



Pradnya Niketan Education Society's
THE ORCHID SCHOOL

Baner, Pune - 411045

**Primary Domain
Term I
Newsletter**

2023-24

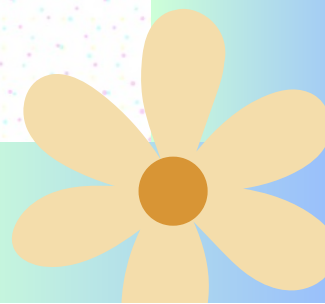


Dear Parents,

As we begin the second term of the academic year, I am delighted to reflect on the remarkable journey we have embarked upon together. The past few months have been a testament to the dedication and resilience of our students, teachers, the entire school community and all our dear parents. Your partnership with us plays a crucial role in creating a positive and thriving learning environment.

I would like to take a moment to express my deepest appreciation for our dedicated team of teachers. Each one of them has demonstrated unwavering commitment and their hard work, creativity, and genuine care for the well-being of every child have truly made a difference.

As you scroll down, you will see glimpses of some of the amazing learning opportunities that our students had in this term.



Assemblies



At TOS, our assemblies are engaging and thoughtful, placing a strong emphasis on cultivating a positive and wholesome school culture. The interactive nature of these gatherings fosters an environment where students actively participate and reflect.

Additionally, morning assemblies at TOS play a pivotal role in honing students' presentation and public speaking skills, providing valuable training in these areas.

Events

Field Trips

Learning should extend beyond the confines of the classroom, allowing students to witness its practical application in the real world.

To achieve this, students from Grade I were taken to the fire station, where they interacted with firefighters, observed the tools they use, and gained insights into the various tasks they perform.

Meanwhile, Grade II students, who were studying plants, visited the Enchanted Garden, providing them with information and a firsthand experience of different plant species.



In line with their EVS chapter on the Solar system, Grade III students had an enriching visit to the Planetarium, deepening their understanding of the constellations.

Additionally, Grade IV students explored a handmade paper factory, where they observed the intricate process of crafting handmade paper and gained insights into the workings of a small-scale factory.

This approach to learning aims to connect theoretical knowledge with real-world applications, fostering a more comprehensive and engaging educational experience.



Sing Along



The first event for the Grade I students was the Sing Along, where they enthusiastically recited the songs and poems they had learned in class relevant to the concepts they were studying. The students joyfully sang in all three languages along with their parents. Parents participated actively, relishing the experience of singing alongside their children and expressing admiration for their confidence.



STEAM with Parents



In our STEAM with Parents event, Grade IV students and their parents collaborated on a hands-on experiment and challenge. Their exciting task was to build the strongest chair using only paper and tape—a fun way to encourage teamwork and ignite curiosity in science, technology, engineering, art, and math. The activity aimed to strengthen the bond between the children and their parents while promoting critical thinking and problem-solving skills.

Chefs at Work

Cooking becomes an enjoyable learning experience, emphasizing essential skills, including both gross and fine motor skills, and delving into the science behind culinary processes. The event encompasses a range of aspects such as promoting healthy choices, teamwork, problem-solving, and enhancing collaborative skills.

Grade III students actively participated in the cooking process, specifically trying their hands at preparing Idli Sambar. They were engaged right from shopping for the required material to preparing the meal. This hands-on experience exposed them to the changes that take place in the states of matter and made their learning process dynamic and interactive.



Grandparents Day



Grade I joyously celebrated Grandparents Day as a heartfelt expression of love, affection, and gratitude towards their grandparents. The children cherished meaningful moments, creating a strong bond and making their grandparents feel truly special. Some grandparents went the extra mile, traveling from their hometowns to be with their little ones on this significant day.

The children sang songs, did art activities, played games, showed them their classroom, and captured memories through photographs. To add a sweet touch, the children gifted their grandparents a rosette adorned with a beautiful message. The event was truly touching, leaving many with tears of joy.



Making Learning Visible (MLV)



Making Learning Visible (MLV) is about involving the parents in their child's learning journey. It helps to understand the how, why, and what of their child's education. When students showcase their learning to others during this event, it makes the learning more memorable for them. MLV emphasizes the child's active involvement and ownership of their educational journey.

Grade I & II students, showcased all the concepts that they have been learning so far in all the three languages, EVS and Math by way of poems, conversations, experiments, games etc. They interacted with all the parents confidently and answered their questions too. They took ownership of their learning and made their teachers and parents proud.

Making Learning Visible (MLV)



Learning Fair

Learning fair gives exposure to various skills such as theatre, public speaking, fine arts etc. It enables our students to showcase their abilities and develop stage confidence.

Grade IV celebrated the festival of Nagpanchami to create a holistic learning experience that combined cultural appreciation, environmental awareness and artistic expression.

Grade III highlighted rivers as a vital element of nature fostering a lasting impression in a child's mind about the significance of preservation and sustainable use of this precious gift of nature.

In its true essence, both the the learning fairs were a multidisciplinary journey and it demonstrated how different forms of human expression - language, art, dance and literature can converge to create a profound and immersive experience.



Learning Fair



Festivals - Janmashtami & Onam

The purpose of celebrating festivals in schools is to instill cultural and traditional values, fostering a sense of community and shared heritage among students. It provides a platform for learning about the significance and rituals associated with various festivals, promoting cultural awareness and understanding.

The students of Grade I enthusiastically celebrated Janmashtami at school. Teachers shared different stories, created a Krishna Jhoola, explained the significance of Dahi Handi, children made Dahi Kala and joined in joyful dancing.

The students of Grade III celebrated Onam with great fervour and enthusiasm. Through the celebration, children learned values like sharing, protecting nature, humility, and self-sacrifice. Teachers showcased the rich cultural heritage through a 'Tiruvadurai Dance,' and students engaged in the fun Pookalam activity, creating vibrant flower rangoli designs. The festivities included making delicious Ladoo sweets, making the celebration both enjoyable and educational for the children.



Festivals - Janmashtami & Onam



Visitors



Arva Jagtap of Grade XI came as a visitor to conduct a session for Grade IV students for the theme activity-Reduce, Reuse and Recycle.

As the students had just visited a hand made paper factory, and she showed them the easy way of recycling waste paper. Our students made paper in school and used the same for their Learning Fair.

Grade II students recently marked World Nature Conservation Day by focusing on the importance of preserving the environment. In their 'Plants' learning, they had a special session with Mr. Kotgire from Vasundhara Abhigyan Organisation, exploring the significance of trees and their conservation.

In the session, they learned about adopting and nurturing a young sapling at home until it's ready to be planted back in nature, becoming a sturdy tree for birds and animals.

This initiative aimed to instill a sense of responsibility and accomplishment in the child, emphasizing their contribution to giving back to nature.

Few of our students have happily adopted the saplings and are taking good care of them at home.



Visitors



The Grade III Learning Fair centered around raising awareness for the conservation and preservation of rivers.

Shailaja Tai and Shubhangi Tai, representing Jeevitnadi, an organization dedicated to revitalizing the Mula-Mutha river, visited our school. Witnessing the challenges faced by our local rivers left a lasting impact on our students.



The Grade IV Learning Fair focused on raising awareness about the conservation and preservation of snakes.

We were honored to have special visitors from the Foliage group who were also Sarpmitra. They shared valuable insights into the myths and facts about snakes, along with important dos and don'ts when encountering a snake.



Origami Day

The purpose of celebrating Origami Day in schools is to enjoy the art of paper folding, fostering creativity and fine motor skills in students.

Our students of Grades I to IV folded paper and made colourful and beautiful diyas and lanterns.



Theme Activity-Reduce, Reuse & Recycle

We can help save our planet for the future by reducing waste, reusing items, and recycling.

Our students are making small yet effective contributions to lessen their impact on the environment.

The Central School, Bavel
Class 1 - September '23
Theme Activity
Reuse

Verdant is a Waste Inspector in the house!

They have to collect the different kinds of water as mentioned below in a table. Reuse that water in watering the plants. Note down the water you have collected and write down in each column. You must do this every day. Be very honest.

No	Different types of water collection.	13-6-23 (Wed)	14-6-23 (Thur)	15-6-23 (Fri)	16-6-23 (Sat)	17-6-23 (Sun)	18-6-23 (Mon)
1	Left over hot water.	3 Glass	3 Glass	2	3	1	2
2	Left over hot water.	2 Glasses	2 Glasses	2 Glasses	2 Glasses	1 Glass	2 Glasses
3	Water collected by rain drip.	-	-	-	2 Mugs	Mag	-
4	Left over drinking water.	Half Glass	1 Glass	1 Glass	Half Glass	1 Glass	1 Glass
5	Left over bath water in a bucket.	3 Mugs	2 Mugs	1 Mug	2 Mugs	2 Mugs	1 Mug

I observed that The left over water I will put it in the plants.

I promise that I will never waste water.

The Central School, Bavel
Class 1 - June 23
Theme Activity
Reduce Screen Time,
Increase Play Time & Story Time!

Melody is a Screenshot Inspector in the house!

Read the task assigned to you. You must do this every day. After doing the work, stick or draw a star or a smiley in front of the task in the day column. Be very honest. Give yourself an appreciation sticker only if you have done the task.

No	Task	4-7-23 (Tue)	5-7-23 (Wed)	6-7-23 (Thu)	7-7-23 (Fri)	8-7-23 (Sat)	9-7-23 (Sun)	10-7-23 (Mon)	11-7-23 (Tue)	12-7-23 (Wed)	13-7-23 (Thu)
1	I had only 20 mins screen time.	Smiley	Smiley	Smiley	Smiley	Smiley	Smiley	Smiley	Smiley	-	-
2	I stopped watching on my own/parents reminded me.	Smiley	Smiley	Smiley	Smiley	Smiley	Smiley	-	Smiley	-	Smiley
3	I read a story on my own today.	Smiley	Smiley	Smiley	Smiley	Smiley	Smiley	Smiley	-	-	-
4	My mummy/daddy/grandparent read a story to me.	Smiley	Smiley	Smiley	Smiley	Smiley	Smiley	Smiley	Smiley	-	Smiley
5	I played on my own with my friends/my family indoor or outdoor.	Smiley	Smiley	Smiley	-	Smiley	Smiley	-	Smiley	-	-

Q) Were you an honest Screenshot Inspector? Think and only then colour any one face.



Theme Activity-Reduce, Reuse & Recycle



Worksheet June Std. IV

Name: Pratiksha S. Patil Date: 15/06/2023 Class name: Pratiksha

Earn 45 mins of screen time weekly after completing the following tasks:

Task	Monday	Tuesday	Wednesday	Thursday	Friday
Take my bed	✗	✗	✓	✓	✓
Brush my teeth and bath	✓	✓	✓	✓	✓
30 min of reading	✓	✓	✓	✓	✗
60 min of playing outside	✓	✓	✓	✓	✓
Help and give support from my family	✓	✓	✓	✓	✓
Show gratitude to someone outside of the family	✓	✓	✓	✓	✓

I pledge that I will continue doing these tasks and my family members and make this a regular habit.





Dear Students,

We are confident that each of you has gained valuable insights from your experiences over the past few months.

Hoping that Term II is even more fun-filled, engaging and enriching for you.

Remember, every challenge is an opportunity to learn and grow.

On behalf of my team and Coordinator Pallabi Di, I would like to give you my best wishes and together let's make the Term II even more incredible!

Thanks.
Regards,
Amarpreet Kotkar
Unit Head - Primary