



School Feedback from Parents 2020-21

THE ORCHID SCHOOL

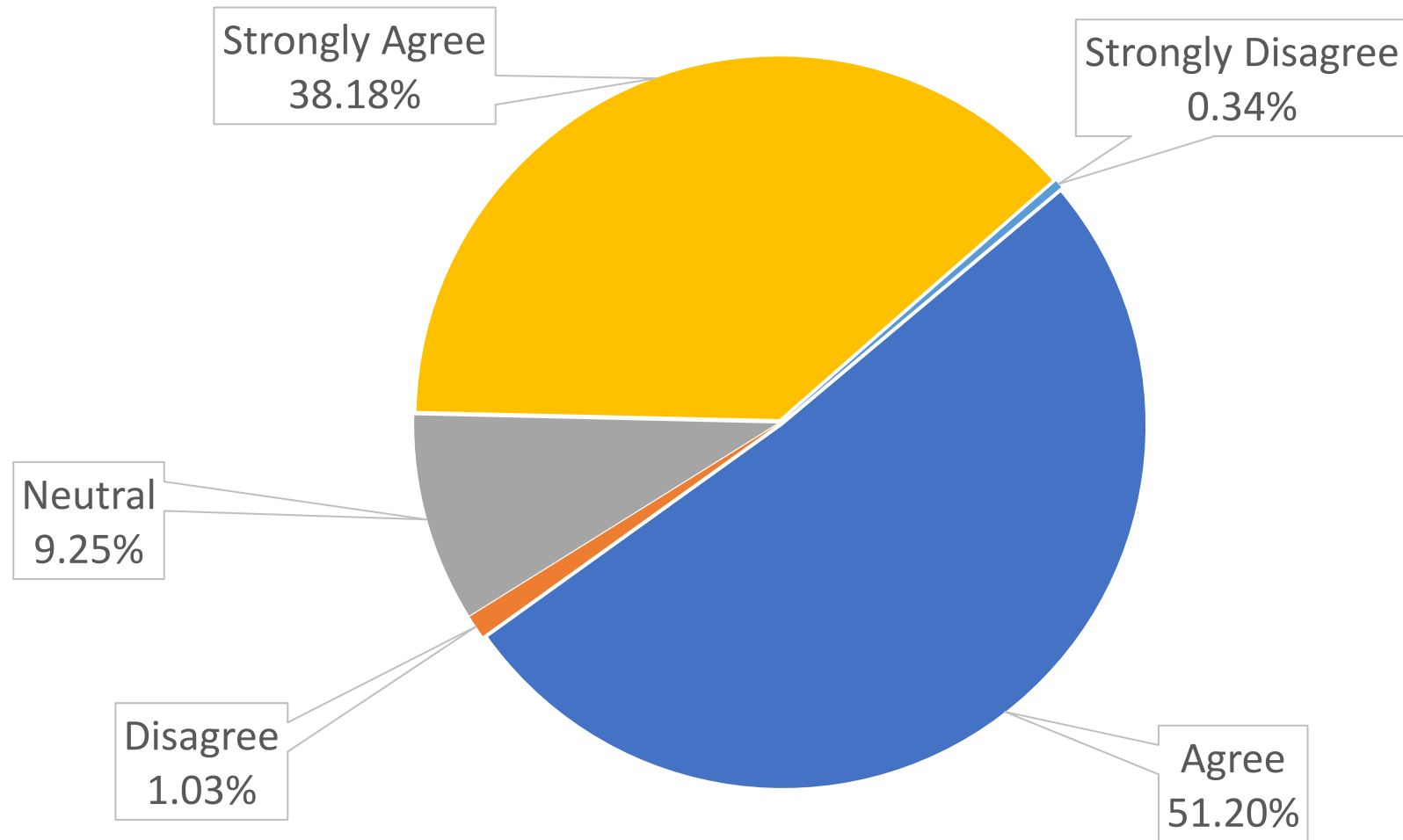
BANER, PUNE



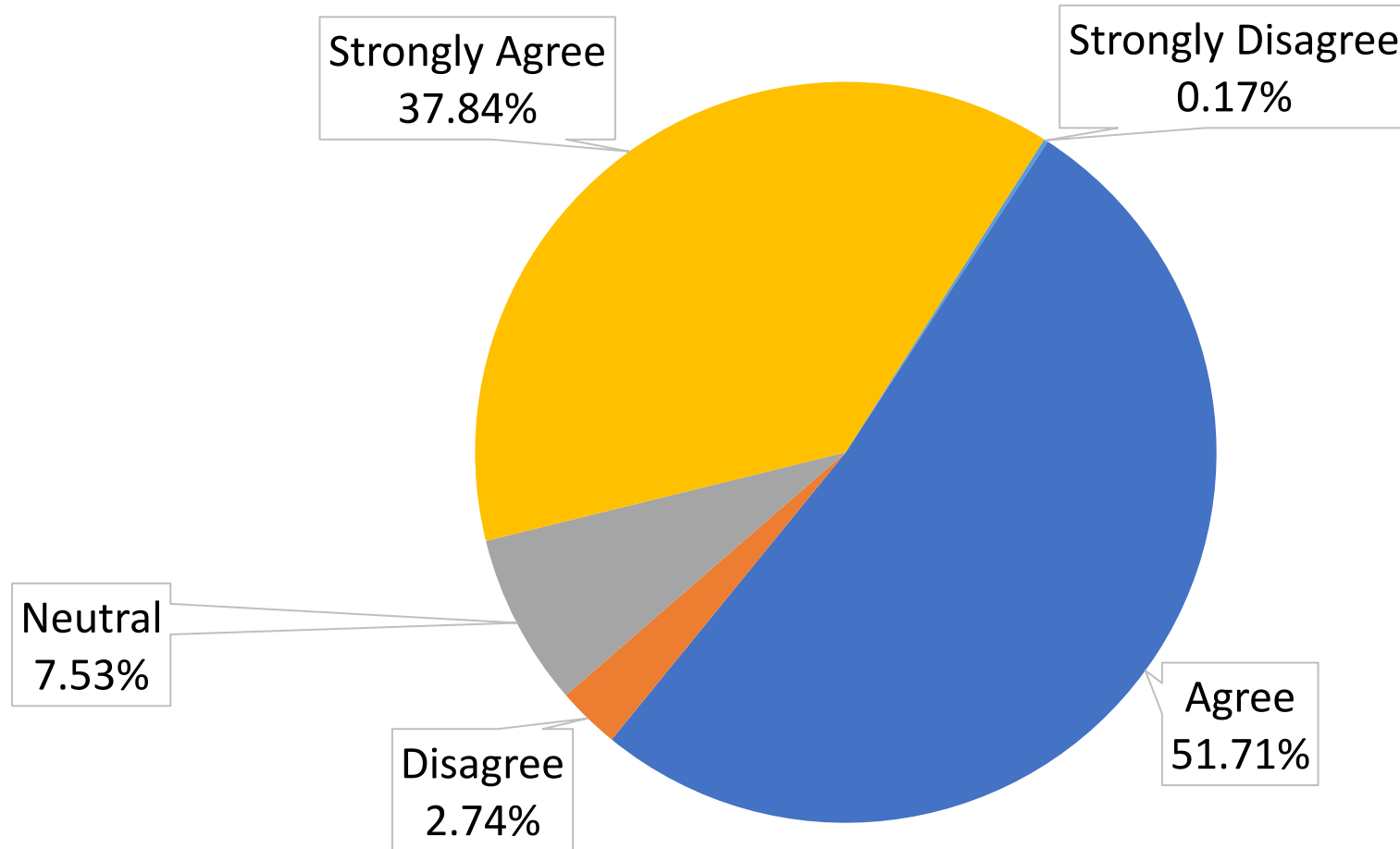
Objectives of Feedback from Parents

- To assess and evaluate the school's response to COVID Lock-down
- To assess the success of the initiatives that were undertaken to keep the teaching learning process less affected.
- To identify the organization's areas of success and of improvement.
- To build and maintain a relationship of transparency and trust with parents.

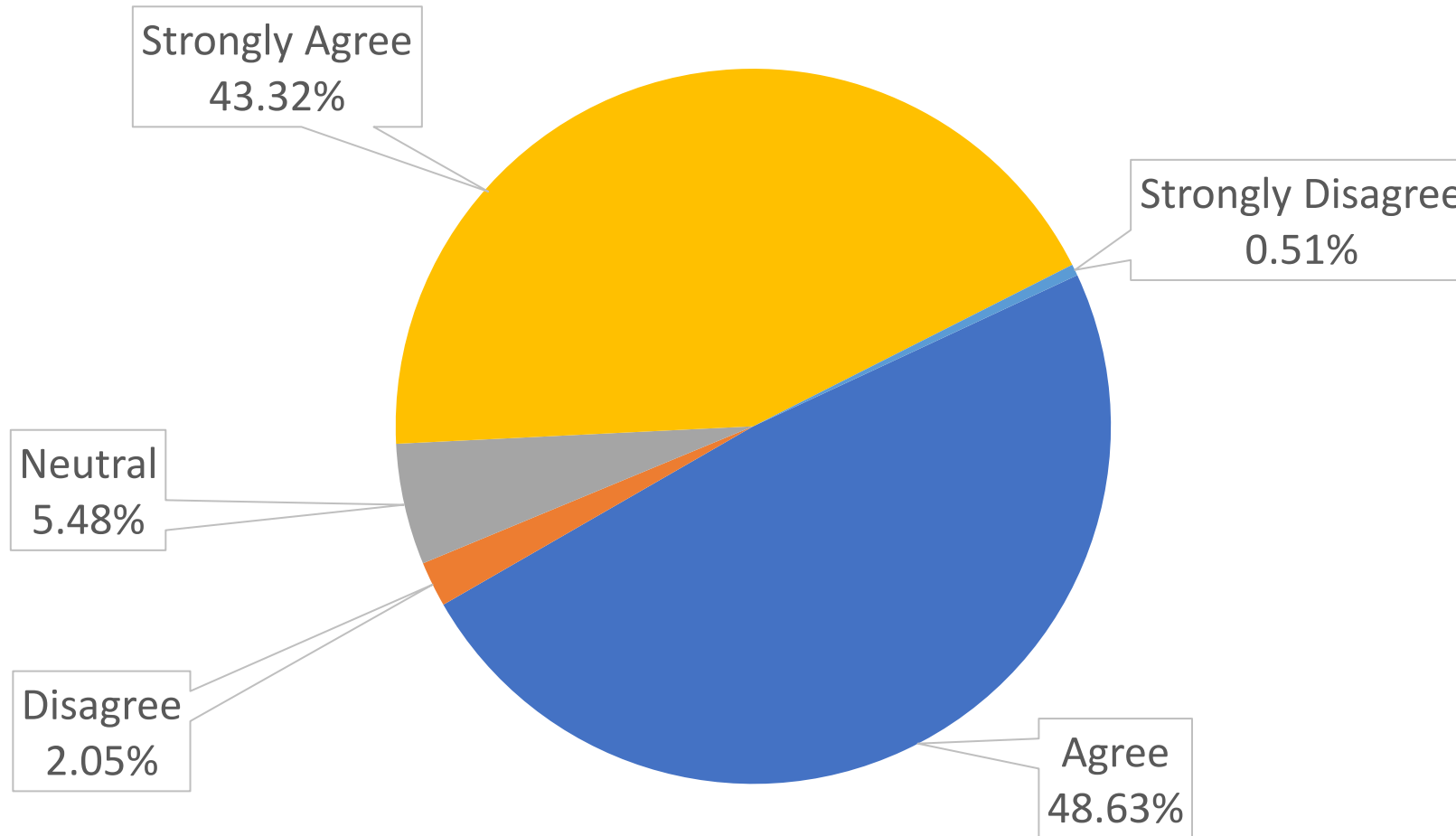
1. The school had a robust policy framework for transition from offline to online.



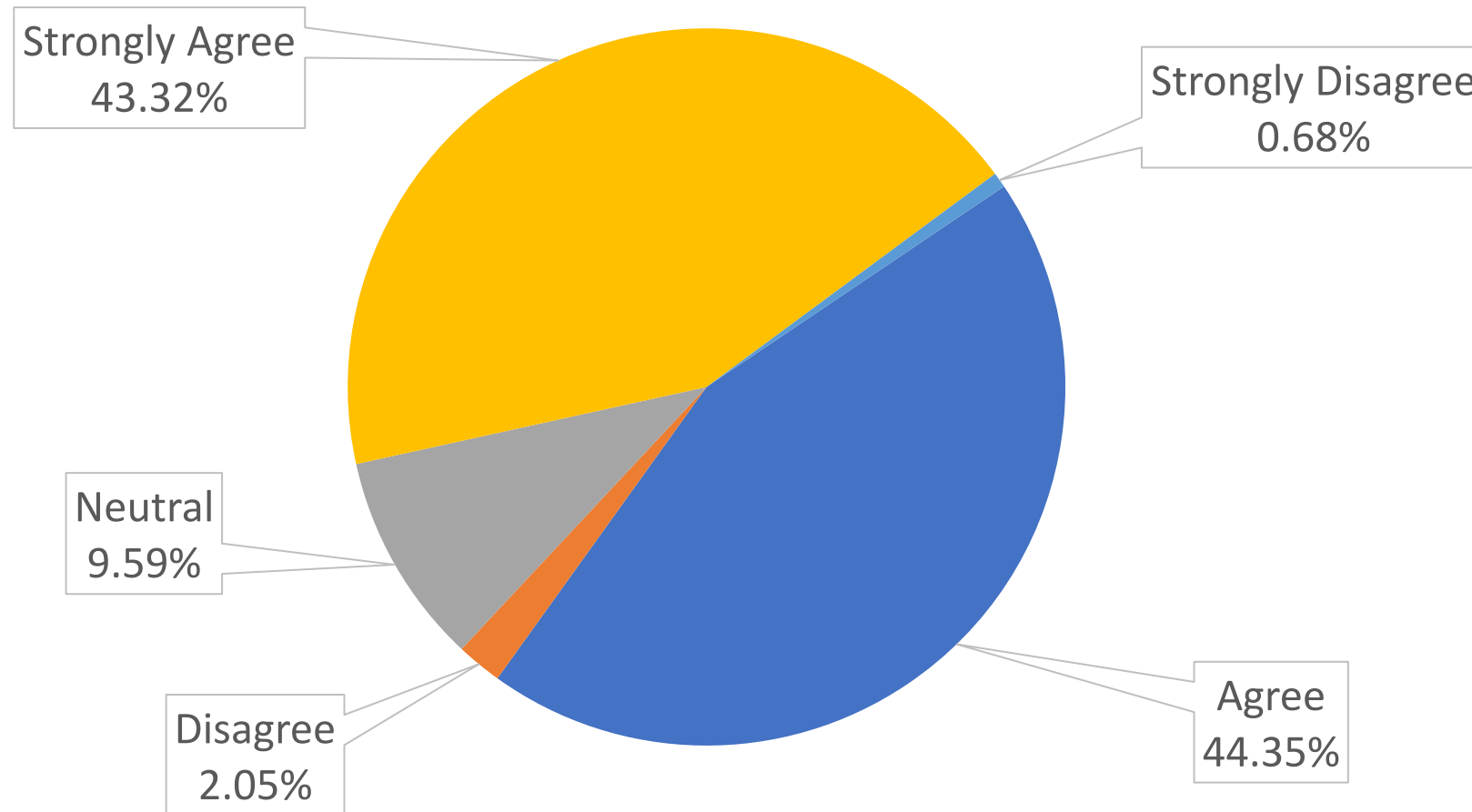
2. The school foresaw and identified challenges that the pandemic posed to the student community.



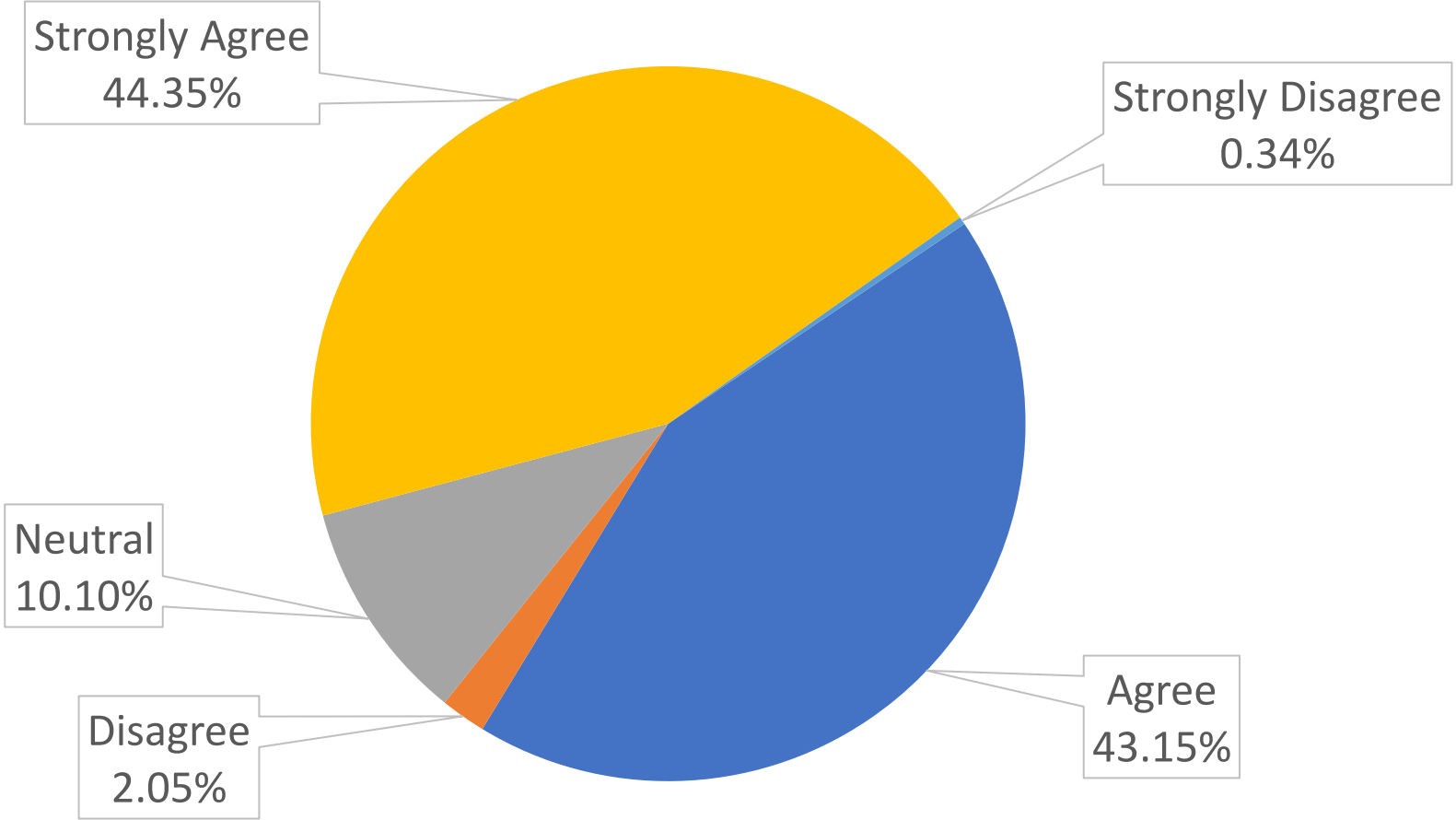
3. The school had multiple communication channels to inform and educate the parents on the transition from offline to online.



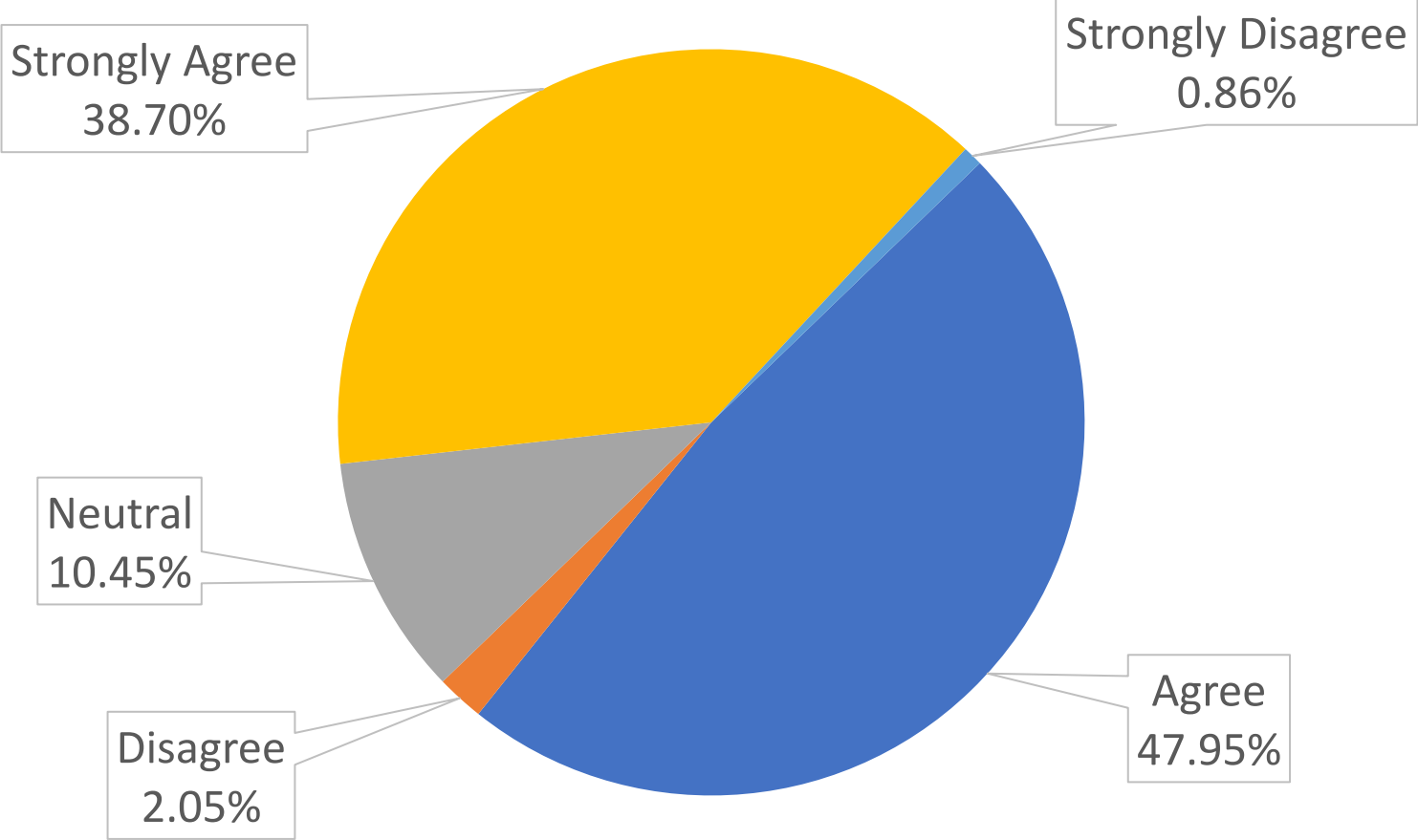
4. The school responded proactively to the multiple realities faced during Covid year in terms of curriculum modification and adaptation, state level directives, school leadership changes etc.



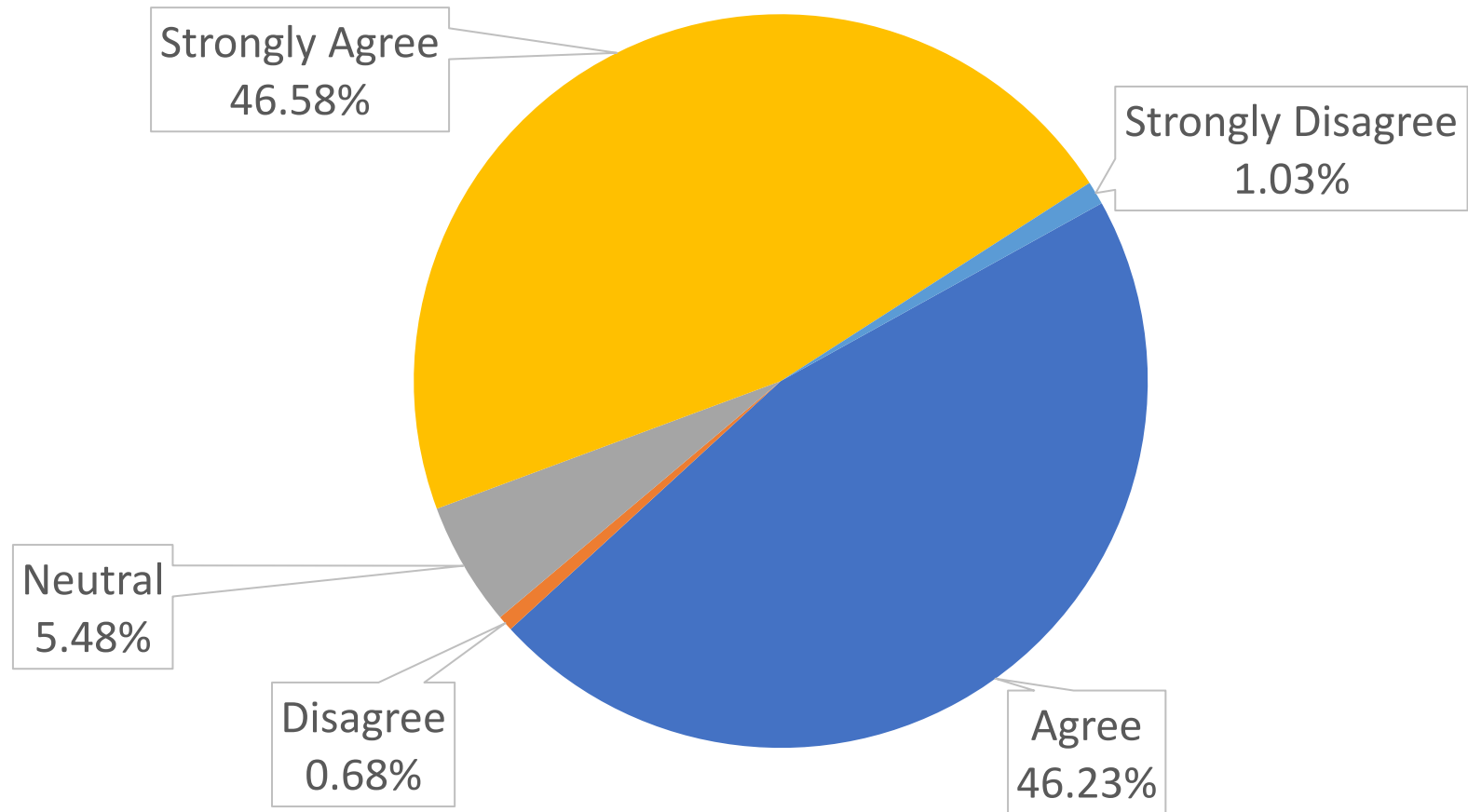
5. The school adhered to state norms and suggestions for the screen time required by each student based on age and stage.



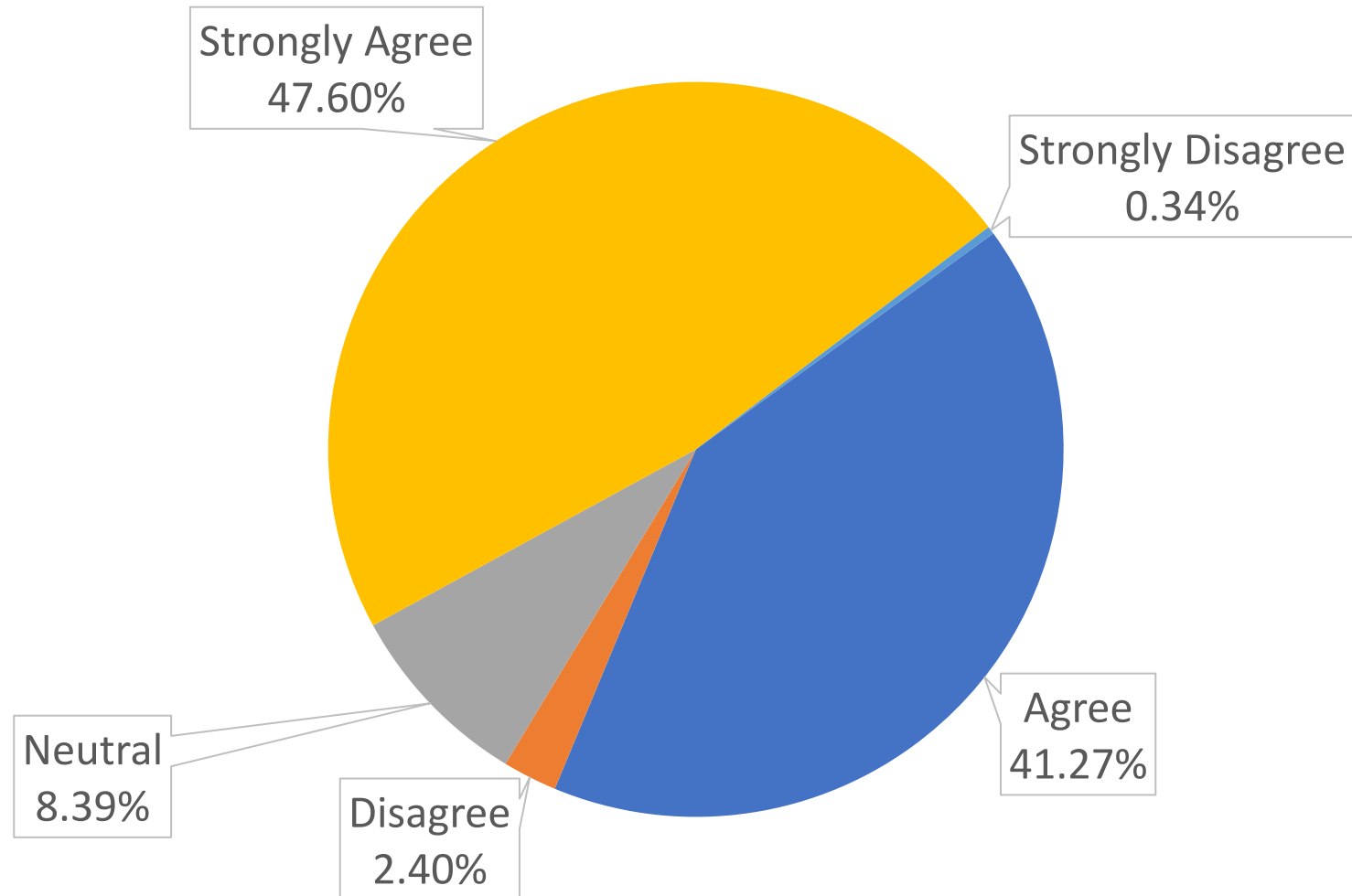
6. The school was open to adjustments for online screen time.



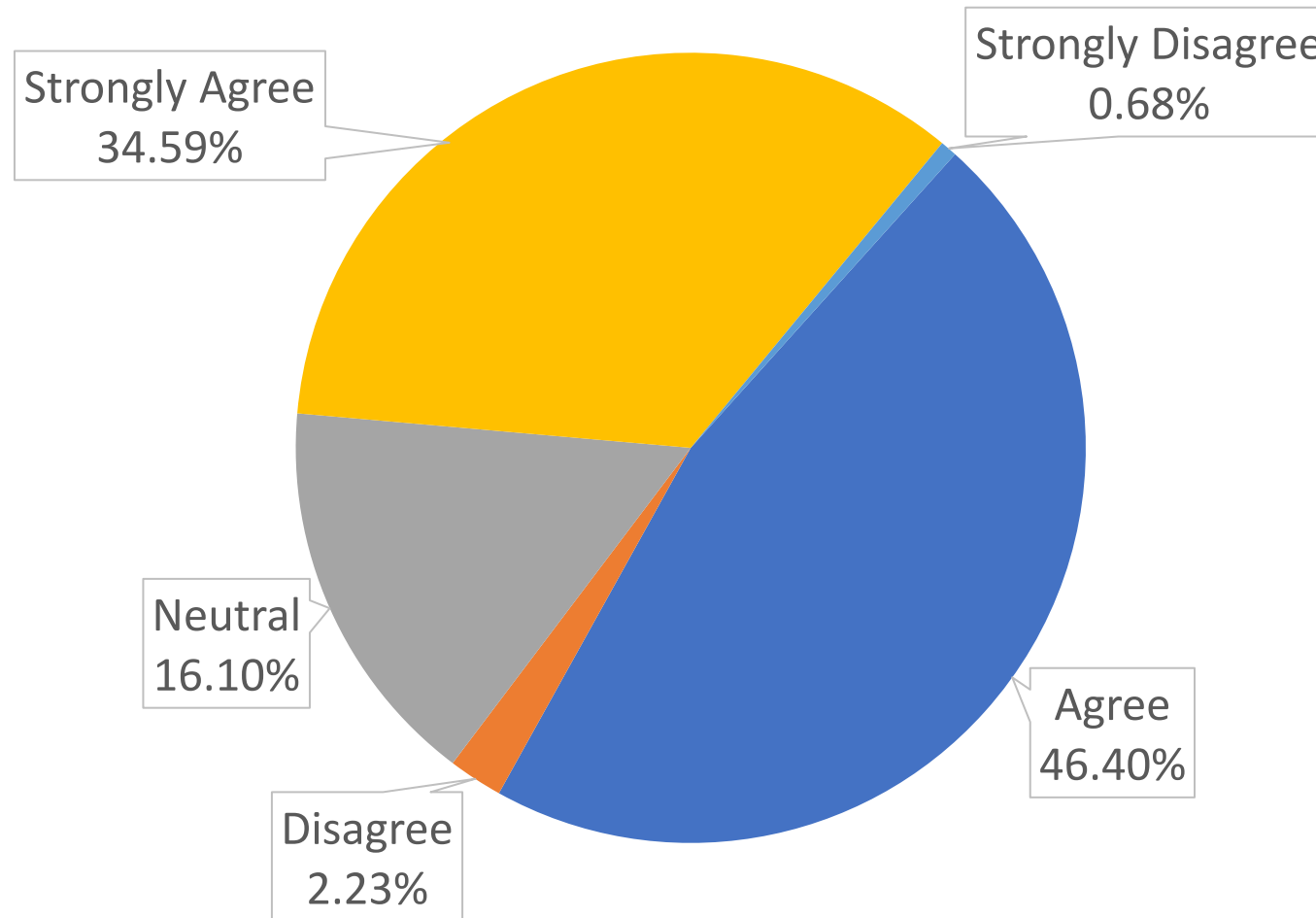
7. The school responded effectively and quickly to the pandemic demand with respect to the teaching learning process.



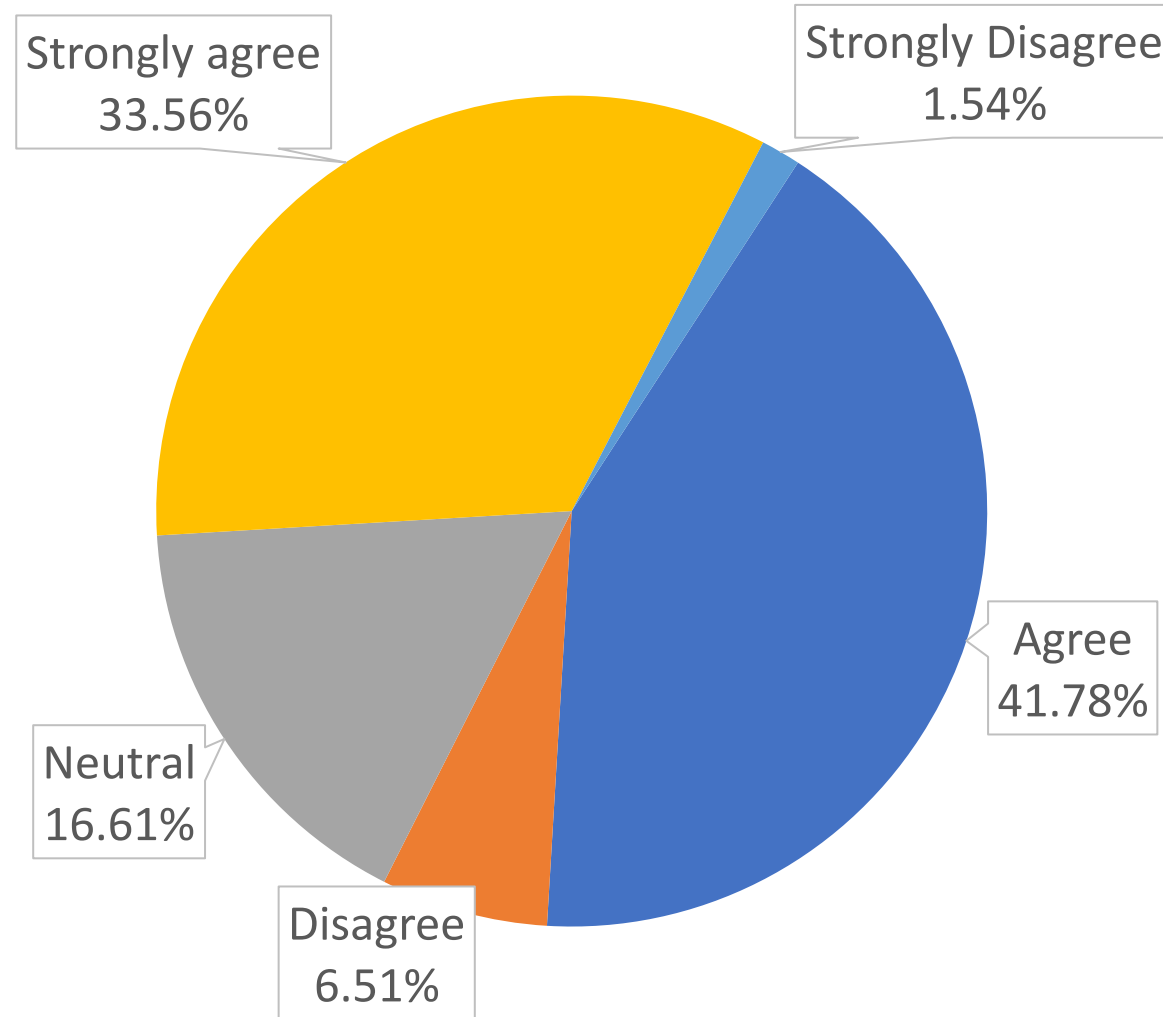
8. The school provided continuous support to the students & parents throughout the year for multiple realities from teaching to assessments.



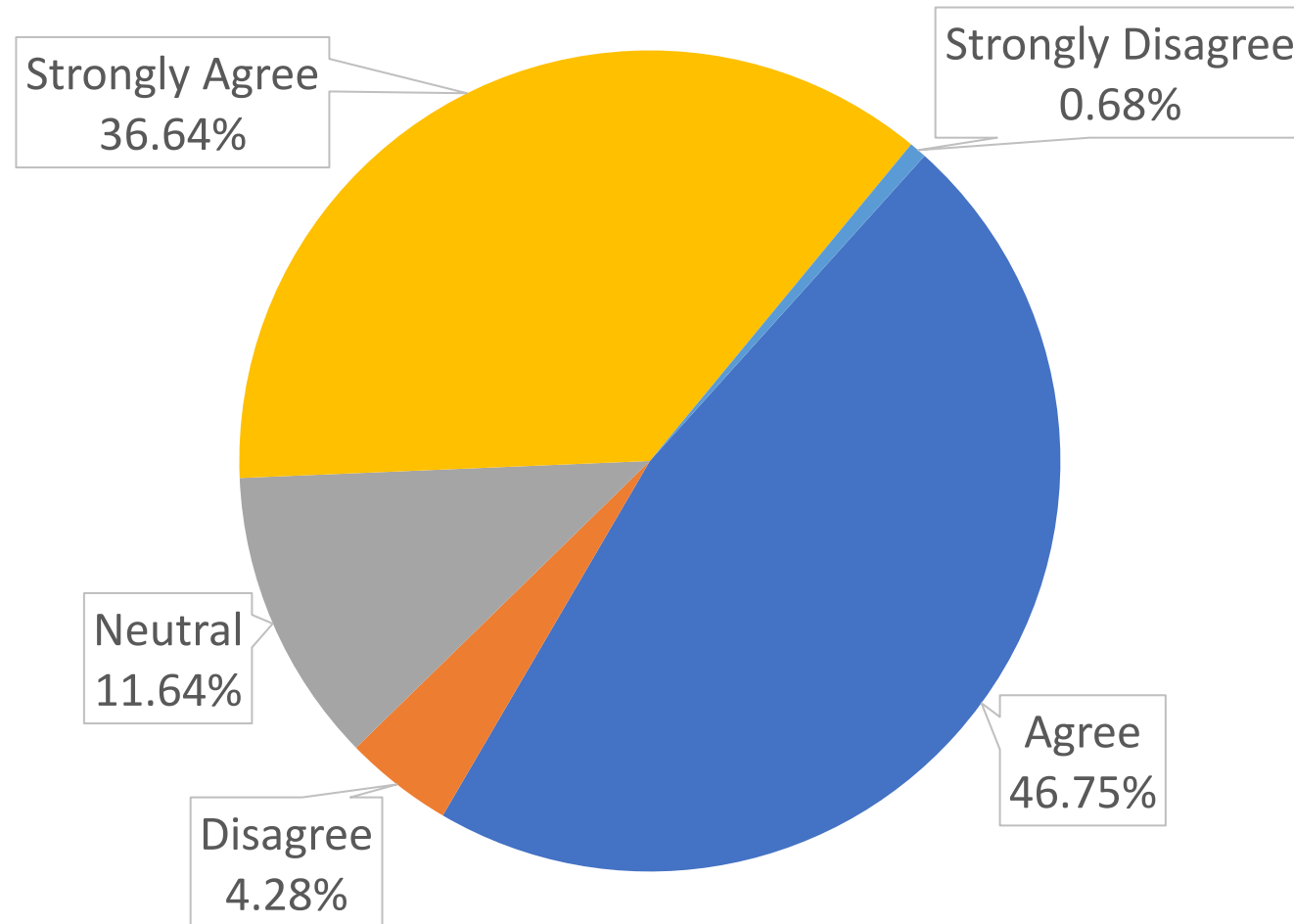
9. The school offered adequate mental well being avenues to the student for expressing themselves.



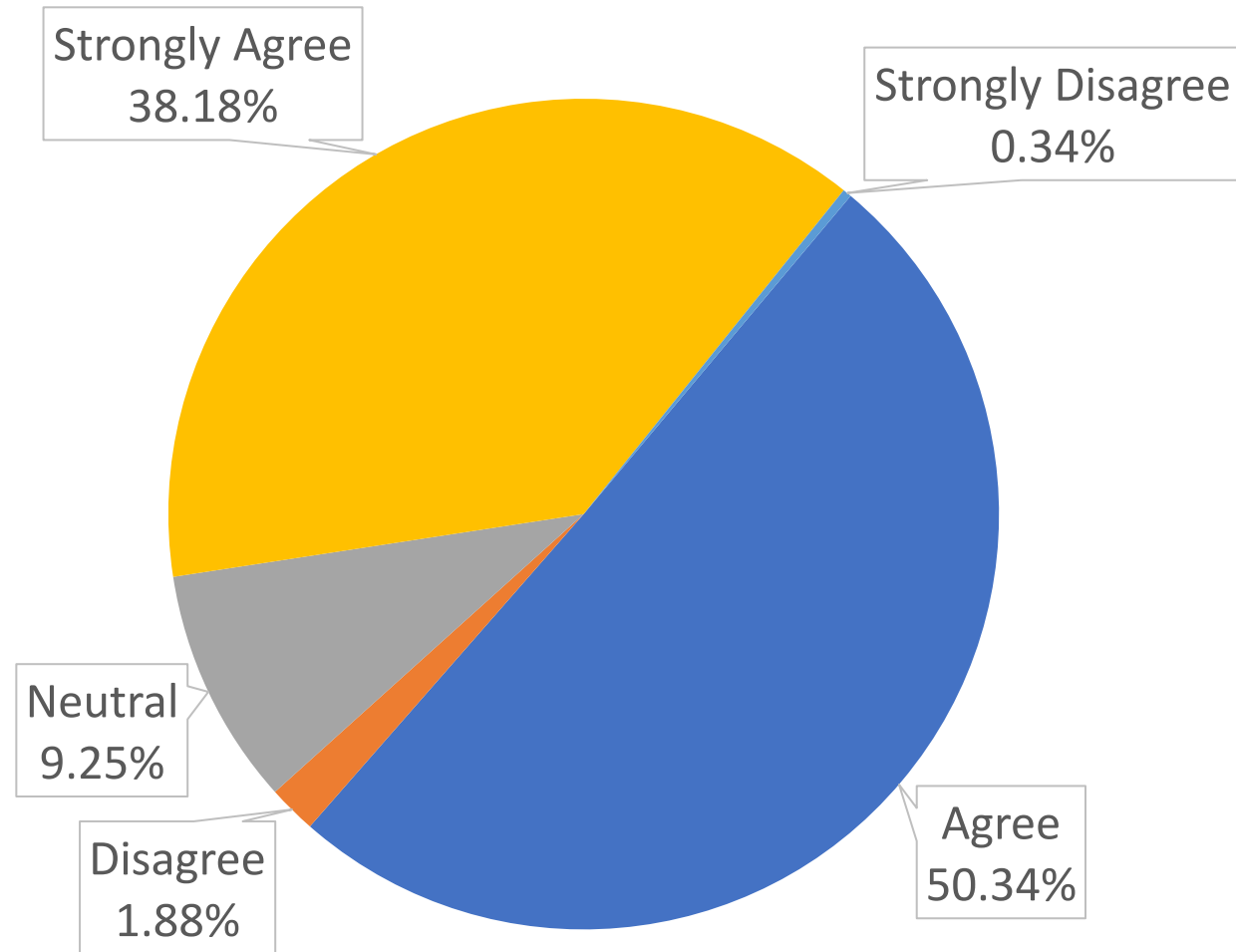
10. My ward's school teacher reached out to her/him during the pandemic for her/his mental well being.



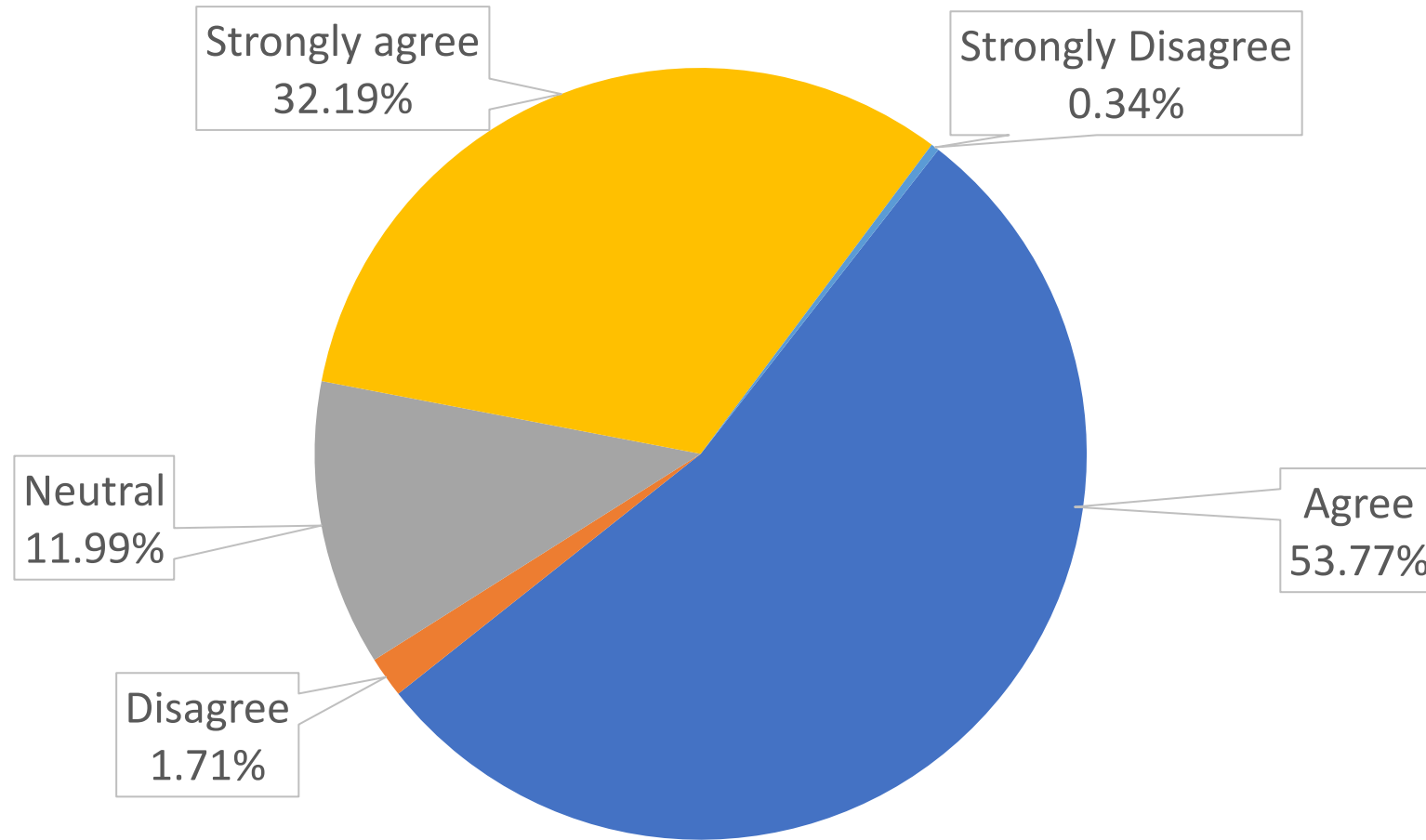
11. The school designed multiple ways of blending online and offline learning depending on the stage and age of the child. (Eg: designed learning kits, made small reach out groups for easy parent/teacher access, had homogeneous mix of online and offline activities)



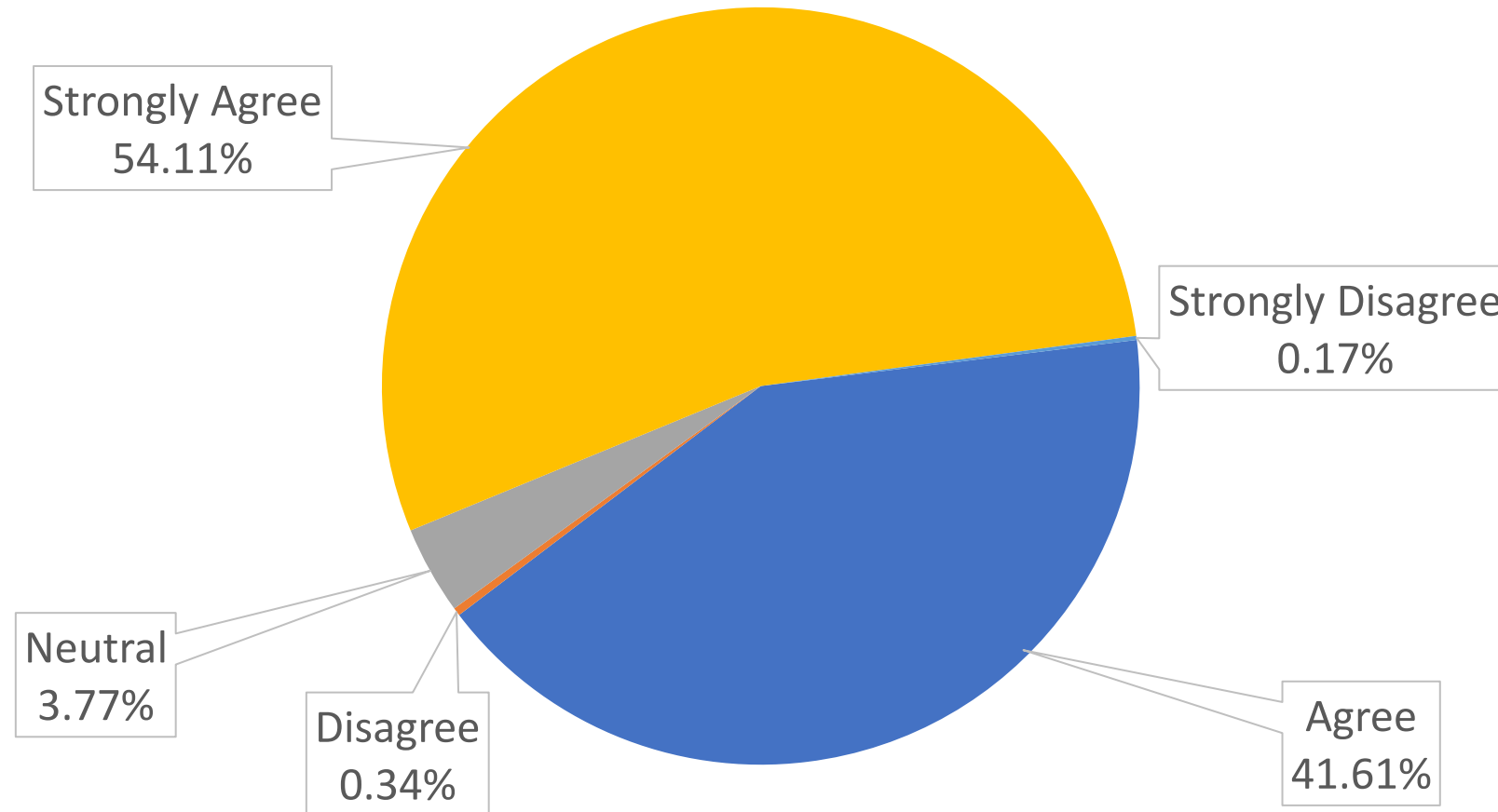
12. The school made curriculum modification and alteration to suit the online learning mode.



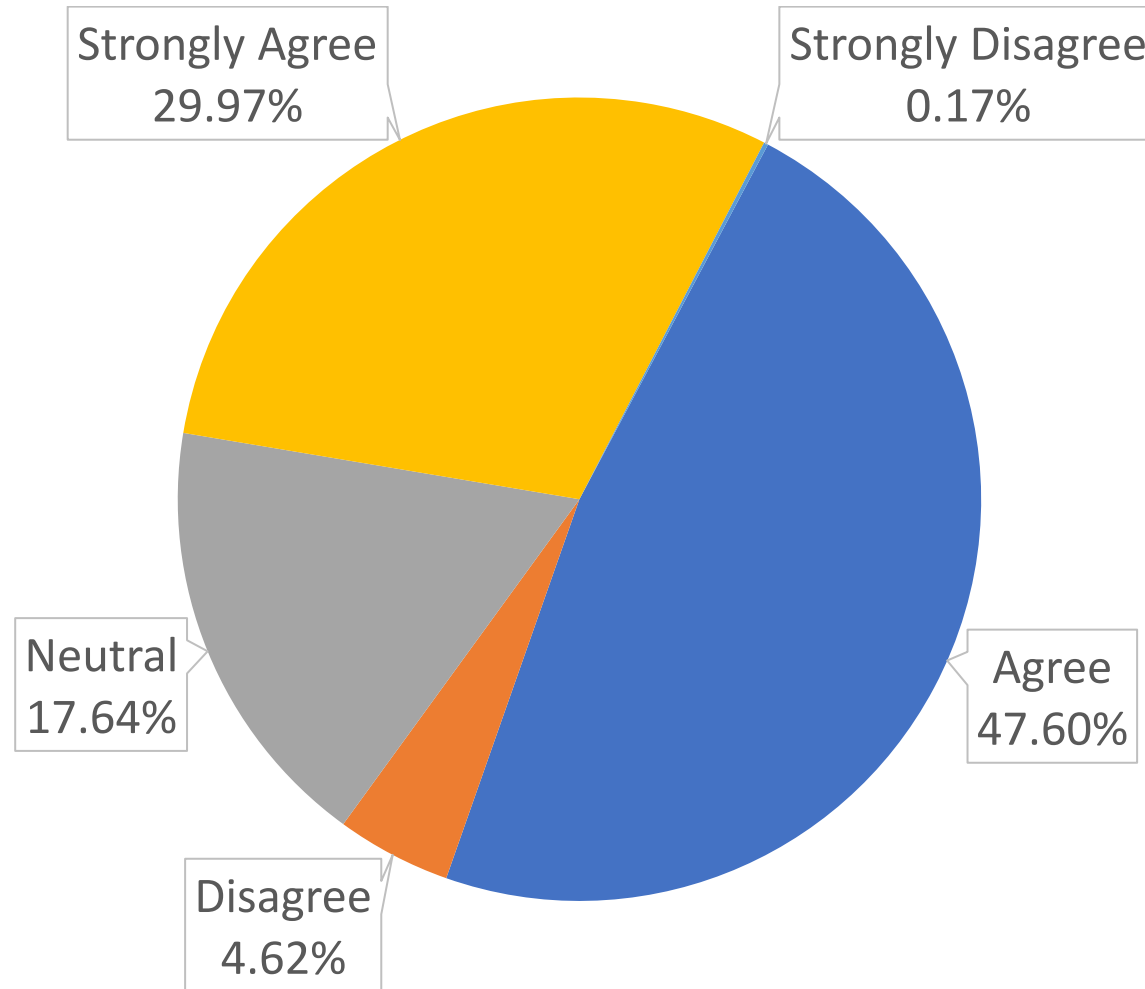
13. The school provided multiple opportunities to students to take onus of their learning.



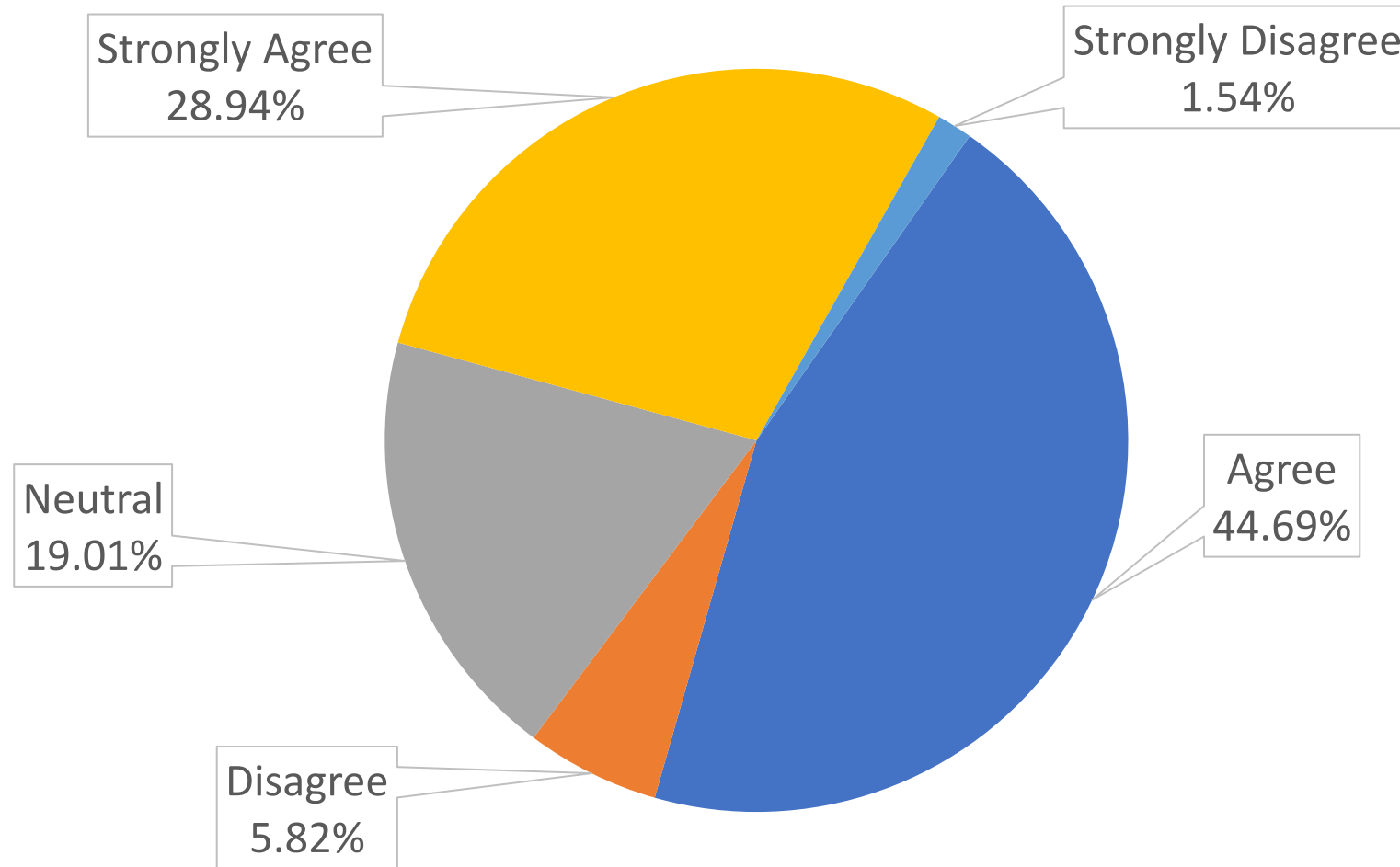
14. The school trusted the students with complete autonomy to appear for online assessments without any stringent supervision.



15. The school provided ample opportunities for both scholastic and co scholastic learning



16. The school provided meaningful alternative classes to cater to the physical fitness of the students.



Parameters at a glance (From highest to lowest)



Ranking	Parameters	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
1	The school trusted the students with complete autonomy to appear for online assessments without any stringent supervision.	54.11%	41.61%	3.77%	0.34%	0.17%
2	The school provided continuous support to the students & parents throughout the year for multiple realities from teaching to assessments.	47.60%	41.27%	8.39%	2.40%	0.34%
3	The school responded effectively and quickly to the pandemic demand with respect to the teaching learning process.	46.58%	46.23%	5.48%	0.68%	1.03%
4	The school adhered to state norms and suggestions for the screen time required by each student based on age and stage.	44.35%	43.15%	10.11%	2.05%	0.34%
5	The school had multiple communication channels to inform and educate the parents on the transition from offline to online.	43.32%	48.63%	5.48%	2.05%	0.52%
6	The school responded proactively to the multiple realities faced during Covid year in terms of curriculum modification and adaptation, state level directives, school leadership changes etc.	43.32%	44.35%	9.59%	2.05%	0.69%
7	The school was open to adjustments for online screen time.	38.70%	47.95%	10.45%	2.05%	0.85%
8	The school had a robust policy framework for transition from offline to online.	38.18%	51.20%	9.25%	1.03%	0.34%

Parameters at a glance (From highest to lowest)



Ranking	Parameters	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
9	The school made curriculum modification and alteration to suit the online learning mode.	38.18%	50.34%	9.25%	1.88%	0.35%
10	The school foresaw and identified challenges that the pandemic posed to the student community.	37.84%	51.71%	7.53%	2.74%	0.18%
11	The school designed multiple ways of blending online and offline learning depending on the stage and age of the child.	36.64%	46.75%	11.64%	4.28%	0.69%
12	The school offered adequate mental well being avenues to the student for expressing themselves.	34.59%	46.40%	16.10%	2.23%	0.68%
13	My ward's school teacher reached out to her/him during the pandemic for her/his mental well being.	33.56%	41.78%	16.61%	6.51%	1.54%
14	The school provided multiple opportunities to students to take onus of their learning.	32.19%	53.77%	11.99%	1.71%	0.34%
15	The school provided ample opportunities for both scholastic and co scholastic learning.	29.97%	47.60%	17.64%	4.62%	0.17%
16	The school provided meaningful alternative classes to cater to the physical fitness of the students.	28.94%	44.69%	19.01%	5.82%	1.54%