

**The Orchid School
Baner
Syllabus Overview 2015- 2016
Std : I
Subject : English**

Month	Week	Lesson / Content / Name of the Book	Expected Learning Objective	Activities/FAs Planned	
APRIL	(1-2 April)	My Balloon Pg nos 8 to 14	<ul style="list-style-type: none"> Identify characters and events of a story. Recognise and read sight words. Acquire print awareness. 	<ul style="list-style-type: none"> Memory game: Memorize a sequence of words and then repeat. 	
	(6-10 April)	My Balloon Pg nos 8 to 14	<ul style="list-style-type: none"> Identify characters and events of a story. Recognise and read sight words. Acquire print awareness. 	<ul style="list-style-type: none"> Find and tell who the people or animals were in the story. Groupwise enactment of the story sequences. 	
	(13-17 April)	Phonics Rhyme pg nos 15 to 18 Pat the Cat Gwen the Hen	<ul style="list-style-type: none"> Identify naming words and categorize them according to person, place, animal or thing. Can use looks like to compare the appearance of things. 	<ul style="list-style-type: none"> Memory game: Memorize a sequence of words and then repeat. Find and tell who the people or animals were in the story. 	
	(20-23 April)	Phonics Rhyme pg nos 15 to 18 Pat the Cat Gwen the Hen	<ul style="list-style-type: none"> Identify naming words and categorize them according to person, place, animal or thing. Can use looks like to compare the appearance of things. 	<ul style="list-style-type: none"> Memory game: Memorize a sequence of words and then repeat. Find and tell who the people or animals were in the story. 	
Summer Break(24th April-9th June)					
	(9-12 June)	Keechu Monkey Can't Sleep	<ul style="list-style-type: none"> Identify the characters and their details in the story. Write sentences with capital letters and full stops. Can read, pronounce and write CVC words. Identify the rhyming words. Can write, read and pronounce the words ending with -ck and -ng. 	<ul style="list-style-type: none"> Act out the story/ Dramatization. Game: Touch/Identify body parts, and say the name simultaneously. List names of 5 friends in alphabetical order. 	
	(15-20 June)	Phonics Rhymes ● Todd the Frog ● Kit Likes to Sit	<ul style="list-style-type: none"> Identify the characters and their details in the story. Write sentences with capital letters and full stops. Can read, pronounce and write CVC words. Identify the rhyming words. 	Acting out the Action Words	

JUNE	(22-26 June)	<p>Yum, Cakes !</p> <p>Poem Cheenu's Grandpa</p>	<ul style="list-style-type: none"> ● Identify the characters and their details in the story. ● Write sentences with capital letters and full stops. ● Can read, pronounce and write CVC words. ● Identify the rhyming words. 	<ul style="list-style-type: none"> ● Memory game: Memorize a sequence of words and then repeat. 	
	(29-30 June)	<p>Poem</p> <ul style="list-style-type: none"> ● My Friend Shelly 	<ul style="list-style-type: none"> ● Identify the characters and their details in the story. ● Write sentences with capital letters and full stops. ● Can read, pronounce and write CVC words. ● Identify the rhyming words. 	<ul style="list-style-type: none"> ● Memory game: Memorize a sequence of words and then repeat. 	

FA 1	Test 1,Test 2,Test 3			
JULY	(1-3 July)	●Mick, My Duck	<ul style="list-style-type: none"> ● Identify the characters and their details in the story. ● Write sentences with capital letters and full stops. ● Can read, pronounce and write CVC words. ● Identify the rhyming words. 	<ul style="list-style-type: none"> ●Make sentences using the words that the students made.(oral game).
	(6-10 July)	●The King's Song	<ul style="list-style-type: none"> ● Identify the characters and their details in the story. ● Write sentences with capital letters and full stops. ● Can read, pronounce and write CVC words. ● Identify the rhyming words. 	<ul style="list-style-type: none"> ●Draw pictures that go with the sentences for the sight words. ●Make sentences using the words that the students made.(oral game).
	(13-17 July)	● The only Elephant in School Pg nos.44 to 51	<ul style="list-style-type: none"> ● Use pictures to read words. ● Can make thank you cards for their friends. ● Can predict the story using pictures. ● Identify pronouns in the story'. 	<ul style="list-style-type: none"> ●Draw pictures that go with the sentences for the sight words. ●Make sentences using the words that the students made.(oral game).
	(20-24 July)	● The only Elephant in School Pg nos.44 to 51	<ul style="list-style-type: none"> ● Use pictures to read words. ● Can make thank you cards for their friends. ● Can predict the story using pictures. ● Identify pronouns in the story'. 	<ul style="list-style-type: none"> ●Draw pictures that go with the sentences for the sight words. ●Make sentences using the words that the students made.(oral game).
	(27-31July)	● Tongue Twisters with 'wh'	<ul style="list-style-type: none"> ● Can ask questions beginning with 'wh' words. ● Can answer the 'wh' questions. 	<ul style="list-style-type: none"> ●Make sentences and some tongue twisters
AUG	(3-7 Aug)	● A piece of cake pg nos 57 to 65	<ul style="list-style-type: none"> ● Can ask and answer questions to understand the sory better. ● Identify naming part and telling part in a sentence ● Able to make words by changing letters. 	<ul style="list-style-type: none"> ● Write/mark/circlce capital letter words and full stop. ●Give letters on the board and ask the children to make words out of them. ●Act out the action words. ●Narration of a story identifying the beginning, middle and end of the story. ● Say a word aloud and ask them to identify the blend in them.
	(10-14 Aug)	●Babu's sons. Pg nos. 69 to 76	<ul style="list-style-type: none"> ● Can ask and answer questions to understand the sory better. ● Identify naming part and telling part in a sentence ● Able to make words by changing letters. ● Identify topic and rhyming words in poems. 	<ul style="list-style-type: none"> ●Narration of a story identifying the beginning, middle and end of the story. ● Act out the story/ Dramatization.

(17-21 Aug)	Phonics Rhyme: ● My Friend Brand ● The Sheep and the Bee	<ul style="list-style-type: none"> ● Able to make words by changing letters. ● Identify topic and rhyming words in poems. ● Use rhyming words to write a poem. 	<ul style="list-style-type: none"> ● Say a word aloud and ask them to identify the blend in them. 	
(24-28 Aug)	Notebook work	<ul style="list-style-type: none"> ● Can ask and answer questions to understand the story better. ● Identify naming part and telling part in a sentence ● Able to make words by changing letters. ● Identify topic and rhyming words in poems. ● Use rhyming words to write a poem. ● Can read, pronounce and write /ai/ and /ie/ words. 	Notebook work	

FA 2	Test1, Test2, Test 3				
SEPT	(1-4 Sept)	<ul style="list-style-type: none"> ● Watch Me Grow. I paint the wall Tie your lace 	<ul style="list-style-type: none"> ● Identify the characters and main event of a poetry. ● Use rhyming words to write a poem. ● Can read, pronounce and write /ai/ and /ie/ words. 	<ul style="list-style-type: none"> ● Make sentences and write with capital letter and full stop (make word cards and arrange it in order). 	
	(7-11 Sept)	<ul style="list-style-type: none"> ● I Don't like My Hair pg nos 87 to 96 	<ul style="list-style-type: none"> ● Identify the characters and main event of a story. ● Retell a story. ● Identify and write contractions for 'not'. ● List details related to the characters and setting. ● Write a story about a character's likes and dislikes. 	<ul style="list-style-type: none"> ● Pairing children for exchange of dialogues. 	
	14-18 Sept)	<ul style="list-style-type: none"> ● The Star and I My Stork likes corn ● The Girl and the bird 	<ul style="list-style-type: none"> ● Can read, pronounce and write /ar/ and /or/ words. 	<ul style="list-style-type: none"> ● Make sentences and write with capital letter and full stop (make word cards and arrange it in order). ● Say a word aloud and ask them to identify the word in them. 	
	(21-25 Sept)	<ul style="list-style-type: none"> ● Ready for School. Pg nos 113 to 115 Poetry 	<ul style="list-style-type: none"> ● Differentiate between statements, exclamations and questions. ● Identify and read exclamatory sentences. ● Identify the character's daily routine in the poem ● Can write about a day in his/her life. ● Can read, pronounce and write words with the letter 'c' 	<ul style="list-style-type: none"> ● Dramatization. 	
	(28-30 Sept)	Notebook work	<ul style="list-style-type: none"> ● Write a story about a character's likes and dislikes. 	Notebook work	
SA 1	Syllabus				
OCT	(5-9 Oct)	<ul style="list-style-type: none"> ● A Rain Game pg nos 101 to 108 	<ul style="list-style-type: none"> ● Identify and describe settings with a story. ● Can compare two texts. ● Use describing words to describe things. ● Describe the setting of a story. 	<ul style="list-style-type: none"> ● Picture reading, with emphasis on the naming words, action words, and the problems and solutions. 	
	(12-16 Oct)	<ul style="list-style-type: none"> ● A Rain Game pg nos 101 to 108 	<ul style="list-style-type: none"> ● Can compare two texts. ● Use describing words to describe things. 	<ul style="list-style-type: none"> ● Picture reading, with emphasis on the naming words, action words, and the problems and solutions. 	
	(19-23 Oct)	<ul style="list-style-type: none"> ● Where is Gola's Home? Pg Nos 117 to 125 	<ul style="list-style-type: none"> ● Identify and describe settings with a story. ● Can compare two texts. ● Use describing words to describe things. 	<ul style="list-style-type: none"> ● Reconstruct a jumbled sentence. 	
	(26-31 Oct)	<ul style="list-style-type: none"> ● Where is Gola's Home? Pg Nos 117 to 125 	<ul style="list-style-type: none"> ● Identify and describe settings with a story. ● Can compare two texts. ● Use describing words to describe things. 	<ul style="list-style-type: none"> ● Picture reading, with emphasis on the naming words, action words, and the problems and solutions. 	

(2-4 Nov)

Phonics Rhyme: Tell Me Why

- Use rhyming words to write a poem.

- Memory game: Memorize a sequence of words and then repeat.

NOV	Diwali Break (5th-22nd Nov)			
(23-30 Nov)	● Story Writing Pg Nos 131 to 133	● Can draw pictures and write an original story and share, edit their story by adding details.	● Create your own story and share it with your friends.	
FA 3	Test 1, Test 2, Test 3			
DEC Block 22	(1-4 Dec)	● My Day at the Park. Pg nos 134 to 141	● Write a paragraph about the places they visit.	● Ask the students to bring different calendars and discuss/present in front of the class. ● Picture talk using preposition words.
	(7-11 Dec)	● My Day at the Park. Pg nos 134 to 141	● Write a paragraph about the places they visit.	and discuss/present in front of the class. ● Picture talk using preposition words.
	(14-18 Dec)	Phonics Rhyme: The Brown Owl	● Can read, pronounce and write u_e, -ou, -ow, /oo/ and /ue/ words.	● Memory game: Memorize a sequence of words and then repeat.
	(21-22 Dec)	Notebook work	● Write a paragraph about the places they visit.	Notebook work
	Christmas Break (23rd-2nd Jan)			
JAN	(4-8 Jan)	● What is a Tree? Pg Nos 145 to 152	Identify information being imparted by a lesson	● Picture description.
	(11-14 Jan)	● What is a Tree? Pg Nos 145 to 152	● Identify the main idea of a story. Identify information being imparted by a lesson	● Picture description.
	(18-22 Jan)	Notebook work	● Write a paragraph on uses of a tree	Notebook work
	(25-29 Jan)	Notebook work	● Write a paragraph on uses of a tree	Notebook work
FA 4	Test 1, Test 2, Test 3			
(1-5 Feb)	● Clean Your Room. Pg nos 155 to 159	● Use prepositions to tell the location of something.	● Play fun game in which the students orally unscramble funny sentences made up by the	

FEB	(8-12 Feb)	<ul style="list-style-type: none"> • Clean Your Room. Pg nos 155 to 159 	<ul style="list-style-type: none"> • Identify the main idea of a story. • Use prepositions to tell the location of something. • Write and follow the instructions to draw things in a picture. 	<ul style="list-style-type: none"> • Picture description. • Play fun game in which the students orally unscramble funny sentences made up by the teacher/their classmates. 	
	(15-19 Feb)	Notebook work		Notebook work	
MARCH	(1 -5 Mar)	Phonic Rhyme: My Parrot and I	<ul style="list-style-type: none"> • Can read, pronounce and write words ending with -le, 'ie' and 'ee' sounds. 	<ul style="list-style-type: none"> • Picture description. 	
	(8-11 Mar)	Phonic Rhyme: My Parrot and I	<ul style="list-style-type: none"> • Can read, pronounce and write words ending with -le, 'ie' and 'ee' sounds. 	<ul style="list-style-type: none"> • Picture description. 	
	(14-18 Mar)	Bed in Summer. Pg no 164	<ul style="list-style-type: none"> • Identify rhyming words in poem. 	<ul style="list-style-type: none"> • Recap of grammar topics. 	
	(21- 25 Mar)	Notebook work	<ul style="list-style-type: none"> • Identify the main idea of a story. 	<ul style="list-style-type: none"> • Write small stories to give it as an article for 'Orchid Samachar' or Orkids online magazine. 	
	(28 -30 Mar)	Notebook work	<ul style="list-style-type: none"> • Write and follow the instructions to draw things in a picture. 	<ul style="list-style-type: none"> • Recap of grammar topics. 	
SA 2	Syllabus				

