

The Orchid School
Baner
Syllabus Overview 2015- 2016
Std : IV
Subject : Social science

Month	Lesson / Content / Name of the Book	Expected Learning Objective	Activities/FAs Planned
APRIL	Changes in a Family	Explain different values and responsibilities one learns from one's family.	Collecting the parents who took decisions in the house amongst their grandparents.
	Changes in a Family	*Students will be able to identify the changes in a family related to gender roles, decision making, after a wedding and after birth of a child. ●Develop sensitivity towards differently - abled people	● Research on any differently abled personality.
	Houses : Then and Now	Children able to explore reasons for the existence of various types of houses in rural and urban areas.	
	Houses : Then and Now		●Collecting pictures of houses of rural and urban areas and differentiate between structure, material, etc.

JUNE	Work People Do	Students will be able to identify the different occupations with relevant examples and its importance in the society.	Interviewing any person from school and ask questions related to his or her occupation.
	* Work People Do * Fun and Games (Only workbook)	Identify some tools and nature of training required for certain kinds of professions.	Find about one sports woman and what is your learning from her life.
	Fun and Games (Only workbook) FA begins	<ul style="list-style-type: none"> ●Recognise the need and importance of recreation like circuses and fairs. *Students will be able analyze the role of women in games. 	
	FA continuous		
FA 1			
JULY	My Country	<ul style="list-style-type: none"> ● Understanding the importance of our national symbols. ●Identify and locate the different states and capitals of India and the Union territories and the neighbouring countries of India. 	Locating states and capitals on the map of India.
	Rights and Duties	<ul style="list-style-type: none"> ●The children will understand that all have some rights and duties in the society. Differentiate between a simple picture and a map.	A group discussion on " Rights and duties go together"
	Using a Map	<ul style="list-style-type: none"> ●Differentiate between a simple picture and a map. ●Identify the different elements of a map. ●Identify the symbols and colours of a map. 	Make a map of your area using different elements of map.

	Using a Map	<ul style="list-style-type: none"> ● Identify the use of scale to read distance between the two cities ● Create a map of own school or any other space. 	Map Pointing
AUG	Celebrating festivals (Only Workbook)	Students will understand that festivals add diversity, bring people together through celebrations and traditions.	Children research in pair about a particular festival and present it to the class.
	Our Rich Culture:	Students will understand the regional diversity of India with regard to language, food, clothes, folk dance and music.	Research on any one state (food, clothing, language spoken).
	India- Physical feature and climate	Students will be able to understand the various physical features, seasons, climate conditions.	
	India- Physical feature and climate	Classify rivers of India	Identify that the rivers that flow in the Northern and southern parts of India
FA 2			
SEPT	Our Cultural Heritage (Only Workbook)	Students will understand the importance of crafts as a part of our cultural heritage.	Research on at least one valuable artefact which talks about the Cultural Heritage of our country.
	Revision week		
	SA1 begins		

	SA1 continuous		
	Term II begins Northern Mountains	Students will understand the physical features of the Northern mountains and their impact on people.	Locate the Himalayas on the physical map of India. Case study of a man in Uttarkhand who faced the floods.
SA 1			
OCT	Northern Mountains (continuous)	Students will understand the physical features of the Northern mountains and their impact on people.	Locate the Himalayas on the physical map of India. Case study of a man in Uttarkhand who faced the floods.
	Our Soil Resource	Students will understand that soil is an important resource and we need to conserve it.	Collect samples of types of soil that you can find in your neighbourhood and present in the class.
	Our Soil Resource continuous	Students will identify that soil is an important resource and will suggest methods how can one contribute to its conservation.	
NOV	Northern Plains	Introduction of northern plains.	
	Northern Plains	Students will be able to identify the physical features of the Northern Plains and its impact on the life of the people.	Role play of people of various states having a conversation about their lives.
FA 3			

DEC	Northern Plains	Students will be able to identify the physical features of the Northern Plains and its impact on the life of the people.	Role play of people of various states having a conversation about their lives.
	Revision week		
	FA3 begins		
JAN	Northern Plains	Students will be able to identify the physical features of the Northern Plains and its impact on the life of the people.	Role play of people of various states having a conversation about their lives.
	Our Green Cover:	Students classify the various types of forests and need for protecting it.	
	Deserts and Plateaus (continuous)	The students will be able to describe the physical features. Students will be able to identify the life style of people in deserts and plateaus of India.	Locate the deserts on the physical map of India and infer about the people there.

	Coastal Plains and Islands continuous	Students will be able to identify the physical features, island groups of India and the life of people there.	
FA 4			
FEB	Our Mineral Resource	Students explain the importance of minerals and their conservation.	Students observe minerals around them and think about their uses and importance.
	Agriculture and Industry	Students appreciate the importance of agriculture.	agriculture and industry and our daily lives through discussions
	Agriculture and Industry (continuous)	Students industry in our daily life.	agriculture and industry and our daily lives through discussions
MARCH	Road transport	Students will appreciate the imporatance of vehicles used to connect terrains.	Share experience on travel by bus, car etc.
	Rail Transport	Students will appreciate the importance of rail transport as amode of travel	Shares experiences on rail transport.
	Air and Water Transport	Students will explain the importance of air and water tranSPORT across different geographical terrain.	shares experiences on air and water transport.
	REVISION week		

SA 2			