

The Orchid School
Baner
Syllabus Overview 2015- 2016
Std VI
Subject : SST

Month	Lesson / Content / Name of the Book	Expected Learning Objective	Activities/FAs Planned
	Nil	Nil	Nil
	1. SST - Introduction to History/Geo/Civics 2. History- Studying the Past	1. To be able to identify and bifurcate the subjects in SST. 2. To be able to understand the various stages involved in History of India.	
	1. History- Studying the Past. 2. Geo- The Earth & the Solar System.	1. To be able to explain the various stages involved in History of India. 2. To be able to identify & describe the Planets & Satellites in the Solar System	FA- History- Model of Fossils.
MARCH -APRIL	1. The Earth & the Solar System. 2. Unity in Diversity	1. To be able to identify & describe the other heavenly bodies in ther Solar System - Asteroids, Meteors, Comets & Constellations 2. To be able to describe & analyse the diversity of India.	Geo - FA- 10 mrks Data Interpretation.
	1. Unity in Diversity	2. To be able to describe & analyse the unity in India.	

JUNE	NIL	NIL	NIL
	History- Early Humans-I	To be able to explain the various Stone Ages.	
	History- Early Humans-I...continue.....	To be able to identify the sites during the Stone Age	
	1.Revision	1. To be able to recall the the taught matter	
FA 1			
	Civics- All Humans are equal. Geo - Latitude & Longitudes	To be able to understand the multiple identities. To be able to identify locations on the world Map or Globe	
	1.Geo - Latitude & Longitudes continue..... 2. Q & Ans of L& L	To be able to identify locations on the world Map or Globe To be able to write answers for the given questions in the text.	

JULY	1. History - Early Humans-II 2. Q & Ans of Early Humans II	To be able to identify & analyse stone artefact as archaeological evidence, making deductions from them.	
	1. Geo- Motions of the Earth. 2. Q & Ans of the above	To be able to explain the two motions of the Earth & their effects.	
	1. The First cities	To be able to compare the early cities with the present cities.	Group project: The First Cities. Intergrated with computer.
AUG	1.Forms of Government	To be able to state & explain the need of different form of government & its functions	Debate: 'Monarcy is better than democracy'
	1. Geo - Globes and Maps 2. Q & Ans of the above	To be able to explain the directions and symbols	Project - Draw a sketch-map from your home to school. Locate the landmakes and the approximate distance. Integrated with Art, Math,
	1. History - Age of the Vedas. 2. Q & Ans.	To be able to describe the different ways of life of vedas	
	1. Geo - Major domains of the Earth.	To be able to identify & describe the major domains of the Earth.	

FA 2			
SEPT	1.His - Early Kingdoms.	To be able to explain the various kingdoms emerged during this period & their functions.	
	1.His - Early Kingdoms conti. 2. Revision - Entire portion.	To be able to explain the various kingdoms emerged during this period & their functions.	
	1. SA -I		
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	Introduction to Panchayati Raj system	To be able to state & explain the structure & functions of the Panchayati Raj system.	

SA 1			
OCT	1.Panchayati Raj System 2. Q & A	To be able to state & explain the structure & functions of the Panchayati Raj system.	
	1. Geo -Major Landforms. 2. Q & A	To be able to analyse the various landforms of the earth	make a 3-d model Mountains/Volcanoe/ Plateaus
	1. His- Growth of new ideas. 2. Q & A	To be able to explain the various religions and the ideas they put forth.	
	1. Geo- India Location and Political Division.	To be able to identify the Location & Poptical division of India	Prepare a project report on our seven neighboring countries, mentioning details about their physiography, population, food habits, forms of government etc.
NOV	1. Geo- India Location and Political Division.	To be able to identify the Location & Poptical division of India	
	NIL		

	1. His -The First Empire - The Mauryas. 2. Q & A	To be able to describe the concept of Empire and explain how the inscriptions were used as sources.	1.Clipings from Bharat Eke khoj - Mauryas 2.Videos from the youtube about chandragupta Maurya.
FA 3			
DEC	1. Geo - India- Physical features	To be able to explain the various physical parts of India.	Class Play- Role play
	1. Geo - India- Physical features Revision	To be able to explain the various physical parts of India.	
	FA- 3- 40 mrks	FA- 3	FA- 3
	History- The Post Mauryan Period		
	Geo- India Climatic Conditions	To be able to explain the seasons & describe the different climatic conditions in India	Showing them a weather forecast report on the youtube

JAN	1. Civics- Local self government in urban areas- Q & A	To be able to explain the different forms of urban local bodies & their functions.	Interviewing a garbage collector
	1. Hist- Life in Villages & Towns	To be able to identify & compare the trade & the towns & cities.	Discussion on the trade/ towns/cities with the present time.
FA 4			
FEB	Geo- India- Natural Vegetation & wild Life-	To be able to explain the need to conserve the natural vegetation & wild life	Presentation By the students on the topic.
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	Hist- The Gupta & the Post Gupta Period.	To be able to analyse the need & strategies of expansion of a kingdom & explain the administrative system.	Activity- Make a time line showing the Rise of Maurya period to the inclination of Gupta period
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MAR	Civics District Administration	To be able to explain the structure & functions of the District Administration	Make Flow chart of Deputy Commissioner & District Court
	Hist- Culture & Science in the Ancient Period	To be able to describe the heritage of India	Open Book
	Revision	Revision	Revision
	Revision	Revision	Revision
	SA 2		
SA 2			