

The Orchid School
Baner
Syllabus Overview 2015- 2016
Std :
Subject :

| Month | Lesson / Content / Name of the Book | Expected Learning Objective | Activities/FAs Planned |
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| APRIL Blocks 1,2 | Xseed 5-Step Approach | *Learners will be able to give, follow and write instructions. | *Blind Fold Game |
| | Mala Goes to School/Describe a person | *Make a character web using actions and related traits. | *FA-Describe your parent, teacher and friend |
| | Present Tense using is, am, are | *Using is, am, are appropriately in sentences. *Use is,am, are to describe self and others. | *Picture Description |
| | Adjectives/Descriptive writing | *Use adjectives to describe the appearance and personality of a person. *Write a paragraph describing a person. | *Paragraph writing *FA-Describe your parent, teacher and friend |
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| JUNE Blocks 3,4,5 | The Blue Kite | <ul style="list-style-type: none"> *Learners will be able to retell the events of the story in sequence using a story map * Use story map to retall events at the beginning, middle and end. * Learners identify and use simple present tense. * Learners make new words with vowel team letters. * Learners use a story map to plan original adventure stories and verify checklist. | <ul style="list-style-type: none"> *Good listener contest *Make a story map for any story/movie read/seen. * Make new words from the given letters. * Make their own checklist. |
| | Where Go the Boats | <ul style="list-style-type: none"> * Identify subject & predicate and use verbs in agreement with the subject. Perform a peer review. * Explain the meaning of the poem using kwl chart. * Visualise events and settings. *Write -ing words from the given verbs and form and sort the same. | *Look at pictures and construct their own sentences. |
| | Unit Test | Revision and Test Week | FA 1 |
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| FA 1 | | | |
| JULY Blocks 6,7,8 | Lesson / Content / Name of the Book | Expected Learning Objective | Activities/FAs Planned |
| | Annie's Ant Adventure | <ul style="list-style-type: none"> *Identify real and imaginary details in a fantasy poem or story. * Identify the main idea of the poem and list facts about ants. * Identify rhyming words with different spelling patterns. * Written notes | <ul style="list-style-type: none"> *Narrate past event using -ed words. *Write a paragraph and underline past tense verbs. |

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| | Annie's Ant Adventure | <ul style="list-style-type: none"> * Identify and make past tense verbs with -ed ending. * Identify and use irregular past tense verbs. * Use a story map to plan an original fantasy story. * Write a fantasy story with characters, setting and real and imaginary events. * Learner will be able to review his/her peer work. * Written notes. | *Make sentence and rewrite the story using given comic strip. |
| | Annie's Ant Adventure The Lion and the Mouse | <ul style="list-style-type: none"> * Written notes review * Identify what a fable is and identify its moral. * Use context to understand the meaning of unknown words in a story. * Learners can retell a story in own words. * Compare 2 fables and identify their morals. | *Create your own fantasy story using a computer. |
| | The Lion and the Mouse | <ul style="list-style-type: none"> * Make text to text connections between two fables. *Make prediction about a new story by making connection to a familiar version of the same story. *Compare and contrast two versions of a fable. * Identify and use proper and common nouns. | <ul style="list-style-type: none"> * Field Trip - FA to be linked. * Visitor |
| | The Lion and the Mouse | <ul style="list-style-type: none"> * Written notes and verification. * FA completion. | *Write in the notebook how two fables are similar and different. |
| AUG Blocks 9,10,11 | The Race Concert Practice Week | <ul style="list-style-type: none"> *Identify and use singular and plural pronouns. *Identify and write synonyms and antonyms. * Written notes. | <ul style="list-style-type: none"> * Chefs at Work. * Create two versions of a Fable. |
| | The Race Concert Practice Week | <ul style="list-style-type: none"> * Learners can compare and contrast the two versions of a fable. * Learning to review peer work. *Write a compare and a contrast paragraph. * Written notes verification and FA. | *Write a paragraph using different pronouns and punctuation. |

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| | Concert Practice Week | Concert Practice Week | * Dress Rehearsal. * Concert. |
| | There is a Mouse | * Identify the problems and solutions in the poem. * Identify the patterns of the rhyming words in the poem. * Write your own poems with rhyming words. * Use the checklist to edit an original poem with problems and their solutions. * FA and book verification. | * Write own poem using rhyming words. * Safety Week Campaign. |
| FA 2 | | | |
| SEPT Blocks 12,13 | Simple | * Visualise a setting by identifying details from the five senses. * Can visualise a story's setting and events. * Can describe a setting using details from the five senses. * Use letters in the word 'thunder' to make, spell and sort 3-7 letter words. | * Use your five senses to describe a place. * Ganesha clay modelling. |
| | Revision Week | Portions given | * Group discussion and jigsaw activity Revision-quiz, worksheets |
| | Summative Assessment 1 | Written | Written SA |
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| | Simple | <ul style="list-style-type: none"> *Visualise and compare settings using a venn diagram. * Use comparing words in sentences to show differences. * Write the first draft of comparative essay and peer review. | * Paragraph writing. |
| SA 1 | | | |
| OCT Blocks 14, 15, 25, 16 | Rohan's Red T-shirt | <ul style="list-style-type: none"> * Group sentences and identify the topic *Identify the main idea of the paragraph *Explain the main idea with supporting details. *Differentiate between simple and compound sentences. | *Poetry Recitation Workshop |
| | Rohan's Red T-shirt Another Day | <ul style="list-style-type: none"> *Combine simple sentences using conjunctions. *Write simple sentences that describe a process. * Write a variety of simple and compound sentences. *Writing your own poem. *Identify the theme of the poem. *Write a paragraph to describe the stanzas of the poem. | <ul style="list-style-type: none"> *Writing and presenting their own poem. * Poetry Recitation. |
| | Pink and Giya | <ul style="list-style-type: none"> *Ask 'Wh' and thinking questions about a picture. * Ask questions before, during and after reading a story. * Writing notes. | * Use 'Wh' words to ask questions,. |
| | Pink and Giya | <ul style="list-style-type: none"> *Ask fact based and inference questions. * Written notes and verification. | <ul style="list-style-type: none"> * Sports Day *Ask questions using "why" and "How" to make connection to own life. |
| NOV Block 17 | FA mini tests | FA and notebook verification. | * Draw and share your dream |

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| | Pink and Giya | <ul style="list-style-type: none"> * Write sentences using the simple future tense. *Write sentences in the past, present and future. *Identify and write the main idea of each paragraph of an essay and peer review. | * Paragraph writing. |
| FA 3 | | | |
| DEC Block 18 | | | |
| | Revision Week | | FA - Testing on craft |
| | Unit Test | Test Week | Worksheets |
| | How to Cover Your Books | <ul style="list-style-type: none"> *Use verbs to give commands. * Use order words. *Identify instructions. | <ul style="list-style-type: none"> *Use a craft book or the internet to find out how to make a paper craft. Write the most important instructions and number them. Use the instructions to make and colour the paper bag. |

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| JAN Block 19, 20 | How to Cover Your Books | *Writing numbered instructions. * Written notes. | |
| | The Assembly Medal | *Picture to self connections. *Connect the story to his/her life. * Make meaningful connections to the story. * Identify the learning of a story and connect it to his/her own life. | * Sharing real life events/incidences. |
| | The Assembly Medal | * Use adverbs of manner to describe how an action is done. *Use adverbs of time and frequency to describe when and how often an action is done.* Assume the point of view of a character and peer review. | * Field Trip. * Prepare for publish your own newspaper. |
| | FA mini tests | FA mini tests | FA |
| FA 4 | | | |
| FEB Blocks 21 | Eat Healthy and Feel Great | * Differentiate between facts and opinions. *Differentiate fact from opinion in a persuasive text. * Identify facts and opinions that support each other. | *Publish your own newspaper. |

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| | Eat Healthy and Feel Great | *Use 'NOT' to write negative sentence. * Concept Check and written notes. | Concept Check |
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| MARCH Blocks 23,24 | Seema is Missing | *Compare the element of play with a story. *Write the summary and a new ending of a play using dialogues. | *Create a new ending for a story *Writing dialogues |
| | Seema is Missing | *Write their own dialogues | * Enacting a play |
| | SA2 revision week | | |
| | SA 2 revision/ exam week | | |
| | SA2 exam week | | |
| SA 2 | | | |