



# THE ORCHID SCHOOL

Baner, Pune

[www.theorchidschool.org](http://www.theorchidschool.org)

## Community project with the Traffic Police, Class VII



# INTRODUCTION

- Community projects are The Orchid School's outreach programs for the community from class V onwards.
- Students of class VII co-operate with the local traffic police to help re-instate traffic rules amongst citizens.
- During peak traffic hours, they are stationed at traffic junctions (in Pune City, even around school premises) in small groups accompanied by adults, holding banners and distributing appreciation stickers for those who follow rules.



# Should I speak in Hindi or English?



**Skill-DECISION MAKING**

# Objectives



- As future citizens, getting to know the situation better and to get an idea of how we can contribute in bettering the situation.
- To experience a true live traffic, observe our city's' traffic situation and experience what the police have to go through everyday.
- See the role of police and understand our own role.
- To make PuneKars aware about traffic rules
- Encourage the ones that aren't following traffic rules and to congratulate the ones who do.
- To realize that we must accept the duties and *follow the traffic rules.*
- To participate in the safe and smooth flow of traffic;
- Inculcate road safety awareness through
  - a. Education
  - b. Regulation
  - c. Enforcement





You deserve a “pink slip”-wear your helmet!



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GIVING NEGATIVE FEEDBACK IN A POSITIVE MANNER

# Process-steps involved



- In life skills, explored the skills and values associated with the ideology of democracy, such as tolerance, participation, dealing with differences and more.
- Sessions with teachers, traffic police and people from the Save Pune Traffic Movement where together we explored the realities on the roads in terms of traffic, our role, and rules to follow.
- During computer class, we created stickers using the computer skills we have learnt so far.
- Understanding our role in this project and distributing duties



Keep your ears open to the surroundings and not to MUSIC!



COMMUNICATION





# Process-steps involved cont...

- Subsequent to the campaign, as a part of their de-brief, students filled in a reflective questionnaire and answered the following questions-
  - How will you use or apply these insights/impressions now- as a young person?
  - How do you see this experience impacting you as an adult?
  - What would be your prescription for changing the traffic situation in Pune? (\*Remember, all prescriptions begin with SELF)
  - Any experience during this project that you would like to share





# Please stop before the zebra crossing!



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## Being Proactive



# Impressions-what we assumed and what we saw!

- Some assumed that it is not possible for us to manage the traffic
- Many of us were apprehensive if anyone would care or respond
- Many of us were afraid of how the citizens would react.
- We assumed that maximum people would not follow the rules and our job would be so difficult, but a majority did
- Motorcyclists overtaking from the wrong side.
- Road problems- pot holes, no space for pedestrians
- Some people really obeyed the rules of the road, which was a nice thing to see especially in Pune.