



# Parent Feedback Analysis for the Year 2021-2022





# Objectives of Parent Feedback

- To assess and evaluate The Orchid School's response to 2<sup>nd</sup> year of COVID Lock-down and the initiatives that were undertaken to keep the teaching learning process less affected.
  - To understand our success and areas of improvement.
  - To help the Organization to work on the areas of improvement.
- This survey is based on 503 parents i.e. approx. 60% of the parent population based on the fact that 30% of our parents have 2 children in the school.



# Parameters used for Survey

- The school had a robust policy framework to continue offline teaching and learning for most part of the current academic year.
- The school responded proactively to the multiple realities faced in terms of curriculum modification and adaptation, state level directives, etc.
- The school informed and updated the parents through multiple communication channels on continuation of online school till end of 1st term.
- The school had a smooth transition from online to offline learning.
- The school had specific reach out plan to calm parents when the reopening was planned.
- The school made curriculum modification and alteration to suit the online learning mode.
- The school identified challenges in students' learning after 1 year of conducting online classes.
- The school fine tuned the online teaching in terms of both quality and reach out.
- After 1 year of being entirely online, the school stepped up initiatives for learning through practical learning through monthly learning kit and giving more opportunities of hands-on learning.
- The school provided continuous support to the students and parents throughout the year for multiple realities ranging from teaching to assessments.



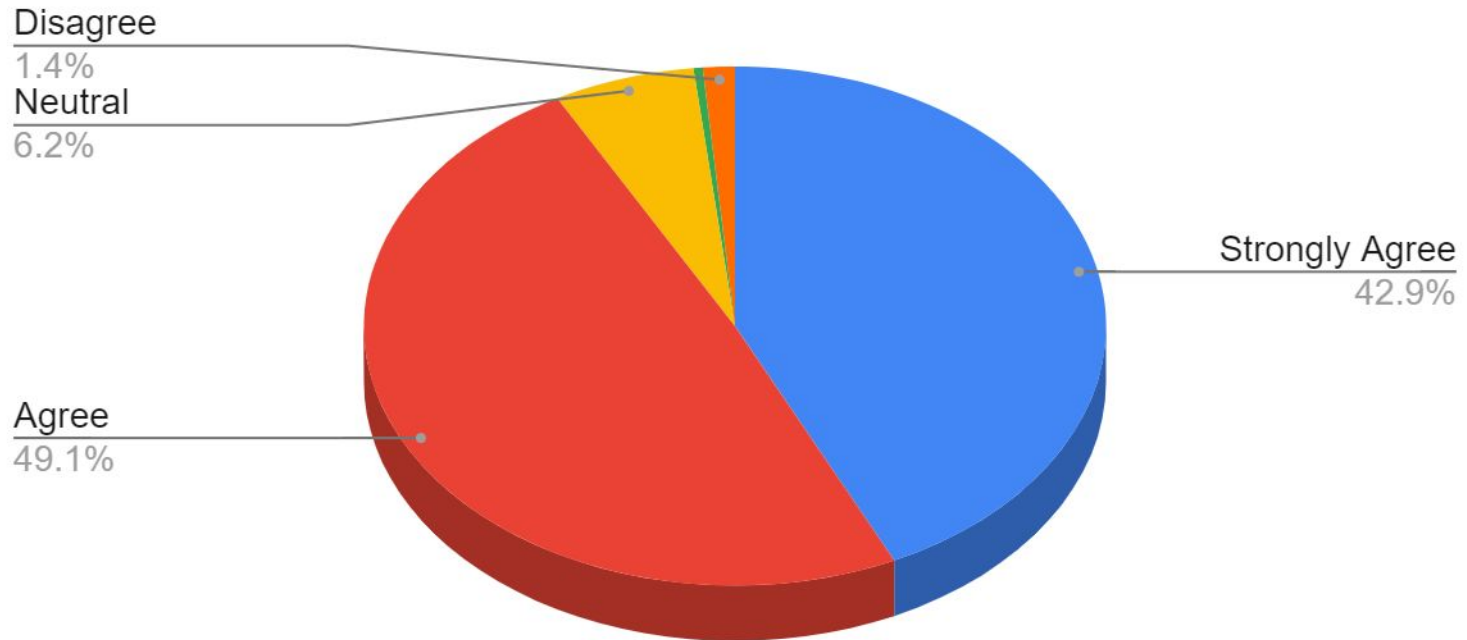
# Parameters used for Survey

- The school introduced varied tools of assessment to suit both online and offline modes of learning.
- The school provided multiple feedback to students to take onus of their learning, through emails, phone calls, WhatsApp messages and parent teacher meetings.
- The school had clarity of the impact of prolonged school lock down and prioritized activities based on the learning loss.
- The school provided ample opportunities for both scholastic and co scholastic learning.
- The school created both online and real time events to help my child demonstrate his/ her co scholastic learning
- The school provided meaningful alternative classes to cater to the physical fitness of the students.
- The school created multiple windows of opportunity for face-to-face interaction for students.
- My ward's school teacher/ mentor reached out to her/him for her/his mental well being.
- The school placed students' well being as a priority both in online and offline learning context.
- The school offered adequate mental well being avenues to the student for expressing themselves.



# Parent Feedback Survey analysis

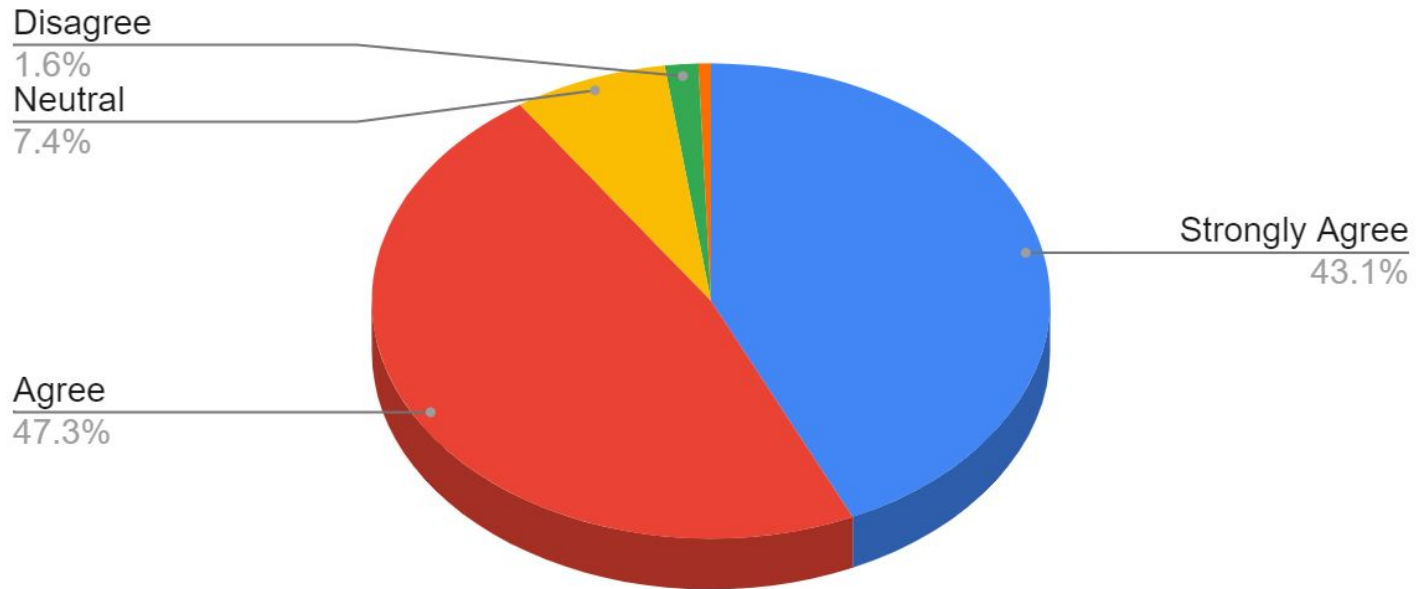
**1. The school had a robust policy framework to continue offline teaching and learning for most part of the current academic year.**





# Parent Feedback Survey analysis

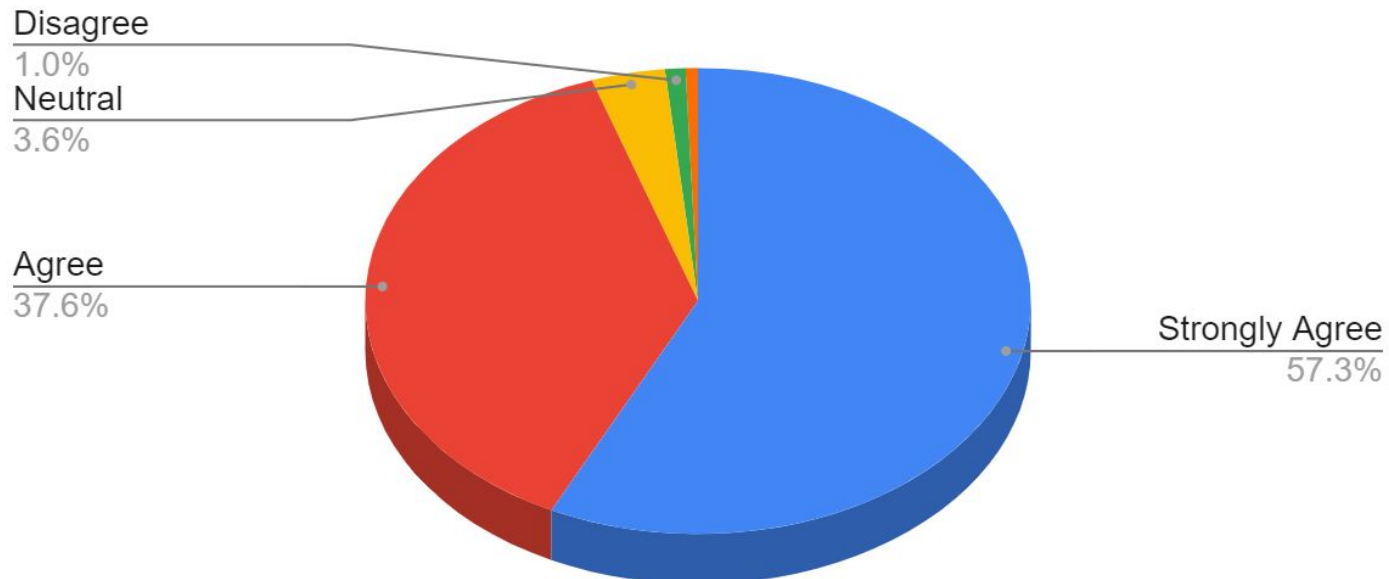
**2. The school responded proactively to the multiple realities faced in terms of curriculum modification and adaptation, state level directives, etc.**





# Parent Feedback Survey analysis

**3. The school informed and updated the parents through multiple communication channels on continuation of online school till end of 1st term.**

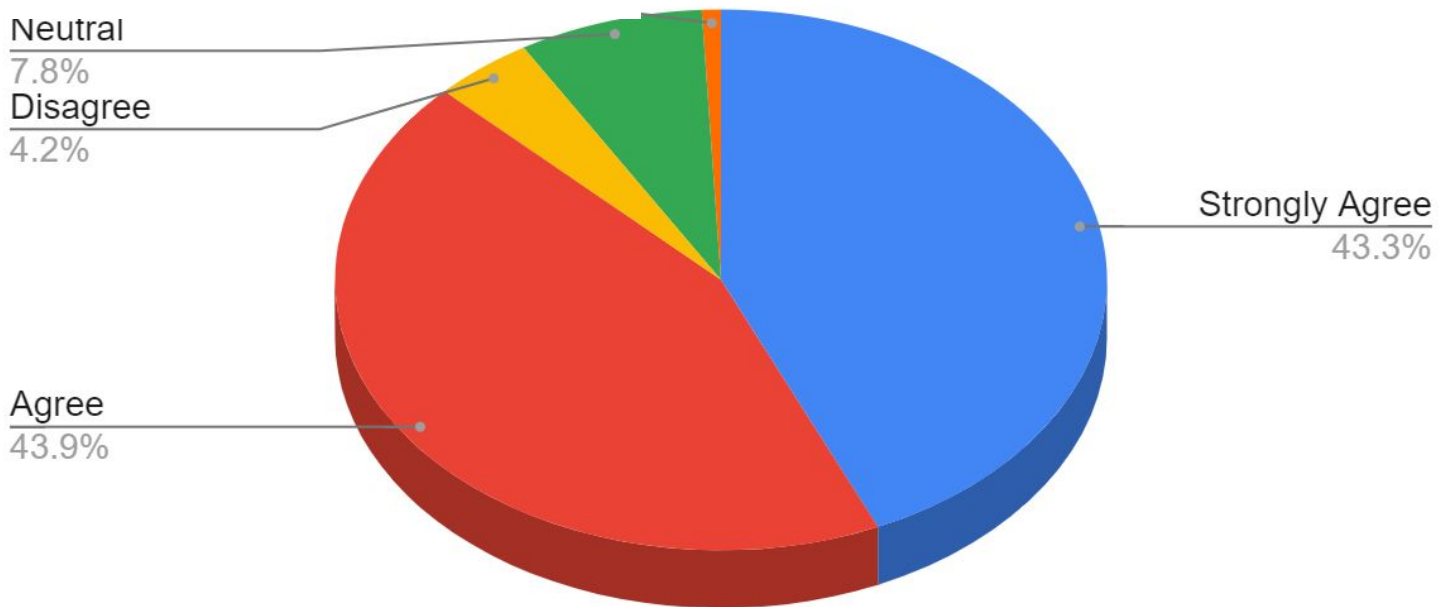






# Parent Feedback Survey analysis

## 4. The school had a smooth transition from online to offline learning.

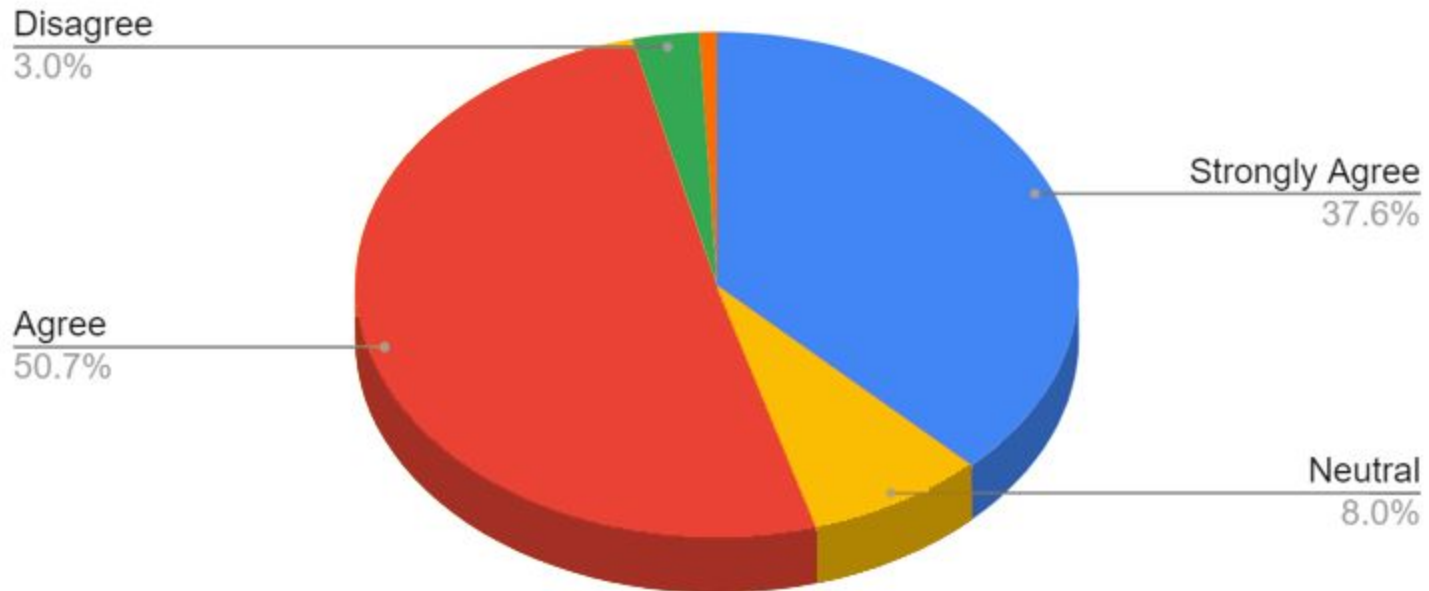






# Parent Feedback Survey analysis

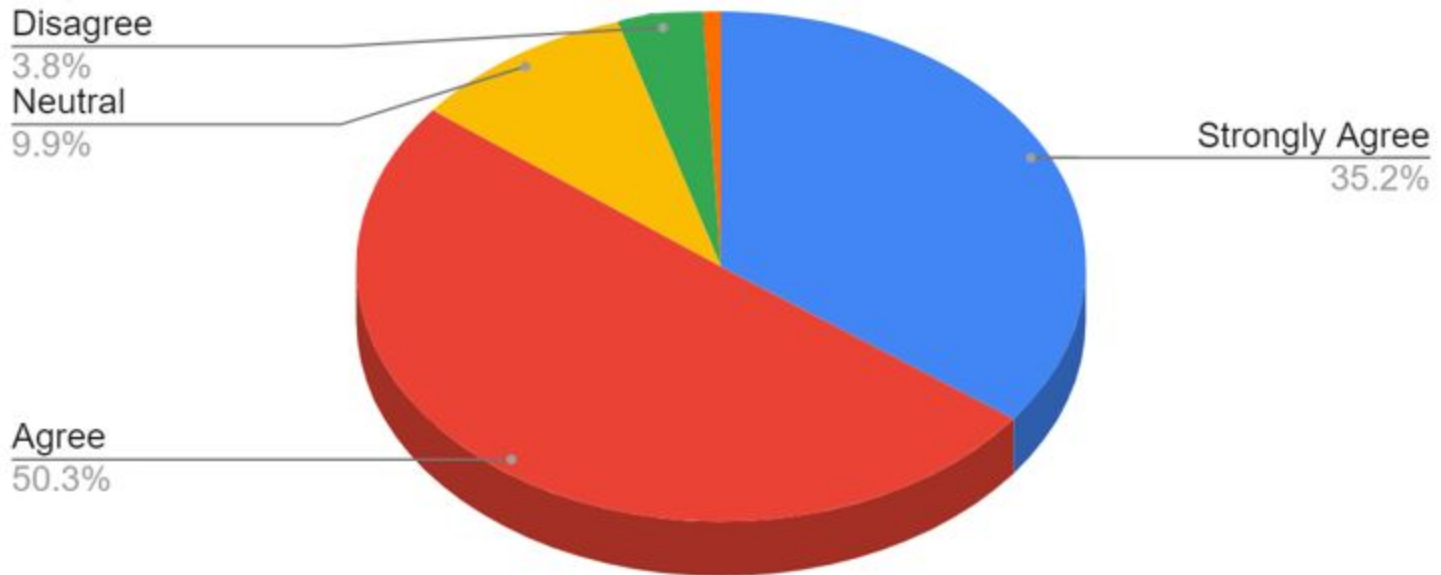
**5. The school had specific reach out plan to calm parents when the reopening was planned.**





# Parent Feedback Survey analysis

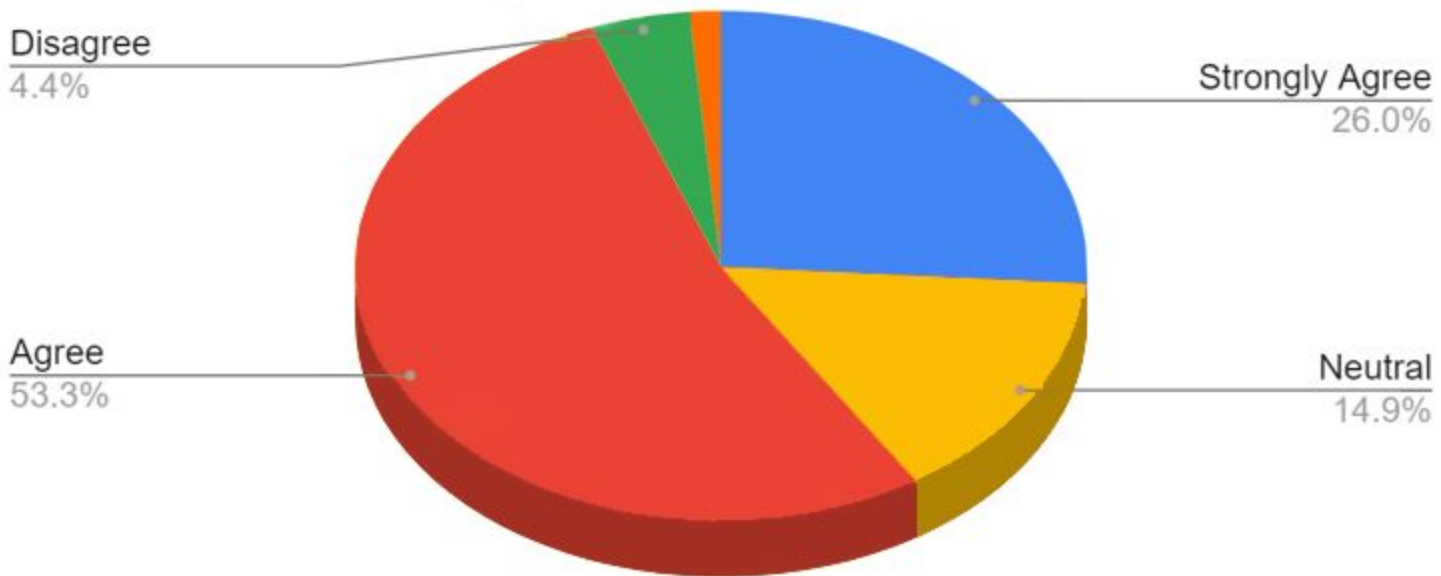
**6. The school made curriculum modification and alteration to suit the online learning mode.**





# Parent Feedback Survey analysis

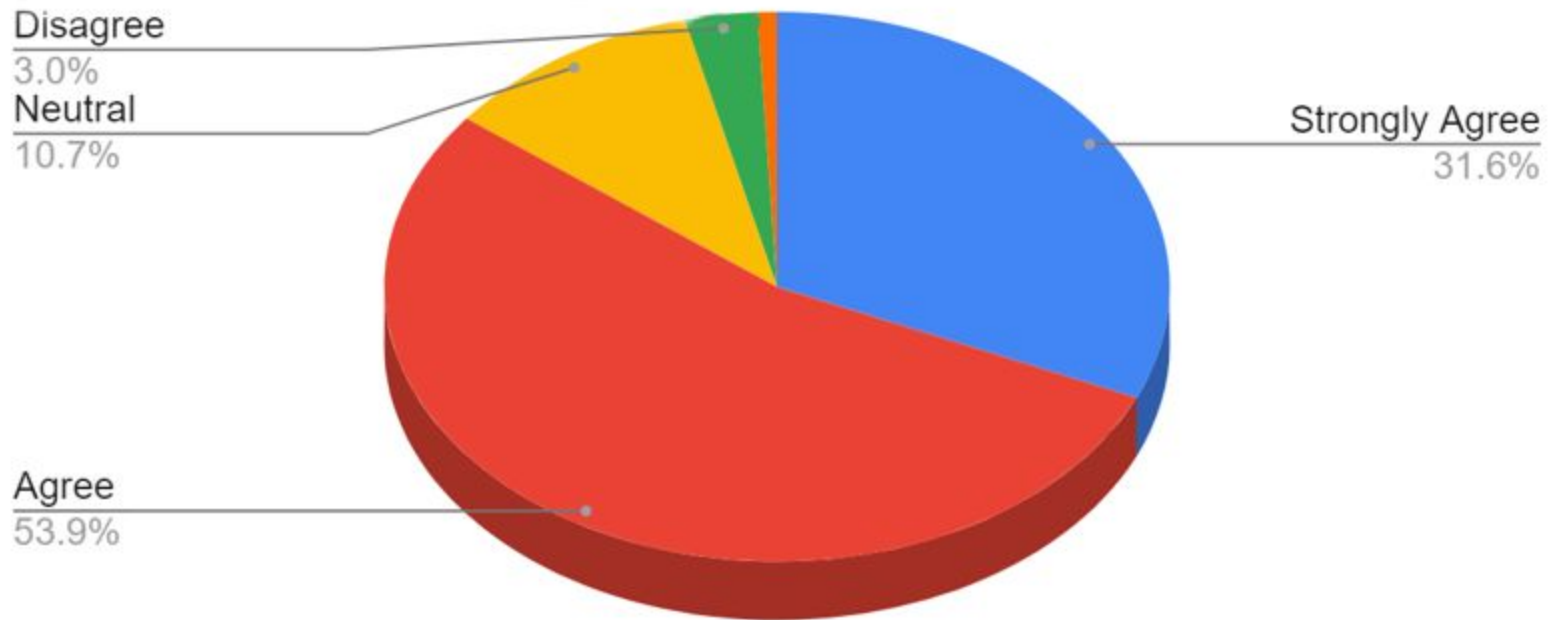
**7. The school identified challenges in students' learning after 1 year of conducting online classes.**





# Parent Feedback Survey analysis

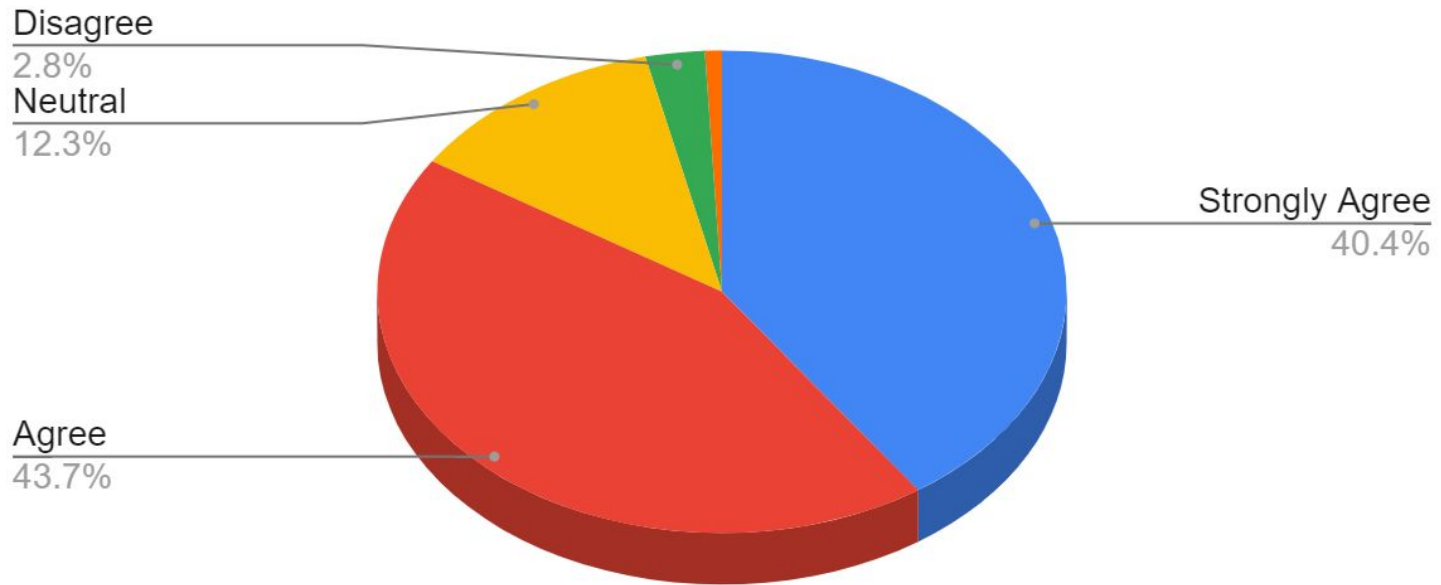
8. The school fine tuned the online teaching in terms of both quality and reach out.





# Parent Feedback Survey analysis

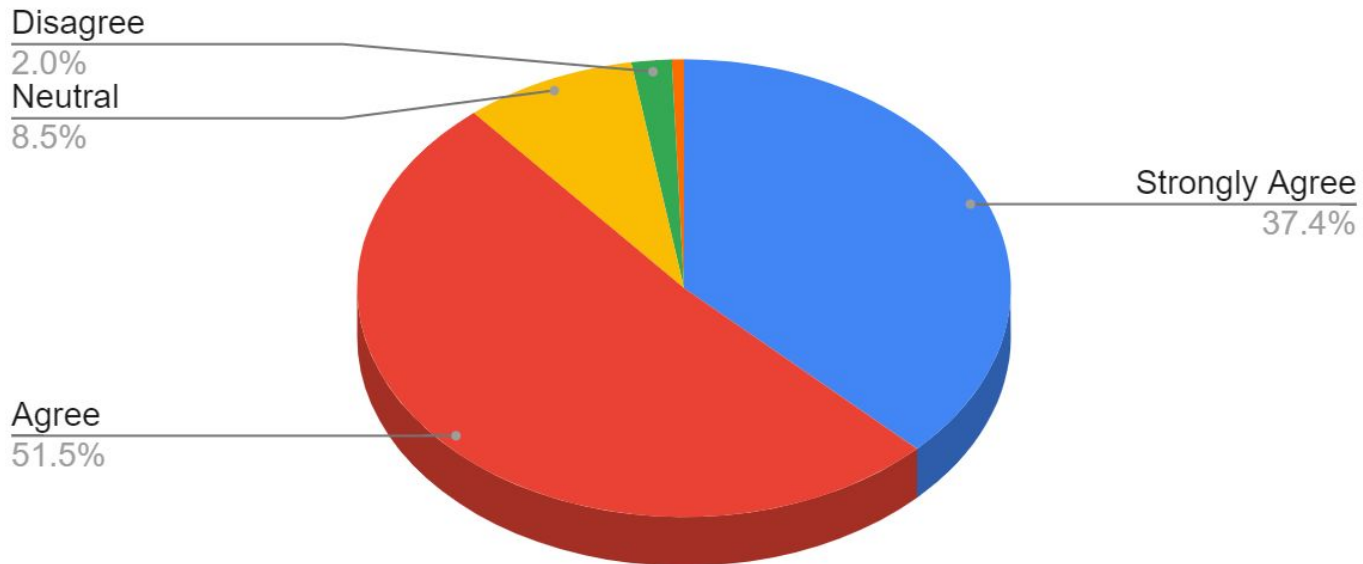
**9. After 1 year of being entirely online, the school stepped up initiatives for learning through practical learning through monthly learning kit and giving more opportunities of hands-on learning.**





# Parent Feedback Survey analysis

**10. The school provided continuous support to the students and parents throughout the year for multiple realities ranging from teaching to assessments.**

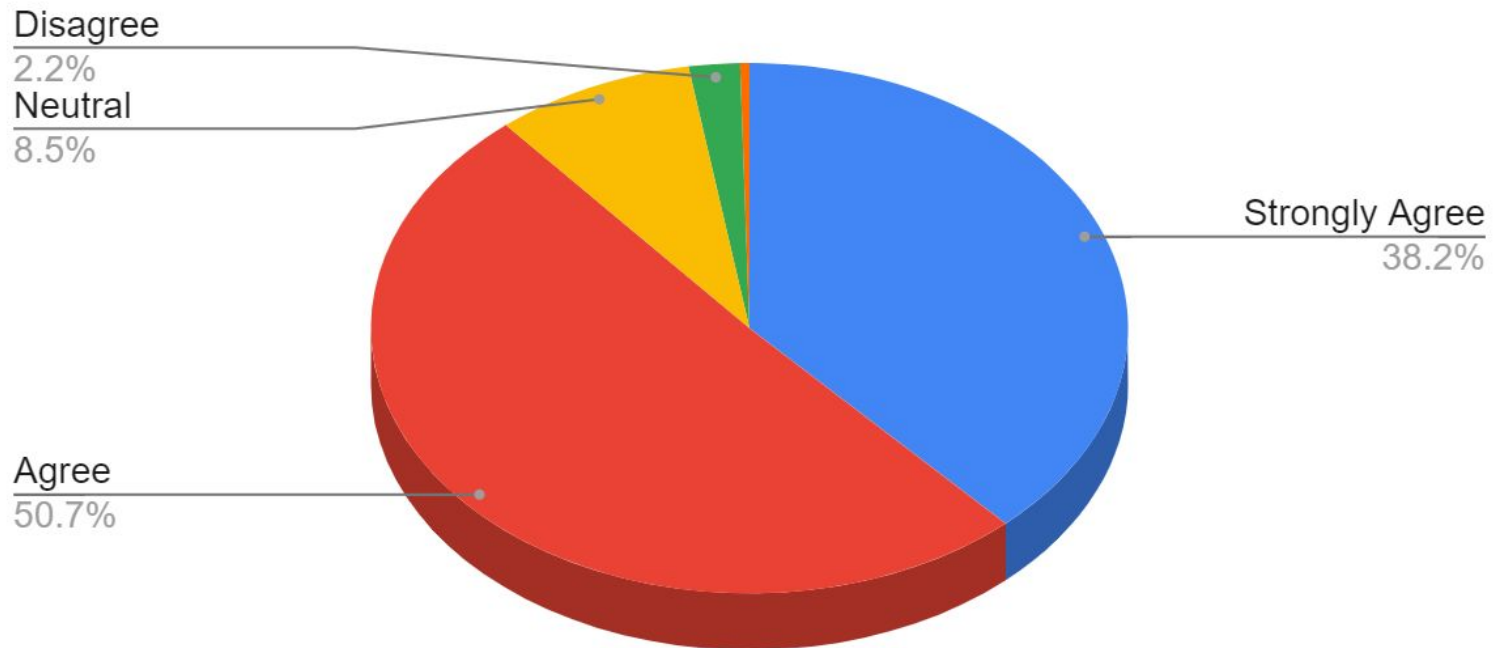






# Parent Feedback Survey analysis

**11. The school introduced varied tools of assessment to suit both online and offline modes of learning.**

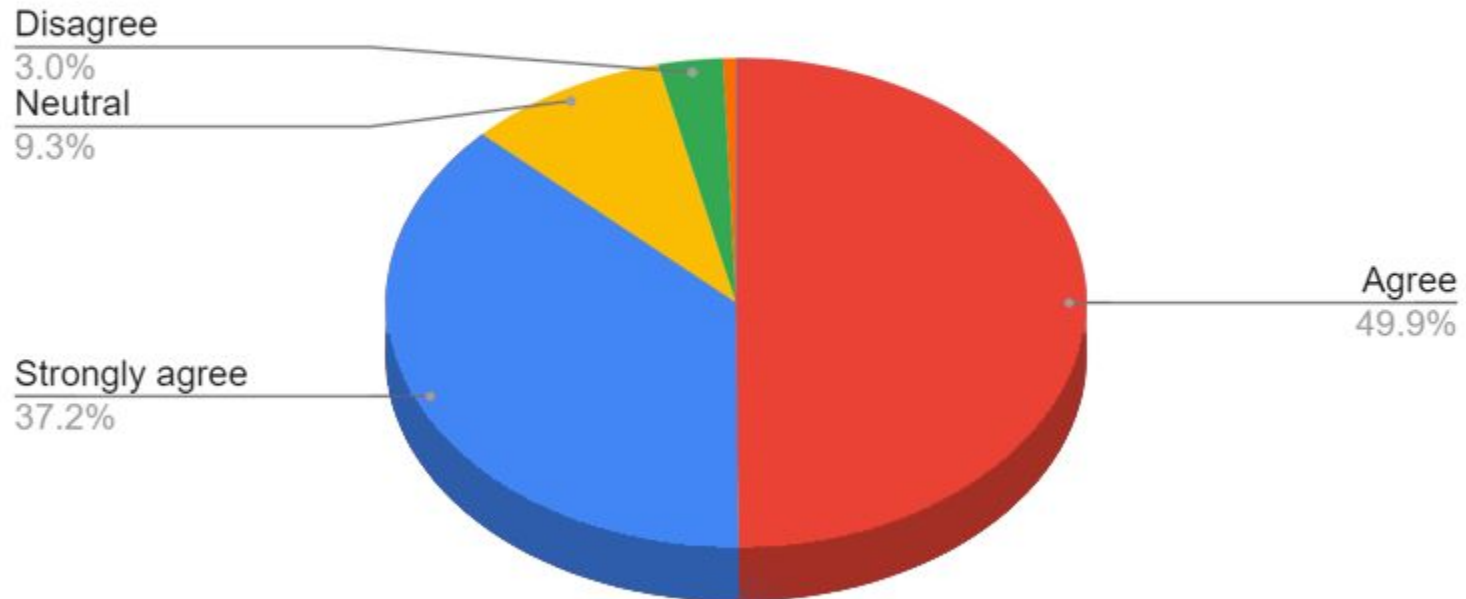






# Parent Feedback Survey analysis

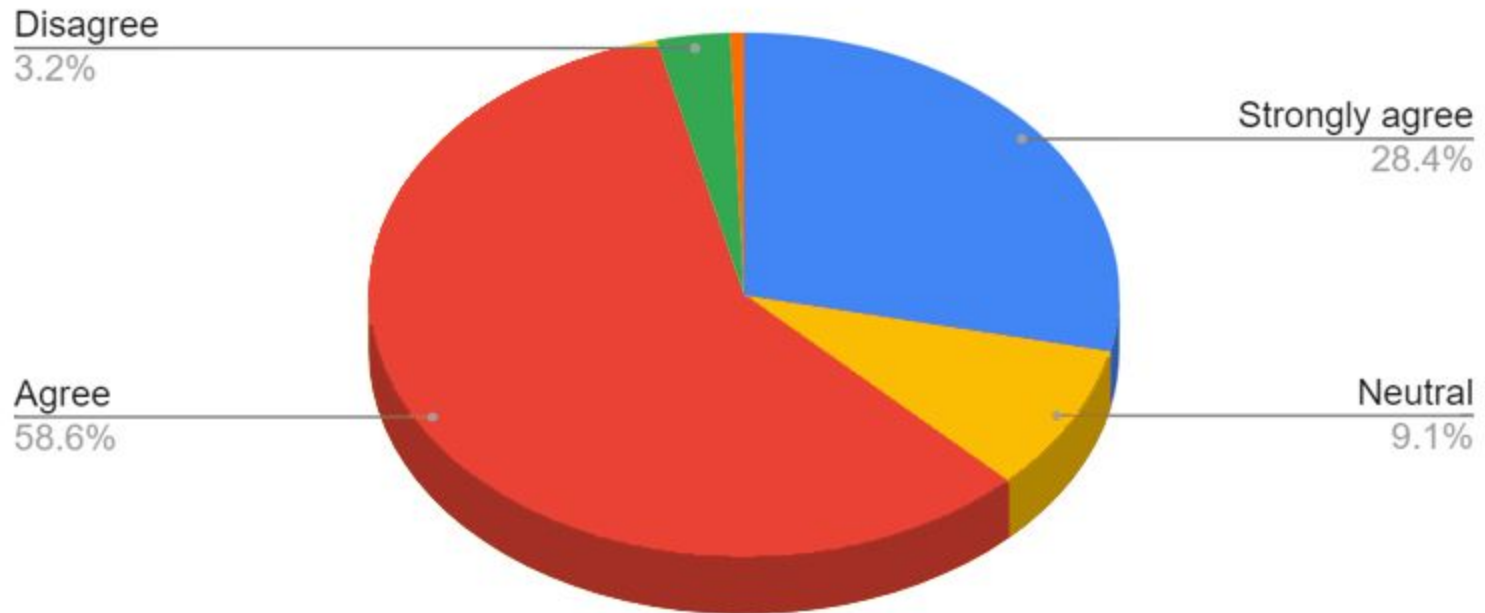
**12. The school provided multiple feedback to students to take onus of their learning, through emails, phone calls, whatsapp messages and parent teacher meetings.**





# Parent Feedback Survey analysis

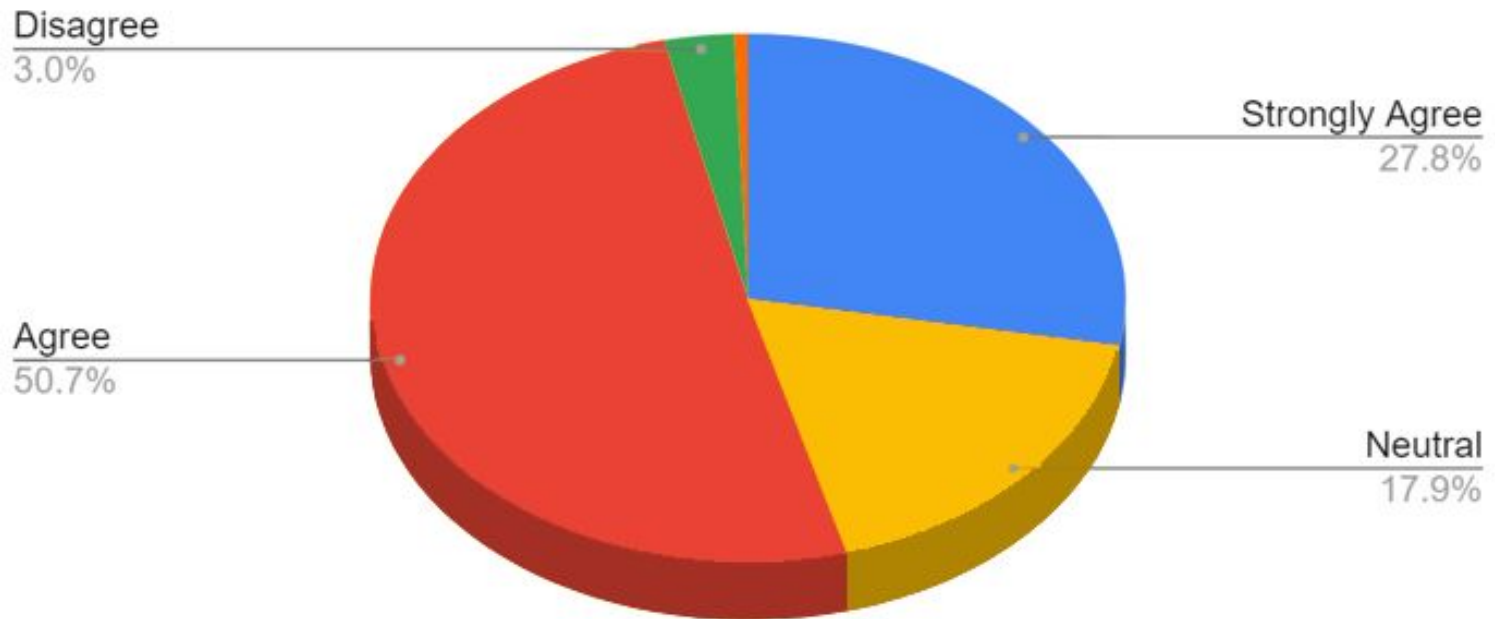
**13. The school had clarity of the impact of prolonged school lock down and prioritized activities based on the learning loss.**





# Parent Feedback Survey analysis

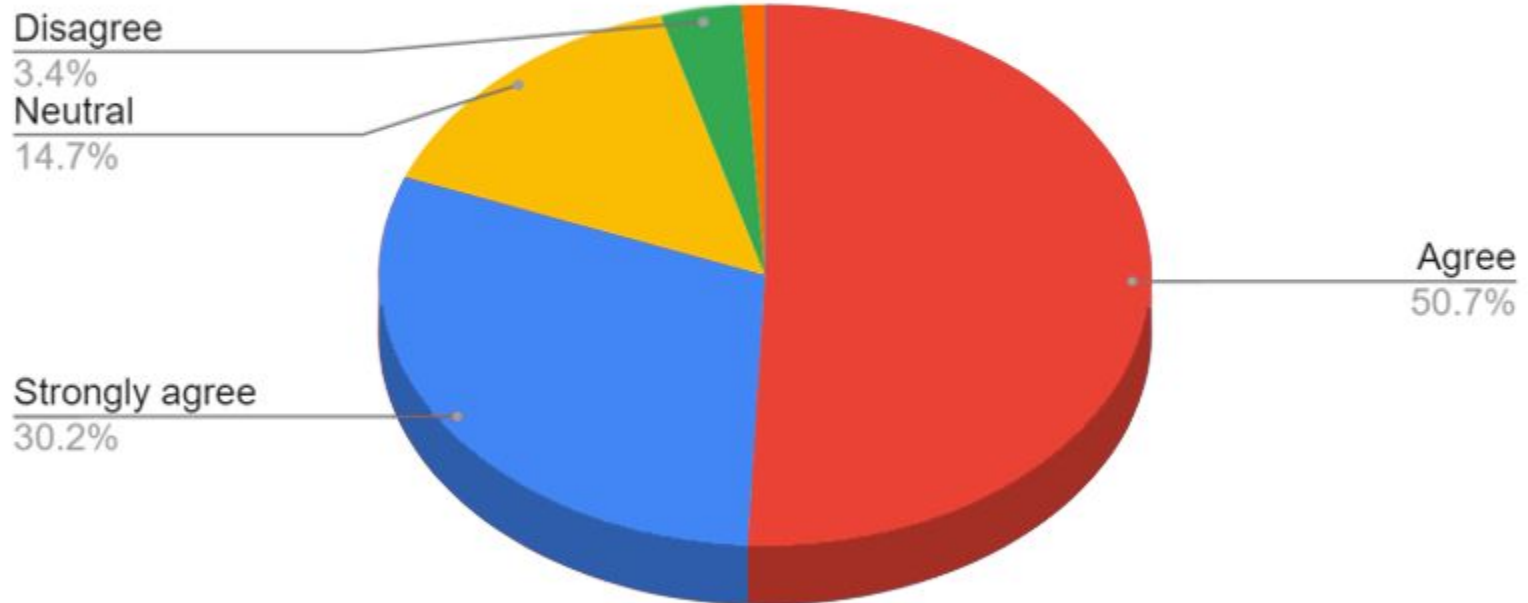
**14. The school provided ample opportunities for both scholastic and co scholastic learning.**





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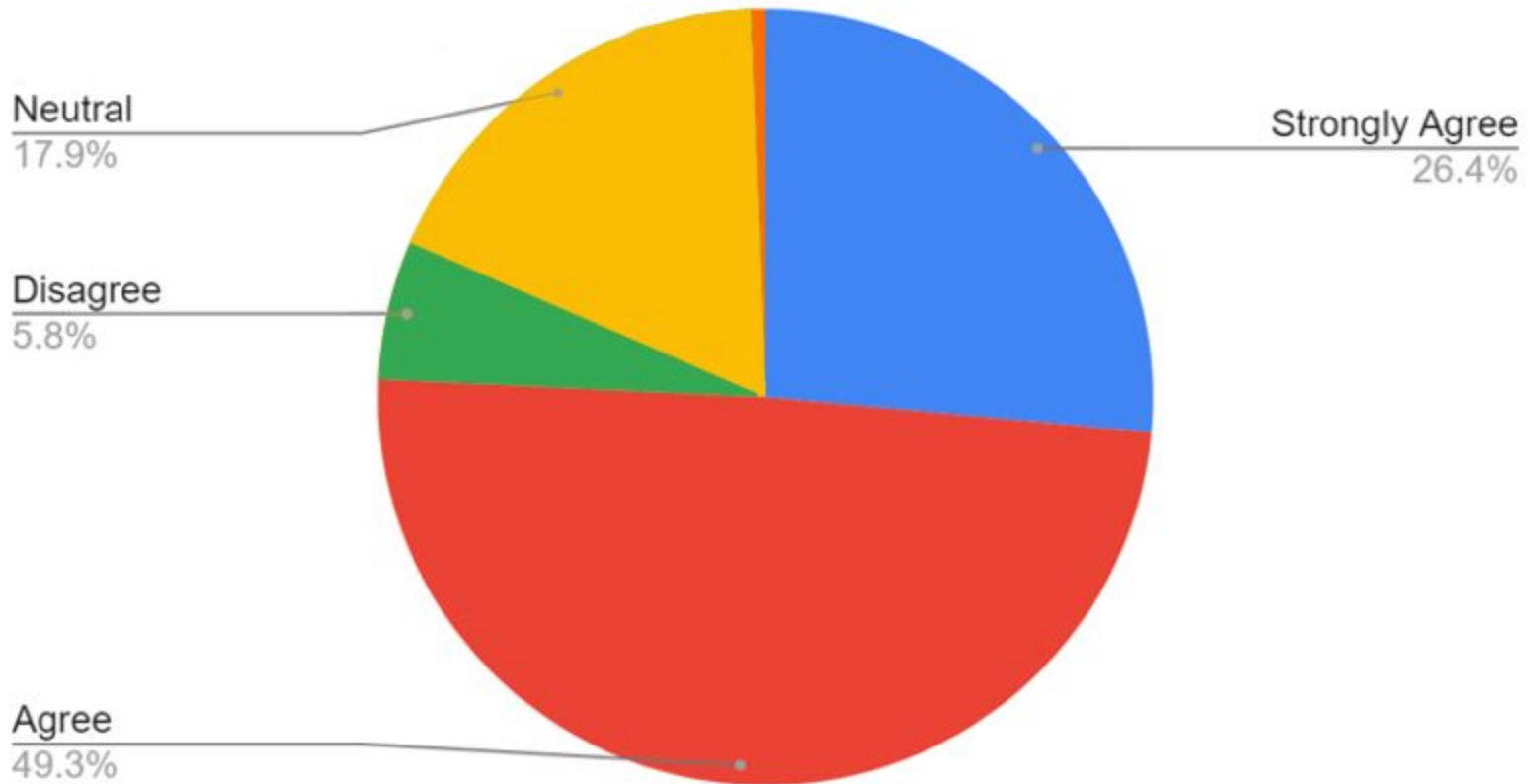
**15. The school created both online and real time events to help my child demonstrate his/ her co scholastic learning**





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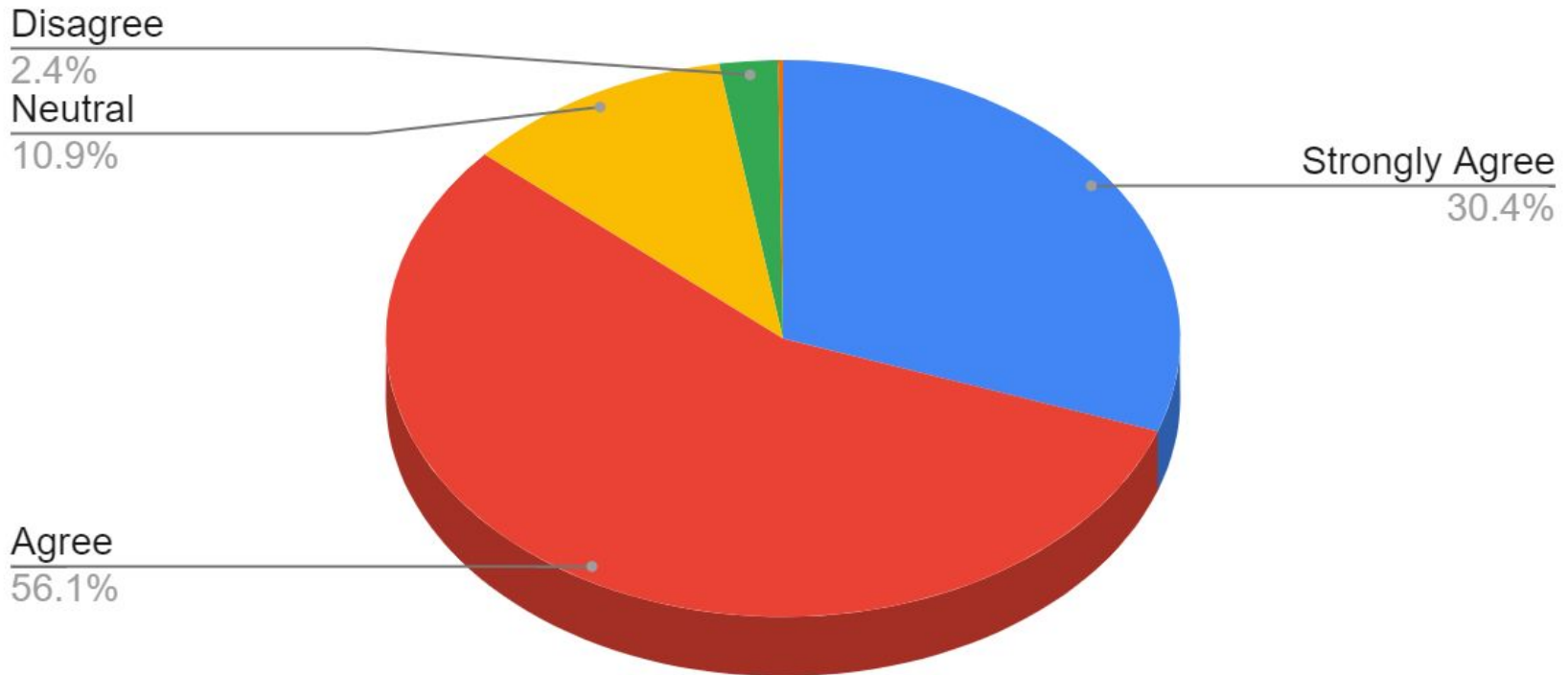
**16. The school provided meaningful alternative classes to cater to the physical fitness of the students.**





# Parent Feedback Survey analysis

**17. The school created multiple windows of opportunity for face to face interaction for students.**

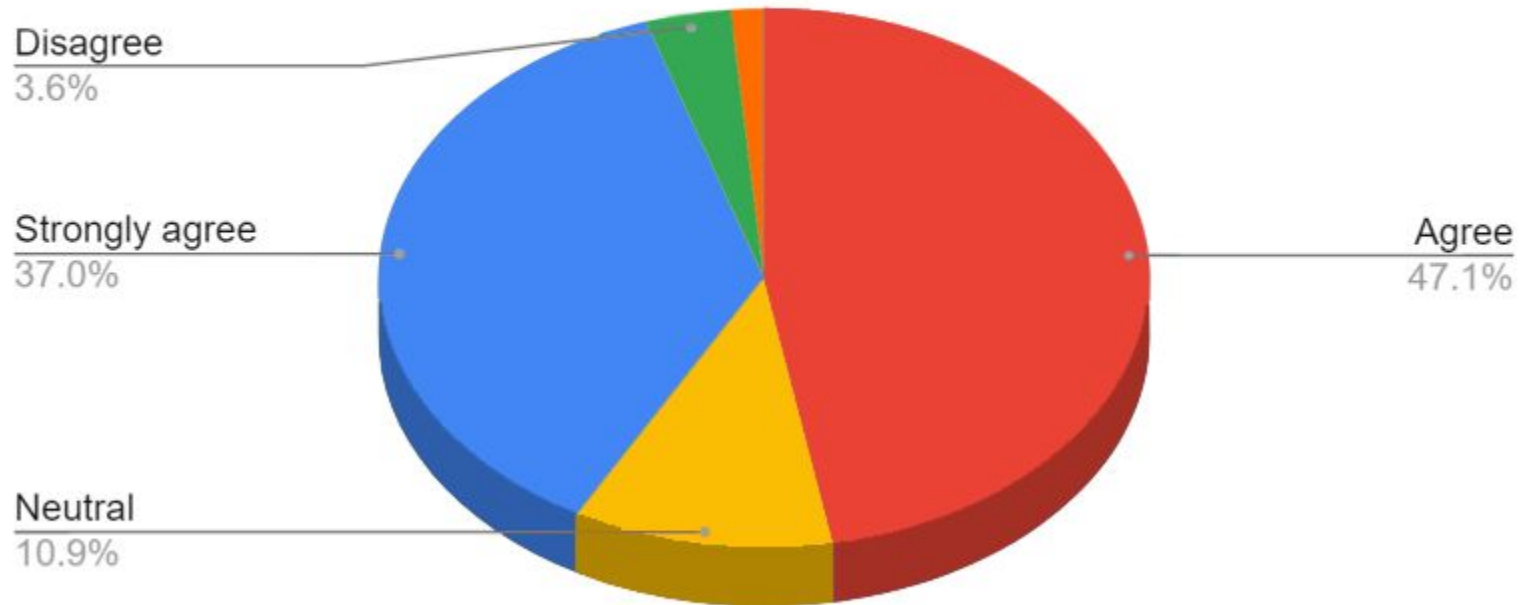






# Parent Feedback Survey analysis

**18. My ward's school teacher/ mentor reached out to her/him for her/his mental well being.**

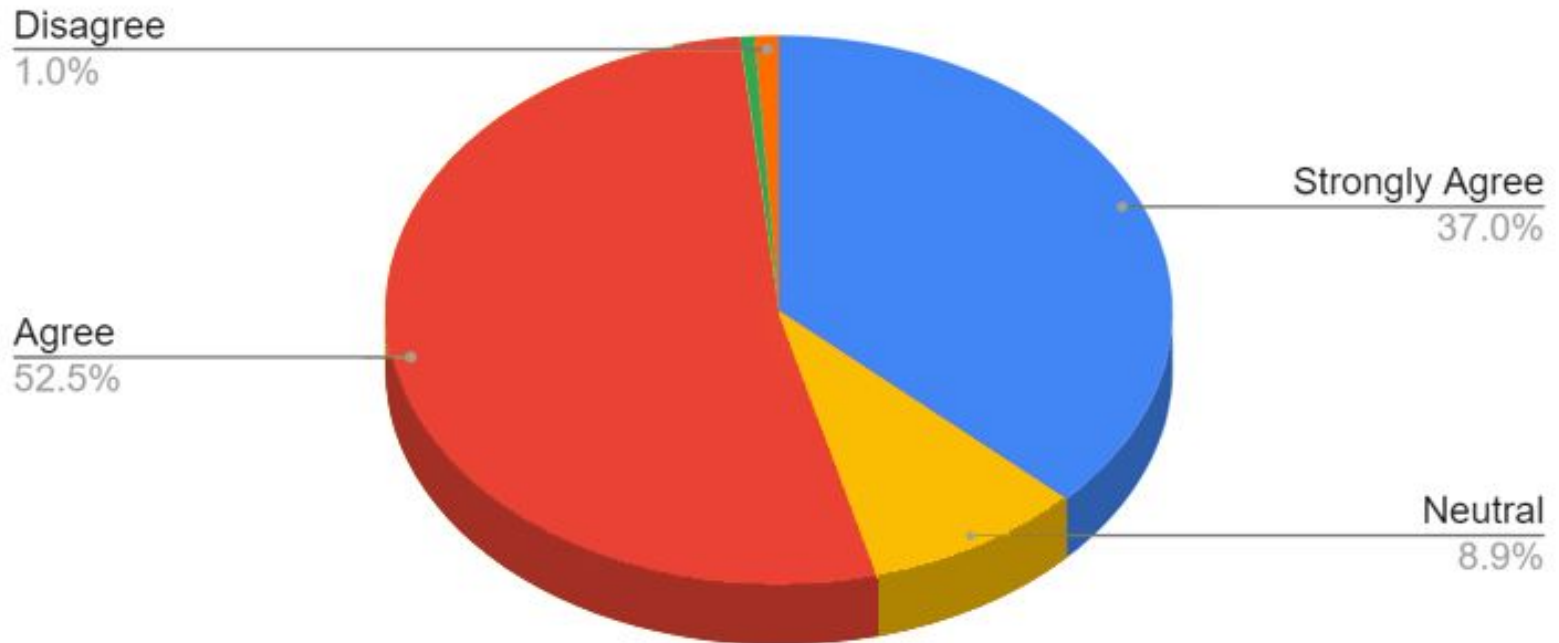






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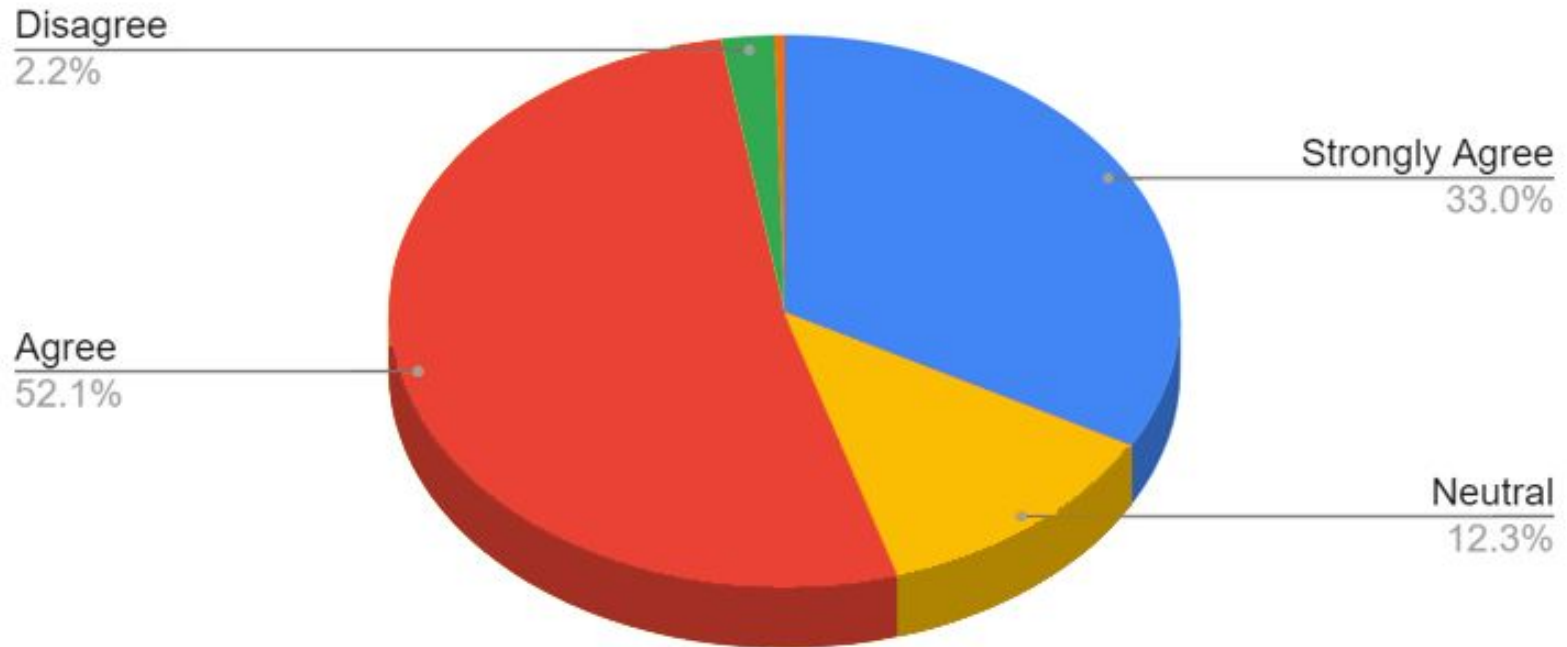
**19. The school placed students' well being as a priority both in online and offline learning context.**





# Parent Feedback Survey analysis

**20. The school offered adequate mental well being avenues to the student for expressing themselves.**





Thank You

