

**The Orchid School  
Baner  
Syllabus Overview 2015- 2016  
Std X  
Subject : English**

<b>Month</b>	<b>Lesson / Content / Name of the Book</b>	<b>Expected Learning Objective</b>	<b>Activities/FAs Planned</b>
	<b>P.1-Two Gentlemen of Verona</b>	All the students will be able to relate the values exhibited by the two boys to real life.	Making a bubble chart highlighting the qualities possessed by a gentleman.
<b>MARCH/APRIL</b>	<b>Poem no. 1-The Frog and the Nightingale</b>	All the students will be able to explain how naïve creatures end up getting exploited by the crafty ones. ☐	Diary Entry as the nightingale highlighting her fears and analysing the reasons for her failure.in 120 words.
	<b>Poem no. 1-The Frog and the Nightingale (contd)</b>	All the students will be able to identify the literary devices in the poem.	FA1 Test 1-Comparison of poems.
	<b>Poem no 2-Mirror</b>	All the students will be able to justify the mirror that was a source of distress for the poet after reading the personified poem of the mirror.	Collection of information about the poet that throws light on her pessimistic view towards life.
	<b>The Story of My Life L.nos.1, 2</b>	All the students would be able to describe the difficulties faced by Helen Keller as a result of her physical handicap.	Watching The Miracle Worker- A movie on Helen's Life as a child.
	<b>Notice Writing,Speech Writing,FA 1 Test 1</b>	All the students will be able to write a notice appropriately as per the instructions provided.	FA 1 Test 1 conducted in groups in class.

<b>JUNE</b>	<b>P.2-Mrs.Packletide's Tiger/FA 1 Test 2</b>	All the students will be able to describe the satire existing predominantly throughout the lesson.	Note down various oxymorons used in the chapter.
	<b>Grammar-Integrated Exercises</b>	All the students will be able to apply the knowledge of Determiners and Tenses to solve various integrated exercises.	Solving of Grammar Worksheets.
	<b>Revision/FA 1 Test 3</b>	All the students will be able to revise and write practice tests on the portion of FA1-Pen and Paper Test of 40 marks.	Solving of Revision Test Worksheets.
<b>FA 1</b>			
<b>JULY</b>	<b>Literature</b> The Dear Departed	All the students will be able to towards the social hypocrisy and erosion of values in middle class families	Role Play-Students will enact the play in parts.
	<b>Literature</b> 1)The Dear Departed(contd) 2)The Story of my Life-Ch.3,4	All the students will be able to bring out the irony in the title keeping the theme of the play in mind. All the students will be able to explain the role of	Write a debate on: Are the values deteriorating in the present times?
	<b>Literature</b> Not Marble, nor the Gilded Monuments.	All the students will be able to identify the style of the poem and infer how a literary piece can outlive a piece of architecture.	Read two more sonnets written by William Shakespeare.
	<b>Literature</b> F3 The Letter	All the students will be able to how man hangs on to his faith despite feelings of helplessness through the story of Coachman Ali.	The Postmaster was anxiously awaiting his ailing daughter's news. After getting it he visits his daughter's town. Construct a dialogue between
	1)Subject - Verb Agreement 2) Non - finites - Infinitives and Participles 3) Letter Writing	All the students will be able to use the correct forms of verbs in the sentences. All the students will be able to write a formal and an informal letter as per the format using the	Exercises from the workbook. Sample questions for Formal and Informal letters.

<b>AUG</b>	<b>Literature</b> F3 The Letter (contd)	All the students will be able to identify main points, analyse, interpret, infer and evaluate information.	Group activity - expressing and arguing regarding whether the Postmaster really saw Ali's ghost.
	<b>Literature</b> P4 - Ozymandias <b>MCB - Unit3 - Science</b>	All the students will be able to summarise the poem. They will be able to identify poetic devices used in the poem.	Listen to a reading of the Poem Lochinvar by Sir Walter Scott
	<b>Workbook</b> 1) Conditionals 2) Comparison	All the students will be able to apply the knowledge of Conditionals and use correct tenses.	Completion of Workbook Exercises.
	<b>Reader</b> Ch 9,10,11	All the students will be able to draw conclusions from the group activity and written/oral report after reading the lessons in groups.	Join a line activity to touch the main incidents covered in the chapters.
<b>FA 2</b>			
<b>SEPT</b>	<b>Literature</b> F-4-A Shady Plot <b>MCB - Unit3 (Continued)</b> Science	All the students will be able to explain the lesson after reading it.	Planning, organizing and presenting ideas using appropriate style and speech in role play and format.
	<b>D 1 -The Dear Departed</b> <b>Workbook</b> 1) <b>Avoiding Repetition- Substitution and Omission</b>	All the students will be able to develop conversational and presentation skills. They will be able to understand the meaning and usage of relatives and connectors.	Enact play Completion of Workbook Exercises.
	<b>Reader</b> Ch 12, 13	Group discussion and comprehension of the chapters read.	Conducting a Quiz to gauge learning that took place. Bio-Sketch and Factual Description

	<b>Revision for SA 1</b> <b>SA I</b>	All the students will be able to revise the portion of the Semester I Exam.	Written and Oral Tests
	<b>SA I</b>	<b>SA I</b>	<b>SA I</b>
<b>SA 1</b>			
<b>OCT</b>	<b>Literature</b> D2 - Julius Ceaser	All the students will be able to decipher Shakespeare's style of writing.	Write character sketch of Julius Caesar and Calpurnia.
	<b>Literature</b> D2 - Julius Ceaser	All the students will be able to summarise the plot of the story highlighting the diplomacy of Mark Antony.	Enact parts of the play in groups of five.
	<b>Workbook</b> <b>1) Nominalisation</b> <b>2) Modals - Expressing Attitudes</b>	All the students will be able to present views in group discussion, arriving at a consensus and finding solutions to problems	Completion of Workbook Exercises. Data Interpretation
	<b>MCB - Unit 4 - Environment</b>	All the students will identifying main points, analysing, interpreting, inferring and evaluating information	Submit an eye-witness account of an event
<b>NOV</b>	<b>Reader</b> Ch 14, 15.16	All the students will be able to draw conclusions from the group activity after reading the lessons in groups.	Summarise the chapters in the form of a flow chart.

<b>NOV</b>	<b>Literature</b> -P 6- Snake F 5 - Patol Babu <b>Workbook</b> 1)Active and Passive Voice	All the students will be able to explain the dilemma of the poet. They will be able to describe the subtle humour in the chapter. They will be able to convert active voice into	Story Writing Completion of exercises from the Workbook & Worksheets.
	<b>Reader</b> <b>Ch 17, 18,19</b> <b>Unit - 5 - Travel and Tourism</b>	All the students will be able to draw conclusions from the group activity after reading the lessons in groups.	Narrating events from the chapters in a logical sequence
<b>FA 3</b>			
<b>DEC</b>	<b>Literature</b> F6 - Virtually True <b>MCB - Unit 5 - Travel and Tourism</b>	All the students will be able to come to a conclusion regarding whether the story is true or fiction.	E-mail Writing
	<b>Unit - 6 - National Integration</b> Workbook Reported Speech	All the students will be able to convert direct speech into indirect speech.	Report Writing
	<b>Reader</b> Ch 20, 21,22	All the students will be able to draw plausible conclusions by playing the character of the story.	Article Writing
	<b>Literature</b> P 5 - The Rime of the Ancient Mariner	All the students will be able to identify poetic devices used, like personification, metaphor etc.	Speech Writing

<b>JAN</b>	MCB - Unit 6 - National Integration a Spirit of Unity b Mile Sur Mera Tumhara	All the students will be able to identify main points, analyse, interpret, infer and evaluate information appropriately.	Poetry writing Dialogue Writing
	<b>Workbook</b> 1) Prepositions <b>Reader</b> Ch 23. Conclusion	All the students will be able to make use of appropriate prepositions. All the students will be able to participate in group discussion	Completion of Grammar Exercises from Worksheets.
	Revision Test 1		
	Study Circle		
<b>FA 4</b>			
<b>FEB</b>	Revision Test 2		
	Study Leave		
	Study Leave		
<b>SA 2</b>			