

The Orchid School
Baner
Syllabus Overview 2015- 2016
Std : III
Subject : EVS

Month	Lesson / Content / Name of the Book	Expected Learning Objective	Activities/FAs Planned
APRIL	Plants	Predict and self-assess preparedness for a unit. Activate prior knowledge related to the unit.	Observe plants around us.
	Plants Workbook pages 2-12	Identify roots,stem,leaves,flowers and fruits as the five basic parts of the plant. Observe a leaf carefully for shape ,colour,texture and aroma. Make precise observations of the physical characteristics of a flower such as shape,colour,petals,aroma and identify it as the most attractive part of the plant.	Place the seeds close to the glass so that the student is able to observe the seed and the changes occurring in it as it grows into a plant.
	Plants	Describe the functions performed by the five major parts of a plant. Identify the functions of a seed in the growth of a plant.	Observe plants without roots, stem and leaves growing in different pots.
	Animals, Birds and Insects	Predict and self-assess preparedness for a unit. Activate prior knowledge related to the unit.	FA on draw parts of a plant and labelling. Also mentioning each part and writing functions for each part. Watch a video on birds and name few of them. Home project sent.

JUNE	Animals, Birds and Insects	<p>Identify living from non-living things with a reason. Differentiate between plants and animals. Recognise that all living beings have a place to live such as nests,caves,burrows and water. identify animals as herbivore,carnivore and omnivore based on their food habits. Conclude that all birds have common features like feathers and wings. Explore and identify how beaks and claws help to catch and eat food.</p>	Collect home projects. Preparation for MLV.
	Animals, Birds and Insects	<p>Birds build nests. Recognise that different birds make different kinds of nests. List how birds take care of their young ones. Describe the movement of common animals and birds.</p>	Watch video of birds and insect movements. Revision week begins. Preparation for MLV.
	Plants Animals, Birds and Insects	FA 1	FA 1 begins.
	Plants Animals, Birds and Insects	FA 1	FA1 continues.
FA 1	Plants Animals, Birds and Insects	<p>T1- Activity T2- Home project T3- Pen and paper</p>	

	Lesson / Content / Name of the Book	Expected Learning Objective	Activities/FAs Planned
JULY	Sense Organs and Teeth	Predict and self-assess preparedness for a unit. Activate prior knowledge related to the unit. Identify the location and function of the following parts of the body, skin, teeth and hair. Recognise that there are different kinds of teeth in our mouth.	Videos on the related topic. If possible, visit a dentist and allow students to observe.
	Sense Organs and Teeth	List important functions of each of the five sense organs. Recognise the ways in which people with challenged senses of hearing or seeing experience the world. List some steps to help people with sensory challenges.	Sharing daily experiences related to hygiene related to teeth.
	Food	Predict and self-assess preparedness for a unit. Activate prior knowledge related to the unit. List plants and plant parts that can be eaten as food. Observe and list some foods that can be eaten raw or cooked. Read and follow simple recipes that do not require cooking.	Videos on the related topic.
	Food	List a few foods that need to be cooked before eating. Give reasons why some foods need to be cooked before being eaten. List and describe a few methods of cooking. Identify different types of vessels used for cooking with respect to shape and material. Observe and describe the effect of some spices to the taste of the food. List healthy eating practices in terms of regularity of meals.	him/her while at work. Get nutritious snack for short/lunch break and prepare a chart which indicates the name of the food item, can it be eaten raw/cooked, and state the method of cooking.

AUG	Safety and first Aid	Give reasons to follow safety rules at home and on the road. Define the term first-aid and explain its importance.	Videos on the related topic.
	Safety and first Aid	Assemble a basic first -aid box with a few essential things. List precautions we should take while giving first-aid.	Prepare a small first aid box for your own group.
	Concert	Revise concepts through quiz, worksheets.	Revision
	Houses and Clothing	List from observation the qualities of a good house such as enough sunlight,ventilation, sanitation and safety.	Videos on the related topic.
FA 2	Sense Organs and Teeth Food Safety and First Aid	Group activity Individual	FA 2
	Houses and Clothing	List the ways to keep the house clean and tidy. Discuss the need and ways to keep clothes clean.	Each group draws a house with required qualities of a house. With a checklist whether the house is kept neat and clean. Conduct a survey for pg 22 to check houses in their neighbourhood.
	Revision week	Through Quiz, practice work sheets and notebook work	Revision Week begins

SEPT	SA 1	SA1	SA 1 begins
	SA 1	SA1	SA 1 continues
	Revisit few concepts	revisiting few concepts to solve HOTS in Science concept check.	
SA 1			
	My Neighbourhood	<p>Predict and self-assess preparedness for a unit. Activate prior knowledge related to the unit. Identify and represent on paper the landmarks of a locality. Give directions using the words "Left" and " right" appropriately. Identify the need for post office,bank,ration shop and police station in a community. Identify the need for public health care centres ,water board and electricity board in a community. Demonstrate the extent to which the learning outcomes of the unit have been achieved.</p>	Videos on places in the neighbourhood.

OCT	My Neighbourhood	<p>Give directions using the words "Left" and " right" appropriately.</p> <p>Identify the need for post office,bank,ration shop and police station in a community.</p> <p>Identify the need for public health care centres ,water board and electricity board in a community.</p>	Visit to nearby bank and grocery store.
	Travel and Communication	<p>Predict and self-assess preparedness for a unit.</p> <p>Activate prior knowledge related to the unit.</p> <p>Recall from the experience the need to travel within a locality and beyond.</p>	Videos on the related topic.
	Travel and Communication	Observe and list the means of short and long distance travel in a city.	Write one recent travel experience and share with the class.
NOV	Travel and Communication	<p>Identify the need and needs to communicate.</p> <p>Gather and organise information on any one means of communication used presently around the world.</p>	Write a letter to your teacher writing about the things you like the most in the class and things which you dislike and state the reason why.
	Work and Play	<p>Predict and self-assess preparedness for a unit.</p> <p>Activate prior knowledge related to the unit.</p> <p>Differentiate between working time and leisure time.</p>	Make a list of games and how much time you spend playing and working at home.

FA 3			
DEC	Work and Play	<p>Observe people who work and outside the home and the tools they need to do their work well. Evaluate the contribution of the people who are engaged in public services as well as Show empathy towards children at home and outside.</p>	<p>Get a tool from home and talk about it and its importance to the community helper.</p>
	Work and Play	<p>Identify the tools and machines used by different professionals such as tailors,gardeners,cooks, mechanics,etc. Design tools used in everyday life at home.</p>	<p>Design a tool used in everyday life.</p>
	Water	<p>Predict and self-assess preparedness for a unit. Activate prior knowledge related to the unit. Observe and explain the changes during the processes of evaporation and condensation. Explain that water on Earth moves in a continuous cycle.</p>	<p>Make a list of things how do you use water. Make a poster on save water and carry out a campaign in the other classes.</p>
	Water	<p>Identify that water can be conserved by using water wisely ,recycling and water harvesting.</p>	<p>Carry out a campaign in the other classes.</p>
	Water	<p>Demonstrate the extent to which the learning outcomes of the unit have been achieved.</p>	<p>Make a chart how they have been successful to save water in the house as well as school.</p>

JAN	Force and Motion	Predict and self-assess preparedness for a unit. Activate prior knowledge related to the unit. Observe and describe ways of movement. Define a force as a push or pull with relevant examples.	Videos on the related topic.
	Force and Motion	Conclude ,after experimentation , that a force can change the speed and direction of motion of an object , and its shape as well.	Get atleast one experiment from home and demonstrate whether it requires push/pull as well as different movements of motion.
	Force and Motion	Identify some common contact and non contact forcess in nature.	Activities based on object rolling, sliding bouncing when pushed or pulled.
FA 4			
FEB	Earth and its Phenomena	Predict and self-assess preparedness for a unit. Activate prior knowledge related to the unit. Recognise the shape of the earth with the help of a globe. Explain the phenomena of day and night with the help of role play.	Videos on Earths rotation and revolution.
	Earth and its Phenomena	Explain some facts about the Earth such as the number of days to take a round of the Sun and the impact of revolution on the seasons.	
	Earth and its Phenomena	Recognise the four major directions and the corners associated with them.	Role play to demonstrate day and night.

MARCH	Waste We Generate	Identify and list the different kinds of wastes produced at home and in school. Define waste as unwanted substances released at different stages of production and consumption of goods.	Role play to demonstrate wrong and right ways of waste we generate.
	Waste We Generate	Draw a flowchart to depict where the garbage goes. Identify and list the different kinds of wastes produced at home and in school.	Videos on how recycling of paper is done.
	Waste We Generate	littering breeding ground for few insects and foul smell. List action steps needed to ensure proper waste disposal at	Videos on insects who are carriers of germs.
	Notes verification+ Revision week	Notes, doubts clarification, practice of writing SA answers.	Revision Week begins
	Revision week	Quiz, Solving questions and making flowcharts to remember points.	Revision week
SA 2			