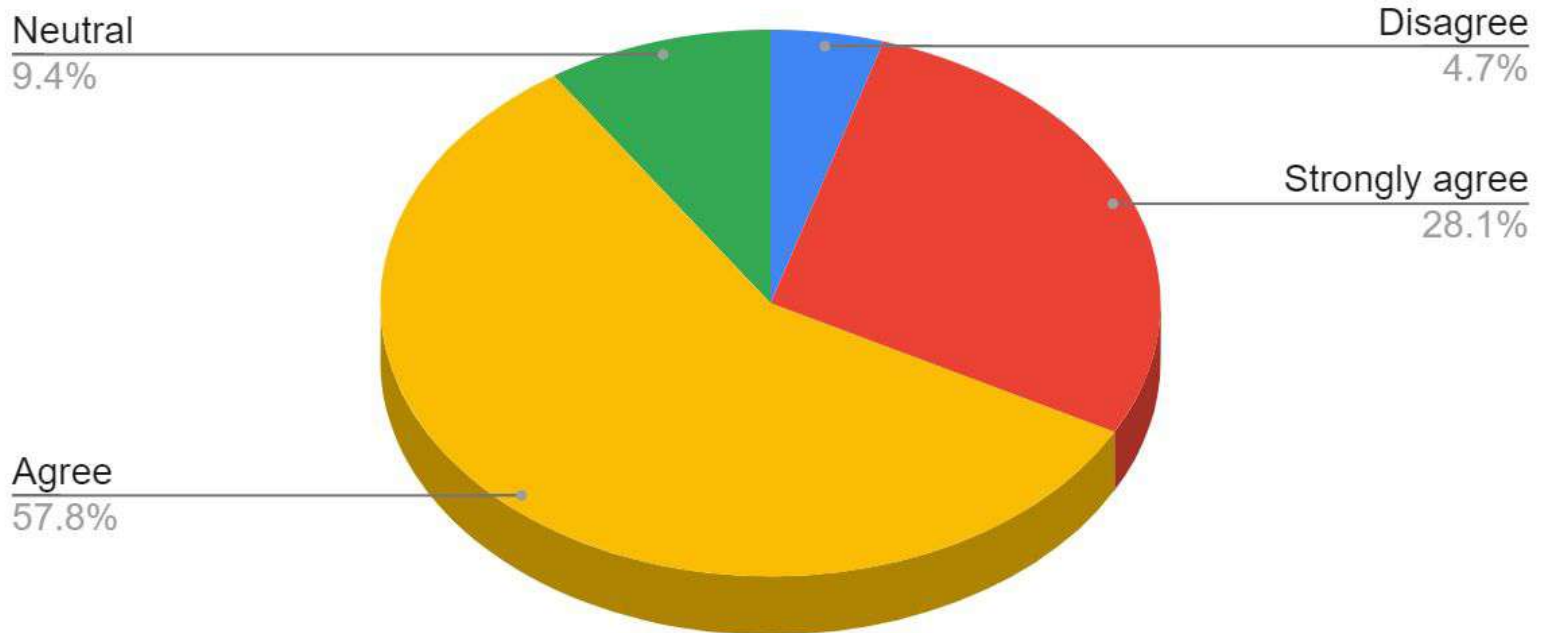
4. The school's decisions and deliberations were clearly explained to me.





Teacher Feedback Survey analysis

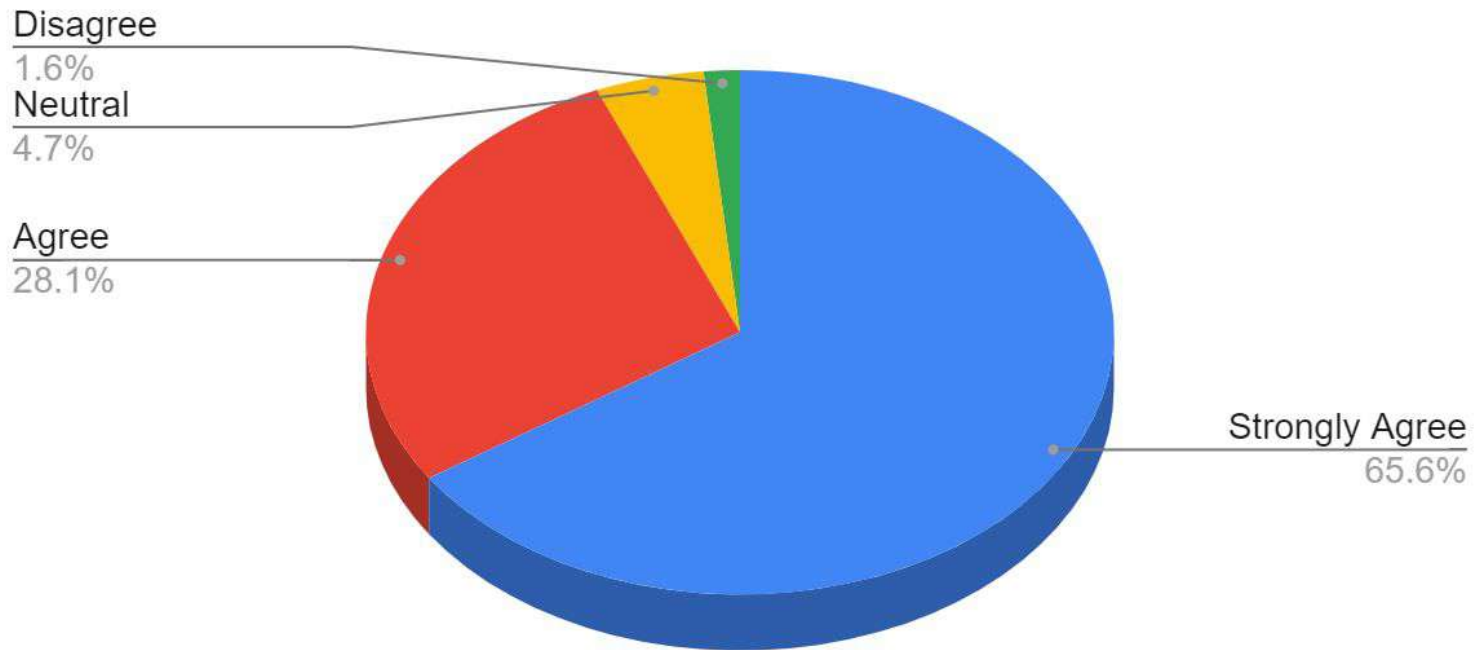
5. The school provided ample space and opportunity for dialogue in case needed.





Teacher Feedback Survey analysis

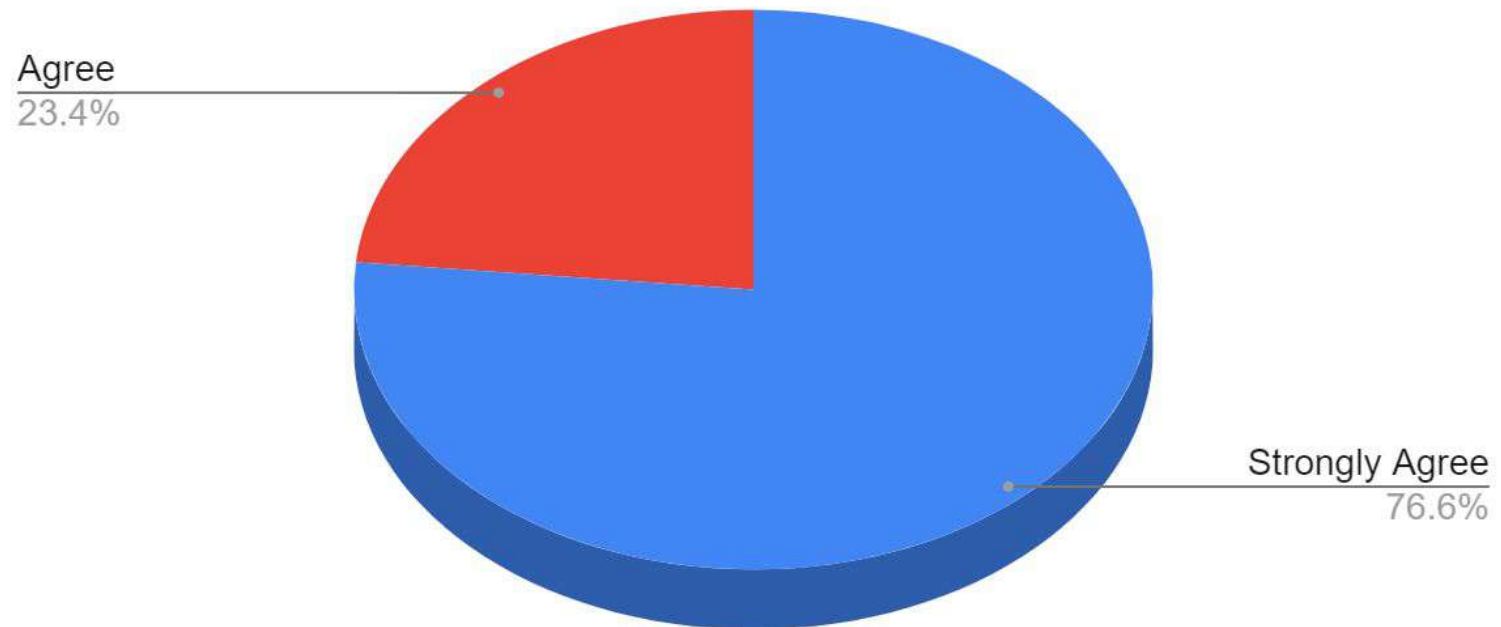
6. The school had continued to provide job security to me in the time of pandemic.





Teacher Feedback Survey analysis

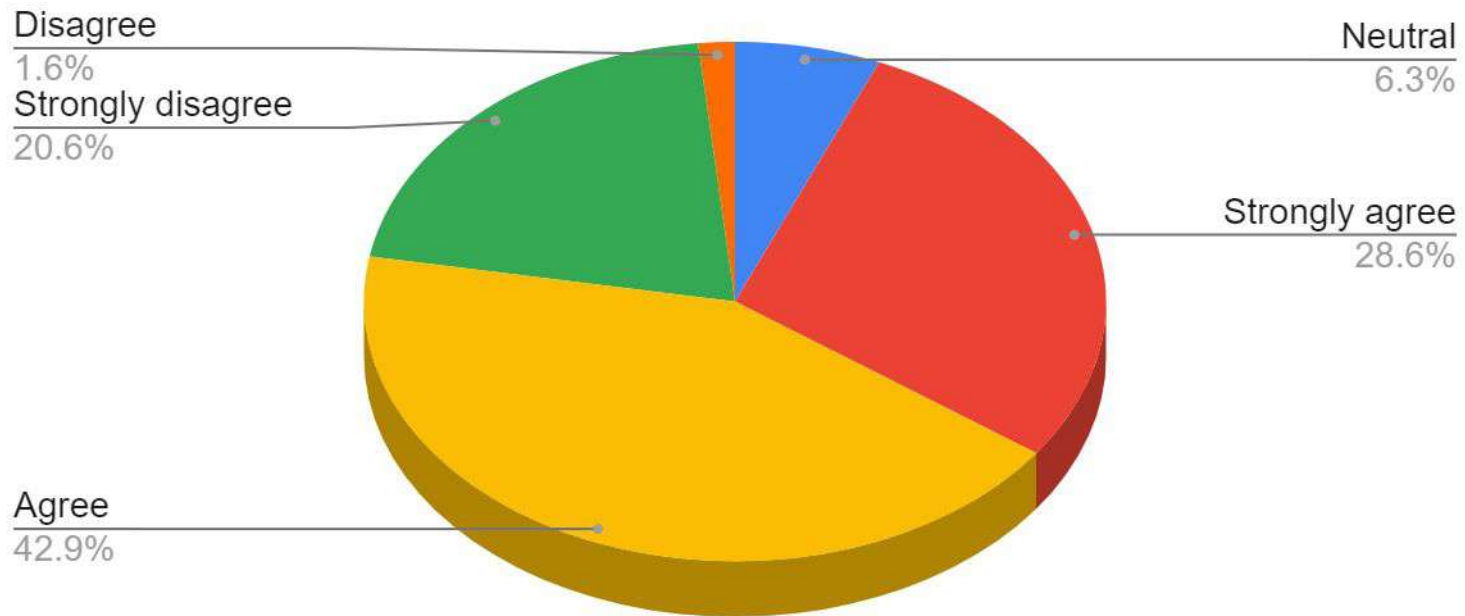
7. The school ensured salaries were paid in time.





Teacher Feedback Survey analysis

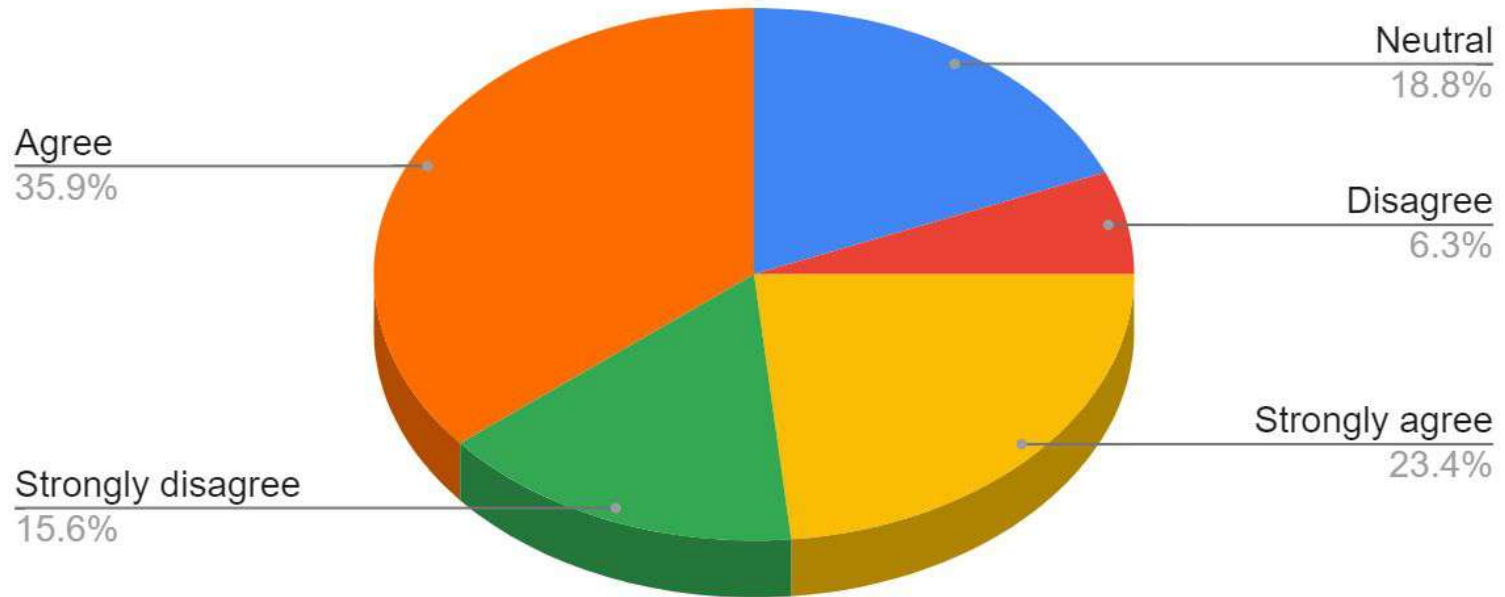
8. The school provided acknowledgment and recognition through annual increment and other initiatives.





Teacher Feedback Survey analysis

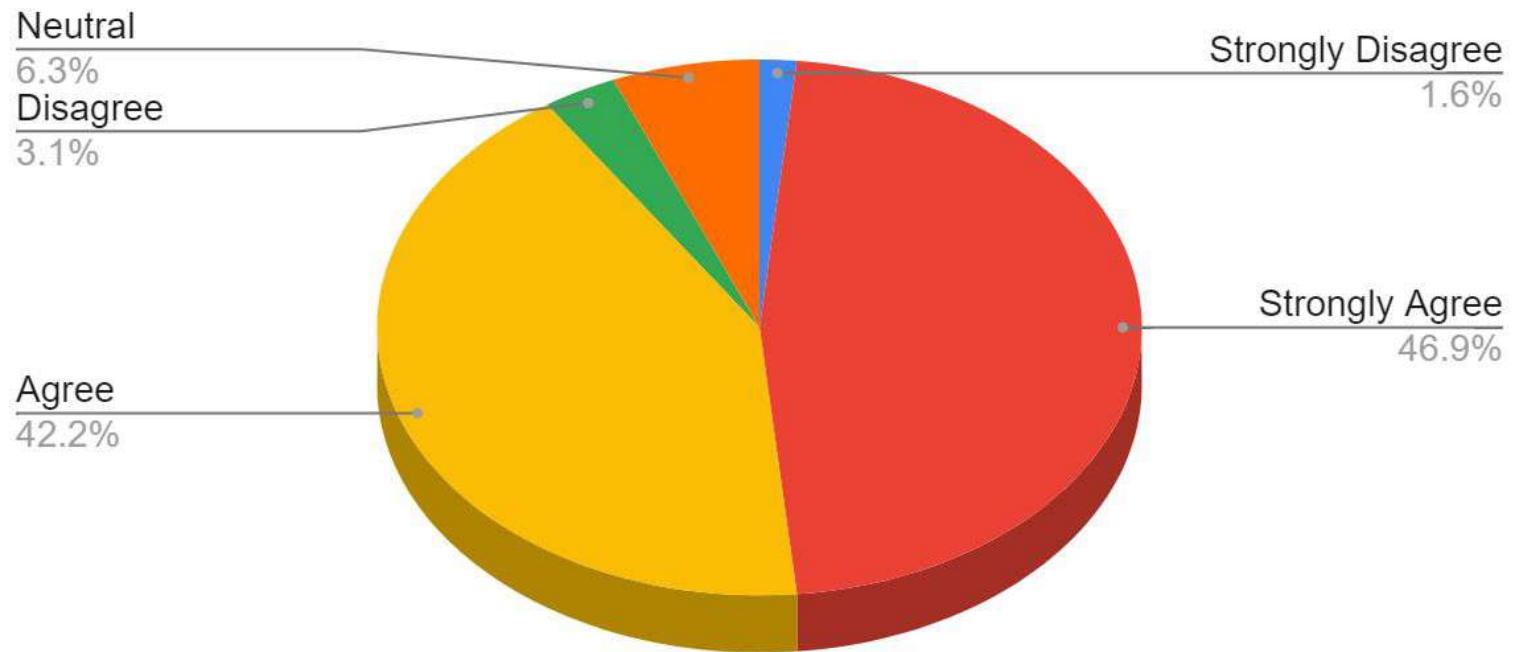
9. The school ensured through its leaders that adequate appreciation, awards and rewards were given for a job well done.





Teacher Feedback Survey analysis

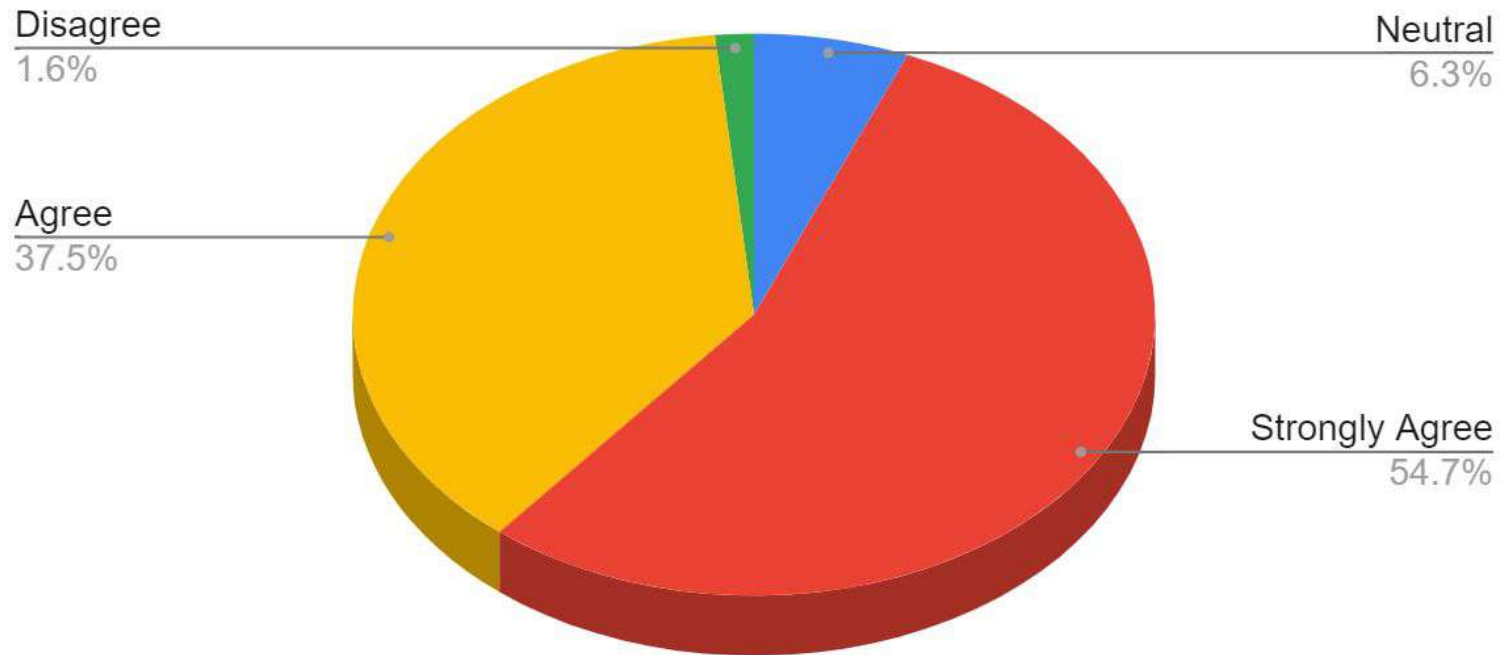
10. The school guided me to improve the quality of my online classes through specific training.





Teacher Feedback Survey analysis

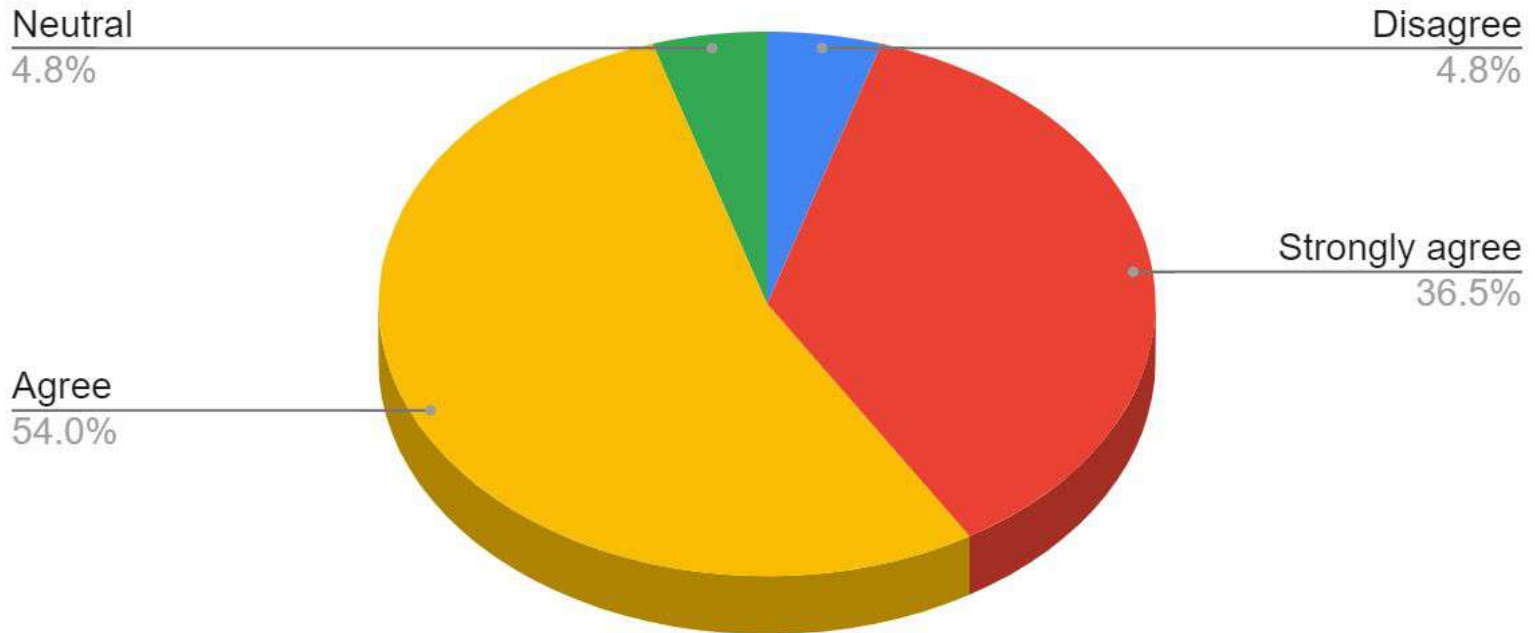
11. The school introduced benefits for all categories of staff.





Teacher Feedback Survey analysis

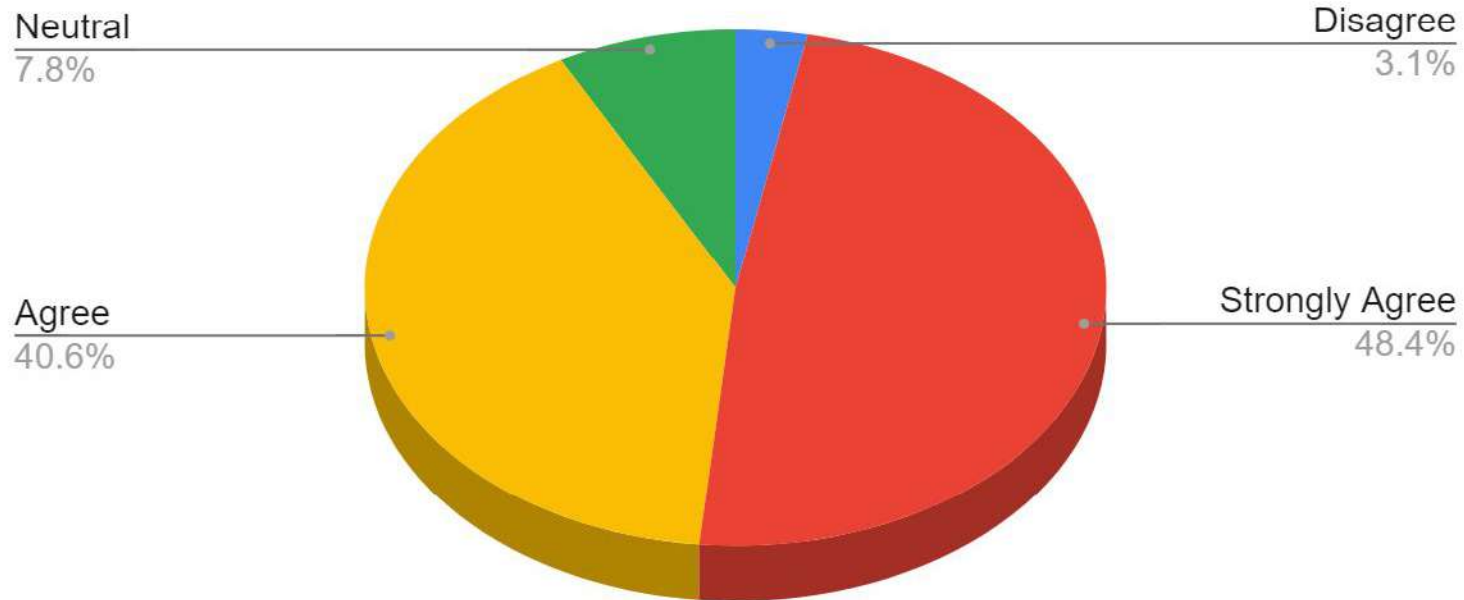
12. The school ensured my safe return to offline school in a planned manner.





Teacher Feedback Survey analysis

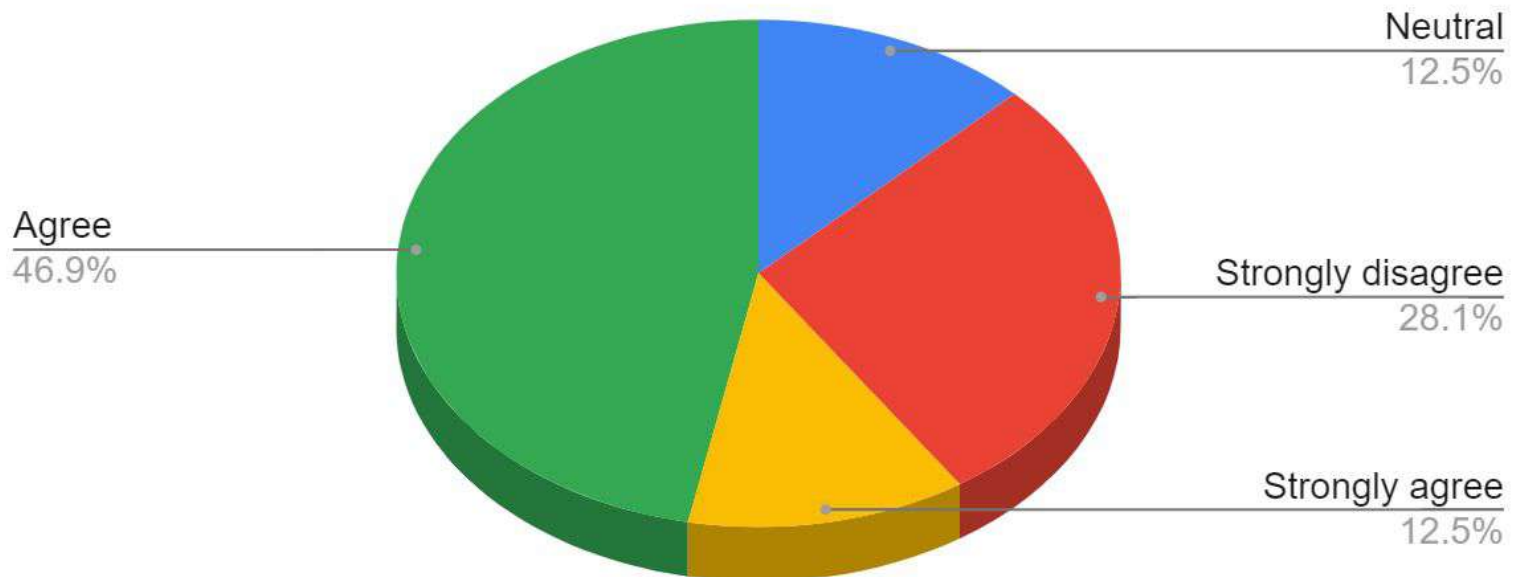
13. The school had required resources and lent support to me as a teacher when and if I required technical assistance .





Teacher Feedback Survey analysis

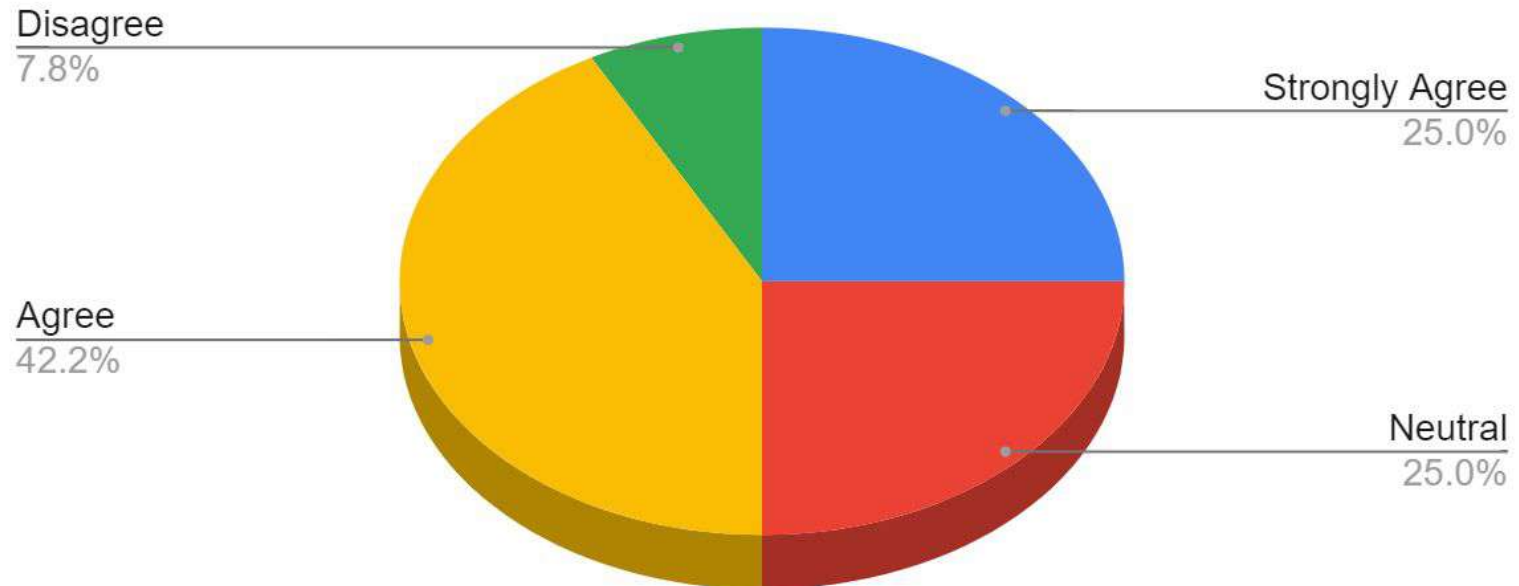
14. The school provided ideas on ways to transact interactive teaching, design alternative assessment, innovate learning processes thus helping me evolve as a teacher.





Teacher Feedback Survey analysis

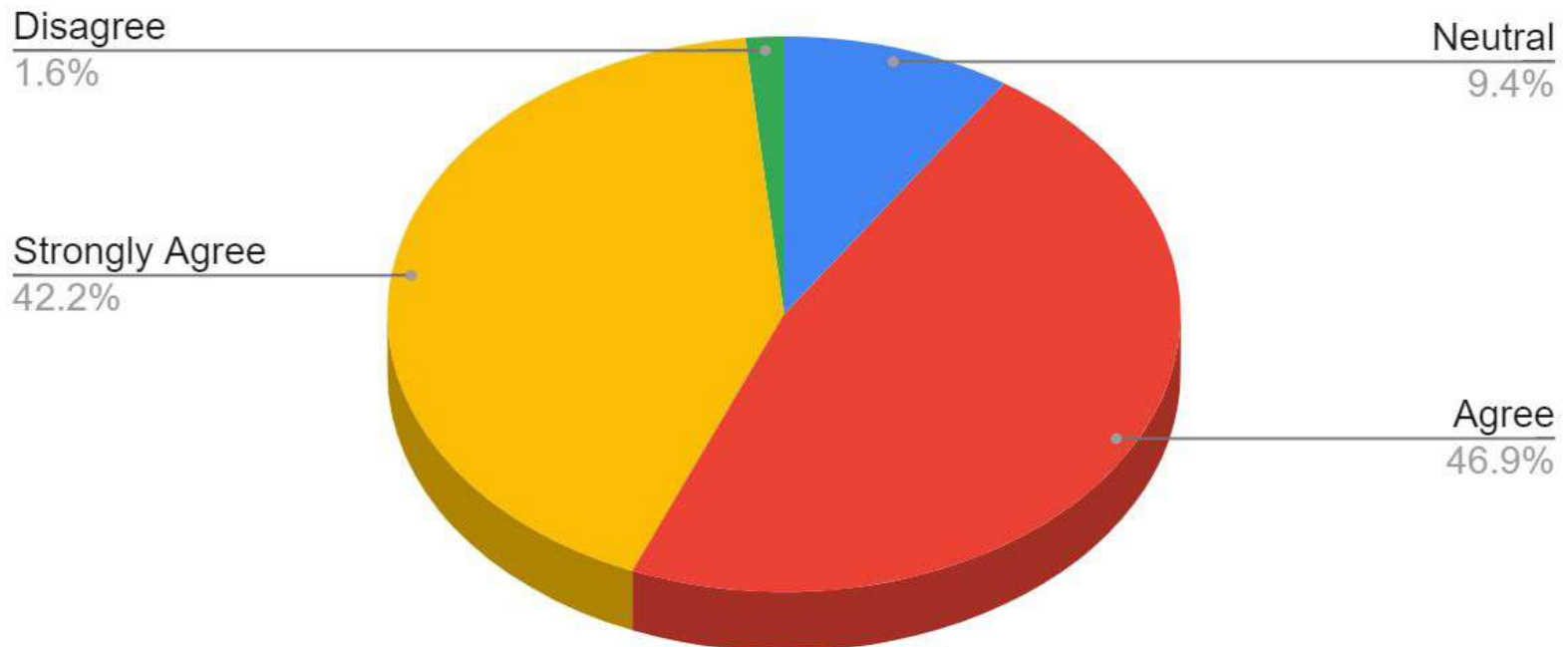
15. The school adhered to the learning needs and priorities of the students in these hard times and balanced it with the mental fatigue of teachers' during this year.





Teacher Feedback Survey analysis

16. The school conducted adequate sessions for social and emotional well being of the teachers.





Thank You





Parent Feedback Analysis for the Year 2021-2022





Objectives of Parent Feedback

- To assess and evaluate The Orchid School's response to 2nd year of COVID Lock-down and the initiatives that were undertaken to keep the teaching learning process less affected.
 - To understand our success and areas of improvement.
 - To help the Organization to work on the areas of improvement.
- This survey is based on 503 parents i.e. approx. 60% of the parent population based on the fact that 30% of our parents have 2 children in the school.



Parameters used for Survey

- The school had a robust policy framework to continue offline teaching and learning for most part of the current academic year.
- The school responded proactively to the multiple realities faced in terms of curriculum modification and adaptation, state level directives, etc.
- The school informed and updated the parents through multiple communication channels on continuation of online school till end of 1st term.
- The school had a smooth transition from online to offline learning.
- The school had specific reach out plan to calm parents when the reopening was planned.
- The school made curriculum modification and alteration to suit the online learning mode.
- The school identified challenges in students' learning after 1 year of conducting online classes.
- The school fine tuned the online teaching in terms of both quality and reach out.
- After 1 year of being entirely online, the school stepped up initiatives for learning through practical learning through monthly learning kit and giving more opportunities of hands-on learning.
- The school provided continuous support to the students and parents throughout the year for multiple realities ranging from teaching to assessments.



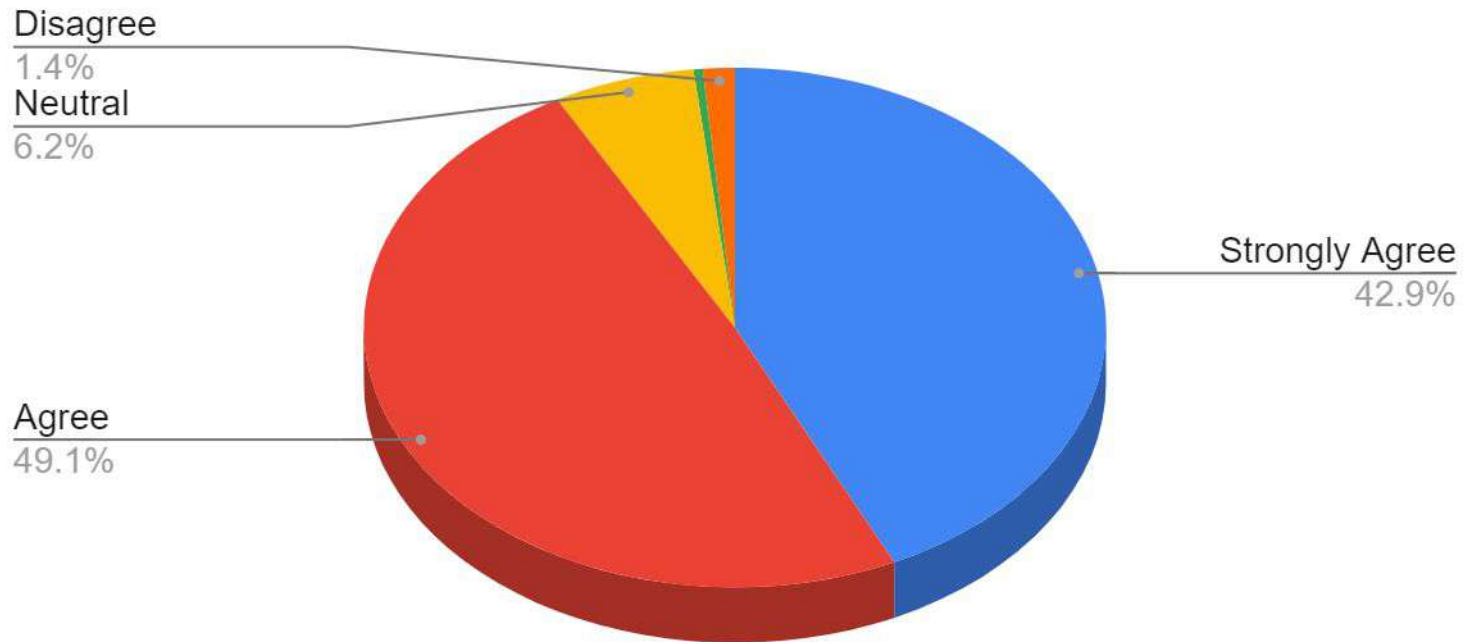
Parameters used for Survey

- The school introduced varied tools of assessment to suit both online and offline modes of learning.
- The school provided multiple feedback to students to take onus of their learning, through emails, phone calls, WhatsApp messages and parent teacher meetings.
- The school had clarity of the impact of prolonged school lock down and prioritized activities based on the learning loss.
- The school provided ample opportunities for both scholastic and co scholastic learning.
- The school created both online and real time events to help my child demonstrate his/ her co scholastic learning
- The school provided meaningful alternative classes to cater to the physical fitness of the students.
- The school created multiple windows of opportunity for face-to-face interaction for students.
- My ward's school teacher/ mentor reached out to her/him for her/his mental well being.
- The school placed students' well being as a priority both in online and offline learning context.
- The school offered adequate mental well being avenues to the student for expressing themselves.



Parent Feedback Survey analysis

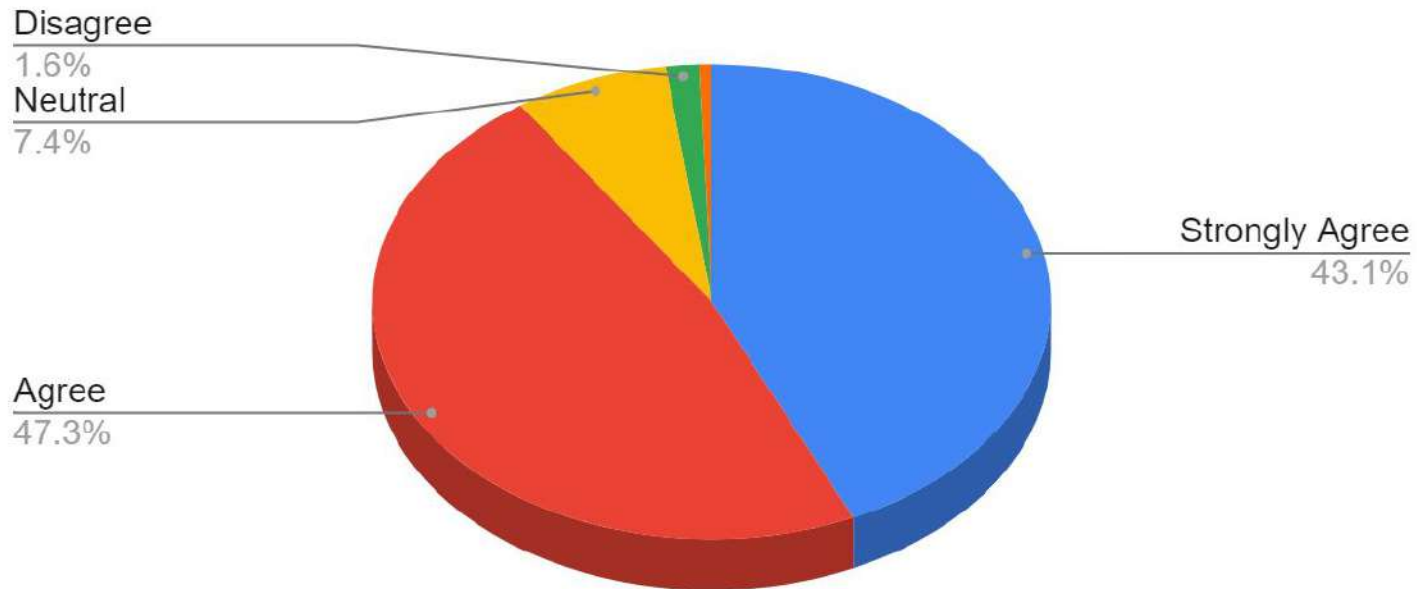
1.The school had a robust policy framework to continue offline teaching and learning for most part of the current academic year.





Parent Feedback Survey analysis

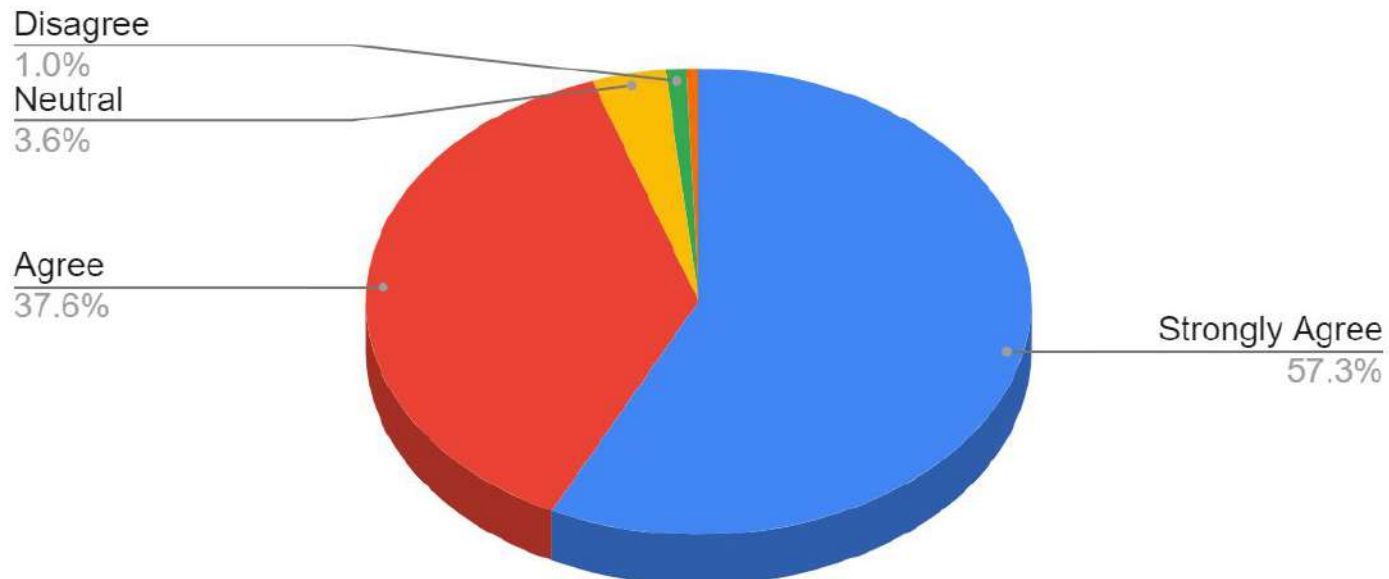
2. The school responded proactively to the multiple realities faced in terms of curriculum modification and adaptation, state level directives, etc.





Parent Feedback Survey analysis

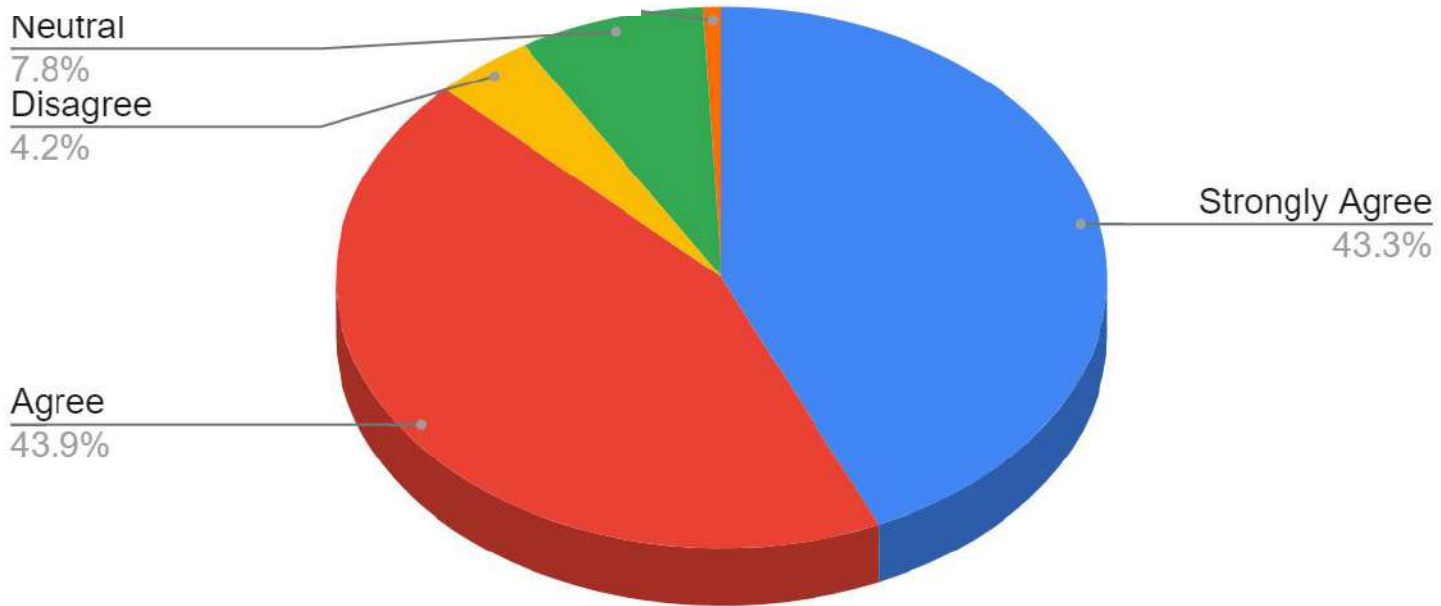
3. The school informed and updated the parents through multiple communication channels on continuation of online school till end of 1st term.





Parent Feedback Survey analysis

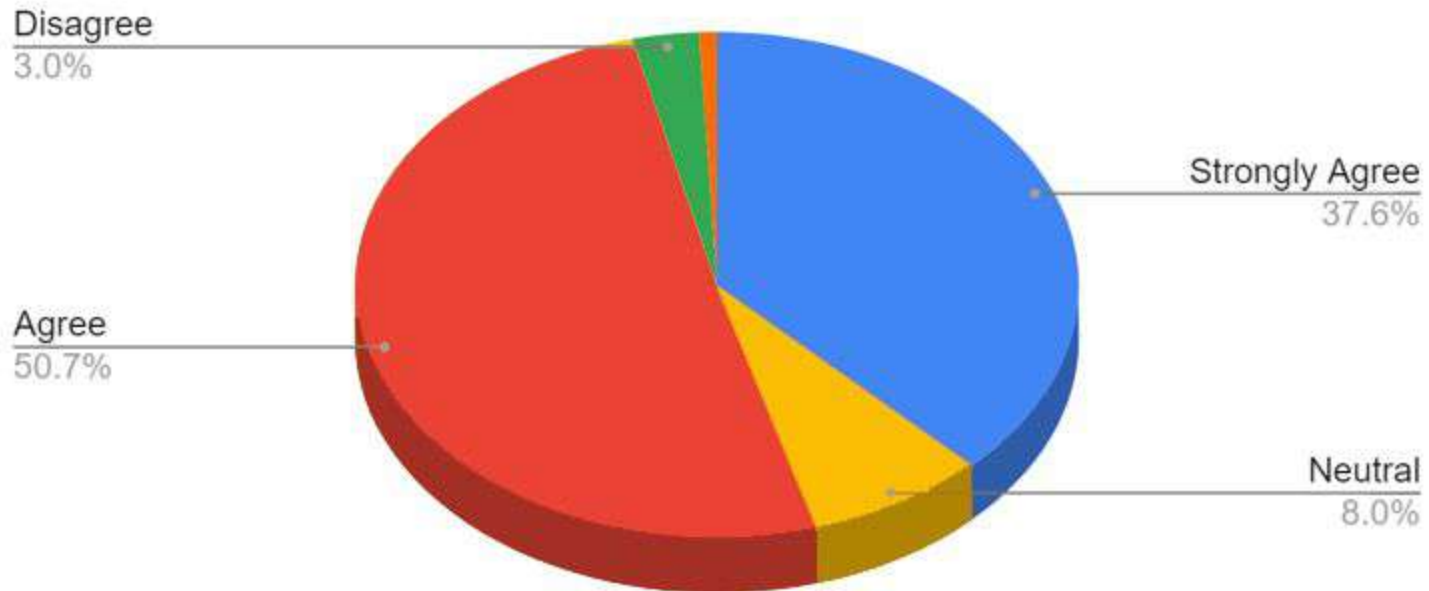
4. The school had a smooth transition from online to offline learning.





Parent Feedback Survey analysis

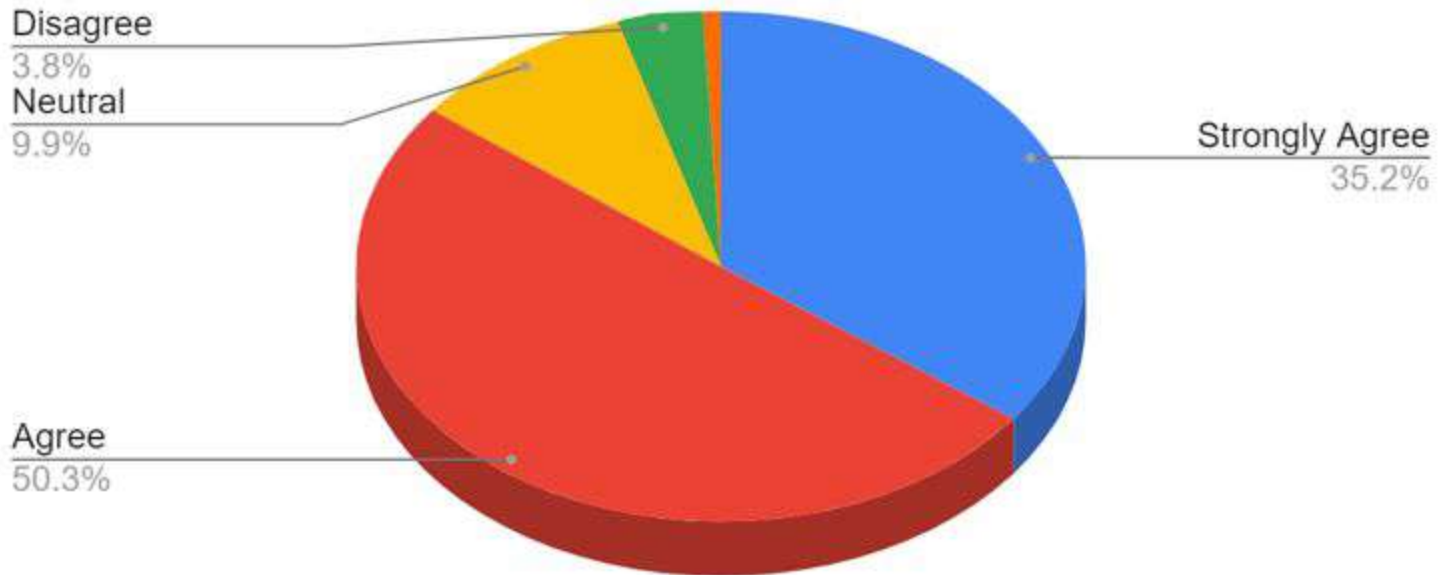
5. The school had specific reach out plan to calm parents when the reopening was planned.





Parent Feedback Survey analysis

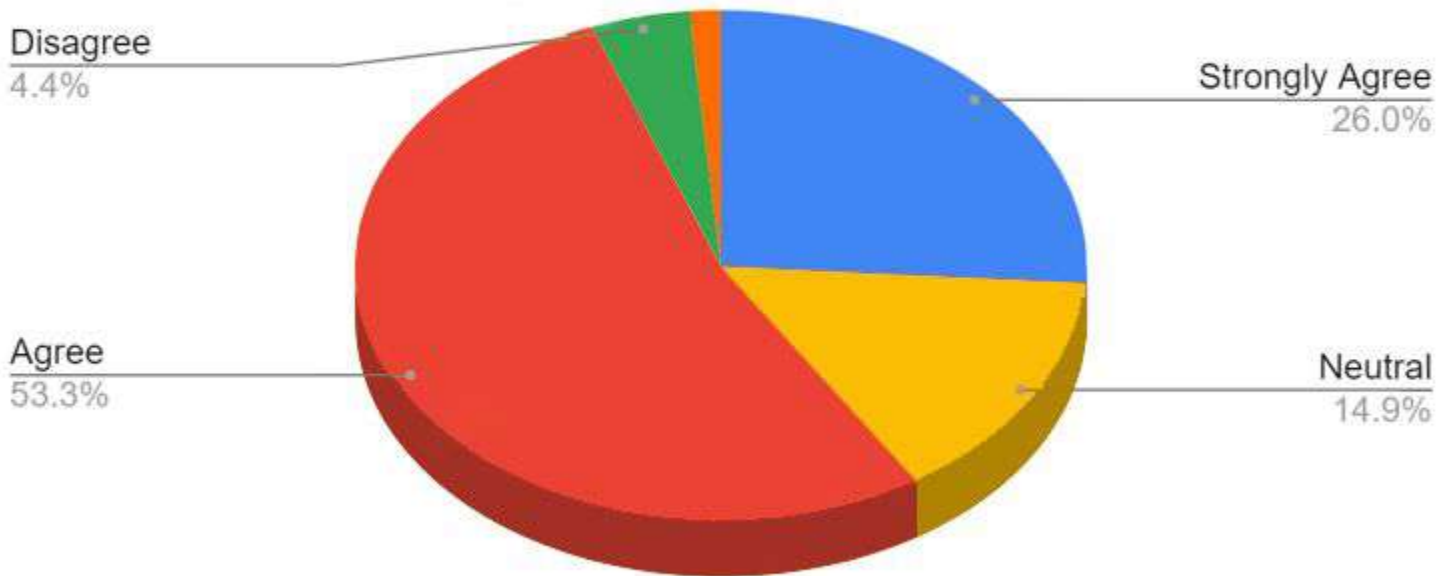
6. The school made curriculum modification and alteration to suit the online learning mode.





Parent Feedback Survey analysis

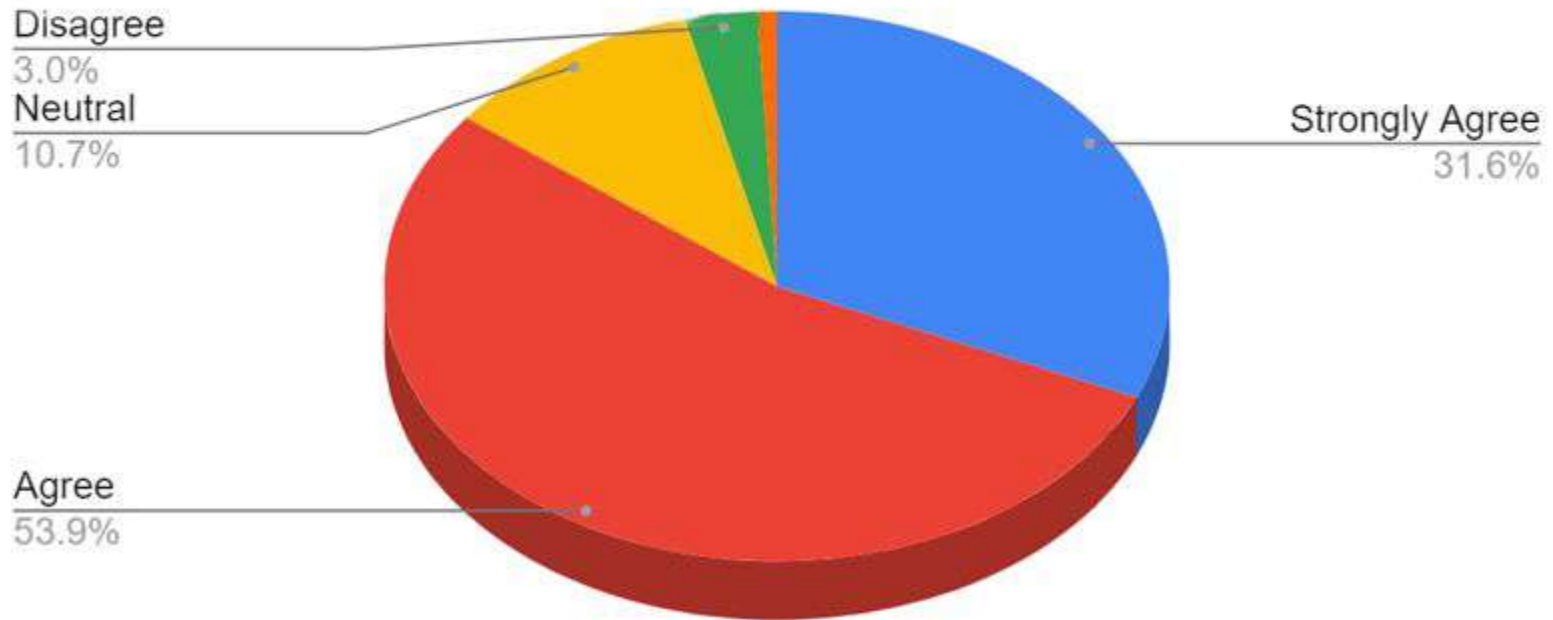
7. The school identified challenges in students' learning after 1 year of conducting online classes.





Parent Feedback Survey analysis

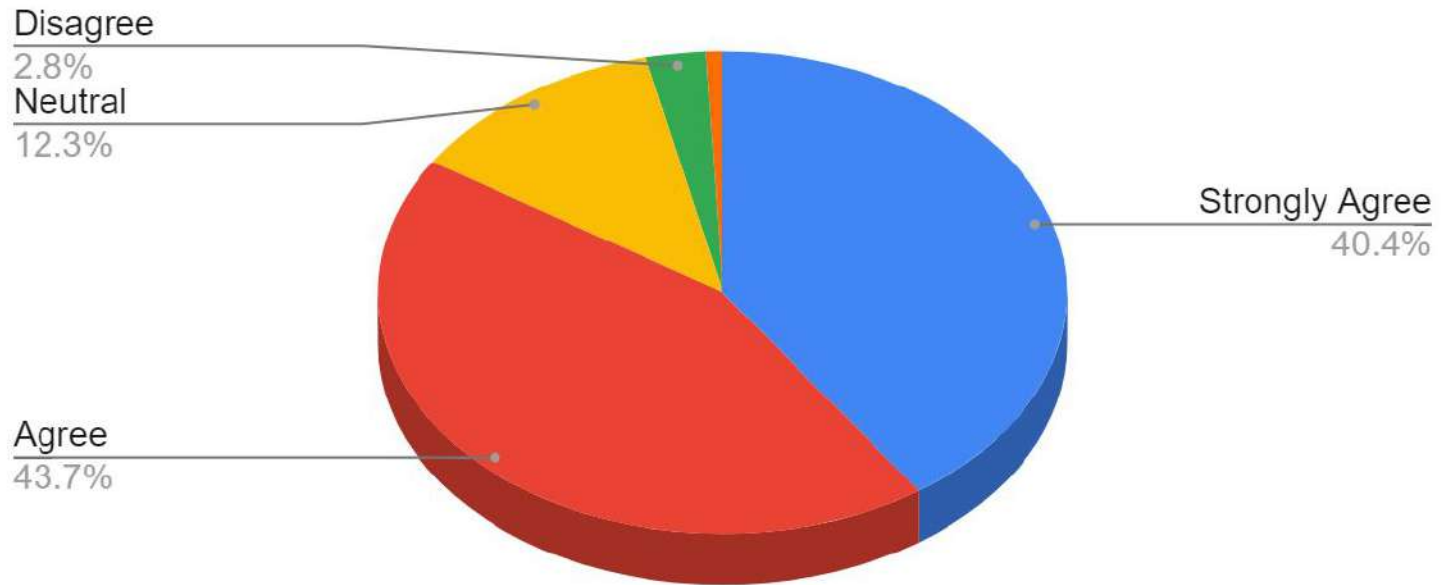
8. The school fine tuned the online teaching in terms of both quality and reach out.





Parent Feedback Survey analysis

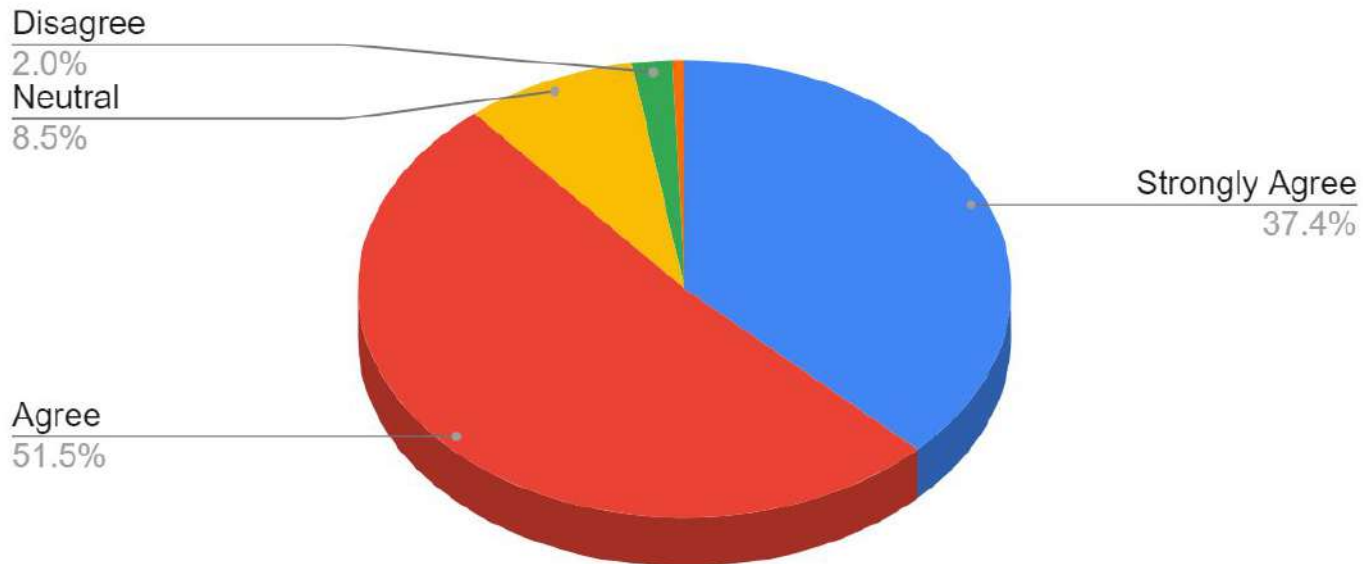
9. After 1 year of being entirely online, the school stepped up initiatives for learning through practical learning through monthly learning kit and giving more opportunities of hands-on learning.





Parent Feedback Survey analysis

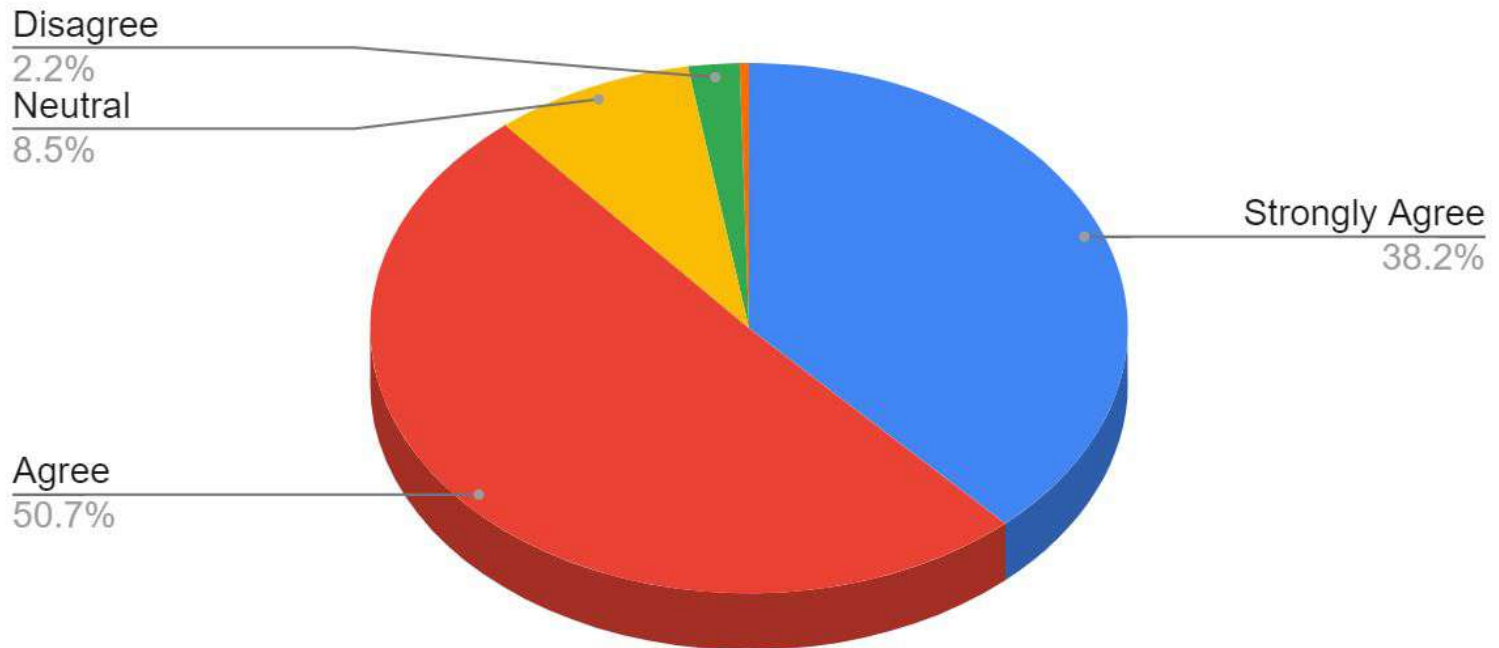
10. The school provided continuous support to the students and parents throughout the year for multiple realities ranging from teaching to assessments.





Parent Feedback Survey analysis

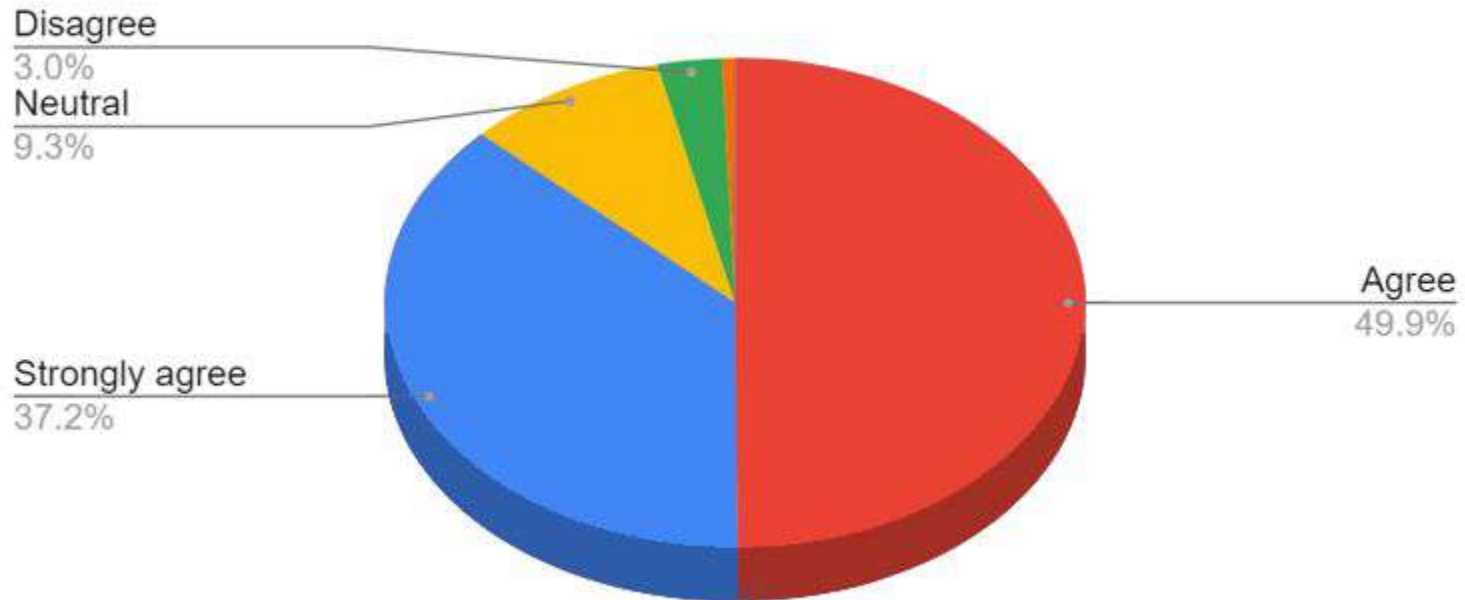
11. The school introduced varied tools of assessment to suit both online and offline modes of learning.





Parent Feedback Survey analysis

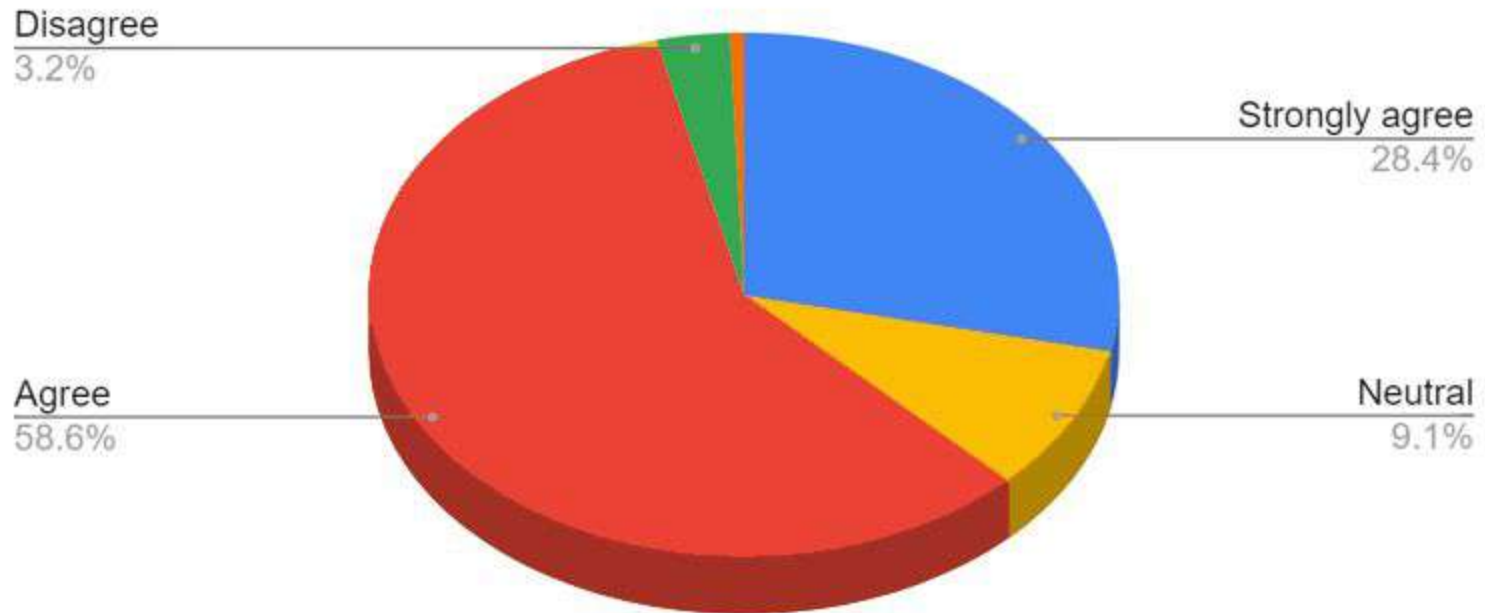
12. The school provided multiple feedback to students to take onus of their learning, through emails, phone calls, whatsapp messages and parent teacher meetings.





Parent Feedback Survey analysis

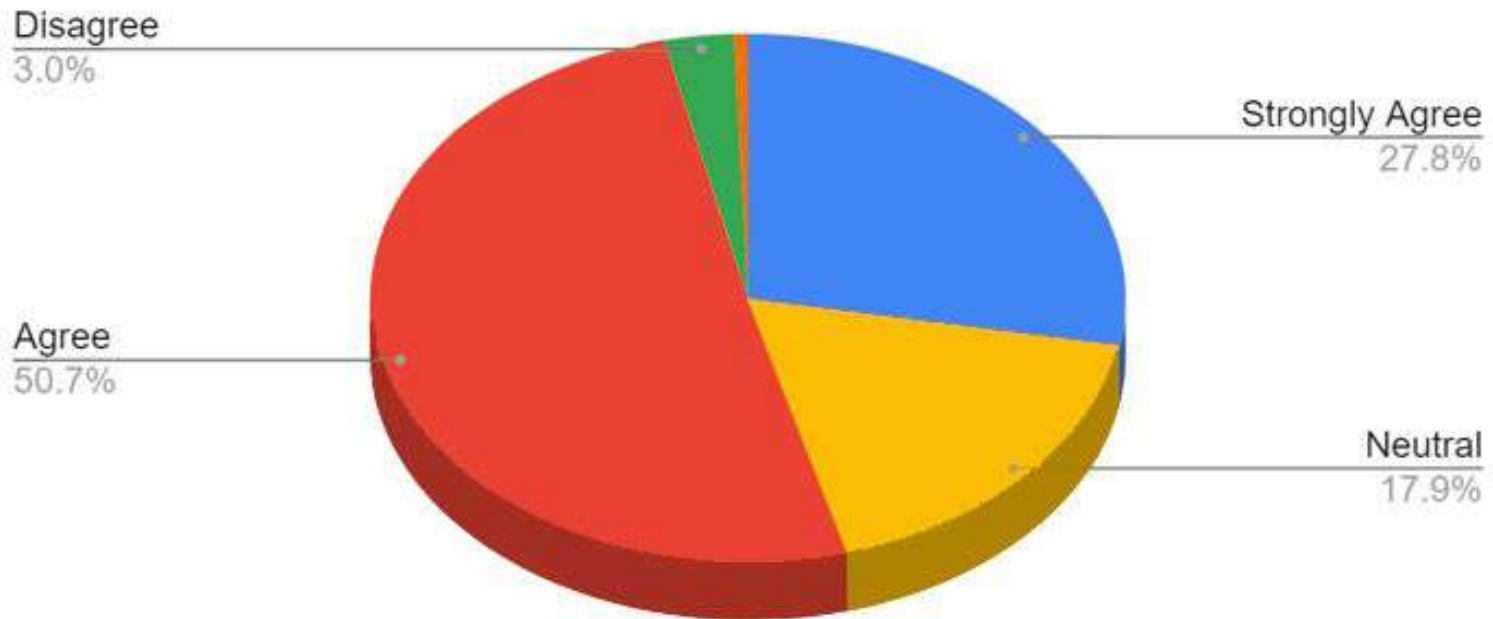
13. The school had clarity of the impact of prolonged school lock down and prioritized activities based on the learning loss.





Parent Feedback Survey analysis

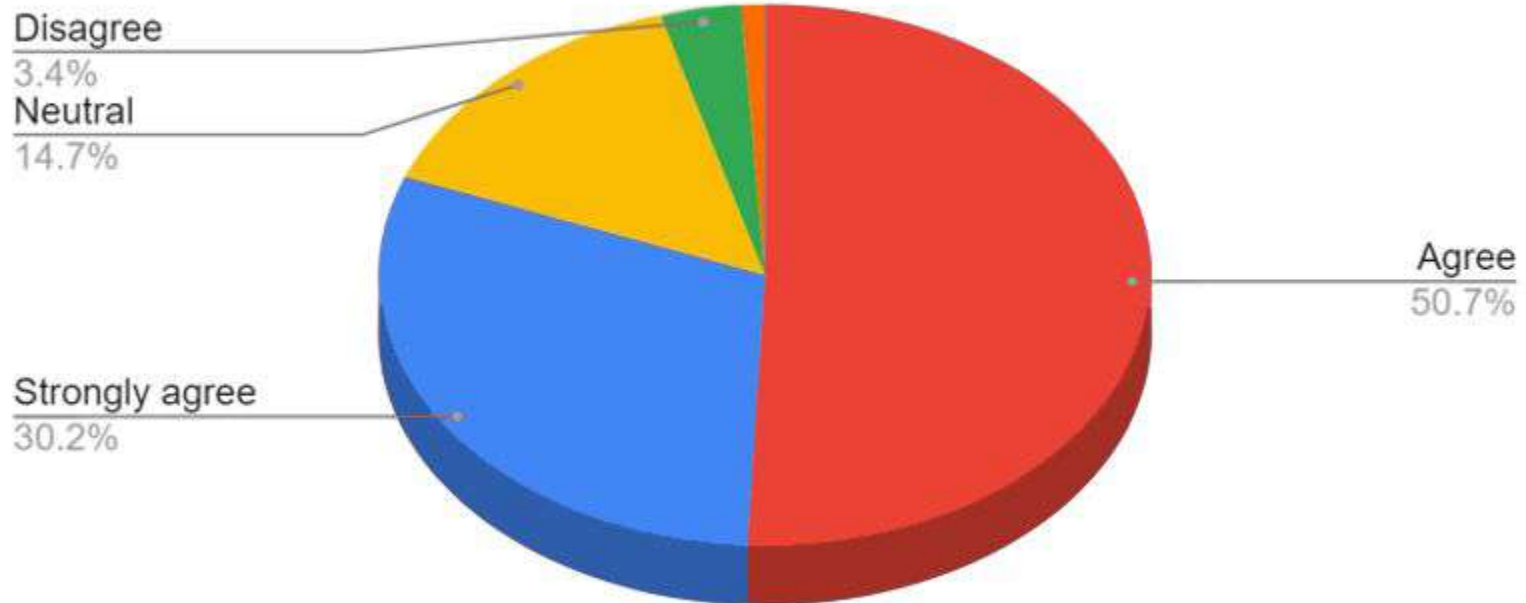
14. The school provided ample opportunities for both scholastic and co scholastic learning.





Parent Feedback Survey analysis

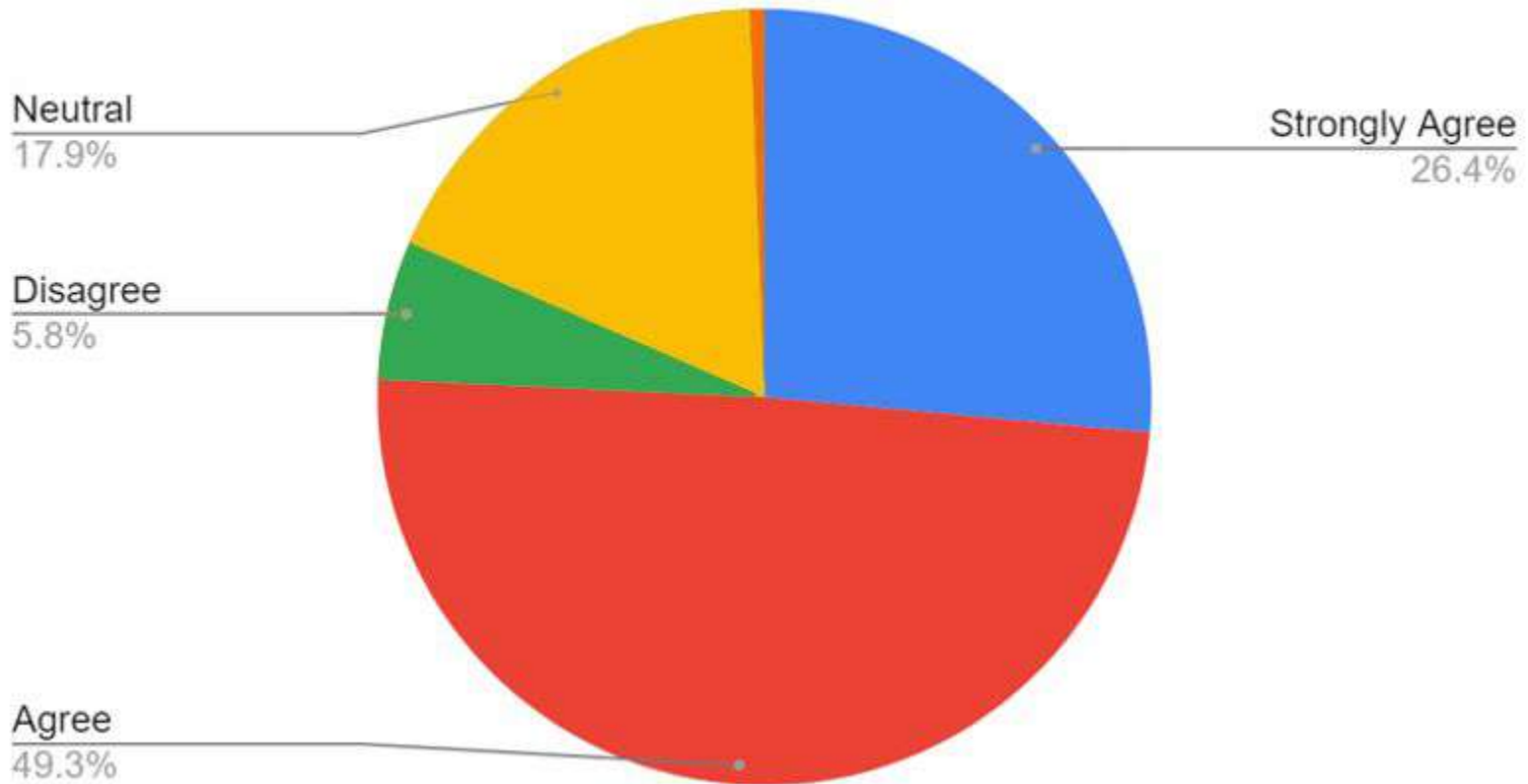
15. The school created both online and real time events to help my child demonstrate his/ her co scholastic learning





Parent Feedback Survey analysis

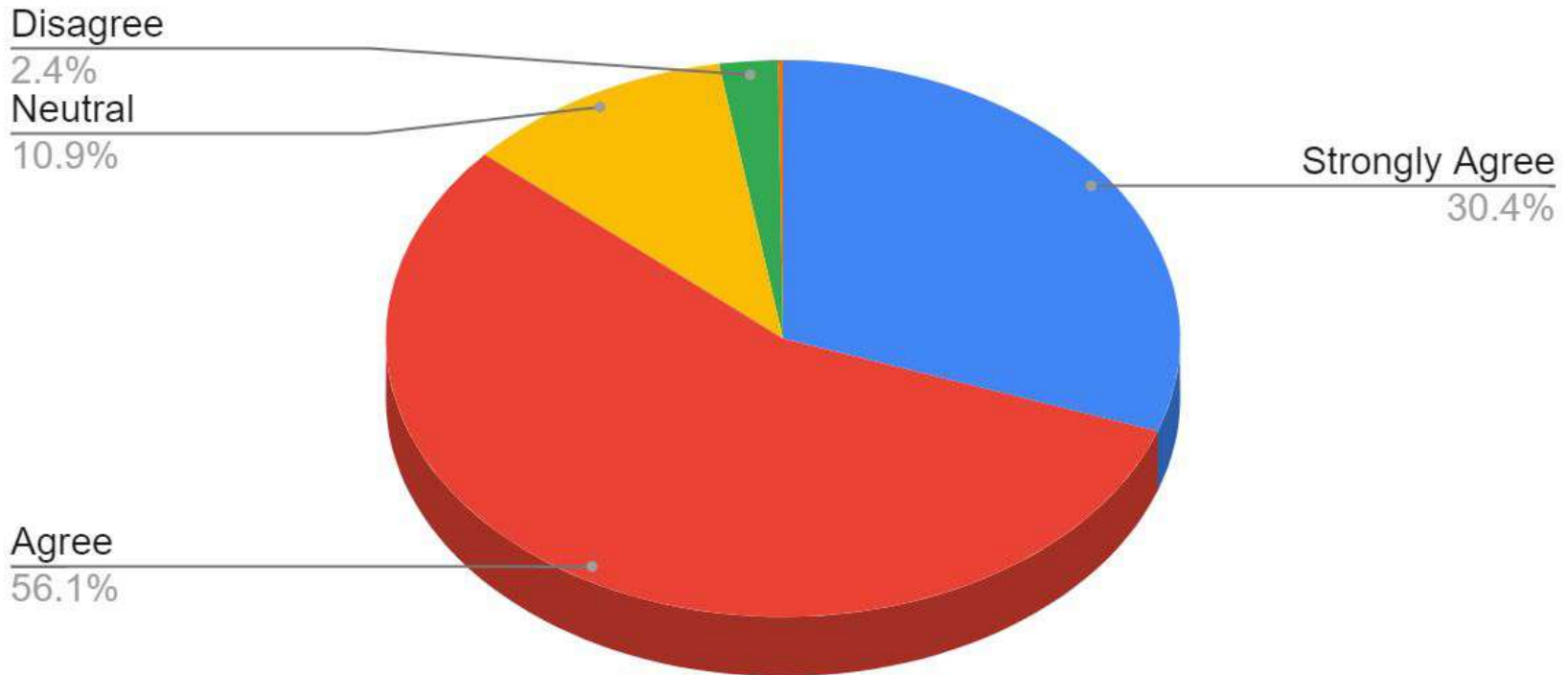
16. The school provided meaningful alternative classes to cater to the physical fitness of the students.





Parent Feedback Survey analysis

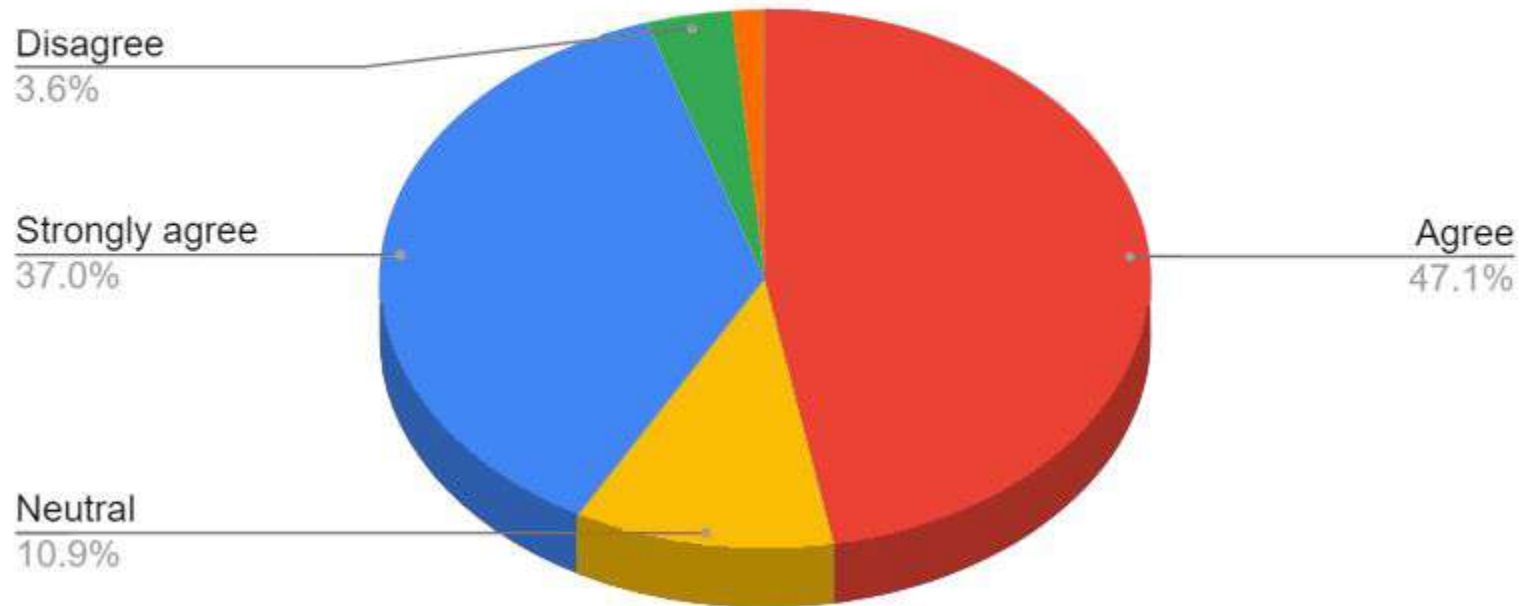
17. The school created multiple windows of opportunity for face to face interaction for students.





Parent Feedback Survey analysis

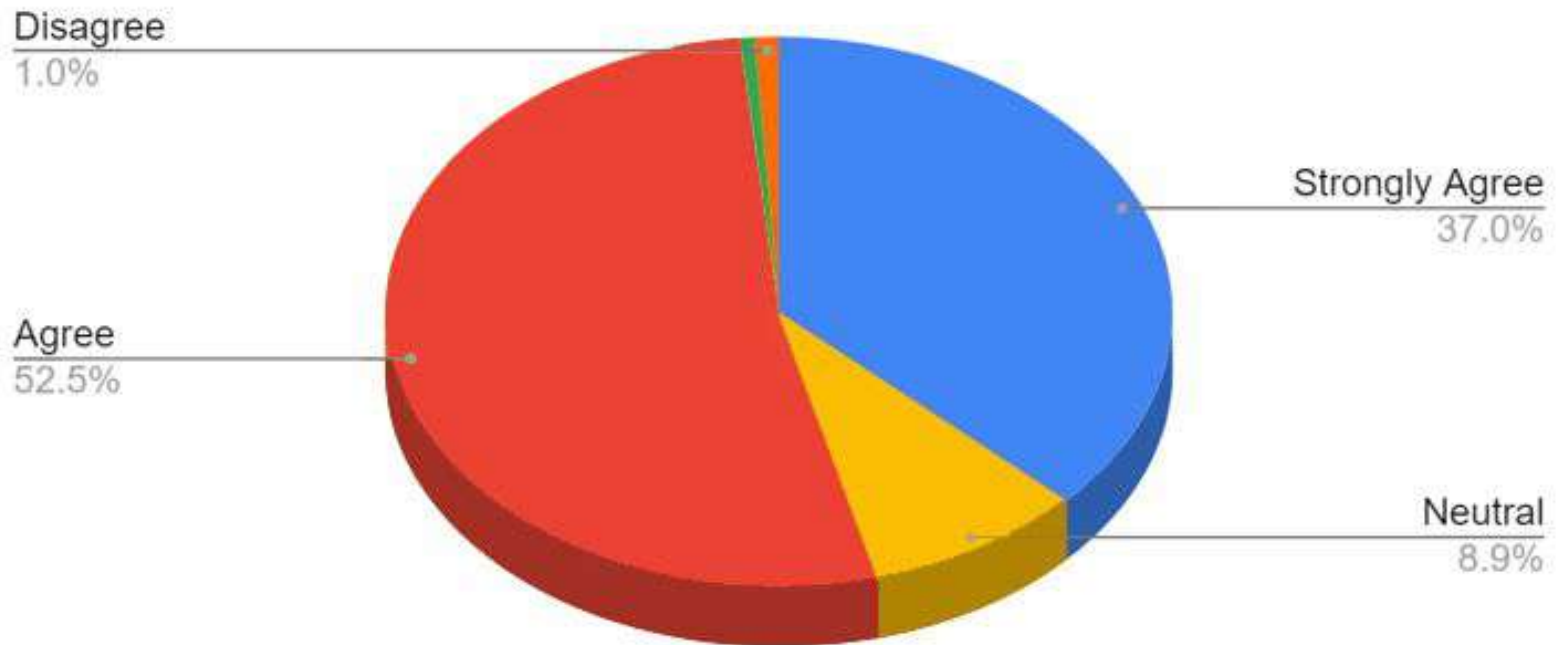
18. My ward's school teacher/ mentor reached out to her/him for her/his mental well being.





Parent Feedback Survey analysis

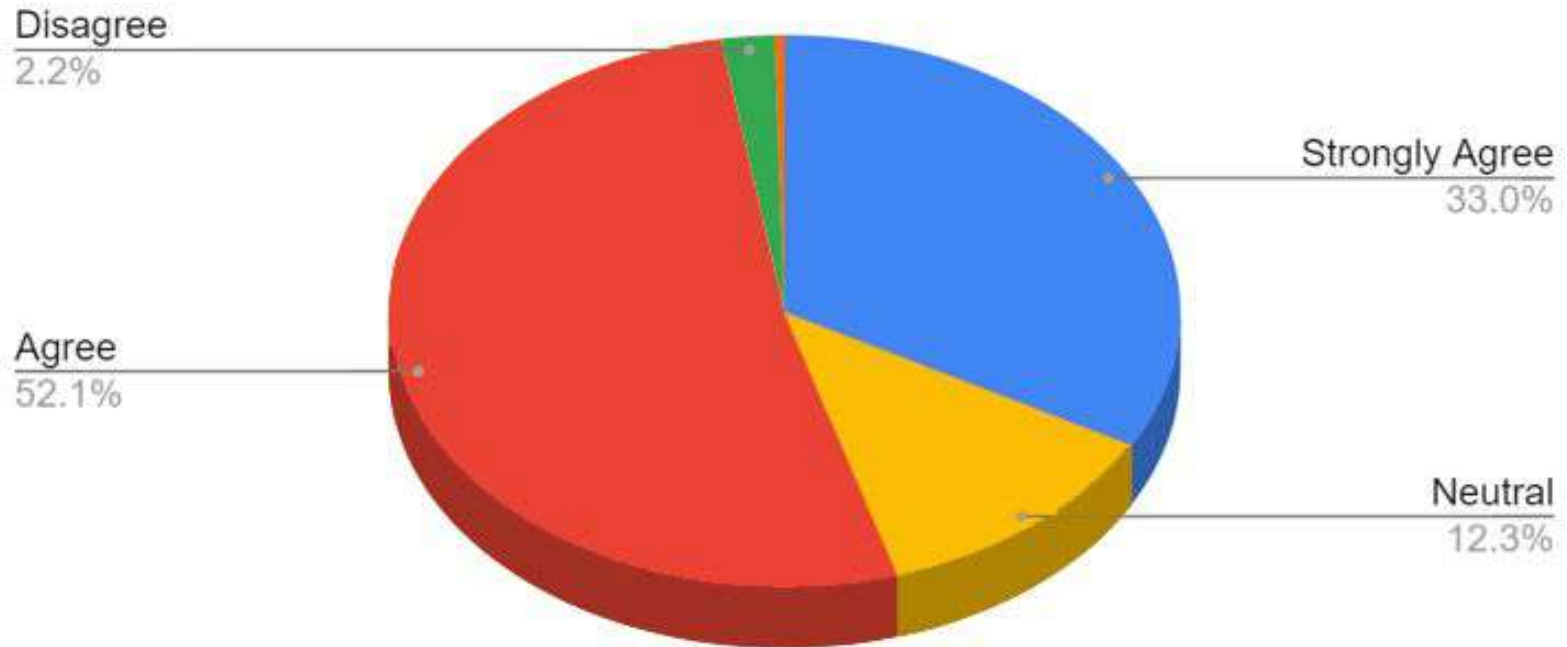
19. The school placed students' well being as a priority both in online and offline learning context.





Parent Feedback Survey analysis

20. The school offered adequate mental well being avenues to the student for expressing themselves.





Thank You

