

THE ORCHID SCHOOL

Baner, Pune

Date: 16.3.21

Circular No. TOS/FRO/CIR/FS/20-21/25

Narrative reports – Parents share.

Leveraging parents' insight about their child's learning behaviour during lock down time

Dear Parents,

This circular comes with a unique process of parents' contribution to your child's narrative reports. Online teaching, learning has given the teachers not a very holistic opportunity to observe the students in an open, natural and engaging environment. With online learning as first time experience, students were adapting to it at different pace and home environment too has an impact on the time frame, ease with which students transitioned to online mode.

Introduction:

Large literature has documented the importance of parent involvement for overall development of children. Most research has focused on parent involvement on associations with student achievement, with less attention to social and emotional and other domains of children's development. This may be attributed to the academic nature of many of the behaviours defined as parent involvement like helping with homework.

Context:

Pandemic time has shown that when learning has shifted to the living room, parents have had huge opportunities to observe their child's disposition and attitude to learning. Parents have seen their child's display of discipline, behaviour and social functioning. We all know that this has an immediate effect on the online classroom environment and hence student's learning efforts. Parent involvement also characterizes parents' values and attitudes regarding education and the aspirations they hold for their children.

Why parents for narrative report:

Our teachers may not have the clear picture of child's overall disposition, we realise that parents have had an unusual opportunity to observe their child during lockdown from multiple perspectives. Hence, we would like to tap on this repository of observation and include this as report component. COVID-19 has largely eliminated the teacher's control over active learning time, instead bringing students' self-regulatory, volitional and motivational abilities as well as parents' control over learning time to the fore. For this reason, the students need to not only monitor about the amount of learning time they invest but also about indicators of self-regulation and volitional abilities (e.g. *I find it easy to get up early and have a regular schedule; The most challenging part of school lockdown is planning my day for myself*). In addition, students need to reflect about the extent to which their parents and teachers reviewed their completed learning tasks.

Accepting the limitations and leveraging the opportunity:

We are aware of elements of subjectivity and personal biases when it comes to your own child. We are also aware of the real insight you will gain with these pointers so you can align your parenting efforts to enhance the best in your child. If parents choose not to fill up this, we will leave the narrative report blank. If both parents want to discuss and fill it in, that is also fine. We would like you to discuss each point with your child, so he / she too gain insight into their behaviour. This is the first step towards any positive, desirable change in their behaviour.

How to fill up the form:

- [Click here](#) for the google form.
- Fill it after discussion with your child.
- Be as honest as possible as your child is watching you.
- Integrity, honesty, authenticity are behaviour you can role model for your child.
- Submit it latest by 23rd March 2021. We won't be sending reminders for this as it is your contribution to your child's report for this academic year.
- If we don't receive your submission by the due date, we assume you made a choice to leave your child's narratives blank in the report card.

By-

Dr. Lakshmi Kumar

Director, The Orchid School

Narrative Report by Parent (For AY 2020–2021)

Leveraging parents' insight about their child's learning behaviors during lock down time

*Required

1. Email address *

2. Name of your ward *

3. Email Address of Parent (Registered with school) *

4. Your ward's grade and class name (E.g.: 1 - Dahlia) *

5. The form has been submitted by: *

Mark only one oval.

- Mother
- Father
- Both (in consultation with each other)

Attendance

Why is attendance of online learning an important parameter? It indicates that my child seeks regularity, structure and discipline during lock down time when physical attendance in school is not possible. Students have been missing class – not logging on, not checking in or not completing assignments.

6. My child eagerly waits for and attends online learning classes and is always on time. *

Mark only one oval.

- Exceptional
- Good
- Room for improvement
- Area of Concern
- Not Observed to comment
- Not applicable for my child

Making and Keeping the routines

A schedule can be your family's best ally during the coronavirus lock down. Stay-at-home orders have left many families struggling without routines or rhythms. Creating and keeping to a schedule can be a way to regain, even in a small way, a sense of order and normalcy.

7. My child developed a routine that is akin to typical school day and adhered to it regularly. *

Mark only one oval.

- Exceptional
- Good
- Room for Improvement
- Area of Concern
- Not Observed to comment
- Not applicable to my child

Keeping in touch with friends

Child's social development is just as important as their academic development; but it's important to know if your child interacts well with the other children.

8. My child proactively maintains friendship through a tele conversation, once in a while video chat with friends and extended family. *

Mark only one oval.

- Exceptional
- Good
- Room for Improvement
- Area of Concern
- Not Observed to comment
- Not applicable to my child

Sharing, participating in household work

Staying put in your house for days together can be quite a task. But it gets harder when child's day is limited to online learning. With restless energy, it can definitely get daunting to be at home for long duration, courtesy the COVID-19 lock down.

9. My child volunteers for helping with household chores that otherwise will be dismissed as someone's work and or boring. *

Mark only one oval.

- Exceptional
- Good
- Room for Improvement
- Area of Concern
- Not Observed to comment
- Not applicable to my child

A New Hobby

As the coronavirus pandemic spreads, self-isolation or quarantine is one of the key strategies in "flattening the curve" of infection rates. The quarantine has created extra burden for students to be active and meaningfully occupied. The next time your child complains of utter boredom, encourage your little one to nurture a new hobby.

10. My child proactively learnt a new hobby (without parents nudging and nagging). *

Mark only one oval.

- Exceptional
- Good
- Room for Improvement
- Area of Concern
- Not Observed to comment
- Not applicable to my child

Treating lock down learning time with interest and focus (and not as a break or vacation)

While lock down seems like a break / vacation, not exciting enough to study, has my child shown keen interest and engagement in important things like attending classes, attempting tests and participating in other learning programs.

11. My child understands the importance and seriousness of active engagement in learning. *

Mark only one oval.

- Exceptional
- Good
- Room for Improvement
- Area of Concern
- Not Observed to comment
- Not applicable to my child

Grabbing every opportunity school has offered over and above routine classes

School provided for every level minimum 4-5 additional modular courses and arranged for orientation with the facilitators. This is about being open to new learning and expanding one's interest and horizon.

12. The school has offered many additional courses - compulsory / optional to add skills, values, new knowledge. My child has actively grabbed these opportunities with both hands and with enthusiasm. *

Mark only one oval.

- Exceptional
- Good
- Room for Improvement
- Area of Concern
- Not Observed to comment
- Not applicable to my child

Doing the assignments / activities school has given that are beyond screen time

School created huge repository for offline activities for every level.

13. My child needs no reminders but takes initiative to complete it and with focus and interest. *

Mark only one oval.

- Exceptional
- Good
- Room for Improvement
- Area of Concern
- Not Observed to comment
- Not applicable to my child

Online Assessments

The school conducted multiple assessments in the online mode and students were in charge of keeping the sanctity of the process and attempt the exams without unfair practices.

14. I have observed my child treating assessments following meticulously all guidelines and norms. She / he doesn't need any supervision and invigilation . *

Mark only one oval.

- Exceptional
- Good
- Room for Improvement
- Area of Concern
- Not Observed to comment
- Not applicable to my child

Usage of cyber space

During the pandemic, students were exposed to maximum online mode of learning. The students were expected to demonstrate a responsible behavior while handling gadgets and using internet. As a parent, have you trusted your child using cyber access in safe and secure ways.

15. I have observed that my child has great sense of responsibility, using autonomy and freedom (for access to gadgets, etc.) with accountability. *

Mark only one oval.

- Exceptional
- Good
- Room for Improvement
- Area of Concern
- Not Observed to comment
- Not applicable to my child

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