

The Orchid School  
Baner  
Syllabus Overview 2015- 2016  
Std : II  
Subject : English

Month	Lesson / Content / Name of the Book	Expected Learning Objective	Activities/FAs Planned
<b>APRIL</b>	Aanya and the Dragon ●Block 1- Real and Imaginary (Pgs 8-14)	● Predict a story by looking at the pictures	● Make your own story in groups and narrate it in class.
	Aanya and the Dragon ●Block 1- Real and Imaginary (Pgs 8-14)	● Predict a story by looking at the pictures ●Make new CVC words by arranging vowels and consonants	●Use letter cards to make new words and frame simple sentences.
	Aanya and the Dragon●Block 2-Sequencing and summarizing (Pgs16-19)	● Using punctuation mark correctly. ●Retelling a story using correct sequence.	●Write a summary of your day. Think of the things you would do with your friends at school.
	Aanya and the Dragon●Block 2-Sequencing and summarizing (Pgs16-19)	● Using punctuation mark correctl ●Retelling a story using correct sequence.	●Read more stories and retell them in own words using words like first, next, then and finally.
	Ben's Christmas Wish●Block 3- Making connections (Pgs21-24)	● Compare festivals of different places	●Talk more about festivals and encourage children to ask questions about them.
	Ben's Christmas Wish●Block 3- Making connections (Pgs21-24)	● Use possessive nouns and pronouns to talk about things	●Read favourite books and then relate what they read with their daily lives.

<b>JUNE</b>	Ben's Christmas Wish•Block 4- Comparing Festivals (Pgs 26-29)	<ul style="list-style-type: none"> <li>Identify the rhyming words with different spellings but same ending sound.</li> </ul>	<ul style="list-style-type: none"> <li>Use rhyming words to write your own poem.</li> </ul>
	Ben's Christmas Wish•Block 4- Comparing Festivals (Pgs 26-29)	<ul style="list-style-type: none"> <li>Sort pronouns and use them in place of nouns.</li> </ul>	<ul style="list-style-type: none"> <li>Grammar worksheet.</li> </ul>
<b>FA 1</b>			
<b>JULY</b>	Some thing New •Block 5 - Silly poem(Pgs 31-34)	<ul style="list-style-type: none"> <li>Identify rhyming words in a poem.</li> </ul>	<ul style="list-style-type: none"> <li>Parents to read aloud different poems to help child get familiarised to rhyming words.</li> </ul>
	Some thing New •Block 5 - Silly poem(Pgs 31-34)	<ul style="list-style-type: none"> <li>Write a poem with rhyming words.</li> </ul>	<ul style="list-style-type: none"> <li>Read a poem of your choice. Replace the rhyming words from the poem with your own. Read it aloud in class.</li> </ul>
	Pranav's Friends •Block 6 - Visualizing the story (Pgs 35-39)	<ul style="list-style-type: none"> <li>Describe pictures to visualise a story.</li> </ul>	<ul style="list-style-type: none"> <li>Help child visualise a story by reading aloud a story while child closes eyes and imagines.</li> </ul>
	Pranav's Friends •Block 6 - Visualizing the story (Pgs 35-39)	<ul style="list-style-type: none"> <li>Identify and differentiate between proper and common naming words.</li> </ul>	<ul style="list-style-type: none"> <li>Grammar worksheet.</li> </ul>
	Pranav's Friends Block 7- Describing words (pgs 41-44)	<ul style="list-style-type: none"> <li>Identify describing words and use them to write sentences.</li> </ul>	<ul style="list-style-type: none"> <li>Make a collage with fallen leaves, twigs, petals from the garden. Also write a short paragraph about the things you've collected.</li> </ul>
	Cricket Block-8 Writing a poem	<ul style="list-style-type: none"> <li>Write a poem about your favourite sport or hobby.</li> </ul>	<ul style="list-style-type: none"> <li>Pick five things at home and use describing words to describe each of them.</li> </ul>
	Scaredy Sam Block 9-Mapping a story (Pgs 4-8)	<ul style="list-style-type: none"> <li>Make and check predictions about a story before, during and after reading.</li> </ul>	<ul style="list-style-type: none"> <li>Pick a story, read it and then make a story map of it. Use the story map and narrate story to family members and friends.</li> </ul>

<b>AUG</b>	Scaredy Sam Block 9-Mapping a story (Pgs 4-8)	●Identify main elements of a story.	●Watch a movie of your choice. Make a story map for the movie on a chart paper.
	Scaredy Sam ●Block 10-Making sentences (Pgs 9-13)	●Identify and write the naming and the telling parts in a sentence.	● <b>Grammar worksheet.</b>
<b>FA 2</b>			
<b>SEPT</b>	Sid and Sam's Chocolate Cupcakes. ●Block 11- Instructions in a recipe (pg 15-18)	<ul style="list-style-type: none"> <li>● Use commands to give instructions.</li> <li>● Recognise and use compound words.</li> </ul>	<ul style="list-style-type: none"> <li>● Involve child in cold cooking or baking. Allow them to collect ingredients, observe each step of the recipe.</li> </ul>
	Sid and Sam's Chocolate Cupcakes. ●Block 11- Instructions in a recipe (pg 15-18)	●Identify features of a recipe, including ingredients and steps.	●Help children make their own cook book.
	●We Indians ●Block 12- Text-to-world connections (Pgs 19-23)	●Answer questions about locations with 'where' and also ask questions to know more a person.	● Grammar worksheet.
	●We Indians ●Block 12- Text-to-world connections (Pgs 19-23)	●Identify doing words.	●Collect pictures of different settings like a hospital, a bus stop or a market. Paste each picture on a different sheet. Write what you see people doing in the picture.

	<ul style="list-style-type: none"> <li>●We Indians</li> <li>●Block 12- Text-to-world connections (Pgs 19-23)</li> </ul>	<ul style="list-style-type: none"> <li>●Write simple sentences using present continuous to describe an action happening now.</li> </ul>	<ul style="list-style-type: none"> <li>● Grammar worksheet.</li> </ul>
SA 1			
OCT	<ul style="list-style-type: none"> <li>We Indians (contd.)</li> <li>●Block 13- Describing ourselves and others (Pgs 24-28)</li> </ul>	<ul style="list-style-type: none"> <li>●Student can describe and write about himself/herself or others.</li> </ul>	<ul style="list-style-type: none"> <li>●Write a few sentences about yourself.</li> </ul>
	<ul style="list-style-type: none"> <li>The Trees Grandma Did not Plant</li> <li>Block 14- Finding the main idea (pgs 30-33)</li> </ul>	<ul style="list-style-type: none"> <li>●Identify the main idea of the story.</li> </ul>	<ul style="list-style-type: none"> <li>●Parents can read a story and ask children what the main idea is. Encourage them to explain how the main idea is shown in the story.</li> </ul>
	<ul style="list-style-type: none"> <li>The Trees Grandma Did not Plant</li> <li>Block 14- Finding the main idea (pgs 30-33)</li> </ul>	<ul style="list-style-type: none"> <li>●Connect main idea to real life problems.</li> </ul>	<ul style="list-style-type: none"> <li>●Read 3 short stories and identify the main idea in each one.</li> </ul>
	<ul style="list-style-type: none"> <li>The Trees Grandma Did not Plant</li> <li>●Block 15- Paragraph writing (Pgs 34-38)</li> </ul>	<ul style="list-style-type: none"> <li>●Write a paragraph with a topic sentence and details.</li> </ul>	<ul style="list-style-type: none"> <li>●Write a paragraph about various family events or celebrations.</li> </ul>
NOV	<ul style="list-style-type: none"> <li>●Catching the rain</li> <li>● Block 16- Writing a list poem (Pgs 39-44)</li> </ul>	<ul style="list-style-type: none"> <li>●Write list poems by matching words that rhyme.</li> </ul>	<ul style="list-style-type: none"> <li>●Make a list poem with the rhyming words collected. Present it in class.</li> </ul>
	<ul style="list-style-type: none"> <li>●Catching the rain</li> <li>● Block 16- Writing a list poem (Pgs 39-44)</li> </ul>	<ul style="list-style-type: none"> <li>●Write list poems by matching words that rhyme.</li> </ul>	<ul style="list-style-type: none"> <li>●Make a list poem with the rhyming words collected. Present it in class.</li> </ul>

FA 3			
DEC	Jun's Seed ●Block 17- Elements of a folk tale (pgs 5-8)	●Identify elements of a folktale.	●Parents can read folktales from different cultures with children; talk about the setting, main characters, events, learning, and identify how they are the same and different from each other.
	Jun's Seed ●Block 17- Elements of a folk tale (pgs 5-8)	●Write the summary of a folktale.	●Make a journal on folktales and draw your favourite event from the stories you have read.
	Jun's Seed ●Block 18- Writing about the past (pgs 10-13)	●Identify the past tense form of verbs in a story.	●Look at old photographs with your children and talk about what you did and how you looked, using past tense.
	Jun's Seed ●Block 18- Writing about the past (pgs 10-13)	●Write a paragraph using past tense words.	●Paste your picture on a sheet of paper and write about the things you did when you were younger

<b>JAN</b>	Khin and the Magic Powder ●Block 19- Making Predictions (Pgs 14-18)	●Predict a story and compare predictions with what actually happens.	●Look at pictures in a story and make predictions about it.
	Khin and the Magic Powder ●Block 19- Making Predictions (Pgs 14-18)	●Give reasons for the predictions made	Now, read the story and give reasons for your predictions.
	Khin and the Magic Powder ●Block 20- Compare and contrast (Pgs 19-23)	●Identify and write the similarities and differences between two folktales.	Write the similarities and differences between two folktales.
	Guess who? ●Block 21- Solving a riddle (Pgs 24-28)	●Write clues to make own riddle about an animal.	●Make a riddle about yourself with clues that describe you well. Ask your friends to guess who it is.
<b>FA 4</b>			
	My Day with Daddy ●Block 22 - Cause and effect (Pgs 29-33)	●Use 'so' to connect a cause and an effect.	● Grammar worksheet.

<b>FEB</b>	My Day with Daddy ●Block 22 - Cause and effect (Pgs 29-33)	●Identify and form past tense doing words with -ed.	● Grammar worksheet.
	My Day with Daddy ●Block 23- Writing about my day ( Pgs 34-38)	●Order and describe an event that has happened in the past. ●Identify syllables in words by saying aloud words and listening to them.	●Think of an event with your family. Draw a flow chart to put the events in an order and describe them.
<b>MARCH</b>	●Vinu Runs Away From Home ● Block 24- Reading a play (Pgs 39-43)	●Identify different types of sentences and read them with expression.	●Parents can take up different character roles and read aloud their parts along with the child.
	●Vinu Runs Away From Home ● Block 24- Reading a play (Pgs 39-43)	●Enact the given play by using end marks to guide his/her expression	
	●Vinu Runs Away From Home ● Block 24- Reading a play (Pgs 39-43)	●Use 'if' in sentences to write about wishes or imaginations.	●Grammar worksheet.
	●If I Were ● Block 25- Composing Poems (Pgs 44-49)	● Add a stanza to the given poem.	●Encourage children to aloud the poems they have written and encourage them to share their experiences of writing the poems.
	●If I Were ● Block 25- Composing Poems (Pgs 44-49)	●Compose poems using a given pattern	●Write your own poem.
<b>SA 2</b>			