

The Orchid School
Baner
Syllabus Overview 2015- 2016
Std : I
Subject : EVS

Month	Lesson / Content / Name of the Book	Expected Learning Objective	Activities/FAs Planned
APRIL	L-1 My Family	<ul style="list-style-type: none"> ●Identify the relationships in a family. ●Explain how families are different based on the number of people in the family. ●ways in which family members can take care of each other ●Desribe a family tradition. 	<ul style="list-style-type: none"> ●Make a family scrape book. ●Make hierarchy or family tree to show members in the family. ●Write a paragraph on favourite family member.
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	L-2 My School	<ul style="list-style-type: none"> ●Identify the different places in the school. ●Describe the use of each of the places identified in the school. ●Explain the work done by different people in the school ●Identify ways to take care of the school. 	<ul style="list-style-type: none"> ●Walk around the school to know the different places and their purpose. ●Group discussion- make a list of how to keep the school/ surroundings clean. ●Campaign for a clean school and rules to be followed.
	L-3 Houses and Clothes	<ul style="list-style-type: none"> ●Explain the needs for a house ●Explain the need for different rooms in a house ●Give reasons for the need/purpose of wearing clothes. ●Explain why we wear different types of clothes 	<ul style="list-style-type: none"> ●Make clothes out of waste or rags for the different seasons. ●Observe the different houses of different regions and reason out.

JUNE	L-4 Work People Do	<ul style="list-style-type: none"> ● Identify the jobs done by different people ● I relate workplaces to the jobs that happen there ● Explain how we depend on jobs done by other people. ● explain how people depend on jobs done by other people 	<ul style="list-style-type: none"> ● Conducting a survey on work done by professionals. ● In scrape book paste pictures of clothes you like to wear. ● write in which season you wear them. ● Write where you would go wearing the dress. <p>Make a scrape book with pictures of different jobs done by different people.</p>
	L-5 Games	<ul style="list-style-type: none"> ● Differentiate between games played indoor and outdoor. ● Games played alone and in groups. ● infer that playing games can be a profession. ● Describe their favourite game. 	<p>Make a scrape book on sports persons. Write their names and the games they played.</p>
FA 1			
JULY	L-5 Games	<ul style="list-style-type: none"> ● Differentiate between games played indoor and outdoor. ● Games played alone and in groups. ● infer that playing games can be a profession. ● Describe their favourite game. 	<p>Make a scrape book on sports persons. Write their names and the games they played.</p>
	L- 6 We Are Different	<ul style="list-style-type: none"> ● Identify most of the external parts of our body. ● Identify more than one part of the body used to do an activity ● Identify more than one feature that is different between two people ● Identify the features that remain the same and features that change as we grow. 	<ul style="list-style-type: none"> ● Observing self in mirror and drawing.
	L-7 Sense Organs	<ul style="list-style-type: none"> ● Identify the name and functions of the five sense organs ● Recognise skin as the sense organ for feeling ● Identify the different tastes ● Recognise and use all five sense organs to gather information 	<ul style="list-style-type: none"> ● Touching different textures to feel the difference. ● Tasting and smelling various edibles.
	L-8 Sounds I Hear	<ul style="list-style-type: none"> ● identify how different things produce sound by hitting it blowing into it or pulling a string. ● Recognise how ears help us know where sound is coming from. ● Identify loud, pleasant and unpleasant sounds. ● Explain that a noise is a loud or unpleasant or unwanted sound. 	<ul style="list-style-type: none"> ● Try making different sounds using spoon and bowls of water
	L-9 I Am Clean	<ul style="list-style-type: none"> ● Explain the importance of keeping clean ● Propose ways and things to stay clean ● Demonstrate the correct way of cleaning teeth. ● Demonstrate the correct way of washing hands. ● Can create safety rules for home. ● Identify safety rules for school. ● Identify safety rules to be followed on the road. ● Identify safety rules for the playground and the pool. 	<ul style="list-style-type: none"> ● Create a chart on "keeping clean" showing all that needs to be done to keep ourselves clean
	L-10 Safety Rules	<ul style="list-style-type: none"> ● Can create safety rules for home. ● Identify safety rules for school. ● Identify safety rules to be followed on the road. ● Identify safety rules for the playground and the pool. 	<ul style="list-style-type: none"> ● Create a poster by sticking pictures on safety rules.

AUG	L-11 Living and Non-living	<ul style="list-style-type: none"> ●Identify things that need food or grow as living things. ●identify things that move on their own as living things ●Identify things that breathe or have babies as living things ●Explain why a thing is living or non living 	<ul style="list-style-type: none"> ● Make a booklet with pictures of living and non-living things. Write what living things can do.
	L-12 Animal World	<ul style="list-style-type: none"> ●label body parts of common animals ●explain the difference between animals that live in a jungle and at home ●Describe features, food, home of a specific animal. ●Identify the cow as a desirable domestic animal. 	<ul style="list-style-type: none"> ●Saying sounds of different animals in groups. ●Animals visit the school.
	L-13 Homes of Animals	<ul style="list-style-type: none"> ●Identify animals that live on land, in water or both ●Explain why animals need homes. Identify homes of common animals <ul style="list-style-type: none"> ●Identify homes of domestic animals 	<ul style="list-style-type: none"> ●Discuss animal facts and display them through a web organizer. ●Picture talk. Example – At the zoo.
FA 2			
SEPT	L-14 Chirpy Birds	<ul style="list-style-type: none"> ●Recognise common birds in the neighbourhood. ●Identify the three special features of birds ●Identify feathers and match them to the related birds ●come up with ways to care for birds 	<ul style="list-style-type: none"> ●Make a bird bath from an old dish . Ask children to write the names of the birds that come
	L-15 All About Insects	<ul style="list-style-type: none"> ●Describe how an insect looks like and identify some common insects ●can recognize the body parts of insects and explain their importance. ●Recognise the homes of insects and their importance ●Recognize the food insect eats 	<ul style="list-style-type: none"> ●Paste pictures of insects in your scrapebook. Write their names, where they are found and what food they eat.
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	L-16 Plants Around Me	<ul style="list-style-type: none"> ●Recognise that plants are different from each other in many ways (shape, size, colour , of the plant part) ●identify the parts of a plant stem, leaves, roots, flowers and fruit. ●identify apart of the plantby its features ●Describe the external features of a tree in own words 	<ul style="list-style-type: none"> ●Visit school garden Choose and observe atleast 3 plants.
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SA 1			
	L-17 Plants Are Different	<ul style="list-style-type: none"> ●Sort fruits based on their colour and number of seeds. ●Sort flowers based on their colour smell and number of petals ●compare leaves based on shape size colour and texture ●compare stems based on their colour size texture and strength 	<ul style="list-style-type: none"> ● Collect different kinds of leaves. Sort them into two groups and paste them in your notebook. ● Bring different pictures of flowers, fruits and sort them on the basis if colour, smell, shape, size, texture, etc

OCT	L-18 Food We Eat	<ul style="list-style-type: none"> ● Explain reasons for eating food ● Identify plants and animals as source of food ● Identify food we get from plants as cereals pulses and fruits ● identify healthy and unhealthy food 	<ul style="list-style-type: none"> ● Make a poster with pictures of healthy foods. Effects of eating too much unhealthy food.
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	L-19 Transport	<ul style="list-style-type: none"> ● Explain the need of different vehicles ● Student can identify the different modes of travel ● classify vehicles on the parameters like number of wheels mode of travel short and long distance etc. 	<ul style="list-style-type: none"> ● Create an album with pictures of different vehicles. Write down their names number of wheels they have and the mode of transport.
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	L-20 Uses of Water	<ul style="list-style-type: none"> ● Identify the uses of water ● Identify the uses of water for animals ● Identify the use of water for plants ● describe ways to save water 	<ul style="list-style-type: none"> ● Take a chart . Write how many buckets or bottles of water are used for various activities at home.
FA 3			
DEC	L-20 Uses of Water	<ul style="list-style-type: none"> ● Identify the uses of water ● Identify the uses of water for animals ● Identify the use of water for plants ● describe ways to save water 	<ul style="list-style-type: none"> ● Take a chart . Write how many buckets or bottles of water are used for various activities at home.
	L-21 We Need Air	<ul style="list-style-type: none"> ● Identify that air is everywhere ● Describe that air takes space ● Identify that air helps in burning ● Describe the properties of air are useful for us 	<ul style="list-style-type: none"> ● what will happen to a balloon when air is blown into it. ● Blow air in a flute and observe it makes sound ● Use a burning candle, cover it with a glass and observe the candle
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	L-22 About Air	<ul style="list-style-type: none"> ● Identify the various uses of air ● Identify that air has weight ● Identify air can move things ● Identify air can lift things 	<ul style="list-style-type: none"> ● take 2 balloons and fill them with air and try to weigh them . ● Make an instrument to show air carries sound ● Blow air in a ziplock bag, place a book on it and observe how air can lift things

JAN	L-23 A Rainy Day	<ul style="list-style-type: none"> ●Describe a rainy day ●Describe the effects of rainon surroundings ●Recognise things that are used to keep usdry when it rains ●Describe how a rainbow looks 	●Take a paper plate fold it into half. Use colour pencils to draw and colour the rainbow
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FA 4			
FEB	L-24 Weather and Seaso	<ul style="list-style-type: none"> ●can identify the different weather conditions by looking at weather indicators ●Identify the different seasons ●explain that our activities get affected by weather conditions ●find difference between weather and seasons 	●Make a scrap book on seasons . For every season stick pictures of clothes you wear, food you eat and things you like to do
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MARCH	L-25 Day and Night	<ul style="list-style-type: none"> ●Find the difference between a day sky and a night sky Identify the different position of the sun during the day ●Explain that the moon repeats the same shapes ●Match the daily activities with therising and setting sun 	<ul style="list-style-type: none"> ●Make a moon calendar ●Draw day sky and night sky. Draw different things seen in day sky and night sky, and write the difference between them
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	Revision of the topics learnt	● Oral or written revision
SA 2		