

**The Orchid School**  
**Baner**  
**Syllabus Overview 2015- 2016**  
**Std VIII**  
**Subject : SST**

Month	Lesson / Content / Name of the Book	Expected Learning Objective	Activities/FAs Planned
<b>MARCH -APRIL</b>	<b>Civics- 1.The Constitution and the Need of Laws</b>	<b>All the students will explain about the meaning of Constitution</b>	<b>PPT Oral question answers</b>
	Civics-Importance of Our Constitution	All the students will explain about the importance of constitution.	PPT Oral question answers, pair share learning
	Civics - Need for laws, Dowry	All the students will analysis the need for laws, explain the meaning of dowry	Orla question anwers, ppt, viedo
	<b>Civics- Female Foeticide, Laws and dissent</b>	<b>Civics :- All the students will analysis the reasons behind female foeticide.</b>	<b>Oral question , PPT viedo, ppt</b>
	<b>Civics-The salt Satyagraha of 1930, Anti-Liquor Movement, Rule of law</b>	<b>Civics: All the students will explain about the salt satyagraha of 1930 and anti-liquor movement, laws of rule.</b>	<b>Oral question, ppt, viedos</b>
	History:2 Expansion of British power Geo- 1. Resources	<ul style="list-style-type: none"> <li>• Understanding the change in trade from individual merchants to trading companies</li> <li>• Understanding the rivalry for the Indian markets amongst the Europeans and its effect on India</li> </ul>	<b>loud reading of the taught portion</b>

<b>JUNE</b>	British Expansion and various policies Natural Vegetation GEO-3.	<ul style="list-style-type: none"> <li>• Understand the revamp and setup of the administrative structure</li> <li>• Understanding the British policies and their impact on the farmers and agriculture. "</li> </ul>	google and bring atleast -2 information on the city and the life in Murshidabad GEO:- Group project given for FA I ppt presentation.
	Revision		
	Revision		

**FA 1**

History Ch. 3 Life in the Rural areas The British Revenue Collection System Civics-2. Ideas of our constitution, The constitution of India , Features of our constituiton , The Preambel , Sovereignty, Socilism, Secularism	<ul style="list-style-type: none"> <li>• Colonial Agraian Policies</li> <li>• Introduction of 3 new revenue collection systems and their impact on farmers and agriculture in India.</li> </ul> <p>Civics:- Students define about the constitution of India.</p>	write down atleast 5 diffrences between urban and rural life.Civics: Oral question answers, viedos, ppt.
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**JULY**

<p>History:Case Study-Indigo Civics - 2.Democracy , Fedralism,India is a Democratic RepublicFundamental Rights, Fundamental Duties GEO- 2. Natural Resources- Land , soil and water , Land resources,</p>	<p>Story of indigo Civics: Students explains about the democracy. GEO- Student classify among the natural resources.</p>	<p>Draw a flow chart to show -The story of Indigo . Role play by student and teacher about right and responsibilities. Oral question answers. PPT. GEO- Oral Question answers, ppt, viedos</p>
<p>GEO- 2.Alluvial Soil , Balack soil, red soil, Laterite soil, Conservation of Water resources. 3. The Parlimentary System . Parliament, Procedure for election, speaker, Rajya Sabha, Composition, Term</p>	<ul style="list-style-type: none"> <li>• British influence on these communities</li> <li>• Tribal revolts . Geo. Classify about the types of soils. Explain the importance of conservation of water. Civics: Explain the importance of parlimentary system and procedure of election etc.</li> </ul>	<ul style="list-style-type: none"> <li>• Class project on any tribal communities</li> </ul> <p>GEO- PPT , oral question answer, question answer discussion and writing.</p>
<p>GEO-4. Minerals and power resources.Types of Minerals, Extraction of minerals, Distribution of minerals, Asia,Europe, North America, South America, Civics 3.The parliament in session functions of the parliament,Introudction of new laws</p>	<p>GEO- Explains about the minerals and power of resources. Classify the different types of minerals. Civics- Student explains about the functions of the parliament. Explains the importance of new laws.</p>	<p>Oral discussion, ppt, Viedos, Songs. Question answers.</p>

	<p>GEO-4. Afric, Australia, Antarctica, India, Power resources, Conventional sources, Non-conventional resources, Conservation of mineral and power resources. Civics 3. Money Bills, Ordinary Bills, Constitutional Amendment Bills, Financial Control over the government's Income, The President</p>	<p><b>GEO:- Explain about the power resources . Explains the importance of conventional resources. Classify between the power and mineral resources. Civics:- Differentiate between various</b></p>	<p><b>Question answers and oral discussion, PPT</b></p>
<p><b>AUG</b></p>	<p><b>History:Ch. 5 Crafts and Industries</b>  Decline of Indian textiles  De-urbanization  Growth of modern industries  Civics- Functions of the Parliament, The president, The prime minister and the council of ministers.  Civics:3. The President eligibility, salary, powers till working of the council of ministers  Geo- 5. Agriculture, Factors Influencing Agriculture, Relief, Climate conditions, soil, economic factors, types of farming, subsistence farming, shifting cultivation.</p>	<p><b>Civics- Explains about the presidents eligibility. GEO- Explains about the agriculture. Classify about the types of farming.</b></p>	<p><b>Group discussion and Poster making on -Dignity of labour and impact on our lives with/without our community helpers, ppt.</b></p>

<p><b>History: The Great Uprising</b>  <b>Civics-4 The Judiciary, Importance of the judiciary, Need for an independent judiciary, the Supreme court, Judicial review. High court, Lok Adalat . GEO -5. Nomadic Herding , Sedentary farming,</b></p>	<ul style="list-style-type: none"> <li>• Understand the political, social, religious causes of the uprising, its spread and the changes brought about thereafter.</li> </ul> <p>Civics: Explains the importance of judiciary.  GEO- Defines about the nomadic herding , sedentary farming.</p>	<p><b>Movie : Mangal Pandey ,ppt, oral discussion.</b></p>
<p>Revision GEO- 5. Intensive farming, Commercial farming, commercial farming, Extensive farming, Mixed farming, Plantation Agriculture, Dairy farming.</p>	<p><b>GEO- Explains about intensive farming , commercial farming . Classify the types of farming.</b></p>	<p><b>ppt. Question answers, discussion.</b></p>
<p>Revision</p>		
<p><b>FA 2</b></p>		
<p><b>HISTORY</b>  <b>Ch. 7 Education and the British Rule,</b></p>	<ul style="list-style-type: none"> <li>• Promotion and the spread of Education</li> <li>• Role of reformers"</li> <li>• Understand the reasons for the controversy between the Orientalist and the Anglicists</li> </ul>	<ul style="list-style-type: none"> <li>• Debate on the present education system - is there a need for change?</li> </ul>
<p><b>Revision</b></p>		

<b>SEPT</b>	<b>SA-1</b>		
	<b>SA-1</b>		
	<b>History</b> <b>Ch. 8 Reforms in the Indian Society</b>	<ul style="list-style-type: none"> <li>• Understand the need for reforms for women and the caste system</li> </ul>	<ul style="list-style-type: none"> <li>• Class discussion on "I am happy being myself" - Ref text pg. 83</li> <li>• Class project on any reformer</li> </ul>
<b>SA 1</b>			
	<b>History</b> <b>Ch. 7 Education and the British Rule</b> <b>GEO-6. Major Crops and agricultural development, Rice, Wheat, Maize, Millet, Sugarcane, Cotton,Jute</b>	<ul style="list-style-type: none"> <li>• Promotion and the spread of Education</li> <li>• Role of reformers</li> </ul> <b>GEO-</b> <b>Explains about major crops and its development .</b>	<b>ppt, group discussion, video, oral question answers.</b>

<b>OCT</b>	Civics- 5. The police and the courts , the police Process of criminal justice Geo-6. Tea, coffee, Agricultural development, A Farm in USA	Civics: All the students will be able to explain about judiciary system.	ppt, viedo, oral question answers. Question anwer writing.
	<b>History</b> <b>Ch. 9 Colonialism and Urban change</b> • De-urbanization and growth of new towns GEO- 7. Manufacturing Industries. Classification of industries.	• Understand the growth of towns after during the process of de-urbanization . GEO- Classify the industires.	• <b>Class project on any reformer MCQs, oral question answers, viedos , group discussion.</b>
	<b>GEO-7. From On the basis of Raw materials till end. Infoamtion Technology (IT) Industry</b>	<b>GEO- Explains about the raw material and its importance.</b>	<b>Group discussion, oral question answers, ppt.</b>
<b>NOV</b>	Civics- 6. Mariginalization and social justic GEO-8. Industries-Comparative Studies, Iron And steel industires, Pittsburg (USA)	Civics:Differentiate between mariginization and social justic. GEO- Explains about the iron and steel industires.	ppt , viedos, oral question answers .

	<p><b>History</b>  <b>Ch. 10 Changes in Arts</b></p> <ul style="list-style-type: none"> <li>• Painting, Photography, Literature</li> <li>• Growth of Press, music and dance and architecture GEO- 8.</li> </ul> <p>Cotton Textile Industry , Osaka (Japan )</p>	<ul style="list-style-type: none"> <li>• Understand the history of art in India and the socio-religious influences therein</li> </ul> <p>GEO- Explain the importanc about cotton and textile industry.</p>	<ul style="list-style-type: none"> <li>• Suggest tie-up with the art teacher and do the lesson through it. Ppt, oral discussion, viedos</li> </ul>
	<p><b>Revision</b></p>		
<p><b>FA 3</b></p>			
	<p><b>History</b>  <b>Ch. 11 The National Movement - First phase</b></p> <ul style="list-style-type: none"> <li>• Rise of Nationalism</li> <li>• Formation of Political associations</li> <li>• Partition of Bengal</li> <li>• Reforms GEO- 8.</li> </ul> <p>Information Technology Industries, Bengaluru (India)Silicon Valley (USA)</p>	<ul style="list-style-type: none"> <li>• Understand the reasons for the rise of nationalism</li> <li>• Understand the need for a nation wide movement</li> <li>• Understand the rise of political associations and their phases in the fight for freedom</li> </ul> <p>GEO- Explains the importance about technology idustires.</p>	<ul style="list-style-type: none"> <li>• Prepare a report on revolutionary leaders like</li> <li>• Movie - Gandhi or Sardar Patel .</li> </ul> <p>Discussion writing about question answers, ppt.</p>

**DEC**

<p><b>History</b> Rise of Nationalism • Formation of Political associations 9. Human Resources , Distribution of Population</p>	<p>Understand the need for a nation wide movement</p>	<p>Bhagat Singh etc - understand their role and philosophy in the fight for freedom</p>
<p>• Partition of Bengal Reforms Unit 7. Untouchability a social evil GEO-9. Moderately Populated Areas.</p>	<p>Understand the need for a nation wide movement. Civics:- Explains the causes of untouchability . GEO- Explains about moderately populated areas.</p>	<p>Movie - Gandhi or Sardar Patel , Documentary film about untouchability.</p>
<p>Civil Disobedience . movement . Quit India Movement GEO-9.Factors Affecting the distribution of population</p>	<p>GEO- Explains about factors affecting the distribution.</p>	<p>ppt. Oral question answers.</p>

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<p><b>History</b> <b>Ch. 12 The National Movement - Second Phase</b></p> <p>Civil Disobedience movement</p> <ul style="list-style-type: none"><li>• Quit India movement</li></ul> <p><b>Ch. 13 - India After Independence</b></p> <ul style="list-style-type: none"><li>• Framing a Constitution</li><li>• Planning for Development</li><li>• An independent Foreign Policy</li></ul> <p>GEO- Trends in population change.</p>	<ul style="list-style-type: none"><li>• Understand the role of the political associations - their success and their failures</li><li>• Understand the impact of the WW on the political sphere of India</li></ul> <p>GEO- Analyse the changes in trends of population change .</p>	<ul style="list-style-type: none"><li>• Read up on the Cellular Jail</li><li>• Read up on the Planning Commission of India . Viedo, ppt group discussion.</li></ul>
<p>Gandhian Era</p> <ul style="list-style-type: none"><li>• Khilafat and Non-cooperation movement</li></ul> <p>GEO- 9. Sex Ratio, Population Growth and Development.</p>	<ul style="list-style-type: none"><li>• Understand the philosophy and role of M.K. Gandhi as a leader in the fight for freedom</li></ul> <p>Understand Khilafat Movement GEO- Explains about the sex ratio. Explains about population growth and development.</p>	<p>MCQs , ppt, discussion and writing of question answers.</p>
<p>GEO- 6. Major Crops and Agricultural Development . Rice, Wheat, Maize, Millet, Sugarcane, Cotton, Jute, Tea, Coffee, Agricultural development, A farm in USA</p>	<p>Explains about the major crops.</p>	<p>ppt, videos, oral discussion.</p>

	<b>RECAP of the taught portion for the month of jan</b>		
<b>FA 4</b>			
	Civics-8. Government for Development. Five year Plans, Agriculture, Increase in Agricultural Production, Green Revolution, Modern agricultural machinery, high yielding variety seeds, Agricultural research, industries till end rural development	Civics:- Explains the importance of five years planning. Explain various concepts.	Oral discussion, ppt, videos, discussion about question answers.
<b>FEB</b>	<b>History</b> <b>Ch. 13 - India After Independence</b> • Framing a <i>Constitution</i> <b>GEO-10. Disaster Management</b> <i>Earthquakes, precautions against earthquakes,</i>	• Understand the role of the political associations - their success and their failures GEO- Explains the importance about disaster management.	Videos, Group discussion

	<p>Framming constitution GEO-10. Floods , Precuations against floods, Draoughts, Precuations against Droughts, Tsunamis, Precuations against Tsunmis</p>	<ul style="list-style-type: none"> <li>• Understand the impact of the WW-2 on the political sphere of India GEO- Explains the precuations against tsunmis, draought</li> </ul>	<p>ppt. Viedos, group discussion Question answer discussion.</p>
	<ul style="list-style-type: none"> <li>• An independent Foreign Policy Planning And Development</li> </ul>	<ul style="list-style-type: none"> <li>• Understand the reasons behind the need for a planned development strategy. understand the reasons for choosing to be a Non Aligned country</li> </ul>	<p>viedos, group discussion.</p>
<b>MAR</b>	<p>RECAP of the taught portion for the month of jan,</p>		
	<p>Revision</p>		
	<p>Revision</p>		
	<p>Revision</p>		

Revision		
SA 2		