

<p style="text-align: center;">The Orchid School Baner Syllabus Overview 2015- 2016 Std : V Subject : English</p>						
Lesson / Content / Name of the Book	Expected Learning Objective	Activities/FAs Planned	Expected Learning Objective	Integration with Values/ Skills/ ESD/ Other Subjects		
XSEED English Reader Theme: 1. Realistic Fiction L1. Chakravarthy Investigates.	<ul style="list-style-type: none"> ● preview a story and make predictions. • Character sketch 	<ul style="list-style-type: none"> •Activity 1- To write a character sketch ●Activity 2 -Predict the end of a given story. 	<ul style="list-style-type: none"> ● preview a story and make predictions. • Character sketch 	<ul style="list-style-type: none"> ●Activity 1- To write a character sketch ●Activity 2 -Predict the end of a given story. 		
	<ul style="list-style-type: none"> ● Using simple past & past continuous tenses to describe events. 	<ul style="list-style-type: none"> ●Activity 3 - Editing essay of peer using a checklist. 	<ul style="list-style-type: none"> ● Using simple past & past continuous tenses to describe events. 	<ul style="list-style-type: none"> ●Activity 3 - Editing essay of peer using a checklist. 		
	<ul style="list-style-type: none"> ●Visualise and write about a setting and event 		<ul style="list-style-type: none"> ●Visualise and write about a setting and event 			
	<ul style="list-style-type: none"> •Peer edit descriptive essays. 		<ul style="list-style-type: none"> •Peer edit descriptive essays. 			
Summer Break(24th April-2nd June)						
English Textbook. Poem - The Mountain and the squirrel.	<ul style="list-style-type: none"> ●Analysing a poem,identifying exaggeration. ●Rhyme scheme of a familiar poem. 	<ul style="list-style-type: none"> ●Activity1- Identifying rhyming scheme in a poem,completing last four lines of an unknown poem. 	<ul style="list-style-type: none"> ●Act 4 combined with Science and Art. Empathy for soldiers. 			
	<ul style="list-style-type: none"> ●Identify elements of realistic fiction and make personal connections. ●Analyse relationships 	Does the tiger drinks milk?	<ul style="list-style-type: none"> ●Identify elements of realistic fiction and make personal connections. ●Analyse relationships between characters in a story. ●Story review,summarise a story. 	<ul style="list-style-type: none"> ●Act 4 combined with Science and Art. Empathy for soldiers. 		
	<ul style="list-style-type: none"> ●Usage of Present Perfect tense and Past Perfect tens. 	<ul style="list-style-type: none"> ●Activity 3 - Solve worksheets of The Present Perfect tense and the Past Perfect tense 	<ul style="list-style-type: none"> ●Usage of Present Perfect tense and Past Perfect tens. 	<ul style="list-style-type: none"> ●Activity 3 - Solve worksheets of The Present Perfect tense and the Past Perfect tense 		
	(29-30 June)	FA continuous				
FA 1	FA 1 : Test 1,Test 2,Test 3					

I became a Man	<ul style="list-style-type: none"> Assume the perspective of characters in a 	Activity:2 Write a paragraph and identify its	<ul style="list-style-type: none"> Sharpening thinking skills. Empathy towards animals. 	<ul style="list-style-type: none"> Sharpening thinking skills. 	<ul style="list-style-type: none"> Sharpening thinking skills. 		
	<ul style="list-style-type: none"> Assume the perspective of characters in a 	GandpaTickels a Tiger by Ruskin Bond	<ul style="list-style-type: none"> Assume the perspective of characters in a story. 			<ul style="list-style-type: none"> Empathy towards animals. 	
	<ul style="list-style-type: none"> Identify and use rhyming schemes. Identify and use line breaks in 	Activity:1 Research on a poem on various transotation: Identifying Poetic Devices.	<ul style="list-style-type: none"> Identify and use rhyming schemes. Identify and use line breaks in poetry. Use of imagery ,alliteration and metaphor in a poem. 	<ul style="list-style-type: none"> Better understanding of nature. 		<ul style="list-style-type: none"> Better understanding of nature. 	
	<ul style="list-style-type: none"> Prepare students through practice sessions. 	<ul style="list-style-type: none"> Activity 2- Solve worksheets of Future tense. 	<ul style="list-style-type: none"> Prepare students through practice sessions. 	<ul style="list-style-type: none"> Activity 2- Solve worksheets of Future tense. 			
	(27-31July)	Writing a Paragraph					
The Lion by J.W. Walsh.	<ul style="list-style-type: none"> Analyse main conflict,resolving it,how characters and opinions change. 	Activity- Read 2 fictional stories on animals.	<ul style="list-style-type: none"> Enjoying English language through idioms. Integrated with rhyming schemes and imagery. 	<ul style="list-style-type: none"> Enjoying English language through idioms. 	<ul style="list-style-type: none"> Enjoying English language through idioms. 		
	<ul style="list-style-type: none"> Identifying argument and evidence. 	Activity 3 - Solve worksheets of finite and non-finite verbs..	<ul style="list-style-type: none"> Identifying argument and evidence. 	<ul style="list-style-type: none"> Integrated with rhyming schemes and imagery. 	<ul style="list-style-type: none"> Integrated with rhyming schemes and imagery. 		
	<ul style="list-style-type: none"> Use model auxiliaries. By the end of the session most of the 	Activity:1 Write a formal letter and do ex from the TB	<ul style="list-style-type: none"> By the end of the session most of the students will know to draft both a Formal and an informal letter in correct format 	<ul style="list-style-type: none"> Integrated with rhyming schemes and imagery. 	<ul style="list-style-type: none"> Integrated with rhyming schemes and imagery. 		
	<ul style="list-style-type: none"> Learns will be able to write diary for a specific purpose. 	Activity:1 Maintain a diary and identify its elements.	<ul style="list-style-type: none"> Learns will be able to write diary for a specific purpose. 	Activity:1 Maintain a diary and identify its elements.			
FA 2	Test1, Test2, Test 3						
Revision Week..	Recall the contents	Oral and written revision conducted.	Recall the contents	Oral and written revision conducted.			
	(7-11Sept)	Revision week					
	14-18 Sept)	SA1 begins					

	(21-25Sept)	SA1 continuous					
	(28-30 Sept)	Term II begins Northen Mountains					
SA 1	Syllabus						
OCT	Post Haste	Post Haste	<ul style="list-style-type: none"> Describe a character by analysing key details in a story. Descrtibe people and things using similies and metaphors. 	Activity:1 Making a story map of Post Haste.	<ul style="list-style-type: none"> Empathy towards animals. Conservation of environment. 		
	(12-16 Oct)	Poem - Windows by Wes Magee	<ul style="list-style-type: none"> By the session of the session most of the students will be able to appreciate the poem and poetic devices 	Activity 1 Recite the poem with proper intonation and pitch			
	(19-23 Oct)	Sunject and Predicate.	Prepare students through multiple practice worksheet sessions done in class.	Activity 1Worksheeta given+ Ex in Tb			
	(26-31 Oct)	Writing a Book Review.	<ul style="list-style-type: none"> Read a book review.. 	Activity:1 Writing a book review.	Encourage your child to read books and write book reviews.		
NOV	(2-4 Nov)	Rapid reading	Infer main ideas,words,phrases from the key details in a novel.				
	Diwali Break (5th-22nd Nov)						
	(23-30 Nov)	Direct and indirect objects	Write a notice with proper format , identify idioms and phrases	<ul style="list-style-type: none"> Sharpening thinking and language skills. Activity 1 : worksheets on Direct and indirect objects	Parents can take practice of indirect and direct objects.		
FA 3	Test 1,Test 2, Test 3						
	(1-4 Dec)	Delicious Buns Justice	<ul style="list-style-type: none"> Identify theme of the poem,personification in poem. Identify poets purpose in the poem. Identify and use rhyming scheme,authors tone in the poem.. 	Activity: 1 Write a paragraph about the meaning of the poem: Stopping by the woods... Illustrate the poem on a chartpaper.	<ul style="list-style-type: none"> Sharpening thinking skills. Our environment 	Reading famous fables to your child.	
	(7-11 Dec)	Revision week					

DEC	(14-18 Dec)	FA3 begins				Do a short roleplay on any short drama
	(21-22Dec)	Subject verb agreement. Writing Notices.	●Identify language technique and explain their use in descriptive.	Activity:1 Find an article from the newspaper,paste it in your notebook and find the purpose of writing the article.		
	Christmas Break (23rd-2nd Jan)					
JAN	(4-8 Jan)	Poem - Day by day I float my paper boat.	●Children identify elements in a poetry.	Activity : 1 Read poems on nature and identify its elements.	●Read poetry on nature.	
	(11-14 Jan)	Night Flight.	●Stident understands that we can use characters,settings and problems from fictional stories to write our own fiction stories.	Activity:1 Select a technology from the story and describe ways that you would use it today to improve your life.	●Watch videos on how to prevent accidents.	
	(18-22 Jan)	Phrase and clause	●Decoding and comparing sentences containing phrases and clauses.	Activity 1 : Solve worksheets	●Frame sentences using phrases and clauses.	
	(25-29 Jan)	Kinds of phrases Describing an Event Flow Charts	● Students learn the rules of sentence formation, kinds of verb and successfully describe a event. ● Learners will be able to construct a flow chart with efficiency.	Activity 1 : Solve worksheets Excersis on describing an event. ● Flowchart woksheets.		
FA 4	Test 1,Test 2, Test 3					
FEB	(1-5 Feb)	Kinds of clauses Grammar -Conditionals	●Students understands that we can use phrases and clauses to add variety to our writing.	Activity 1 : Worksheet on kinds of clauses	●ESD through creativity,imagination and visualisation.	
	(8-12 Feb)	A Dog from Nowhere. Poem- The Coromandal Fishers by Sanjini Naide.	●By the of the session most of the students will be able to appreciate the poem and poetic devices	Activity 1 : Read autography		
	(15-19 Feb)	Bow Before a Hat Writing a Story.	●To write a story revolving around the character.	Activity: 1 ●Write a short story about a war hero. ●Roleplay.		
	(1 -5 Mar)	Conjunctions : Time words	By the end of the session most of the students will be able to identify and use conjunctions in sentences. Prepare students through practice sessions	Activity 1 : worksheet on conjunctions.		

MARCH	(8-11 Mar)	Refelctive pronouns Position of Adverbs	By the end of the session most of the students will be able to use reflective pronounes in their own sentences. Prepare students through practice sessions	Activity 1 : worksheets on pronouns and adverbs.		
	(14-18 Mar)	Active and passive voice Direct and indirect speech	students identify active and passive voice and sgregate them according to the levels of comparison. Prepare students through practice sessions	Activity 1 : worksheet on Active and passive voice.		
	(21- 26 Mar)					
	(21- 25 Mar)	Punctuations Revision	Prepare students through practice sessions Recall the contents	Activity 1 : worksheet on punctuations. Oral and written revision conducted.		
	(28 -30 Mar)	Revision week				
SA 2	Syllabus					