The Orchid School Baner Syllabus Overview 2015- 2016 Std VII

Subject: Social Science

| Month | Lesson / Content / Name of the Book | Expected Learning Objective | Activities/FAs Planned |
|-----------------|--|--|------------------------------|
| | History L1- The Medieval World | All learners will be able to identify the kinds of sources used for studying this period. | Making a manuscript |
| | L2- The Regional Kingdoms-1 | All learners will be able to recall the names of early medieval kingdoms of Northern and Southern India | Research Map activity |
| MARCH -APRIL | L2- The Regional Kingdoms-1 (Cond.) | All learners will be able to write the answes to the questions pertaining to the lesson | Timeline |
| | L1- Our Environment | All learners will be able to explain the components of natural environment. | Class discussion |
| | Civics L1- Democracy | All learners will be able to briefly describe the different forms of government, meaning of democracy, people's power. | Class discussion Research |
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| | Geography L2- Inside Our Earth | All learners will be able to; describe the structure of the earth. State the types of rocks and their uses | Crossword puzzle Collect samples of different types of rocks |
|------|-------------------------------------|---|--|
| JUNE | Revision for Fa1 | The students will be able to: recall the lessons and be able to write out answers based on the lesson. | Quiz, Worksheets, Discussion |
| | Civics L2- Pillars of Democracy | All learners will be able to describe the procedure of election, function of political parties and role of the opposition party, State and National parties of India. | |
| FA 1 | | | |
| | Civics L3- Democracy in Action | All learners will be able to state the importance of equality and dignity in democracy. | Information gathering, poster designing, Debate. |
| | History L3- The Sultanate Period | All learners will be able to recall the kingdoms of the slave dynasty, names of atleast two rulers of each dynasty | Flow chart, Role Play |
| JULY | Geography L3- The Changing Earth | Learners will be able to identify the forces that effect the earth's crust | Picture collection of land forms Model of landforms |
| | | All learners will be able to recall the names of | Flow chart, Role Play |

| | L4- Major Landforms | All learners will be able to explain the formation of various landforms on the earth. | Model, Map pointing, Research |
|------|--|--|--|
| | L5- The Great Mughals | All students will be able to describe the political history of the 16th and 17th century India | Research, Mapwork, presentation |
| | L6- Monumental Architecture | All studenta will be able to prepare a [power point presentation on the varieties of monumental architecture in different parts of the country | Reserch,Power point presentation |
| AUG | L5- Composition and Structure of the Atmosphere | All students will be able to explain the composition and structure of the atmosphere | Situational thinking and class discussion, surfing activity. |
| | Civics L4-State Government | All students will be able to explain how the State Government works. | Diary entry,Internet links activity |
| FA 2 | | | |
| | L6- Weather and Climate | All students will be able to differentiate between weather and climate Explain the terms atmospheric pressure, wind, moisture, humidity, precipitation | Map pointing,Situational thinking,surfing activity |
| | Revision for Sa1 | The students will be able to: recall the lessons and be able to write out answers based on the lesson. | Worksheets |

| SEPT | | | |
|-------|--|--|---|
| JEF 1 | SA1 | | |
| | SA1 | | |
| | L7-Towns, Traders and Craftsmen | All learners will be able to explain the varieties of urban centres, types of societies | Q & A |
| SA 1 | | | |
| | L7-Towns, Traders and Craftsmen 9Cont.) | All learners will be able to explain the varieties of urban centres, types of societies | Map work,Presentation,Research activity |
| ост | Civics L5- Media and Democracy | All learners will be able to describe the role of media in democracy | Discussion,Critical thinking |
| oci | History L8-Tribal Communities | All learners will be able to name the Tribal societies existing in India and the region where they belong. | Visit to tribal museum,Project on different tribes of India |
| | Geography L7- Water | All learners will be explain the distribution of water on earth, circulation of ocean water | Map pointing,Surfing activity. |
| | Civics L6-Advertising | Learners will be able to describe and enact the types of Advertisement | Role Play |

| NOV | | | |
|------|-------------------------------------|--|-----------------------------------|
| | | | |
| | Vacations | | |
| | vacations | | |
| | | Learners will be able to describe the nature of | Man nainting Descends and project |
| | | diverse flora and fauna | Map pointing,Research and project |
| | L 8 Natural Vegetation and WIIdlife | | |
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| FA 3 | | | |
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| | | Learners will be able to explain the relationship | |
| | | | Map pointing,Case study |
| | L-9 Human Environment | habitation | |
| | 2 3 Haman Environment | | |
| | | All students will be able to describe the various | |
| | | types of markets ,how people assess these and to | |
| | L-7 Markets Around Us | examine the workings of an actual market. | Information gathering,Q & A |
| DEC | | | |
| DEC | | All students will be able to list the major religious | |
| | L9 Religious Beliefs | All students will be able to list the major religious ideas and practices that began during this period. | 0 & 4 |
| | 25 Kengious Beners | The same processes that wegan during this period. | 447 |
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| | Chuistanas Busale | | |
| | Christmas Break | | |

| | Geography L10- Life in Tropical and Subtropical Regions | All students will be able to analyse the effect of location and climate on people and economic activities . | Map pointing.Poster designing |
|------|---|---|--------------------------------|
| | Civics L8- Role of Gender | Students will learn to interrogate gender constuctions in different social and economic contexts | Gender Survey, Q&A |
| JAN | History L 10 The Flowering of Regional Cultures | Students will get an overview of the regional languages, literatures, painting, music | Q&A |
| | Geography L11- Life in Temperate Grasslands | All students will be able to analyse the effect of location and climate on people and economic activities . | Comparative Study,Map pointing |
| FA 4 | | | |
| | History | Students will be able to Comprehend | Q & A |
| | L11- Political Formation in the Eighteenth Century | developments related to the Sikhs,Rajputs,Marathas,later Mughals,Nizams | |
| FEB | Civics L9- India and Democracy | Students will be able to discuss the challenges faced by democratic India. | Group discussion,Q& A |
| | Geography L12- Life in the Deserts | Learners will be able to compare life in one's own surrounding with life of other environmental settings | Map pointing |

| | Geography L12- Life in the Deserts(Cont) | Learners will be able to compare life in one's own surrounding with life of other environmental settings | ,Q&A |
|------|--|--|------|
| | Revision | | |
| MAR | Revision | | |
| WAK | Revision | | |
| | Revision | | |
| | SA2 | | |
| SA 2 | | | |