

The Orchid School  
Baner  
Syllabus Overview 2015- 2016  
Std VI  
Subject :English

Month	Lesson / Content / Name of the Book	Expected Learning Objective	Activities/FAs Planned
MARCH -APRIL			
	Down the Rabbit hole	By the end of the session most of the students will be able to understand the story and answer relevant questions based upon it.	Movie shown on Alice in Woderland (Relevant parts) Pragraph writing ,Spell well
	QA Down The..+Grammar..Kinds of Sentences	Students will be able to identify kinds of sentences and write them with right pinctuations.	Students split to groups according to the sentence kinds they got.
	The Lotus(poem)+Kinds of Nouns	Students will appreciate the beauty of nature and comprehend the theme.	FA 1 on writing a poem on a favourite flower
	Kinds of Nouns contd+ Gulmohar Companion Unit 1	Students will be able to distinguish between the kinds of nouns with examples given	Exercise from text , Spell well

JUNE	Starting Point-Chapter 2 +QA	By the end of the session most of the students will be able to understand more about Milkha Singh and the race of his life and answer the rel. questions	A PPT on Milkha Singh
	Kinds of adjectives	Students would be able to differentiate between kinds of adjectives.	Work sheet on adjectives
	Wild Duck- Chapter 3+ Pcture /Narrative composition	By the end of the session most of the students will be able to read the lesson with proper intonation and pitch, understand the story and get introduced to new words .	Spell well
	Companion -unit 2+FA=Paragraph writing	Students will be able to narrate the theme on a given picture and write a paragraph on a given topic ,adhering to the rules of paragraph writing.	FA 2 Picture Composition
FA 1			
JULY	Tabby's tablecloth-Ch 4+ QA	By the end of the session most of the students will be able to comprehend the lesson, infer contextual meanings of words used and answer the relevant questiions.	Read aloud the lesson with with proper intonation and pitch.Role playby students.
	Grammar-Verbs- Kinds of verbs	By the end of this session most of the students will be able to identify the different kinds of verbs and use it in appropriate situations.	A worksheet on verbs+ excercise in the TB
	Poem) After The Storm + Companion Unit 4 + Unit 5	By the end of this session most of the students will be able to discribe one of nature's moods-the joy felt by birds and animals the morning after a stormy night.	Recitation of the same in pairs.

	Brown Wolf Ch 5 + QA + Creative Writing	By the end of this session most of the students will develop a taste for adventure stories and know more about the central character and his friend.	ask students share their experiences with a pet animal. Do the QA and exercise in the NB, Spell well
	Grammar - Adverbs- Kinds of Adverbs	Students will be able to differentiate different kinds of adverbs as number, degree etc and identify them effectively.	Game where the students segregate adverbs from rest of the words.
AUG	Ch 6 -Arthur and the Sword + QA + Grammar - Prepositions	By the end of this session most of the students will be able to enrich their vocabulary and comprehend the theme. Students will be able to use prepositions meaningfully in a passage.	A ppt based on the lesson. A worksheet on prepositions.
	Poem Her Head + QA + Grammar - Conjunctions.	By the end of this session most of the students will be informed about narrative poem, the cruelty of political system and the sacrifice of a particular women. Students learn to use conjunctions to join words or sentences appropriately,	find out another poem of similar theme. Exercise in the TB.
	Grammar Interjections +Ch 7 The Village School + QA+ Story Writing	Learners will know various ways to express their emotions through interjections. Students will have an insight to the value of education especially in remote areas.	A PPT on the relevant theme is shown, Story Writing . , Spell well
	Grammar - Synonyms and Antonyms + Companion Unit 6	students will be able to listen, read and comprehend the lesson. Students will be able to substitute synonyms and use antonyms after reading the given words.	worksheet given ,exc from Tb
FA 2			

SEPT	Ch 8 -Resting Hill +QA+ companion Unit 7	By the end of the session most of the students will develop a taste for folk tales and understand the affection of the wild animal towards master.	(1)Listening Activity and speech practice (2)Children write a story beginning at a different point.Ref(writing) TB as HW
	Grammar-Tenses-Simple Present tense+ Simple past Tense+ simple Future Tense	By the end of the session most of the students will be able to identify and use three tenses in various contexts.	Students in groups make a story including all the three Tenses and share it ,highlighting each tense. , Ex in TB
	Ch- 9 The Mask-+QA.	By th end of the session students become familiar with the great artist and comprehend the theme by giving their own inputs.	A short video on Satyajit Ray seen.Students have to narrate the story from a different point of view.- hints can be taken from text book.
	Tenses-The Present,Past and Future Continuous Tenses	Students will be able to differentiate between the other forms of tenses and know to convert those to continuous tenses.	A game where students in groups challenge each other group with quick responses in all forms of verbs+ Exc in TB.
	(Poem) The Fountain +Grammar The Perfect Tenses	Students relate the contrasting images of change and permanency of Fountain to our lives.The perfect tense is identified and could be used in appropriate sentences.	Write a short paragraph individually to show that the qualities mentioned in the poem can be applied to a river, brook or waterfall.
SA 1			
	Ch 10- Brighter Still+ QA= Companion Unit 8	By the end of the session students will have an idea of Asian religion and literature and also the theme of the lesson.	Answer the QA at the end of the lesson., a spellwell for new words.

OCT	(Poem )The Fog QA+ Grammar Active and Passive Voice.	By the end of the session most of the students will understand simile, and the theme where a picture of a trusting child being led home by its parent is created by the poet. By the end of the session students are able to convert voices from active to passive and vice versa.	Think of a situation where a handicap can prove to be a great advantage..Listen and read aloud a similar poem The Frost from the TB. A conversation in class with change of voices.
	Grammar- Punctuation and Capital Letters+Ch 11-Saving the tiger+QA	By the end of the session most of the students will be able to realise the need to save animals .Also to punctuate and make the passage meaningful using symbols appropriately.	Answer questions logically after reading the text oral and written.Punctuate a given passage neatly and legibly.
	Companion Unit 9+Revision More about Prepositions	Students will be able to revise and practice more on Preposition and usage	worksheet and eXc in Tb
NOV	Creative Writing-.Formal and Informal Letter writing.	By the end of the session most of the students will know to draft both a Formal and an informal letter in correct format	Write a formal and Informal letter and do ex from the TB
	(Poem) Vocation + Grammar- Use of Articles, Narrative Essay, Imaginative Composition	Students will know about Author and comprehend the theme of the poem.Use articles appropriately, write a composition based on a theme.	A ppt on Rabindranath Tagore ,Solve a Crossword Puzzle,
	Grammar -Idioms and verbal phrases,Notice Writing	Write a notice with proper format , identify idioms and phrases	Write a Narrative Essay, Notice writing
FA 3			

DEC	(Poem) Cows on the Beach+Companion Unit 11	By the end of the session most of the students will be able to appreciate the poem and poetic devices	Recite the poem with proper intonation and pitch
	Ch-12 Canterbury Ghost+QA	By the end of the session most of the students will know the theme of the lesson and develop their vocabulary	Role play on the lesson.
	Grammar- -Agreement of the verb with the Subject+Comparison of Adjectives	Students learn the rules of sentence formation and subject verb agreement	Exc in the TB
	Grammar - Nouns -Number ,Gender ,Case	Students differentiate construction based on number, gender and case	worksheet on the same
JAN	Grammar- Direct and Indirect Speech+ Ex from TB	Students should be able to form conversation both in direct speech and indirect keeping in mind the conditions while making the change	A conversation within the group members converting direct to indirect and viceversa
	Companion Unit 12+Comparison of Adverbs	By the end of the session most of the students will be able to compare Adverbs in positive , comparative and superlative degrees	Exc from TB

	words often confused+Comprehension of unseen passages	Students are able to comprehend the theme of the given passage and answer questions given based on it.	Practice doing unseen passages online.
	Comparison of adverbs and adjectives	students identify adverbs and adjectives and segregate them according to the levels of comparison.	Worksheets given+ Ex in Tb
FA 4			
FEB	Pronouns- Number ,Gender ,Case	Students know to split pronouns based on number, gender and case	Exc in Tb
	Book Review + Comprehension passages and poems	By repeated practice students know to write review of a book and answer questions for unseen passages and poems.	Online passages attempted
	Summary writing.	By the end of the session most of the students will be able to write summary of a passage	Passages for practice given
	Worksheets on grammar	Prepare students through practice sessions	Multiple worksheets done in class
	Biography	By the end of the session students will be able to write a short biography on their own	Examples read in class

MAR	Debate on a topic	To build confidence and increase vocabulary	Students expres their views confidently on a topic
	Revision Week..	Recall the contents	Oral and written revision conducted.
SA 2			